Franklin County School District

School Closure Packet

WK 6: April 27 - May 1
** Research paper (packet 4) will be
due week of May 4. All packets due
that week.
Grade: PRE-K, K, ①, 2, 3, 4, 5, 6,

7, 8, 9, 10, 11, 12 (Please circle)

Name:

_____

Homeroom or First Period Teacher:

_____

Choose the correct answer by using the title page below

Today is Good

By

Jim Forrest

Illustrated by

Sue First

1. The title of the book is _____

2. Who drew the pictures? _____

3. The author is _____

Use the table of contents bellow to answer the questions.

Table of Contents

Chapter 1	The Sun	8
Chapter 2	Swimming	12
Chapter 3	Time to Rest	19

1. What page does Chapter 2 begin? _____

2. What chapter can be found on page 8? _____

Use the prepositions in the box to fill in the blanks.

| during | on | under | before | up |

1. We will eat popcorn _____ the movie.
2. Put the book _____ my desk.
3. I hid _____ the table to scare you!
4. Raise your hand _____ getting out of your seat.

5. My balloon will float _____ in the sky.

Write a complete sentence using the preposition across.

_____

_____

Underline the preposition in each sentence.

Hit the ball and run toward first base!

Wash your hands before you eat snack.

Clean your room after you are finished playing.

L1.1.g Use frequently occurring conjunctions.

I'm tired _____ I went to bed early.

a) So   b) because   c) or

Sam can't decide – chocolate milk _____ white milk.

a) Because   b) or   c) so

Mary likes both dogs _____ cats.

a) So   b) but   c) and

L.1.1.g. Use: and, but, or, so, because.

Mark is happy _____ he has a new toy!

Tie your shoes _____ you won't trip.

Underline the compound sentences.

Pam wants to go fishing, but it is raining outside.

I love school.

Do you want pancakes for breakfast or do you want eggs?

Use the conjunctions in the box to rewrite the two simple sentences into one compound sentence.

but	and	or

Mary wanted to drive to the store. Her car is broken.

_____

_____

We can go to the beach. We can go to the mountains.

_____

_____

Place the correct prefix for each word, (-un=not, -pre=before).

1. before being a teen=_____teen

2. not being safe=_____safe

3. not locked=_____locked

4. before paying=_____pay

What is the prefix in undone?

   A) Un
   B) Done
   C) Und

What is the suffix in foxes?

   a) fox
   b) s
   c) es

Put a box around the suffix and underline the root/base word.

1. helpful   2. weakest   3. shortest

4. fastest   5. wishful   6. sweetest

Use the suffixes below to change each word.

-s   -es   -ed   -ing

1. Add the correct suffix to show more than one.

     Book_____   church_____

2. Add the correct suffix to show that it already happened.
     Play_____   trick_____

3. Add the correct suffix to show its happening right now.
     Sing_____   talk_____

Add a period (.), question mark (?), or exclamation mark (!) to complete each sentence.

   1. Please get the hammer for me_____

   2. Why do you need a hammer_____

   3. I want to hang a picture_____

   4. Ouch_____

   5. What happened to you_____

   6. I love my job_____

Kittens

Feeding a Kitten

Kittens have small tummies. They need to eat every few hours. The need special kitten food. They also need a lot of water to drink.

Playing with a Kitten

Kittens like to chase things. Give them a ball of yarn to play with. It will be fun to watch your kitten play.

1. What does the heading "Feeding a Kitten" tell you? _____
_____

2. Which heading tells you about using a ball of yarn? _____
_____

3. How often do kittens need to eat? _____
_____

4. What do kittens eat? _____
_____

5. Write one question about kittens? _____
_____

Glossary

Few: usually refers to three times
Special: made just for them

What does a glossary tell you? _____
_____

If we had to add the word cute to the glossary, where would it go?
_____

Many Kinds of Dogs
By Rachelle Kreisman
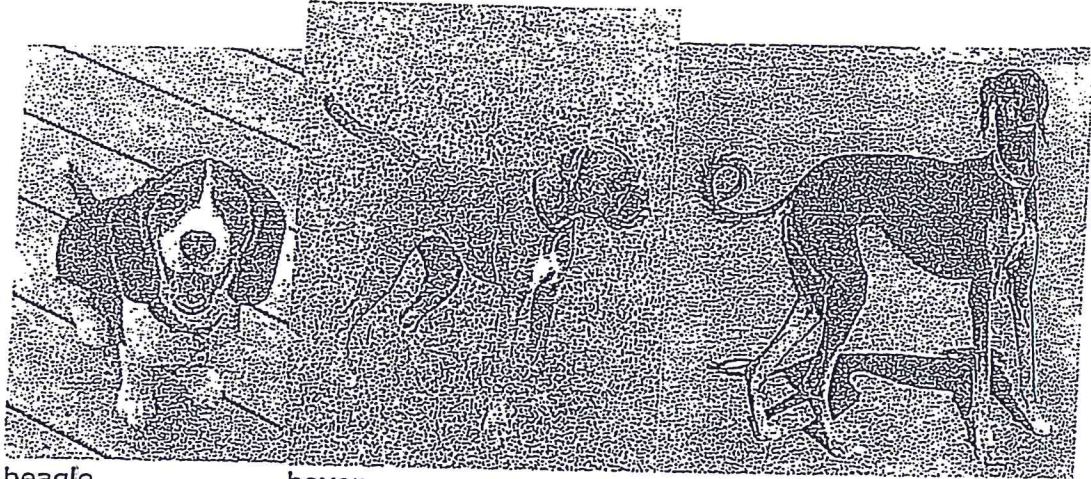
beagle   boxer   greyhound

Many people have dogs. They are popular pets. People can choose from more than a hundred kinds of dogs. Here are some of the many types of dogs.

The beagle is a small dog. It is gentle and playful. The beagle is good with kids. It protects its human family.

The boxer is a medium-sized dog. It is playful and strong. The boxer is very active. It also protects its family.

The greyhound is a large, thin dog. It is very fast. It likes to chase things. The greyhound is also quiet. It does not make a good guard dog.

310L

Name: _____   Date: _____

For questions 1–4, please circle the correct answer.

1. How many different kinds of dogs are there?

    A) ten

    B) fifty

    C) more than a hundred

2. How are beagles described in this text?

    A) Beagles are tall, thin, and strong.

    B) Beagles are large, fast, and quiet.

    C) Beagles are small, gentle, and playful.

3. Beagles and boxers are both playful dogs that protect their human families. What does this tell us about beagles and boxers?

    A) They are very different.

    B) They are both the same size.

    C) They are alike in some ways.

4. What is "Many Kinds of Dogs" mainly about?

    A) the characteristics of greyhound dogs

    B) the characteristics of three types of dogs

    C) games that you can play with your pets

Name _____

Equal Parts

How can I recognize two-dimensional shapes and equal shares?

Math in My World

Watch | Tools
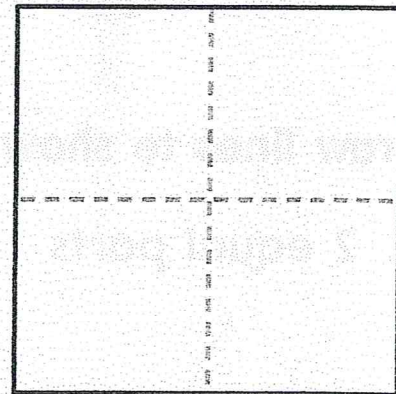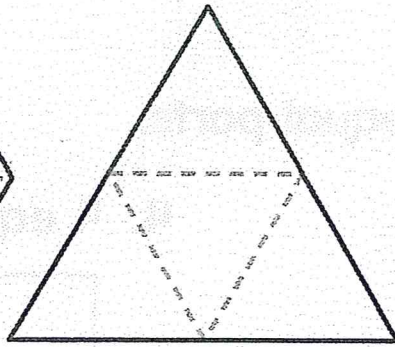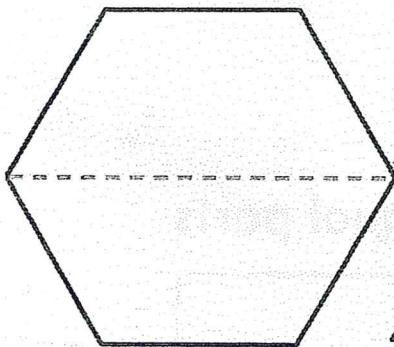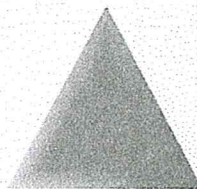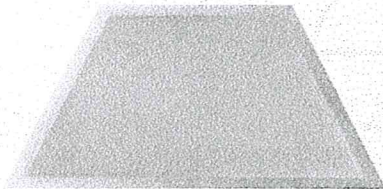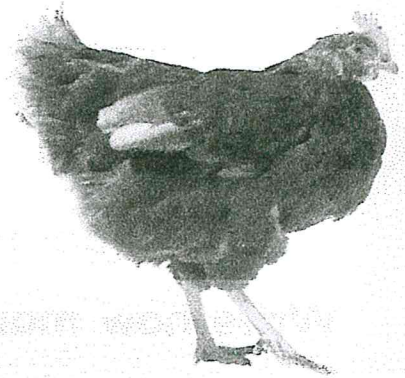
2 equal parts   4 equal parts   4 equal parts

Teacher Directions: Use square, triangle, and trapezoid pattern blocks. Cover each shape with the blocks shown. Trace the lines to show your work. Tell the number of equal parts in each shape. Trace how many equal parts.

Guided Practice

A **whole** can be separated into **equal parts** or equal shares. Equal parts of the whole are the same size.
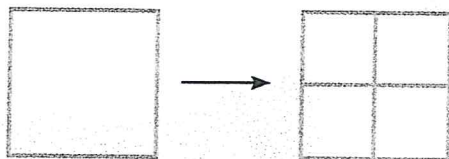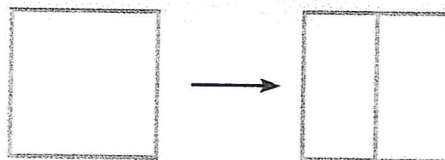
_4_ equal parts   _2_ equal parts

Write how many equal parts.

1. _____ equal parts

2. _____ equal parts

Draw lines to show equal parts.

3. 2 equal parts

4. 4 equal parts
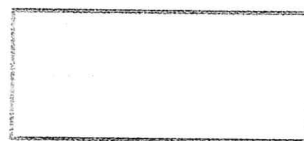
Talk Math How do you know when parts are equal?

Name

Write how many equal parts.

5.
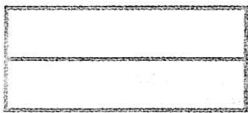
_____ equal parts

6.

_____ equal parts

7.

_____ equal parts

8.
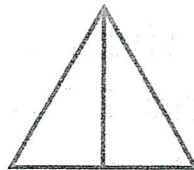
_____ equal parts

Draw lines to show equal parts.

9. 4 equal parts

10. 2 equal parts

Circle the shape that shows equal parts.

11.
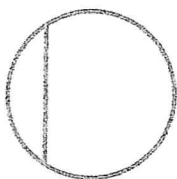
Problem Solving

12. Jasmine cuts her sandwich into two equal parts. Circle Jasmine's sandwich.
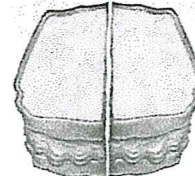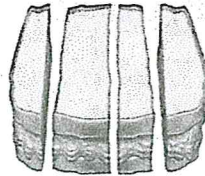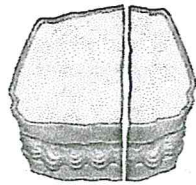
Brain Builders

13. Damon is sharing a pie equally with himself and 3 friends. How many equal parts does he need? Draw lines to show the equal parts.
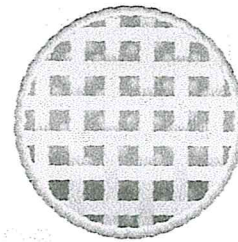
_____ equal parts

14. Isabel and Katie cut this pizza to share with their two friends. Tell why they are wrong. Make it right.
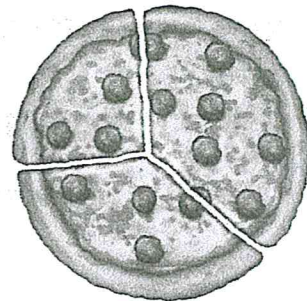
_____

_____

_____

_____

Name _____

My Homework

Homework Helper

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A whole can be separated into equal parts.
Equal parts of the whole are the same size.
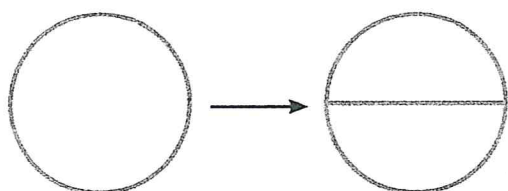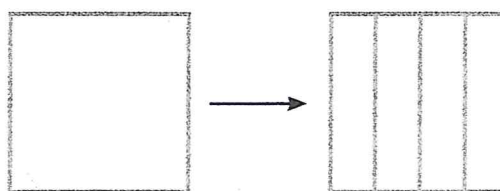
2 equal parts   4 equal parts

Practice

Write how many equal parts.

1. _____ equal parts

2. _____ equal parts

3. _____ equal parts

4. _____ equal parts

Chapter 9 • Lesson 8   685
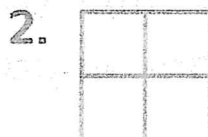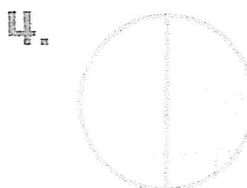
Draw lines to show equal parts.

5. 4 equal parts

6. 2 equal parts

7. Circle the shape that shows equal parts. Draw a line on it to show equal parts in another way.
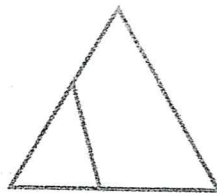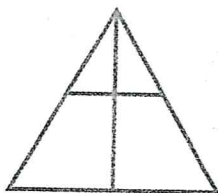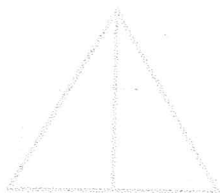
8. Liz and Koto cut one sheet of paper one time. Each gets an equal share of the whole. How many equal parts do they have? _____ equal parts

They each cut their shares into 2 equal parts. How many equal parts do they have now?

_____ equal parts

Vocabulary Check

Circle the correct answers.

9. whole
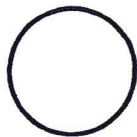
10. equal parts
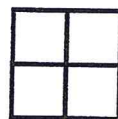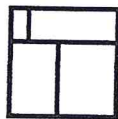
Math at Home Have your child separate a piece of toast into 2 and then 4 equal parts.

686   Chapter 9 • Lesson 8

Name _____

ESSENTIAL QUESTION ?
How can I recognize
two-dimensional shapes
and equal shares?

Math in My World

Watch ▶   Tools

Teacher Directions: Trace a square, a circle, and a rectangle attribute block to make three pig pens. Draw lines to separate each shape into two equal parts. Shade each part a different color.

Guided Practice

A whole that is separated into 2 equal parts is separated into **halves**.

Each part is a half of the whole.

_____2_____ equal parts, or _____2_____ halves

Write how many equal parts make up the whole.
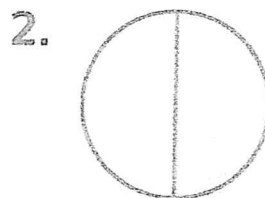
1. _____ equal parts

2. _____ equal parts

Draw lines to show two equal parts. Write how many halves.
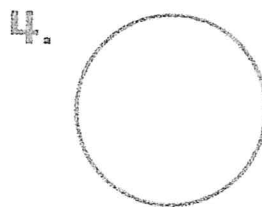
3. _____ halves

4. _____ halves

Talk Math How many halves make up a whole?

Name _____

Write how many equal parts make up the whole.

5.

_____ equal parts

6.

_____ equal parts

A half of each shape is missing. Draw the missing half.

7.

8.

9.

10.

Color half of each shape. Write how many parts are shaded.

11.

_____ of _____ parts

12.

_____ of _____ parts
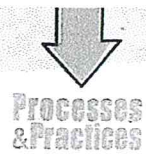
13. Joey has a hot dog. He cuts it in half. How many equal parts is the hot dog cut into?
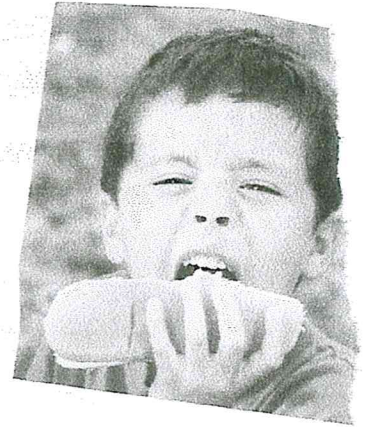
_____ equal parts
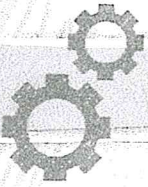
Brain Builders

14. Tina draws this square. Help Tina by drawing a line to show 2 equal parts. Draw another line that also shows 2 equal parts.
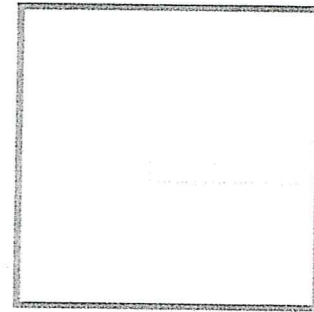
15. Jenna is eating half of an orange. Samantha is eating the other half of the same orange. Jenna says she has less than Samantha. Can she be right?

_____

_____

_____

_____

_____

Name _____

My Homework

Homework Helper

Need help? connectED.mcgraw-hill.com

A shape that is divided into 2 equal parts is divided into halves.

2 equal parts, or 2 halves

Practice

Write how many equal parts make up the whole.

1.

_____ equal parts

2.

_____ equal parts

Draw lines to show two equal parts. Write how many halves.

3.
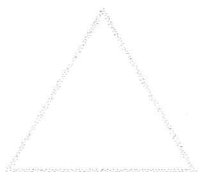
_____ halves

4.

_____ halves

A half of each shape is missing. Draw the missing half.

5.
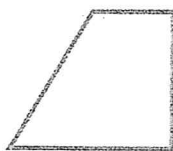
6.

Color half of each shape. Write how many parts are shaded.

