

# Student Transition Assessment Tool Revised

**Standard Parent Version** 





## Student Transition Assessment Tool – Revised Standard Parent Version

#### Guidelines for Administration and Scoring

#### Student Focused Administration:

- The STAT-R Standard Parent Version was designed with the intent that the parent would be completing the assessment based on their knowledge of the student.
- The STAT-R Standard Parent Version was designed to determine parent perceptions of their student's skills and abilities.
- A "yes" means the student absolutely knows the information or possesses the skill. If any
  doubt, the item should be answered "no".

#### Repeat Administration:

- The STAT-R Standard Parent Version can be re-administered (yearly or every two years) to assess student progress toward achieving transition goals.
- The same forms can be reused. Have the person taking the STAT-R use a different color pen and re-assess the "no" answers to see if they are now a "yes". Then re-total the yes answers for updated scoring.
- The score sheet allows for tracking the student over a five-year period, from 8<sup>th</sup> grade through 12<sup>th</sup> grade, or over several years in an ungraded setting.

#### Scoring With Excel/CD:

- Insert student demographic information.
- Insert Raw Scores (total of yes responses) for each section.
- Raw Scores automatically convert to percentages.
- Percentages yielded are general guidelines to identify areas of strength and concern.
   80 100% Strength, 50 79% Developing Skills, 0 49% Concern
- "No" answers can be converted to transition goals, services, or activities.

#### Student Version:

• Can be given to compare the responses of the student and the parent regarding the skills and abilities of the student.

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Pink Lady Press Authors: Sheryl Morris, Linda Ratliff, Martha Smith Contact Info: <a href="mailto:lratliff@ecsd.us">lratliff@ecsd.us</a>; <a href="mailto:mlgesmith@hotmail.com">mlgesmith@hotmail.com</a>



## Student Transition Assessment Tool - Revised Standard Parent Version Score Tables

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			Caree	r/Empl	oyment S	cores			
Care	er Goals	Work E	xperience	Gettir	g A Job	Accomm	odations	School	Classes
Raw		Raw	and the sequence and	Raw		Raw		Raw	
Score	Percent	Score	Percent	Score	Percent	Score	Percent	Score	Percent
0	0%	0	0%	0	0%	0	0%	0	0%
1	20%	1	25%	1	17%	1800	20%	1	25%
2	40%	2	50%	2	33%	2	40%	2	50%
3	60%	3	75%	3	50%	3	60%	3	75%
4	80%	- 4	100%	4	67%	4	80%	4	100%
5	100%			5	83%	- 5	100%		
	-	1		6	100%				

Post Seco	ndary Educ	ation/Train	ing Scores	
Futur	e Plans		volvement ipports	
Raw		Raw	100 std 100 s	
Score	Percent	Score	Percent	
0	0%	0	0%	
1	25%	1 1 5	25%	
2	50%	2.1	50%	
3	75%	3	75%	
4	100%	4	100%	

***************************************		Adult Li	fe Scores			
Self Awareness		Adult Liv	ving Skills	Daily Liv	aily Living Skills	
Raw		Raw		Raw		
Score	Percent	Score	Percent	Score	Percent	
0 1	1 1 1 1 00%	0	0%	0	0%	
1 - 1	14%	1	10%		8%	
2 2	29%	2	20%	<u> </u>	. 15%	
3	-1 43%	3	30%	3	23%	
4	57%	4	40%	4	31%	
5	71%	5	50%	5	39%	
6	86%	6	60%	6	46%	
7 (1986)	100%	7	70%	7	54%	
		8	80%	8	62%	
		9	90%	9	69%	
		10	100%	10	77%	
2. <u>18</u> 18 18 18 18 18 18 18 18 18 18 18 18 18				113	85%	
				12	92%	
				13	100%	

#### **Community Participation Scores**

	nunity iences	A STATE OF THE PROPERTY OF THE PARTY OF THE	ion and Activities
Raw		Raw	
Score	Percent	Score	Percent
0	0%	0	0%
11	14%	1	17%
2	29%	- 2	33%
3	43%	3	50%
4	57%	4	67%
5	71%	5	83%
6	86%	6	100%
7	100%		

