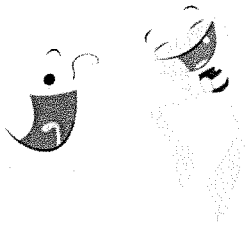
Name: _____

DeSoto County Schools
Distance Learning Packet
1st Grade
ELA and Math

Week 7: May 4th- May 8th
Week 8: May 11th- May 15th
Week 9: May 18th- May 22nd

READING BINGO



Directions: *Complete the activities below independently or with an adult. Do five in a row to get B-I-N-G-O!*

B	I	N	G	O
Read someplace new, like outside.	Search through a book to look for letters. Can you find all the letters in the alphabet?	Use a whisper voice while you read. If an adult is reading to you, repeat what they read in a whisper voice.	Look at the cover of a book and write two questions you have before reading.	Read a book you've never read before.
Make yourself a reading tent using sheets or blankets and cuddle up to a book inside.	Find one word you don't know the meaning of and ask someone what it means.	Read a fiction story using different voices for each character.	Write or draw two details about the main character in a fiction story.	Re-read your favorite book.
Call a friend or family member and read to them. Ask them to read a story to you, too!	Pick a word from a book and tell or write two words that rhyme with it.	Free Space	Draw your favorite part of a book.	Read a nonfiction book.
Read to someone who is older than you.	Search through a book and find question words: who, what, where, when, why, how.	Read to your favorite toys or stuffed animals.	Write or tell two questions you have after reading a book.	Read a book that someone in your home picks out for you.
Read to someone who is younger than you.	Search through a book to find any words that have these blends at the beginning of a word: br, cr, dr.	While you read aloud, pay attention to punctuation at the end of sentences.	Use your favorite page of a book to practice handwriting. Rewrite the sentences from one page.	Find things to read in your home that aren't books—mail, labels on food, directions, or other things.

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Name _____

Example

Find 5 − 3.

Start at 3. Count on to 5.

1	2	3	4	5	6	7	8	9	10

3 + 2 = 5 5 − 3 = 2

1 Find 6 − 4.

1	2	3	4	5	6	7	8	9	10

4 + _____ = 6 6 − 4 = _____

2 Find 7 − 3.

1	2	3	4	5	6	7	8	9	10

3 + _____ = 7 7 − 3 = _____

3 Find 8 − 6.

1	2	3	4	5	6	7	8	9	10

6 + _____ = 8 8 − 6 = _____

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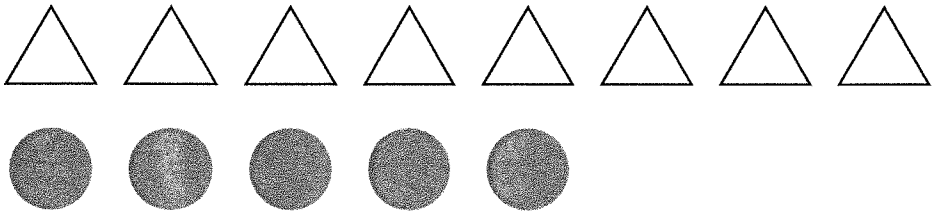
Name _____

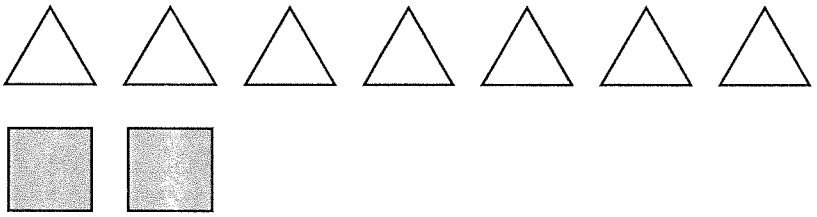
4 There are 8 triangles and 5 circles.
How many fewer circles than triangles are there?



8 − 5 = ____

____ fewer triangles

5 There are 2 squares and 7 triangles.
How many fewer squares than triangles are there?



7 − 2 = ____

____ fewer squares

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Name _____

4 Find 9 − 8.

1	2	3	4	5	6	7	8	9	10

8 + _____ = 9 9 − 8 = _____

5 Find 6 − 5.

1	2	3	4	5	6	7	8	9	10

5 + _____ = 6 6 − 5 = _____

6 Find 9 − 4.

1	2	3	4	5	6	7	8	9	10

4 + _____ = 9 9 − 4 = _____

7 Find 8 − 2.

1	2	3	4	5	6	7	8	9	10

2 + _____ = 8 8 − 2 = _____

Discuss It

How is solving 6 − 4 the same as solving 9 − 4? How is it different?

