

Lesson 4

Pronouns

**L.2.1:** Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

**Introduction** A **pronoun** is a word that takes the place of a noun. Pronouns can be **singular** or **plural**.

- Some pronouns take the place of a noun that tells who or what does something.

**He** Sam plays. **They** Sam's friends sing. **It** The music sounds great.

Singular (One)	Plural (More Than One)
I you he she it	we you they

- Some pronouns take the place of a noun that follows an action word. They might come after a word such as *to*, *for*, or *from*.

Sam plays **it** guitar. Sam plays for **them** Mr. and Mrs. Chung.

Singular (One)	Plural (More Than One)
me you him her it	us you them

**Guided Practice** Circle the pronoun that can take the place of the underlined word or words.

**HINT** A plural pronoun can take the place of two or more words.

**Example:**  
Boys and girls play music.  
They play music.

- The class learns from Mr. Chung. **him** he them
- Katya plays the piano. **She** It Her
- David plays the tuba. them **it** us
- Timor and Liz play horns. **Them** He **They**
- They play for Maya and me. we her **us**

**Independent Practice**

Choose the pronoun that can take the place of the underlined word or words.

- Simon blows the horn.
  - A They
  - B We
  - C Him
  - D He**
- Haley pounds on the drum.
  - A it**
  - B them
  - C him
  - D me
- Maya and I stomp our feet.
  - A You
  - B We**
  - C It
  - D Us
- Mr. Chung covers his ears!
  - A they
  - B it
  - C them**
  - D her

Conventions of Standard English

Knowledge of Language

Vocabulary Acquisition and Use

**Introduction**

- Read aloud the Introduction.

**What is a pronoun?**

**What is a singular pronoun?**

**What is a plural pronoun?**

- Point out that pronouns take the place of nouns.
- Draw a two-column chart labeled "Singular Pronouns" and "Plural Pronouns." Have students brainstorm a list of pronouns and work together to determine where they should go in the chart.
- Have students proofread and rewrite the following sentences, using correct pronouns.

**Us [We] are going to a show.**

**Will you sit next to I [me]?**

**Her [She] is a good singer.**

**Guided Practice**

- Read aloud the directions and each sentence.
- Have partners complete the activities.
- When students have finished, have them identify other nouns in the sentences that can be replaced with a pronoun. Remind them that the pronoun they choose should agree with the noun it replaces (singular or plural).

**Scaffolded Instruction**  
**Using Pronouns**

Have students write sentences on their own that include pronouns. Ask them to use both singular and plural pronouns. Then have them exchange papers with a partner. Have partners identify the pronouns in the sentences and write singular or plural nouns to replace them.