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| --- | --- | --- | --- |
| Required Parts | 3 | 2 | 1 |
| **Student has submitted the Mixpad project and an MP3 file to the teacher.** | Student sent/saved to teacher’s computer both required components | Student only submitted one of the components | Student did not submit the required components |
| **Audio track has AT LEAST 3 layers: one vocal line, one music line, and one drumbeat line that work together** | Audio track has all three layers and they fit with each other. | Audio track has only two layers, but they do fit rhythms and notes. | Audio track has two layers or less, and they do not fit well together. |
| **Student’s track is well blended** | Student’s track sounds like it was created all at once and blends tempo and notes. The parts fit well and would stand alone as a complete song part. | Student’s track is somewhat blended and parts sound as though they could stand alone as a complete song part. | Student’s track is not blended very well and no parts work together. Tempos and notes clash. |
| **Audio track is at least 1 minute, 30 seconds long (no more than 2 mins).** | Audio track is 45 seconds or longer | Audio track is between 25 and 44 seconds | Audio track is less than 25 seconds long |
| **Audio track makes use of looping sounds AND uses a sample in the proper way (< 8 seconds)** | Student’s track has made use of loops of shorter sounds throughout. | Student has used at least one looped sound, and followed the sampling laws. | No sounds are looped and repeat. OR sampling laws are broken |

**Helpful resources:**

* Youtube, especially Youtube Audio Library   
  (free music for commercial use)
* [www.flashkit.com](http://www.flashkit.com) under sound fx and sound   
  loops you can find a LOT of useful items
* [www.incredibox.com](http://www.incredibox.com) you can create some   
  really interesting sound loops and save as an  
  mp3
* [www.flashvalley.com](http://www.flashvalley.com) same type of resources   
  as flashkit.com
* [www.onlinevideoconverter.com](http://www.onlinevideoconverter.com) to convert the   
  youtube videos to useable mp3 files.
* [www.sampulator.com](http://www.sampulator.com) on computer or phone; you can use the computer keyboard to create layers of drum loops much more quickly.
* Make sure your school email is working and that you can get to google classroom, with the invite from my class. You will submit the project through classroom.

Project Due Date: