

Course Name/Number: Physical Education

Grade Level: 9-12

Curriculum Map

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology	Unit Reflection
<p>Name: Wiffleball Quarter: 4 Length (Days): 15-18 days</p>	<ol style="list-style-type: none"> Can I demonstrate the proper essential skills of wiffleball? Can I understand and apply the rules of wiffleball? Can I apply the safety procedures throughout the activity? Can I display respect and proper sportsmanship during a game? Can I develop and apply strategies within a group? 	<p>ILS: 21.A.4a, 21.A.5, 19.A.4, 19.B.4, 19.A.5, 19.C.4a, 19.C.5a, 19.C.4b, 19.C.5b</p> <p>National Standards: CRS: WorkKeys Skills: CCSS:</p> <p>Common Core Standards met through handout and lecture over handout with all classes.</p> <p>-CCSS.ELA-Literacy.RI.9-10.1 -CCSS.ELA-Literacy.RI9-10.4 -CCSS.ELA-Literacy.CCRA.R.10</p>	<p>Formative:</p> <p>20 pts per day, apply daily procedures</p> <p>20 pts per article review (when absent)</p> <p>Summative:</p> <p>Points per unit for applying game skills and strategies</p> <p>Written tests over specified unit</p>	<p>Rules and safety procedures</p> <p>Explanation and demonstration of skills</p> <p>Game play</p>	<p>ISBE Website</p> <p>IAHPERD</p> <p>Sports equipment</p>	<p>Student progress varies greatly on their own ability level and prior knowledge and background with the activity.</p> <p>Student development can be improved through skill practice, lead up activities, and team game play.</p>
<p>Name: Softball Quarter: 4 Length (Days): 15-18 days</p>	<ol style="list-style-type: none"> Can I demonstrate the proper essential skills of softball? Can I understand and apply the rules of softball? Can I apply the safety procedures 	<p>ILS: 21.A.4a, 21.A.5, 19.A.4, 19.B.4, 19.A.5, 19.C.4a, 19.C.5a, 19.C.4b, 19.C.5b</p> <p>National Standards: CRS: WorkKeys Skills: CCSS:</p> <p>Common Core Standards met</p>	<p>Formative:</p> <p>20 pts per day, apply daily procedures</p> <p>20 pts per article review (when absent)</p> <p>Summative:</p> <p>Points per unit for applying game skills and strategies</p>	<p>Rules and safety procedures</p> <p>Explanation and demonstration of skills</p> <p>Game play</p>	<p>ISBE Website</p> <p>IAHPERD</p> <p>Sports equipment</p>	<p>Student progress varies greatly on their own ability level and prior knowledge and background with the activity.</p> <p>Student development can be improved through skill practice, lead up activities, and team game play.</p>

	<p>throughout the activity?</p> <p>4. Can I display respect and proper sportsmanship during a game?</p> <p>5. Can I develop and apply strategies within a group?</p>	<p>through handout and lecture over handout with all classes.</p> <p>-CCSS.ELA-Literacy.RI.9-10.1</p> <p>-CCSS.ELA-Literacy.RI9-10.4</p> <p>-CCSS.ELA-Literacy.CCRA.R.10</p>	<p>Written tests over specified unit</p>			
<p>Name: Lacrosse</p> <p>Quarter: 4</p> <p>Length (Days): 15-18 days</p>	<p>1. Can I demonstrate the proper essential skills of lacrosse?</p> <p>2. Can I understand and apply the rules of floor lacrosse?</p> <p>3. Can I apply the safety procedures throughout the activity?</p> <p>4. Can I display respect and proper sportsmanship during a game?</p> <p>5. Can I develop and apply strategies within a group?</p>	<p>ILS: 21.A.4a, 21.A.5, 19.A.4, 19.B.4, 19.A.5, 19.C.4a, 19.C.5a, 19.C.4b, 19.C.5b</p> <p>National Standards:</p> <p>CRS:</p> <p>WorkKeys Skills:</p> <p>CCSS:</p> <p>Common Core Standards met through handout and lecture over handout with all classes.</p> <p>-CCSS.ELA-Literacy.RI.9-10.1</p> <p>-CCSS.ELA-Literacy.RI9-10.4</p> <p>-CCSS.ELA-Literacy.CCRA.R.10</p>	<p>Formative:</p> <p>20 pts per day, apply daily procedures</p> <p>20 pts per article review (when absent)</p> <p>Summative:</p> <p>Points per unit for applying game skills and strategies</p> <p>Written tests over specified unit</p>	<p>Rules and safety procedures</p> <p>Explanation and demonstration of skills</p> <p>Game play</p>	<p>ISBE Website</p> <p>IAHPERD</p> <p>Sports equipment</p>	<p>Student progress varies greatly on their own ability level and prior knowledge and background with the activity.</p> <p>Student development can be improved through skill practice, lead up activities, and team game play.</p>
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