#### **Total Scores**

	Career/ cyment		t Secondary n/Training	Total A	dult Life		mmunity ipation
0	0%	0	0%	0	0%	0	0%
1	4%	1	13%	1	3%	1	8%
2	8%	2	25%	2	7%	- 2	15%
3	13%	3	38%	3	10%	3	23%
4	17%	4	50%	4	14%	4	31%
5	21%	5	63%	5	17%		38%
6	25%	. 6	75%	6	21%	- 4-6	46%
7	29%	7	88%	7	24%	7.	54%
8	33%	8	100%	8	28%	8	62%
9	38%			9	31%	9	69%
10	42%	Albania Tanàna		10	34%	10	77%
11	46%			11	38%	11	85%
12	50%			12	41%	12	92%
13	54%			13	45%	13	100%
14	58%			14	48%		
15	62%			15	52%		
16	67%		THE STATE OF THE S	16	55%		
17	71%			17	59%		
18	. 75%			18	62%		
19	79%			19	66%		
20	83%			20	69%		
21	88%			21	72%		
22	92%			22	76%		
23	96%			23	79%		
24	100%			24	83%		
				25	86%		
			Name to the tree of the	26	90%		
				27	93%		
				28	97%		
				29	100%		



Student:

## Student Transition Assessment Tool - Revised Standard Parent Version Score Sheet

School:

		Career/Employment
Date	Age	A) As an adult, what kind of work does your student want to do?

Birth Date:

ANT TO THE SECOND SECON		Career/Emp	loyment :		
	Date:	Date:	Date:	Date:	Date:
	Age:	Age:	Age:	Age:	Age:
	Percentage Score	Percentage Score	Percentage Score	Percentage Score	Percentage Score
Career Goals					
Work Experience					
Getting A Job					
Accommodations					
School Classes			į.		
Total Career/Employment	,				

		Post Secondary Education/Training
Date	Age	B) After school, what additional education or training does your student want?
		·
L		

	Post Se	condary Edu	ication/Train	ing	
	Date:	Date:	Date:	Date:	Date:
	Age:	Age:	Age:	Age:	Age:
	Percentage Score	Percentage Score	Percentage Score	Percentage Score	Percentage Score
Future Plans					
Family Involvement and Supports					
Total					
Post Secondary					
Education/Training					

Student			Birt	th Date:		School:	
				Adult L	ife		Maria de Sala de Ala Calabara
Date	Age	C) As	an adult, whe	re does your st	udent want to li	ve?	
			** ************************************				
		1					
	L	L					
				Adult L	ife		
	e more		Date:	Date:	Date:	Date:	Date:
			Age:	Age:	Age:	Age:	Age:
			Percentage	Percentage	Percentage	Percentage	Percentage
			Score	Score	Score	Score	Score
Self Awa	areness S	Skills					
	ving Skill						
	ving Skill:						
	dult Life						
		•		<u></u>	<u> </u>		
			C	ommunity Pa	rticipation	4	
Date	Age	D) Δς				our student war	n+2
	90	0)/(3	an addic, who	ic Hobbies and c	ictivities does y	our stauent war	IC:
, <u>.</u>							
		<u> </u>					
					utialiantian		the second second second
	100			mmunity Pa		D-t-	Data
			Date:	Date:	Date:	Date:	Date:
			Age:	Age:	Age:	Age:	Age:
			Percentage Score	Percentage Score	Percentage Score	Percentage Score	Percentage Score
Commu	nity		30016	30016	30016	30016	30016
Experier					1		
	ion and L	eisure					
	ommuni						
Particip		~,					
		<u>-</u>		i	3		
Notes/	/Comm	ents:			and the same of th		
A CONTRACTOR OF THE CONTRACTOR							
			·				
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### Student Transition Assessment Tool - Revised Standard Parent Version

<b>V</b> Nan	ne:	Birth Date: School:	2 (4.2		- New (C. 77	STATE OF STATE
11011	10,		5- 10-10-14-0-bay			
		Career/Employment				
Dat	e Ag	A) As an adult, what kind of work does your student want to o	<u> ?ot</u>			
-						
				**		
				•••		
Car	eer Go	als		1 1 1 1 2		
1.		dent knows what training he/she needs for his/her job or career		Yes		No
2.	My stu	dent knows who to contact to get more information about career choice.		Yes		No
3.	My stu	dent has worked on his/her EDP (Educational Development t school to help plan for his/her future.		Yes		No
4.	My stu a book	dent has researched (looked up) careers on the Internet or in		Yes		No
5.		dent has participated in a job shadow.		Yes		No
		als Raw Score				e parte
						District Associates
Wo		erience	No.			
6.		dent knows what vocational or work training is.		Yes	<u> </u>	No
7.	My stu	dent has had vocational or work training in school.		Yes		No
8.	My stu volunt	dent has had a job baby-sitting, mowing lawns, etc. for pay or eer.		Yes		No
9.	My stu	dent has had an after school or summer job for pay.		Yes		No
Wo		erience Raw Score	<u> </u>			
				62 Taren ia 120 S		
Section of the Party of the Par	iting A					
		dent knows what a resume is.		Yes		No
		dent knows how to put together a resume.		Yes	<u> </u>	No
<u>12.</u>	My stu	dent has looked for a job in the paper or on the Internet.		Yes	<u> </u>	No
		dent knows who to contact for help finding a job.	-	Yes		No No
		dent has filled out a job application.		Yes		No
		dent has had a job interview.	1 1	Yes		INU
Get	tting A	Job Raw Score	1			
A A	rollari ve	dations				
Acc	ommoc	ations are when the job or task is adjusted so my student can co	mple	ete it. F	or	
exa	imple: I	eading help, directions written down in steps, more time.		Yes		No
15.	My stu	dent can explain his/her disability to others.	+			
1/.	My chi	dent knows how to ask for the accommodations he/she needs			1	
17.	My stu	dent needs help or accommodations to be a successful learner.  dent knows how to ask for the accommodations he/she needs.	0	Yes Yes		No No

