



FURLOW CHARTER SCHOOL

FurLOW Return to School & Pandemic Plan, Second Nine Weeks - 2020-2021

Model	K-12 Choice Model Commitment to the chosen model for the entire nine weeks is required	
Schedule - K-5	<p><i>Traditional</i></p> <ul style="list-style-type: none"> ● Attend school Monday-Friday, from 7:30 AM until 11:30 AM <ul style="list-style-type: none"> ○ <u>Attendance is required</u> ○ Breakfast should be finished by 8:00 AM ○ Scholars are tardy at 8:00 AM ○ First to Go will be dismissed at 11:25 AM ○ Announcements and dismissal will begin at 11:30 AM ○ Scholars may be assigned homework or provided RECOMMENDED work to complete in the afternoons ○ Scholars WILL NOT be required to attend afternoon Google Meet sessions ○ Scholars WILL NOT be required to complete an afternoon-full of work at home 	<p><i>Virtual</i></p> <ul style="list-style-type: none"> ● Synchronous/Live Google Meet sessions <ul style="list-style-type: none"> ○ Monday-Thursday, 12:30 PM-3:00 PM ○ Multiple Meet sessions will be scheduled each day <ul style="list-style-type: none"> ■ 12:30-1:00 - 1st Meet Session ■ 1:10-1:40 - 2nd Meet Session ■ 1:50-2:20 - 3rd Meet Session ■ 2:30-3:00 - 4th Meet Session ○ <u>Attendance is required</u> <ul style="list-style-type: none"> ■ Families unable to attend live sessions due to a hardship must receive approval from administrators by completing a form located at this link https://forms.gle/BFFtRAkNemUEYCUEA ● Asynchronous/Recorded/Video instruction via Google Classroom on Fridays <ul style="list-style-type: none"> ○ <u>Attendance is required</u> <p><i>Faculty</i></p> <ul style="list-style-type: none"> ● Friday, 12:30 PM-3:30 PM for <u>faculty only</u> <ul style="list-style-type: none"> ○ Used to plan lessons and interventions/enrichment for closing gaps identified from school closure and attend PLC's
Schedule - 6-12	<p>Descriptions are the same as K-5 above, except:</p> <p><i>Traditional</i></p> <ul style="list-style-type: none"> ● Scholars will attend three of their classes on Mondays and Wednesdays, three classes on Tuesdays and Thursdays, and the seventh class on Fridays ● A remediation/advisement period will also be held on Fridays 	<p>Descriptions are the same as K-5 above, except:</p> <p><i>Virtual</i></p> <ul style="list-style-type: none"> ● Scholars will have the same class schedule as traditional scholars
Classroom Environment & Preventative Practices	<ul style="list-style-type: none"> ● Groups/cohorts will stay the same to limit spread <ul style="list-style-type: none"> ○ Cohorts should have approximately 4 scholars per cohort ● Areas used by cohorts will be localized to the extent possible ● Social distancing will be enforced to the extent possible within each class setting 	

<p>Classroom Environment & Preventative Practices (cont.)</p>	<ul style="list-style-type: none"> ● Mask-wearing will be encouraged as much as possible, required in common areas and required in classroom when gathering in close proximity or outside cohort <ul style="list-style-type: none"> ○ Masks may be required for scholars in elementary grades, based on the number of scholars choosing to return to the classroom <ul style="list-style-type: none"> ■ Masks will be required for classes with more than 16 scholars (i.e., more than 4 cohorts with 4 scholars each) to account for the inability to appropriately socially distance ○ Masks will be required for scholars in middle school and high school ● Increased frequency for handwashing opportunities ● Upon leaving/reentering a classroom, everyone will use hand sanitizer ● Drinking spouts on all water fountains will be inaccessible ● Personal protective equipment and sanitization-promoting products will be provided to school employees ● Bridges classroom furniture will be sanitized between classes ● Additional sanitation supplies for utilization daily will include foggers ● P.E. will be held in the gym and outdoors, if practical ● Book check-out through advisors and using online access software ● Book check-out for middle and high school will be through e-book requests and online access of software ● Visitors will not be allowed in the building ● If parents need to check out students early, they must call the front office and their scholar will be delivered to them in front of the building 	
<p>Entering & Exiting the School Building</p>	<p><i>Employees</i></p> <ul style="list-style-type: none"> ● Temperature checks of all advisors, staff, and Furlow Family Care participants upon entering the building ● School nurse will collect data concerning employees and students who did not attend due to COVID-19 <p><i>Scholars</i></p> <ul style="list-style-type: none"> ● Temperature checks of all scholars while still in their vehicles ● Scholars with temperatures of 100.4°F and higher will not be allowed in building ● Masks required during dismissal, and social distancing enforced to extent possible <p><i>Drop-off/Pick-Up Lines</i></p> <ul style="list-style-type: none"> ● K-1st grade scholars drop off at orange hall ● 2nd-5th grade scholars drop off at red hall ● Middle school and high school scholars will drop off at green hall ● Scholars in families with multi-age children (K-5th grade) drop off at front of building 	
<p>Nutrition Services</p>	<p><i>Traditional</i></p> <ul style="list-style-type: none"> ● Will follow the Furlow Health Services Handbook guidelines to ensure scholars’ safety ● Breakfasts and some lunches will be pre-packaged meals ● Breakfast will be eaten in the classroom and lunches will be sent home with scholars daily 	<p><i>Virtual</i></p> <ul style="list-style-type: none"> ● Cafe Furlow will provide meal service based on scholar sign-up ● Meal service sign-up will be online or by calling the office ● Meal service will include breakfast and lunch for five days ● Pick-up will be 12:00 PM - 1:30 PM each Friday
<p>Transitioning</p>	<ul style="list-style-type: none"> ● Advisors will sanitize classroom furniture during transitions between classes 	

<p>Transitioning (cont.)</p>	<ul style="list-style-type: none"> ● Advisors and scholars will be required to use hand sanitizer upon leaving and returning to their classrooms, and to frequently wash their hands with soap and water ● Masks will be required in all common areas <p><i>Traditional - Scholars in Grades 6-12</i></p> <ul style="list-style-type: none"> ● Scholars will remain in their first class of the day; advisors will rotate between classes, while scholars are stationary
<p>Falcons' Nest</p>	<ul style="list-style-type: none"> ● Due to the number of hours that would be required to serve Falcons' Nest for any of the recommended models and the inability to maintain original cohorts and provide adequate social distancing, Falcons' Nest will not be served the second nine weeks.
<p>Gatherings Outside the Classroom</p>	<ul style="list-style-type: none"> ● Mandatory meetings after school, such as Governing Board Meetings, will be held virtually or via teleconference <ul style="list-style-type: none"> ○ Meetings that cannot be held via teleconference will be held in the gym as no visitors will be allowed in the building ○ Requirements will be followed from Governor's Executive Orders regarding ban on gatherings exceeding 50 persons ○ Masks must be worn by anyone attending meetings in person, including all participants and attendees ● All parent meetings will be held virtually or through phone conference ● Parents will be contacted through Google Classroom, phone, or email ● Documents can either be mailed or picked up at meal service times ● Meetings for faculty/staff will be held virtually when possible; otherwise, social distancing will be observed and masks must be worn
<p>Supporting Teaching and Learning</p>	<ul style="list-style-type: none"> ● When not providing synchronous instruction, advisors will be: <ul style="list-style-type: none"> ○ Uploading asynchronous assignments to Google Classroom for scholars ○ Grading work/providing feedback ○ Planning lessons ○ Collaborating with service providers ○ Tutoring/scholar conferencing during <u>set</u> hours via Google Meet or in-person ○ Participating in professional learning communities ● Advisors will use prioritized and carefully paced curriculum to ensure standards are covered through strategic instructional choices about which content to prioritize, and what and how to assess
<p>Supporting Student & School Culture</p>	<ul style="list-style-type: none"> ● Parents can sign up for Guardian Summaries from Google Classrooms in order to receive regular communication regarding assignments and performance ● Consistent expectations for scholars' behavior in the virtual classroom will be monitored and reinforced ● Sports will follow GHSA guidelines and Furlow's Infectious Disease Plan ● Extracurricular clubs will not meet in person, but may meet virtually
<p>Community Spread Calculation Plan</p>	<ul style="list-style-type: none"> ● The Community Spread Calculation Plan will be followed to determine whether there is a need to close the facility to limit the spread and allow for increased sanitization. The plan is derived as follows: <ul style="list-style-type: none"> ○ We will use data obtained from the DPH County Status Report, 14-Day Case Rate by Category, Confirmed COVID-19 Cases to determine the level of spread ○ The levels from the report are: <ul style="list-style-type: none"> ■ High: greater than 100 cases per 100K ■ Moderately High: greater than 50-100 cases per 100K

<p>Community Spread Calculation Plan (cont.)</p>	<ul style="list-style-type: none"> ■ Moderate: greater than 10-50 cases per 100K ■ Not Calculated: less than 5 cases reported ○ The report will be checked each Friday. When/if Sumter County reaches the High level, all traditional scholars will follow the virtual model for their classes for the following week. Parents will be notified that Friday. Chromebooks will be sent home as needed. ○ School level spread will be calculated based on the number of traditional scholars and/or employees with confirmed positive cases. Parents will be notified each Friday if the school level spread is such that warrants closure. If so, the same procedures as community spread will be followed. ● The administration reserves the right to update this calculation plan based on need and consideration of the number of scholars returning to the building
<p>Handling Probable or Confirmed Positive Cases</p>	<p><i>Handling Probable or Confirmed Positive Cases of COVID-19 in School Employees, Scholars & Furlow Family Care Participants</i></p> <ul style="list-style-type: none"> ● Persons reasonably suspected of infectious disease will be immediately counseled to obtain a medical evaluation ● If a school employee, scholar or participant in Furlow Family Care tests positive for COVID-19 see the following: <ul style="list-style-type: none"> ○ Symptomatic persons with confirmed COVID-19 or suspected COVID-19 <ul style="list-style-type: none"> ■ Who had mild or moderate illness* and are not severely immunocompromised can return to school after: <ul style="list-style-type: none"> ● At least 10 days have passed since symptoms first appeared and ● At least 24 hours have passed since last fever without the use of fever-reducing medications and ● Symptoms (e.g., cough, shortness of breath) have improved ■ Who had severe to critical illness* (if they were hospitalized for shortness of breath, pneumonia, low oxygen levels, respiratory failure, septic shock, and/or multiple organ failure) * or who are severely immunocompromised can return to school after: <ul style="list-style-type: none"> ● At least 20 days have passed since symptoms first appeared and ● At least 24 hours have passed since last fever without the use of fever-reducing medications and ● Symptoms (e.g., cough, shortness of breath) have improved <p>*NOTE:</p> <p>Mild Illness: Individuals who have any of the various signs and symptoms of COVID-19 (e.g., fever, cough, sore throat, malaise, headache, muscle pain) without shortness of breath, dyspnea, or abnormal chest imaging.</p> <p>Moderate Illness: Individuals who have evidence of lower respiratory disease by clinical assessment or imaging, and a saturation of oxygen (SpO2) $\geq 94\%$ on room air at sea level.</p> <p>Severe Illness: Individuals who have respiratory frequency >30 breaths per minute, SpO2 $<94\%$ on room air at sea level (or, for patients with chronic hypoxemia, a decrease from baseline of $>3\%$), ratio of arterial partial pressure of oxygen to fraction of inspired oxygen (PaO2/FiO2) <300 mmHg, or lung infiltrates $>50\%$.</p> <p>Critical Illness: Individuals who have respiratory failure, septic shock, and/or multiple organ dysfunction.</p> <ul style="list-style-type: none"> ○ Asymptomatic persons with confirmed COVID-19: <ul style="list-style-type: none"> ■ Who are not severely immunocompromised can return to school after: <ul style="list-style-type: none"> ● At least 10 days have passed since the positive laboratory test and the person remains asymptomatic ■ Who are severely immunocompromised can return to school after: <ul style="list-style-type: none"> ● At least 10 days have passed since the positive laboratory test and the person remains asymptomatic ■ Note, asymptomatic persons who test positive and later develop symptoms should follow the guidance for symptomatic persons above. ○ Asymptomatic persons who have a known exposure to a person with COVID-19 without appropriate PPE can return to school after:

<p>Handling Probable or Confirmed Positive Cases (cont.)</p>	<ul style="list-style-type: none"> ■ They have completed all requirements in the Department of Public Health’s guidance for persons exposed to COVID-19 found at https://dph.georgia.gov/contact ■ Of note, if this person is tested for COVID-19 during the 14-day quarantine period, a negative test result would not change or decrease the time a person is quarantined. ● When a school employee, scholar or Furlow Family Care participant tests positive for COVID-19 and has exposed others at the school, the following steps will be IMMEDIATELY implemented: <ul style="list-style-type: none"> ○ If notified of a case in a school employee, scholar or Furlow Family Care participant, they must be excluded throughout their isolation period. Any household members (siblings, etc.) must also be excluded during their quarantine period. ○ Was the case(s) contagious while in the facility [two (2) days before onset of symptoms or two (2) days before the test specimen was collected (if no symptoms)]? <ul style="list-style-type: none"> ■ No →No further action after excluding the case and household members ■ Yes →Follow actions below <ul style="list-style-type: none"> ● All close contacts will be identified ● All areas the person was in while contagious will be temporarily closed until cleaning is done <p><i>Handling Symptoms (No Testing & Not Linked to Positive Case) in School Employees, Scholars & Furlow Family Care Participants</i></p> <ul style="list-style-type: none"> ● Persons reasonably suspected of infectious disease will be immediately counseled to obtain a medical evaluation ● When a school employee, scholar or Furlow Family Care participant has symptoms, they will IMMEDIATELY be sent home and the school’s existing illness management policy will be implemented. <ul style="list-style-type: none"> ○ The person cannot return until symptom-free for 24 hours without fever reducing medications. ○ Quarantining close contacts is not necessary. ○ Exceptions: If a healthcare provider suspects COVID-19 they should remain out of school and follow the guidance regarding returning to school under “<i>Handling Probable or Confirmed Positive Cases of COVID-19 in School Employees, Scholars & Furlow Family Care Participants.</i>” ○ The school will continue to monitor children and staff for clinical signs and symptoms. <ul style="list-style-type: none"> ■ Exception: If while quarantined, the individual identifies exposure to a laboratory confirmed COVID case, he/she should follow the guidance located under “<i>Handling Probable or Confirmed Positive Cases of COVID-19 in School Employees, Scholars & Furlow Family Care Participants.</i>”
<p>Quarantining Close Contacts</p>	<ul style="list-style-type: none"> ● If notified of a case in a scholar, advisor, or staff member, they must be excluded throughout their isolation period. Any household members (siblings, etc.) must also be excluded during their quarantine period. Parents, advisors, and staff members must be advised of DPH’s home isolation criteria. ● Was the case(s) contagious while in the facility? <ul style="list-style-type: none"> ○ No →No further action after excluding the case and household members ○ Yes↓ <ul style="list-style-type: none"> ■ Identify all close contacts ■ Plan to temporarily close all areas the person was in while contagious until cleaning is done ● Identify close contacts: <ul style="list-style-type: none"> ○ Do an exposure assessment to identify close contacts if feasible. Anyone who was within 6 feet of the case for more than 15 minutes in a school setting should be quarantined.

<p>Quarantining Close Contacts (cont.)</p>	<ul style="list-style-type: none"> ○ Social distancing may not be feasible for scholars in a classroom. For this reason, there may be circumstances when all scholars, advisors, and staff in a classroom with a case may be considered close contacts and require quarantine. ○ If there is uncertainty about the length of exposure or proximity to the case, the individual should be considered a close contact ○ All close contacts must be excluded from the school until fourteen days after last contact with the case (usually the last day the case attended). If a close contact becomes ill and is diagnosed with COVID-19, they must remain excluded for their isolation period and until told they are no longer contagious. Refer to DPH’s “Return to School and Child Care Guidance After COVID-19 Illness or Exposure” ○ If a quarantined scholar, advisor, or staff member is tested while in quarantine and receives negative results, he/she must remain in quarantine for the entire 14 days. ● Administrators will have ultimate discretion in determining close contacts
<p>Family Communication</p>	<ul style="list-style-type: none"> ● Families will be notified in cases when scholars have been quarantined from their child’s class due to identification as a close contact following the DPH definition from the 8/12/2020, update of guidance for schools, if the scholar is assigned to the classroom on the same days as their child ● School wide announcements will be posted on our school website (furlowcharter.org), via the school’s automated phone call/text/email system, and/or via Google Classroom ● Parents are encouraged to sign up for the parent portal through Infinite Campus by contacting the school ● Parent information meetings to answer your questions and talk through the model will be held Wednesday, October 14th, at 9:00 AM and 5:30 PM through Google Meet <ul style="list-style-type: none"> ○ See the school website to sign up for a secure link to be emailed prior to the meetings for access
<p>Important Dates</p>	<ul style="list-style-type: none"> ● 10/7/2020 - Governing Board Called Meeting to select and approve plan ● 10/8/2020 - Families are sent letters through US mail, emails, text messages, and phone calls notifying them of the plan for the second nine weeks ● 10/12/2020 - Fall Break ● 10/13/2020-10/16/2020 - All scholars remain on the virtual model schedule ● 10/13/2020 - Due date for your instructional preference for your scholar(s) - complete the form on our school website ● 10/14/2020 - Parent information meetings to answer your questions and talk through the model held through Google Meet, at 9:00 AM and 5:30 PM - Sign up on our school website for a secure link to be emailed prior to the meetings for access ● 10/14/2020 - Report cards are posted ● 10/16/2020 - Meal pick-up service for scholars selecting the virtual model only - scholars returning in-person will receive meal service at school beginning 10/19/2020 ● 10/19/2020 - Choice model schedule begins