7.
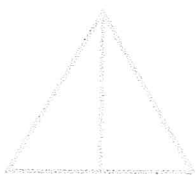
8.
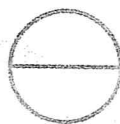
_____ of _____ parts   _____ of _____ parts

Brain Builders

9. Two friends share an apple equally. How many equal parts are there? _____ equal parts

A friend eats one part. What is that part called? _____

Vocabulary Check

10. Circle the shape that shows **halves**.

Math at Home Ask your child to use yarn to divide the kitchen table into 2 equal parts. Have him or her describe the 2 parts in different ways, such as equal parts, 1 of 2 parts, or half of one part.

692   Chapter 9 • Lesson 9

Name ....

Math in My World ▶ Watch
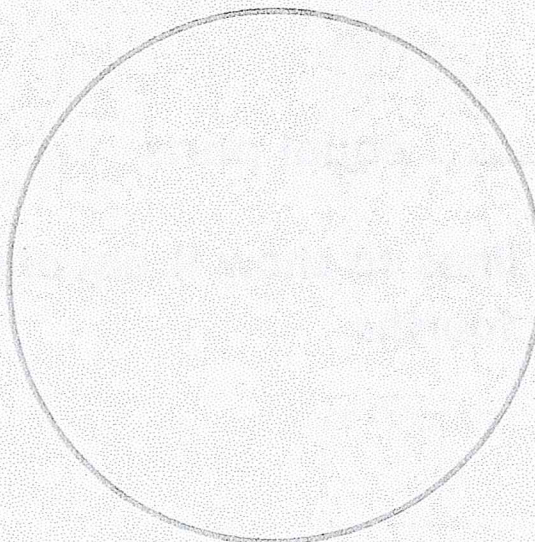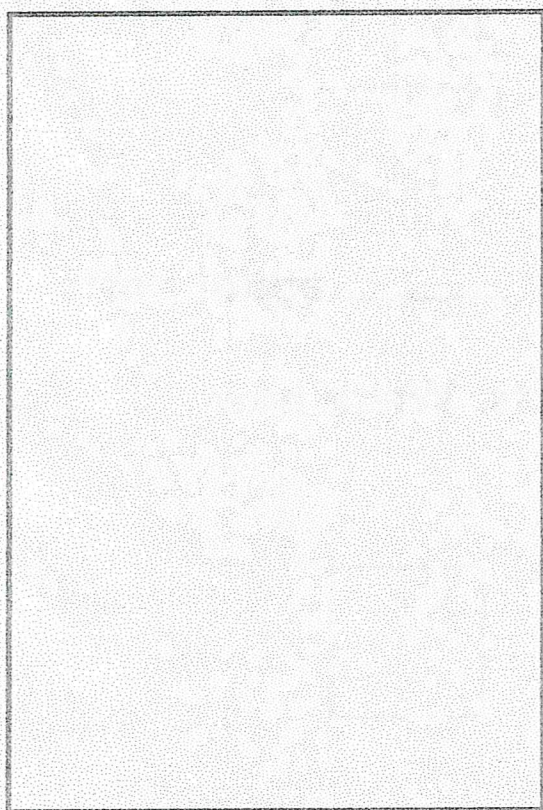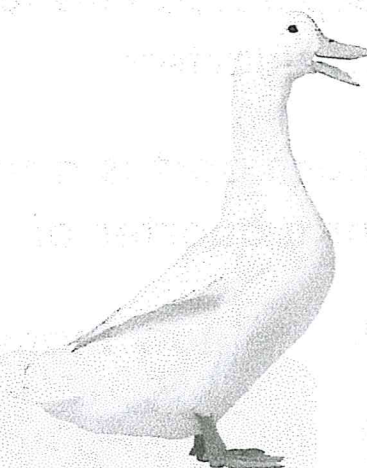
Teacher Directions: Separate the rectangle into two equal parts. Then separate it into four equal parts. Shade each part a different color. Now separate the circle into four equal parts. Shade each part a different color.

Guided Practice

A whole that is separated into 4 equal parts is separated into **fourths,** or quarters.

Each part is a fourth of, or a quarter of, the whole.
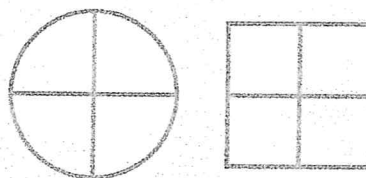
_____4_____ equal parts,

_____4_____ fourths,

or _____4_____ quarters

Write how many equal parts make up the whole.
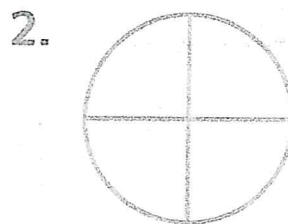
1.

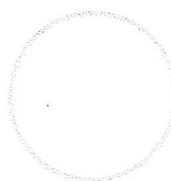_____ equal parts

2.