19.	-		ands that he/she may need assistance in college or		Yes		No
20		er training.	ands that he/she may need help or				
20.	-		his/her future job.		Yes		No
Acc		nodations Raw					ng Pounderna Men po Perco
				SE 1257 OK	*C-2005	ran ing	rus sus securità
		Classes	think and religious by take mands for college trade	1 787 w	ergenen, Etal	<u> </u>	A President Control of the Control o
21.	-		which school classes he/she needs for college, trade		Yes		No
22		ool, or his/her jo	the school classes he/she needs for college, trade				
۷۷.	•	ool, or his/her jo	·		Yes		No
23			who to ask for help in selecting his/her school				
. دے	clas		mo to dak for marp in screeding may not solved		Yes		No
24.			ands the connection between the classes he/she				NI -
		king and his/he			Yes		No
Scl		Classes Raw S					
						#2021W5030W	
			Post Secondary Education/Training				
Da	te	Age B) After s	school, what additional education or training does yo	ur st	udent	want	?
e ibura						65 -25 -7/	
	Publication of the second	Plans	graduate from school		Vac		No
1.	Му	student plans to	graduate from school.		Yes		No
	My Che	student plans to ck <u>only one</u> of	the following. Pick the one that your student is		Yes		No
1.	My Che mos	student plans to ck <b>only one</b> of t likely to do afl	the following. Pick the one that your student is ter leaving school.				No
1.	My Che mos	student plans to ck <u>only one</u> of ct likely to do aff y student plans	the following. Pick the one that your student is ter leaving school. to go to college.		Yes		No
1.	My Che mos • M	student plans to ck <u>only one</u> of ct likely to do aff y student plans	the following. Pick the one that your student is ter leaving school.				No
1.	My Che mos • M • M	student plans to ck only one of it likely to do aff y student plans y student plans chool.	the following. Pick the one that your student is ter leaving school. to go to college.		Yes		No
1.	My Che mos	student plans to ck only one of it likely to do aff y student plans y student plans chool. y student plans	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical		Yes Yes		No
1.	My Che mos My	student plans to ck only one of it likely to do aft y student plans y student plans chool. y student plans y student plans	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical to join the military.		Yes Yes Yes Yes		
1.	My Che mos My My My Sch	student plans to ck only one of a it likely to do aff y student plans y student plans y student plans y student plans student knows w	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical to join the military. to go to work full time right after finishing school. where to find information about college, trade military, etc.		Yes Yes Yes		No No
1.	My Che mos My Si My My Sche My	student plans to ck only one of st likely to do aft y student plans y student plans chool. y student plans y student knows wools, jobs, the matudent knows y student knows y	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical to join the military. to go to work full time right after finishing school. where to find information about college, trade nilitary, etc. who to ask for more information about college,		Yes Yes Yes Yes		No
<ol> <li>3.</li> <li>4.</li> </ol>	My Che mos My Se My My Sche My	student plans to ck only one of it likely to do aft y student plans y student plans chool. y student plans y student knows wools, jobs, the me student knows we e schools, jobs,	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical to join the military. to go to work full time right after finishing school. where to find information about college, trade nilitary, etc. who to ask for more information about college, the military, etc.		Yes Yes Yes Yes		
<ol> <li>3.</li> <li>4.</li> </ol>	My Che mos My Se My My Sche My	student plans to ck only one of st likely to do aft y student plans y student plans chool. y student plans y student knows wools, jobs, the matudent knows y student knows y	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical to join the military. to go to work full time right after finishing school. where to find information about college, trade nilitary, etc. who to ask for more information about college, the military, etc.		Yes Yes Yes Yes		No
1. 2. 3. 4.	My Che mos My Sch My sch trac	student plans to ck only one of st likely to do aft y student plans y student plans thool. y student plans y student knows wools, jobs, the mostudent knows we schools, jobs, plans Raw Scotl	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical to join the military. to go to work full time right after finishing school. where to find information about college, trade nilitary, etc. who to ask for more information about college, the military, etc.		Yes Yes Yes Yes		No
1. 2. 3. 4. Fut	My Che mos My Se My My sche My trac ture	student plans to ck only one of st likely to do aft y student plans y student plans chool. y student plans y student plans student knows wools, jobs, the matudent knows we schools, jobs, Plans Raw Scotnovers and Raw	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical to join the military. to go to work full time right after finishing school. where to find information about college, trade nilitary, etc. who to ask for more information about college, the military, etc.  ore		Yes Yes Yes Yes		No
