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The mission of Lake Wales Charter Schools, Inc. is to bring the best of public education to our community by providing innovation and choice within a continuous pre-school through postsecondary curriculum so that each child recognizes the benefits of life-long learning, constructive citizenship and personal happiness.

The Lake Wales Charter Schools, Inc. is an equal opportunity institution for education and employment.

October 23, 2020

**Title I Section 1119 Qualifications for Teachers and Paraprofessionals
Verification of Compliance – Principal Attestations**

The Elementary and Secondary Education Act (ESEA) No Child Left Behind Act of 2001, states in ESEA Section 1119(h) that each local educational agency shall require that the principal of each school operating a program under ESEA Section 1114 – School-wide Programs or Section 1115 - Targeted Assistance Schools attest annually in writing as to whether such school is in compliance with the requirements of Section 1119. In addition, copies of attestations shall be:

1. Maintained at each school operating a School-wide or Targeted Assistance program, and
2. Maintained at the main office of the school district, and
3. Available to any member of the general public on request

Requirements of ESEA Section 1119 – Teachers

- Teachers hired and teaching in a program supported with Title I, Part A funds are highly qualified.
- A plan has been developed to ensure all teachers are highly qualified. (Exception to this requirement is available to small rural schools identified in the flexibility provisions of March 2004.) Components of the plan shall include annual measurable objectives to:
 - increase the percentage of highly qualified teachers, and
 - increase the percentage of teachers who are receiving high-quality professional development, and
 - such plan may include other measures determined by the school and/or district
- Progress to meet annual measurable objectives must be publicly reported. This requirement may be met through reports to OSPI and used for data posting on the OSPI website for state, district, and building report cards.

Requirements of Section ESEA 1119 – Paraprofessionals

- All paraprofessionals hired after January 8, 2002, hired with Title I, Part A funds or employed in a Title I, Part A school-wide program and assisting with instruction must meet one of the following requirements prior to hire:
 1. Completed at least 2 years of study at an institution of higher education.
 2. Obtained an associate degree (or higher).
 3. Met a rigorous standard of quality and can demonstrate through a formal state approved assessment, the knowledge of, and the ability to assist in instructing, reading, writing and mathematics, or assisting in instructing and the readiness of above named subject areas, as appropriate.
- All paraprofessionals working in a Title I, Part A funded program, including a Title I, Part A school-wide program, shall have earned a secondary school diploma or its recognized equivalent.
- Title I paraprofessionals will not be assigned a duty inconsistent with duties outlined in Section 1119.
- Paraprofessionals work under the direct supervision of teacher consistent with Section 1119.

Statement

I attest that the provisions of ESEA Section 1119 - Qualifications for Teachers and Paraprofessionals, are met in this Title I school for school year 2020-2021.

Edward W. Bok Academy
(School Name)

[Signature]
(Principal's Signature)

Polk - LWCS
(District Name)

10/21/20
(Date Signed)

Please send signed original to Angela Heyward, LWCS Title I Coordinator by 11/13/2020