_____ equal parts

**Draw lines to show 4 equal parts. Write how many fourths.**

3.

_____ fourths

4.

_____ fourths

Talk Math   How are halves and fourths different?

Name
....

A quarter of each shape is missing. Draw the missing quarter.

5.

6.

Color a fourth of each shape. Write how many parts are shaded.

7.

8.
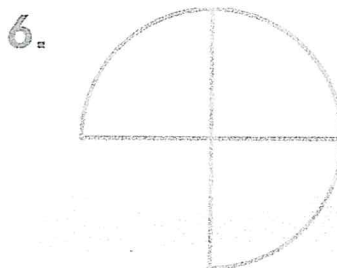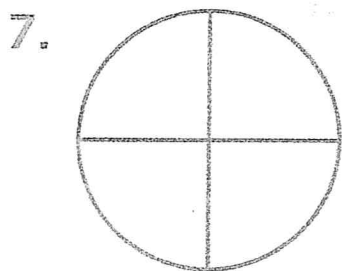
_____ of _____ parts

_____ of _____ parts

Color one equal part. Fill in the numbers.

9.

10.
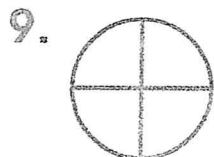
_____ of _____ parts

_____ of _____ parts

Problem Solving

11. Heidi has a cookie. She and 3 friends want to share the cookie. How many equal parts does Heidi need?

_____ equal parts
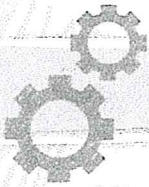
Brain Builders

12. Adrianne draws a line on a rectangle to show equal parts. She then draws another line to show more equal parts. Describe what happens to the sizes of the parts.
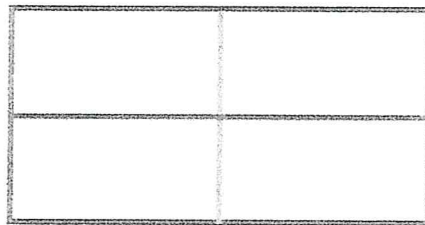
_____

_____

_____

_____

Name _____

My Homework

Homework Helper

A shape that is divided
into 4 equal parts is
divided into fourths,
or quarters.

4 equal parts,
4 fourths, or 4 quarters

Practice

Write how many equal parts make up the whole.

1.

_____ equal parts

2.

_____ equal parts

**Draw lines to show 4 equal parts. Write
how many fourths.**

3.

_____ fourths

4.

_____ fourths

A quarter of each shape is missing. Draw the missing quarter.
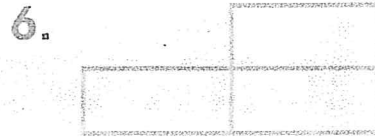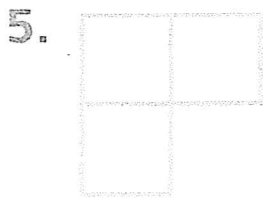
5.

6.

Color a fourth of each shape. Write how many parts are shaded.

7.

_____ of _____ parts

8.
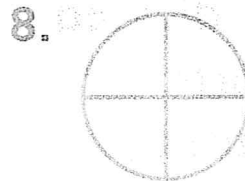
_____ of _____ parts

9. Sam and three friends shared a sandwich equally. How many equal parts were there? Draw a picture to explain your answer.

_____ equal parts

Vocabulary Check

10. Circle the shape that shows fourths.
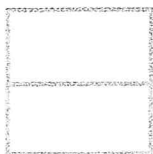
Math at Home Cut a large square, a large rectangle, and a large circle from a piece of paper. Have your child show you fourths by folding the shapes into 4 equal parts.

698   Chapter 9 • Lesson 10

Name _____

Math in My World

Watch   Tools
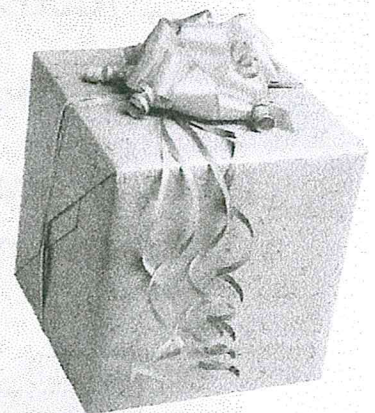
Teacher Directions: Use ▭ and ▭. Compare and describe the shapes. Trace one face of each shape. Tell a classmate which three-dimensional shape belongs to each face you traced.