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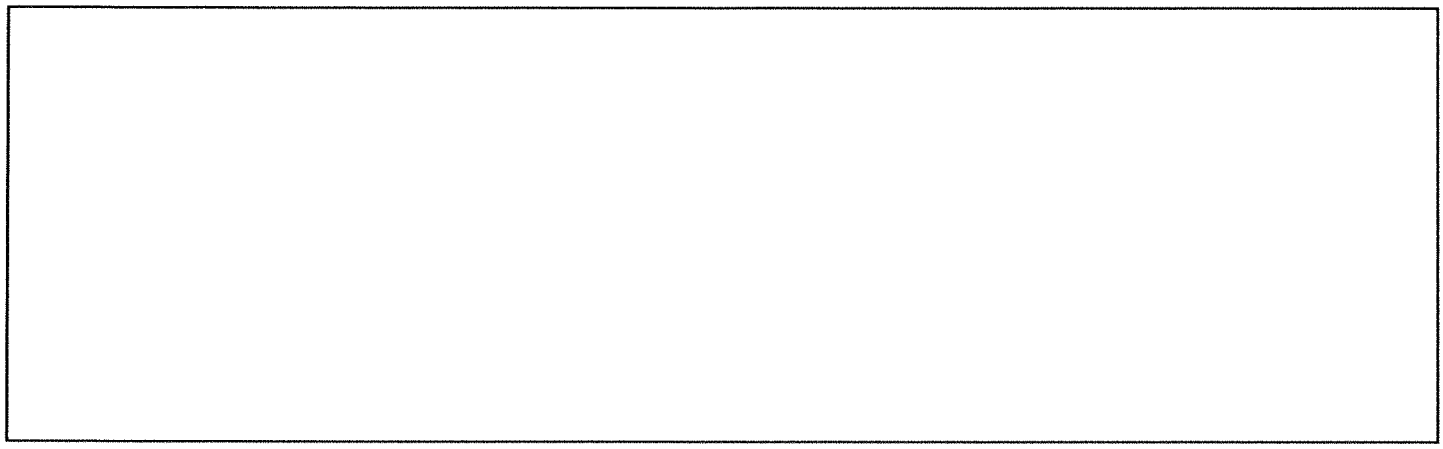
Journal Entry 11



Think about a really fun day you have had. Draw a picture of something that happened that day. Then write or tell a story about the best day ever.

The best day ever was

Writing Checklist—I have checked my writing for:

- ☐ Neat Handwriting
- ☐ Capital Letters
- ☐ Spaces Between Words
- ☐ Punctuation

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Journal Entry 12

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Closely study this picture. Look at all the details. What do you think happened? Write or tell a story telling about it.

Writing Checklist—I have checked my writing for:

- ☐ Neat Handwriting
- ☐ Capital Letters
- ☐ Spaces Between Words
- ☐ Punctuation

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Journal Entry 13

Imagine you are a bird or a butterfly and you have wings to fly. Draw a picture of yourself. Then think about where you would go and what you would do. Write or tell a story about your day.

Writing Checklist—I have checked my writing for:

- ☐ Neat Handwriting
- ☐ Capital Letters
- ☐ Spaces Between Words
- ☐ Punctuation

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Journal Entry 14

What is your favorite food? Draw it. Now use your 5 senses to think about it. Write to tell about it with each of your senses.

Food:

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Writing Checklist—I have checked my writing for:

- ☐ Neat Handwriting
- ☐ Capital Letters
- ☐ Spaces Between Words
- ☐ Punctuation

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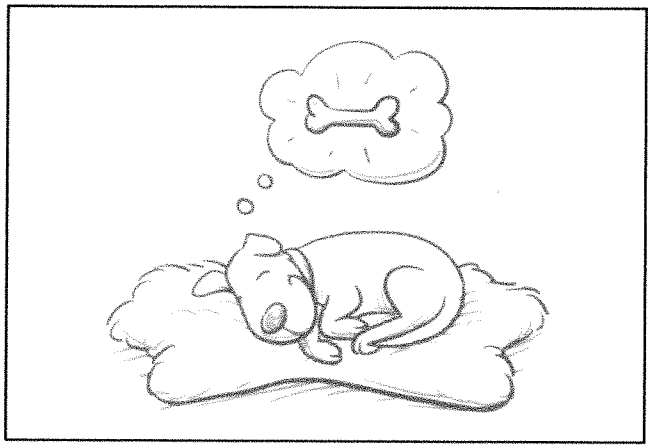
Journal Entry 15



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All creatures dream—even dogs! What do you think dogs dream about? Pretend you are a dog. Write or tell a story about a dream you had.

Writing Checklist—I have checked my writing for:

- ☐ Neat Handwriting
- ☐ Capital Letters
- ☐ Spaces Between Words
- ☐ Punctuation

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Name _____

Draw lines to match the numbers.

1 ten and 4 ones	12
1 ten and 9 ones	16
1 ten and 2 ones	14
1 ten and 6 ones	11
1 ten and 1 one	19

Discuss It

What is the same about each teen number? What is different?

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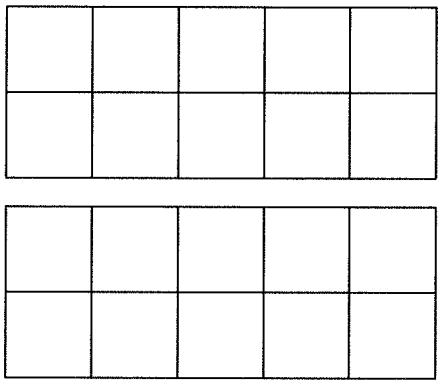
Name _____

Find the missing number.

$7 = ____ - 7$



Find the missing number.

$8 = 12 - ____$

Find the missing number.

$____ - 9 = 9$

Find the missing number.

$16 - ____ = 7$

Find the missing number.

$15 - ____ = 8$

Find the missing number.

$5 = ____ - 9$

Find the missing number.

$____ - 7 = 10$

Discuss It

How did you use the 10-frames to find the missing number in Problem 4?

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Name _____

Mica eats 4 fewer pretzels than Wyatt.

Wyatt eats 14 pretzels.

How many pretzels did Mica eat?

_____ − _____ = _____

_____ pretzels

Pete reads for 9 minutes.

The next day he reads for 6 minutes.

How many minutes did he read altogether?

_____ + _____ = _____

_____ minutes

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Journal Entry 16

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Closely study this picture. Look at all the details. What do you think is happening? Write a fiction story telling about it.

Writing Checklist—I have checked my writing for:

- ☐ Neat Handwriting
- ☐ Capital Letters
- ☐ Spaces Between Words
- ☐ Punctuation

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Journal Entry 17

FREE WRITE! Choose anything you'd like to write about today. It can be fiction or nonfiction. Make sure you include a picture!

Writing Checklist—I have checked my writing for:

- ☐ Neat Handwriting
- ☐ Capital Letters
- ☐ Spaces Between Words
- ☐ Punctuation

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Journal Entry 18

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It is important to be kind. Think about ways you can be kind now. Write a list of ways to help you remember. Share it with others!

I can be kind by

Writing Checklist—I have checked my writing for:

- ☐ Neat Handwriting
- ☐ Capital Letters
- ☐ Spaces Between Words
- ☐ Punctuation

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Journal Entry 19

Think about your favorite place in the whole wide world. Where is it? Why is it your favorite place? Now tell or write about it. Be sure to share why it is your favorite place.

Writing Checklist—I have checked my writing for:

- ☐ Neat Handwriting
- ☐ Capital Letters
- ☐ Spaces Between Words
- ☐ Punctuation

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Journal Entry 20

We all need help from others. Think about your time at home. Who or what has really helped you? Write a letter to that person or thing thanking them for helping you.

Dear ,

Your friend,

Writing Checklist—I have checked my writing for:

- ☐ Neat Handwriting
- ☐ Capital Letters
- ☐ Spaces Between Words
- ☐ Punctuation

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Name _____

Add.

