**\*Remember, doing all, some, or even just a little of this every day will help you! We are so proud that you are on our website and distance learning!**

**Daily Agenda: WEDNESDAY APRIL 8, 2020**

**ELA: Review skills include- compare/contrast, main idea, and reading comprehension**

**MATH: Review skills include- 2 and 3 digit addition/subtracting with regrouping, add/sub word problems, fact fluency practice**

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| **Warm-Up** | [Social Emotional Learning](https://youtu.be/dOkyKyVFnSs) Activity-Fold a piece of paper in half 2 times. Write one of the following emotions in each square: happy, sad, worried, angry. Draw a picture of yourself showing each emotion. |
| **Spelling** | * Practice spelling words for this week- ***cause, saw, call, salt, thought, brought, because, caught, boy, point, while, might, earth, learn, watch, water, fall, author, chance, aunt, \*joy, \*stepped, (\*\*extra)***   + Ways to practice at home     - Use words in a sentence, 3x each/rainbow write (use different colors for letters), Make a silly story with the words, or Flash cards |

**Challenge 2: Jelly Bean Picker Upper**

**Create a tool to use to pick up jelly beans from the floor! Use materials to create a “picker upper.” Then spread jelly beans on the floor. Use your picker upper to see how many jelly beans you can pick up. Create a bar graph of the color of jelly beans that you pick up OR create a bar graph to show how many jelly beans you picked up with each try!**

**Materials: straws, craft sticks, plastic spoons, paper/plastic/Styrofoam cups, tape, jelly beans**

**Writing component: These weren’t just any jelly beans, these jelly beans could….**

**BELOW ARE LESSONS, ACTIVITIES, GAMES, AND IDEAS FOR YOU TO SPEND SOME READING PRACTICE WITH** 😊 **CHOOSE TO DO THE ONES THAT YOU ARE EASILY ABLE TO DO**

[**BRAIN BREAK!! ACTION**](https://youtu.be/iWTbmnfvD_4) **SONGS FOR KIDS!**

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| **Reading** | GetEpic- Search for the book, About Habitats: Polar Regions by Cathryn Still   * Read the book and answer the questions found in this document [HERE](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdrive.google.com%2Ffile%2Fd%2F1iINo5sE68IFGf5hryIGZzGBKe_ZmQiYO%2Fview%3Fusp%3Ddrivesdk&data=02%7C01%7Cjodiekaye.waldheim%40dcsms.org%7C19f3c5c2d362465cb46f08d7d7207ba8%7Cc0e0fae0e822484a9b1afbd5723e240a%7C0%7C0%7C637214406975473892&sdata=ewFBFa%2FCeH7XuJuFF7cGdOBKQLZbzHmbNY4wy8lPzgY%3D&reserved=0). * You can answer on a sheet of notebook paper without having to print. * Have a parent check your answers. Parents, the answers are in the last pages of the same document. |
| **S.S.**  **Science**  **ELA** | Day 7: Social Studies - Car and Bus Safety Watch the Story: *Don’t Let the Pigeon Drive the Bus!* by Mo Willems/Read the Book: *Car Safety* by Lisa M. Herrington [Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html) |

[**BRAIN BREAK!!! HOLLABALOO- GREATER THAN, LESS THAN, EQUAL TO!**](https://youtu.be/-Ldz0POzBoU)

**BELOW ARE LESSONS, ACTIVITIES, GAMES, AND IDEAS FOR YOU TO SPEND SOME MATH PRACTICE WITH 😊 CHOOSE TO DO THE ONES THAT YOU ARE EASILY ABLE TO DO**

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| **Fact Fluency**  ***SUBTRACTION*** | * + NUMBER A PIECE OF PAPER or Print and time for 5 minutes: [Fact Fluency Practices](https://drive.google.com/open?id=1vAwMUjfdT7-AvRR6XOyUATLbX20KP_ol)   + [**Math Stack**](https://www.abcya.com/games/math_stack) **(challenging for some)** |
| **IXL Math or**  **Classworks** | * + REVIEW SKILLS YOU HAVE NOT MASTERED OR…     - L.10-11, E.23, I.5, and/or J.5     - WORK ON CLASSWORKS- MATH instruction \*no specific assignment |