Guided Practice

Three-dimensional shapes are solid shapes.
Cubes and rectangular prisms have **faces**
and vertices (vertex).

cube   **rectangular prism**

 ← face

 ← vertex
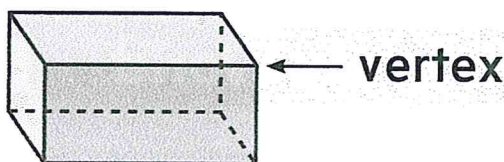
_6_ faces   _6_ faces

_8_ vertices   _8_ vertices
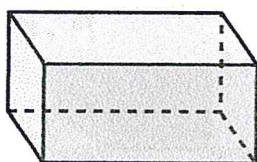
Identify each shape. Circle the name.
Write the number of faces and vertices.

1.

cube   rectangular prism

_____ faces   _____ vertices

2.
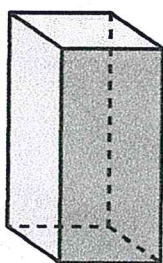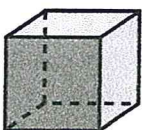
cube   rectangular prism

_____ faces   _____ vertices

Talk Math   How are a rectangular prism and a
cube alike?

Name _____

Identify each shape. Circle the name.
Write the number of faces and vertices.
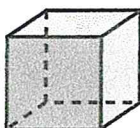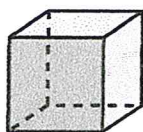
3.   cube   rectangular prism

_____ faces   _____ vertices

4.   cube   rectangular prism
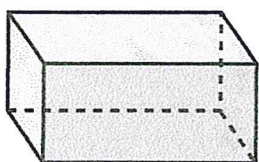
_____ faces   _____ vertices

Circle the shape of the faces that make each object.

5.

6.
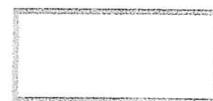
Circle the object that can be made by the faces.

7.
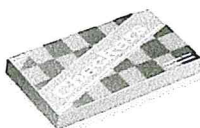
8. What shape are the faces on this cube of cheese? Draw each face.

_____

Brain Builders

9. If you put these shapes together, what three-dimensional shape do you make? Circle the name of the shape. Explain how you know to a friend.

cube   rectangular prism

Write Math How are cubes and rectangular prisms different?

_____

Name _____

My Homework

Homework Helper eHelp

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A cube and a rectangular prism are two types of three-dimensional shapes with faces and vertices.

cube	**rectangular prism**

face ← (cube)
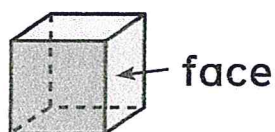
vertex ← (rectangular prism)
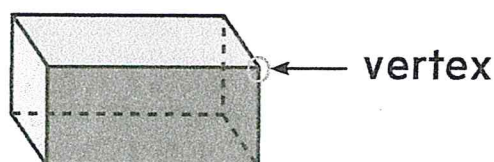
6 faces
8 vertices

6 faces
8 vertices

Practice

Identify each shape. Circle the name.
Write the number of faces and vertices.

1.

cube   rectangular prism

_____ faces   _____ vertices

2.

cube   rectangular prism

_____ faces   _____ vertices

Circle the shape of the faces that make the object.

3.

 ○ □ △ ▭
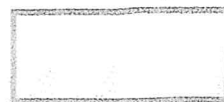
Brain Builders

4. Kenley is wrapping a present. The present has 4 rectangular faces and 2 square faces. What shape is the box?

_____

Vocabulary Check

Circle the correct answer.

5. rectangular prism

6. cube
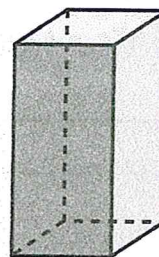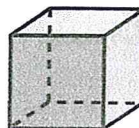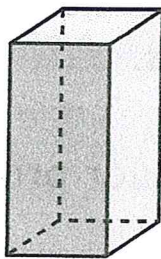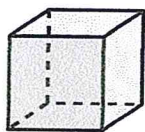
716   Chapter 10 • Lesson 1

Name _____

ESSENTIAL QUESTION
How can I identify
three-dimensional shapes?

Math in My World

Watch   Tools
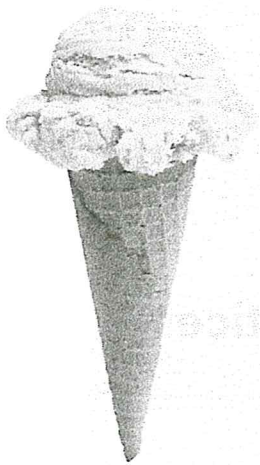
Teacher Directions: Use △ and ▢. Compare and describe the shapes. Trace one face of each shape. Explain what you notice about the faces of the cone and cylinder.