1. $9 + 3 =$ 12
2. $3 + 9 =$ _____
3. $8 + 6 =$ _____
4. $6 + 8 =$ _____
5. $4 + 9 =$ _____
6. $5 + 7 =$ _____
7. $6 + 7 =$ _____
8. $7 + 8 =$ _____
9. $10 + 9 =$ _____
10. $9 + 8 =$ _____
11. $6 + 3 + 4 =$ _____
12. $5 + 9 + 1 =$ _____

Discuss It

Explain how you solved Problem 11.

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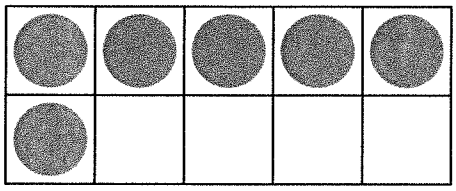
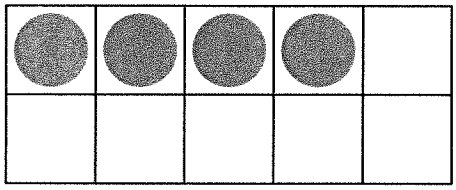
Name _____

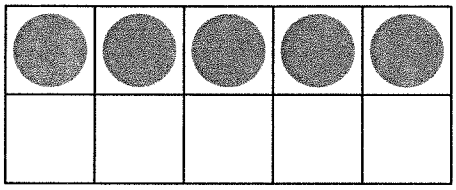
$10 = 6 + ____$



$10 = 4 + ____$



$10 = 5 + ____$



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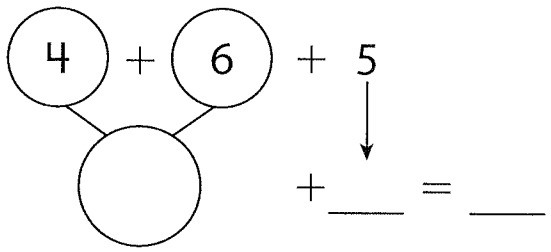
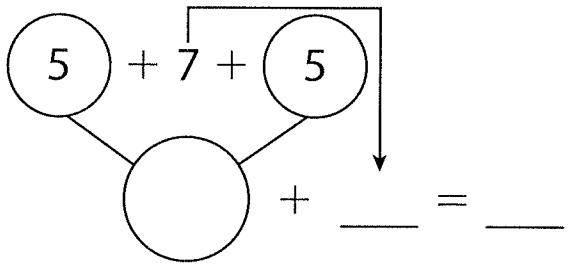
Name _____

Find 4 + 6 + 5.



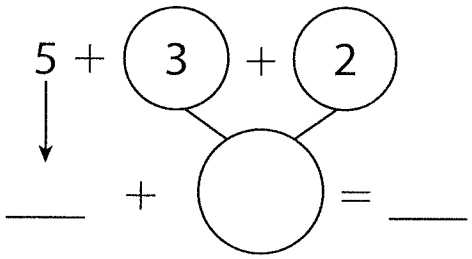
4 + 6 + 5 = ____

Find 5 + 7 + 5.



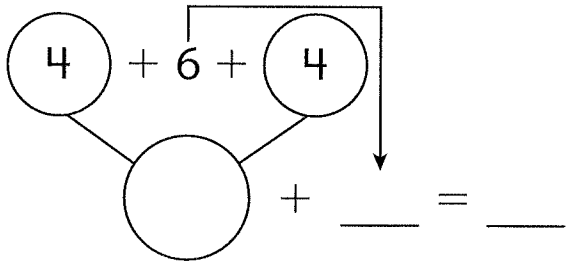
5 + 7 + 5 = ____

Find 5 + 3 + 2.



5 + 3 + 2 = ____

Find 4 + 6 + 4.



4 + 6 + 4 = ____

When solving 4 + 6 + 4, Ava adds 4 + 6 first.

Rico adds 4 + 4 first. Who is correct? Why?

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Objective

The student will identify the meaning of words.

