**Hamblen County Schools**

**Tier III Decision Tree**

*(To be completed at follow-up RTI2* *Team meeting prior to movement into Tier III)*

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date of Review: \_\_\_\_\_\_\_\_\_

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| --- | --- |
| Tier II intervention(s) have occurred daily for 30 minutes in addition to core instruction  □ Intervention logs attached  □ (3) Fidelity checks completed and attached | □ Yes □ No |
| Implementation integrity has occurred with at least 80% fidelity | □ Yes □ No |
| Student has been present for the majority of intervention sessions (at least 80% of the time) | □ Yes □ No |
| Tier II intervention(s) adequately addressed the student’s area of need | □ Yes □ No |
| Tier II intervention was appropriate and research-based  Research based interventions are:  □ Explicit  □ Systematic  □ Standardized  □ Peer reviewed  □ Reliable/valid  □ Able to be replicated | □ Yes □ No |
| Progress monitoring has occurred with at least 10-15 weekly data points –OR- 8-10 bi-monthly data points  □ Progress monitoring graphs attached  □ Parent notification letters are attached | □ Yes □ No |
| Gap analysis indicates that student’s progress is not sufficient for making adequate growth with current interventions | □ Yes □ No |

\*\* If the Intervention team answered “Yes” to all of the above questions, the student should be moved to Tier III. If the Intervention team answered “No” to any of the questions, that area should be addressed prior to the movement into Tier III.

**Team members involved in approving this plan with name and relationship to the student:**