1. 2. 3. 4.	My Che mos My Sch My sch trac ture My My	student plans to ck only one of st likely to do aff y student plans y student plans y student plans y student knows wools, jobs, the matudent knows we schools, jobs, plans Raw Scottler throws he student knows we schools, jobs, plans Raw Scottler throws he student knows he stude	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical to join the military. to go to work full time right after finishing school. where to find information about college, trade nilitary, etc. who to ask for more information about college, the military, etc.		Yes Yes Yes Yes		No
1. 2. 3. 4. Fut	My Che mos My Sche My trac ture My him	student plans to ck only one of st likely to do aft y student plans y student plans thool. y student plans y student knows wools, jobs, the mostudent knows we schools, jobs, Plans Raw Scottudent knows holds.	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical to join the military. to go to work full time right after finishing school. where to find information about college, trade nilitary, etc. who to ask for more information about college, the military, etc.  ore  ind Supports his/her family has high expectations (hopes) for		Yes Yes Yes Yes Yes		No No
1. 2. 3. 4. Fut 5.	My Che mos My Scho My trac ture My him My	student plans to ck only one of st likely to do aft y student plans y student plans thool. Y student plans y student plans student knows we schools, jobs, the matudent knows we schools, jobs, Plans Raw Scottle of knows holds.	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical  to join the military. to go to work full time right after finishing school. where to find information about college, trade nilitary, etc. who to ask for more information about college, the military, etc.  ore  and Supports his/her family has high expectations (hopes) for what those expectations (hopes) are.		Yes Yes Yes Yes Yes Yes Yes		No No No No
1. 2. 3. 4. Fut	My Che mos My Sche My sche trac ture My him My	student plans to ck only one of st likely to do aft y student plans y student plans thool. Y student plans y student knows wools, jobs, the mostudent knows we schools, jobs, Plans Raw Scottudent knows hold the control of the contro	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical  to join the military. to go to work full time right after finishing school. where to find information about college, trade nilitary, etc. who to ask for more information about college, the military, etc.  ore  and Supports his/her family has high expectations (hopes) for what those expectations (hopes) are. end on his/her family to help him/her make		Yes Yes Yes Yes Yes		No No
1. 2. 3. 4. Fut 5. 6. 7.	My Che mos My Sch My sch My trac ture My him My dec	student plans to ck only one of st likely to do aft y student plans y student plans thool. y student plans y student knows wools, jobs, the motivation of the student knows we schools, jobs, plans Raw Scott knows hold the student knows we student knows hold the student knows we student knows hold the student can depisions about the	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical  to join the military. to go to work full time right after finishing school. where to find information about college, trade nilitary, etc. who to ask for more information about college, the military, etc.  ore  and Supports his/her family has high expectations (hopes) for what those expectations (hopes) are. end on his/her family to help him/her make future.		Yes Yes Yes Yes Yes Yes Yes Yes Yes		No No No No
1. 2. 3. 4. Fut 5.	My Che mos My Sche My trac ture My him My dec My	student plans to ck only one of st likely to do aft y student plans y student plans thool. Y student plans y student knows wools, jobs, the matudent knows we schools, jobs, Plans Raw Scottlent knows hold the student knows hold the student knows we student knows hold the student knows hold the student can depsions about the student can depsion the student can	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical to join the military. to go to work full time right after finishing school. where to find information about college, trade nilitary, etc. who to ask for more information about college, the military, etc.  ore  and Supports his/her family has high expectations (hopes) for what those expectations (hopes) are. end on his/her family to help him/her make future. end on his/her family to help him/her get		Yes Yes Yes Yes Yes Yes Yes		No No No No
1. 2. 3. 4. Fut 5. 6. 7.	My Che mos My Sch My sch My trac ture My him My dec My info	student plans to ck only one of st likely to do aft y student plans y student plans thool. Y student plans student knows we schools, jobs, the most addent knows we schools, jobs, plans Raw Scott and the student knows we student knows we student knows hold the student can deprivation about estudent can depriva	the following. Pick the one that your student is ter leaving school. to go to college. to go to a trade school or a career or technical  to join the military. to go to work full time right after finishing school. where to find information about college, trade nilitary, etc. who to ask for more information about college, the military, etc.  ore  and Supports his/her family has high expectations (hopes) for what those expectations (hopes) are. end on his/her family to help him/her make future.		Yes Yes Yes Yes Yes Yes Yes Yes Yes		No No No No