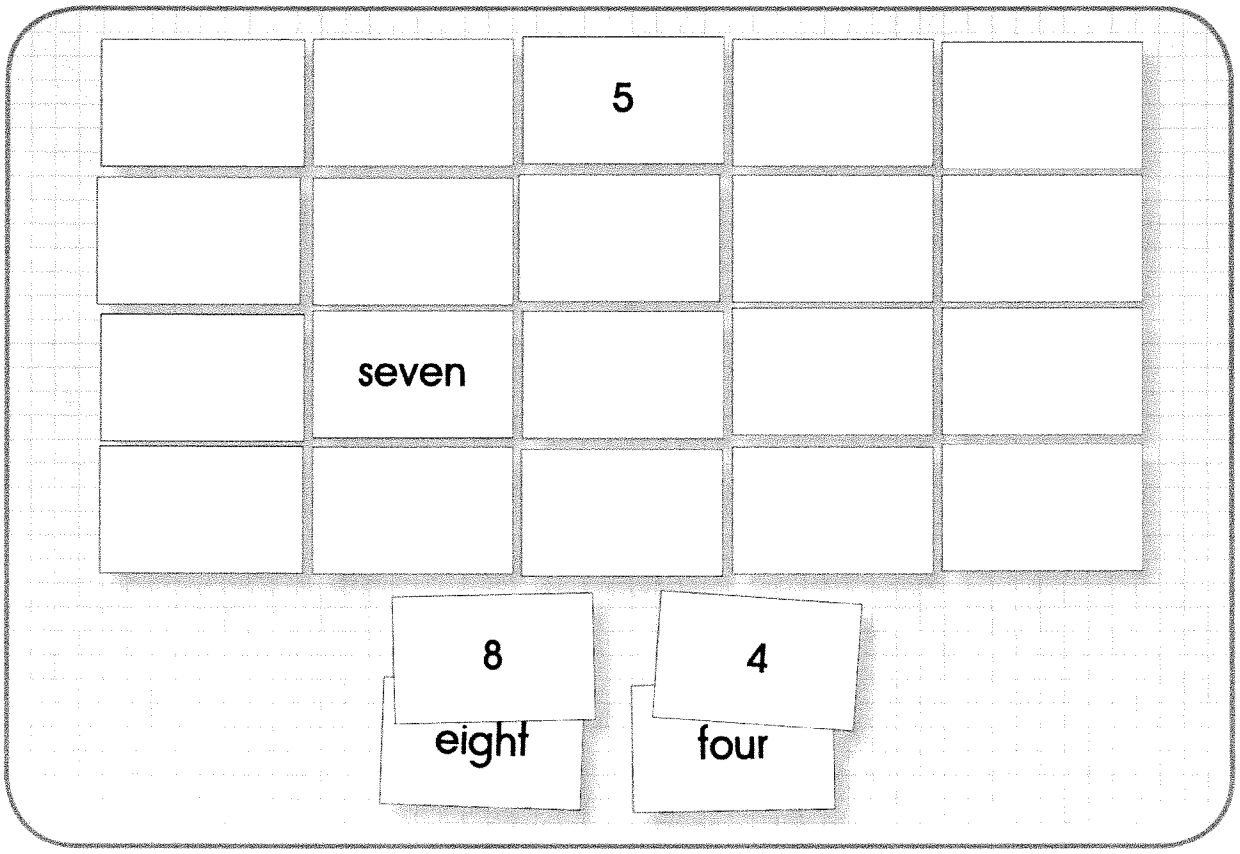
Materials

- Memory Word Match cards (Activity Master V.001.AM1a - V.001.AM1i)
  Choose a target set (i.e., numbers, shapes, contractions, or abbreviations).

Activity

Students match words to corresponding meanings (i.e., symbols, contractions, or abbreviations) while playing a memory game.

1. Place the Memory Word Match cards face down in rows.
2. Taking turns, students select two cards, read or name them orally, and determine if cards match (e.g., seven, 7).
3. If there is a match, pick up the cards, place to the side, and take another turn. If cards do not match (e.g., seven, 5) return them to their original places.
4. Reverse roles and continue until all matches are made.
5. Peer evaluation



Extensions and Adaptations

- Use other sets of target cards (Activity Master V.001.AM1a – V.001.AM1i).

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Memory Word Match

V.001.AM1a

one	1
two	2
three	3
four	4

memory word match cards

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V.001.AM1b

Memory Word Match

five	5
six	6
seven	7
eight	8

memory word match cards

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Memory Word Match

V.001.AM1c

nine	9
ten	10
eleven	11
twelve	12

memory word match cards

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V.001.AM1f

Memory Word Match

I am	I'm
cannot	can't
was not	wasn't
he will	he'll

memory word match cards

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Memory Word Match

V.001.AM1g

she is	she's
are not	aren't
it is	it's
you are	you're

memory word match cards

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