Guided Practice

Cones and cylinders are two more types of three-dimensional shapes. Both shapes have at least one face. Only cones have a vertex.
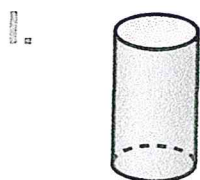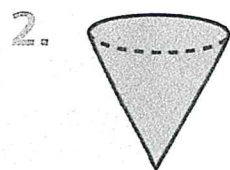
cone

vertex

face

___1___ face
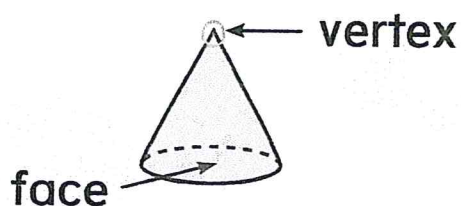
___1___ vertex
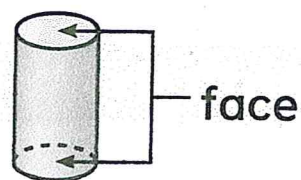
cylinder

face

___2___ faces

___0___ vertices

Identify each shape. Circle the name.
Write the number of faces and vertices.

1.

cone   cylinder

_____ faces   _____ vertices

2.

cone   cylinder

_____ face   _____ vertex

Talk Math   How are a cone and a cylinder different?

Name _____

Identify each shape. Circle the name.
Write the number of faces and vertices.

3. cone   cylinder

   _____ faces   _____ vertices
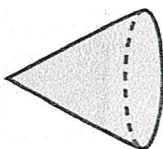
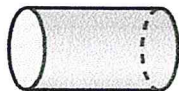4. cone   cylinder

   _____ face   _____ vertex

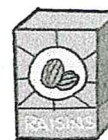Circle the shape of the faces that are
part of each object.
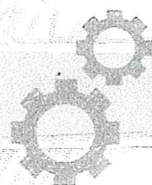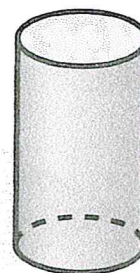
5.

6.

Circle the object that has the faces shown.

7.

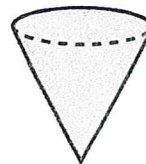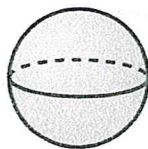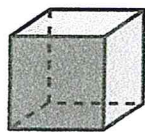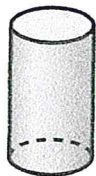8. Which three-dimensional shape
has only one face?

_____

Brain Builders

9. What shape are the faces on this cylinder?
Draw each of the faces. Explain to a friend
why this three-dimensional shape only has
2 faces.

_____

10. Which shape is different? Explain why it is
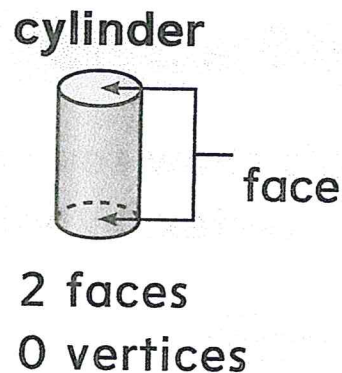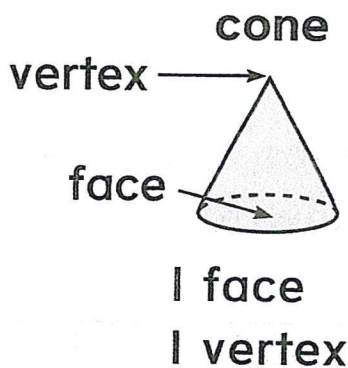different.

_____

_____

_____

_____

_____

My Homework

Homework Helper eHelp   Need help? connectED.mcgraw-hill.com
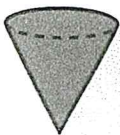
Cones and cylinders are three-dimensional shapes. Both shapes have at least one face. Only cones have a vertex.

cone

vertex →

face →

1 face
1 vertex

cylinder

← face

2 faces
0 vertices

Practice

Identify each shape. Circle the name. Write the number of faces and vertices.

1.

cone   cylinder

_____ face   _____ vertex

2.

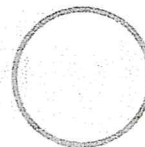cone   cylinder

_____ faces   _____ vertices

Circle the shape of the faces that are
a part of the object.

3.

Circle the object that has the face shown.

4.

Brain Builders

5. A dog's chew toy has more than I face, and less
than I vertex. What shape is the chew toy?

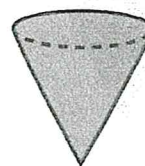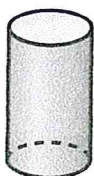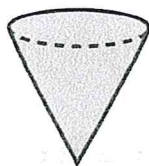_____

Vocabulary Check

Circle the correct answer.

6. cylinder   7. cone

Math at Home Have your child identify and describe cones and cylinders
in your home.