	110	Adult Life	1890 SANGER	leg ar ipid Gran geri		115-12 G 116-14 Jul
Date	Age	C) As an adult, where does your student want to live?				
			Stall Section with a			#7594/E91691/A
CARTON OFFICE AND CONTRACTOR OF A PARTY OF THE PARTY OF T	waren	10.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.				n.
		nt feels good about him/herself.		Yes		No
		nt feels good about the way he/she looks.		Yes		No
		nt is usually positive and in a good mood.		Yes		No
1	'	nt usually makes good decisions, and can accept		Yes		No
	nseque	nt can handle stress appropriately.		Yes		No
<u> </u>		nt knows his/her strengths and can tell others what they are.		Yes		No
		nt knows his/her limitations and can tell others what		163	السا	
	ey are.	in knows ms/her inintations and can ten others what		Yes		No
		ess Raw Score		*	- 1-	
0011 11				· · · · · · · · · · · · · · · · · · ·	TORSON, AMERICAN	
Adult	Living	Skills				
8. My	/ stude	nt knows where his/her birth certificate is.		Yes		No
9. My	, stude	nt knows where his/her social security card is.		Yes		No
10. My	/ stude	nt has a driver's license or a state ID card.		Yes		No
11. My	/ stude	nt can write his/her address and phone number.		Yes		No
12. My	/ stude	nt knows how to write his/her signature in cursive.		Yes		No
13. My	/ stude	nt knows what to do in an emergency.		Yes		No
14. My	/ stude	nt can create and use a personal/household budget.		Yes		No.
15. My	/ stude	nt can use a calculator.		Yes		No
16. My	/ stude	nt has a savings account.		Yes		No
Adult	Living	Skills Raw Score			**	
					akin meren	
The state of the s	Living			V		NI.
<u> </u>		nt completes personal grooming and hygiene daily.		Yes		No
<u> </u>	in the second se	nt can cook a meal.		Yes		No
		nt can use the washer and dryer to do his/her laundry.		Yes		No
	<del></del>	nt can clean his/her own room.		Yes		No
		nt can shop for groceries.		Yes	<del> </del> □	No
		nt can shop for his/her own clothes.		Yes		No_
		nt can make a doctor, dentist, or haircut appointment.		Yes		No
		nt can take his/her own medication safely.		Yes		No
		nt can make change and count money.		Yes		No
		nt can use a checking account, debit card, & on-line banking.		Yes		No
		nt can order food in a restaurant.		Yes		No
		nt knows basic first aid.		Yes		<u>No</u>
		nt knows how to use various tools to find information, such		Yes		No
		phone, phone book, the Internet, etc.	-			
Daily	LIVING	Skills Raw Score	·		4	

	arcidité e a	Community Participation	WEAR.	抗多分毒		2015年
Dat	e Age	D) As an adult, what hobbies and activities does your student	wan	<u>t?</u>		
CA-		Experiences	147.5	900 E445	1. SE	
1.		nt can, or may in the future, volunteer in his/her community				N.I.
.4. 0		he soup kitchen, hospital, rake leaves, etc.		Yes		No
2.		nt can walk or ride his/her bike to get around in the	П	Yes		No
	communi	ty				
3.	My stude	nt can drive a car to get around in the community.		Yes		No
4.	My stude	nt can use public transportation to get around in the				
	communi	ty, and understands how to read bus schedules, locate bus		Yes		No
		contact public transportation providers such as the bus	, —			
_	station, t				+	
5.		nt knows who to ask if he/she needs transportation in the		Yes		No
6.	communi My stude	nt knows how and where to register to vote.	П	Yes		No
7.	My stude	nt knows at age 18 men have to register for the Selective			1	
/ .	Service (			Yes		No
Cor		Experiences Raw Score				
·						
leading and the	And the second second		- 10 mil	and the same		
Rec		and Leisure Activities				N.
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