**[DUNBAR SCHOOL OF CREATIVE AND PERFORMING ARTS](https://dunbarmcpssal.schoolinsites.com/" \t "_blank)**

**6th Grade Mathematics Syllabus**

**Course Information:**

Dear Parents and Guardians,

Welcome to Dunbar Magnet, where learning is a pleasure! The structure of school may be different; but I ensure you that we will have a productive year. Students will be using a variety of resources this school year as part of math class. Schoology is our learning management system and Ready Classroom Math is our primary curriculum resource. Individual textbooks, class sets of Mathematics workbooks, electronic documents, teacher-created content, manipulatives, and web-based resources will be used to deliver/supplement instruction when we physically return to the classroom. My goal is to improve my student’s math skills while teaching them to enjoy math!

Thank you for your support,

Danielle Stacey

Teacher Name: Mrs. Stacey

Grading Period: 1st Quarter

Phone: (251) 221-2160

Class Location: Room C4

E-Mail: [dcstacey@mcpss.com](mailto:dcstacey@mcpss.com)

Conference Hours: 1:30- 2:30 by appointment

**Attendance Policy:**

Regular and prompt class attendance is an essential part of the educational experience. Students will accept full responsibility for ensuring their work does not suffer because of absences or tardiness. All students are expected to attend every scheduled class on time. Exceptions may be made for illness and valid emergencies. If you are absent for any reason, it is ***YOUR*** responsibility to make up the assignments and/or tests when you return. Any work not turned in will be noted as a “1” in the gradebook as a reminder and it may become a zero if not submitted within the time allowed by the teacher. It is also ***YOUR*** responsibility to set up a “catch-up” session on missed work from your absences.

\*\*Please note that with remote learning in Schoology, student attendance is tracked when log in to class and submission of assignments (all of which are time stamped). Students are to log into their classes at the regularly scheduled time, or view any recorded instruction/complete assignments by the deadlines to be determined by MCPSS. Teachers must, and will, abide by this mandate. Absence/lack of participation in classes do result in absences that require parent and/or doctor notes. Once absence limits have been reached, MCPSS will follow truancy proceedings as normal.

**Class Procedures:**

1. Transition to and from class quietly with permission.
2. Prepare for class and complete “Problem of the Day” (sharpen pencils, turn in work, etc.).
3. Sit in your assigned seat!
4. Quietly use classroom materials without disruptions (pencil sharpener, trash, tissue, etc.)
5. Make your area clean and neat before you leave.
6. Use speaking prompts during math discussion (raise your hand, wait your turn, listen etc).

**Class Rules**:

1. Respect yourself and everyone; verbally and physically.
2. Speak in a learning tone; using appropriate language.
3. Be on time and prepared!
4. Only use devices when directed by the teacher; otherwise put away and silent.
5. Follow the school guidelines and handbook!

**Consequences (unless offenses call for escalated response/immediate action based on MCPSS code of conduct):**

1. Verbal Warning/Correction (ONE warning) for interruption of instruction/activities, uniform violations, or other inappropriate behavior.

2. Demerit issued on next occurrence (or third occurrence for tardiness to class). All demerits fall under DMS policy with every three demerits resulting in a disciplinary action.

3. After school detention held by the teacher.

4. Impermissible use of electronic devices follows the BYOD policy set forth by administration and will include a 24-hour (or 48 hour if on a Friday) hold on the device in question. It may only be picked up by a parent or guardian.

\*\* Again, these are for minor but consistent discipline issues. Please refer to the MCPSS code of conduct for more severe infractions.

**Remote Learning Supplies/Resources:**

Students will need the following items to complete any online coursework:

- A laptop with Google Chrome as a browser option

- Pencils

- Paper

- Calculator

- Headphones or earbuds that are compatible with the laptop

\*\*Please note, these things will likely be used in class daily once in-person instruction resumes.

**In-service Materials (when students return):**

**+ composition notebook (2) + Blue or Black pens (1) + 4x6 index cards (2)**

**+** **Colored Pencils (2) + glue sticks (3) + Graphing Paper (1)**

**+ Mechanical pencils (1) + Protractor (1) + Metric Ruler (1) + wide-ruled notebook paper (2) + Printer/ Copy Paper (1)**

**The grading system for 1st quarter:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Major Grades (Tests/major assessments)**  \*\* Students scoring below a 70% will be allowed ONE re-test per quarter per MCPSS | - | | *60%* |
| **Minor Grades (Quizzes, formative assessments of learning, weekly class assignments, etc.)**  \*\* The final 40% grade of the quarter can be a cumulative homework/POD/notebook that reflects a student’s average for those things for the entire quarter. | | - | *40%* |

Grades will be determined by the satisfactory and timely completion of assignments. The grade of each assignment is based on the prerequisite given for each assignment. Below is an overview of topic/ units and major assessments/assignments for this course. ***Please note dates/timeframes are subject to change.***

**Course Competencies/ Learning Objectives**

|  |  |  |
| --- | --- | --- |
| **QUARTER 1** | | |
| **Lesson Number** | **Lesson Name** | **Days Allocated** |
| 0 | Introduction to Ready Classroom Mathematics | 7 |
| 7 | Add, Subtract, and Multiply Multi-Digit Decimals | 5 |
| 8 | Divide Whole Numbers and Multi-Digit Decimals | 5 |
| 9 | Understand Division with Fractions | 3 |
| 10 | Divide Fractions | 4 |
| 6 | Find Greatest Common Factor and Least Common Multiple | 4 |
| 12 | Understand Ratio Concepts | 3 |
| 13 | Find Equivalent Ratios | 5 |
| 14 | Use Part-to-Part and Part-to-Whole Ratios | 4 |
| Assessment Days (following lessons 8, 6, 14) | | 3 |
| TOTAL DAYS QUARTER 1 | | 43 |

\*\*\*By signing below, you acknowledge that you have read and understand any guidelines set forth above in addition to the roles they play in conducting a safe, fair learning environment.

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_