**Weekly Overview**

**Week 8: May 11th-15th**

**Monday: Fiction**

* Today, we are going to focus on point of view and how the point of view of a narrator can change important elements of a story.
* Let’s complete a quick review activity. Using the worksheet titled “Point of View,” read the paragraphs and match each paragraph with the correct point of view at the bottom of the page. You may cut and paste, or just read through and match the correct POV in your head.
* Read the classic fairy tale “The Three Little Pigs”
* Once you have read the classic fairy tale, read the “fractured” fairy tale The True Story of the Three Little Pigs.
* Visit this link to listen to the True Story of the Three Little Pigs. <https://www.youtube.com/watch?v=vB07RfntTvw>
* Complete the “Point-of-View Comparison Chart”

**Tuesday: Writing**

* Yesterday, we read a “fractured” fairy tale titled, The True Story of the Three Little Pigs. The story is told from the Big Bad Wolf’s point of view instead of the classic Three Little Pigs’ point of view.
* A “fractured” fairy tale is when an author takes a classic fairy tale and rewrites it from a different character’s point of view or puts a spin on the classic plot.
* Today, I want you to write your own fractured fairytale! Possible fairy tales that you can “fracture” include: Goldilocks and the Three Bears, Princess and the Pea, Cinderella, Snow White and the Seven Dwarfs, etc. A quick Google search will provide you with many, many more titles.
* Use the “Fractured Fairy tale Rubric” and graphic organizers in order to make sure you include all of the necessary elements. If you do not have access to a printer, feel free to just read through the rubric and copy the graphic organizer into your spiral notebook.
* If you would like, you may add illustrations to your story. Have fun and be creative! I’m looking forward to reading these!

**Wednesday: Vocabulary**

* This week’s words are from Lesson #15. Look over the words and their definitions. The next page is a story that shows all of these words used in context. See if you can find every word, as it is used in the story. (Feel free to underline or highlight the word when it is used.)
* Complete “Associating Words” and “Vocabulary in my Life” handouts. If you do not have access to a printer, feel free to answer some of the questions in your head.

**Thursday: Writing**

While we are out of school, I would love for you to continue writing! I know that I have your journals here at school, but you can write on any type of paper at home. I challenge you to stick with our familiar format:

* ¾ page or more
* Each journal is numbered
* Each journal is titled

This week, pick any **three** of these prompts to answer:

* FREE TOPIC
* What do you see as the biggest problem facing young people your age today?
* The shortest “book” ever written is said to be a six-word sentence: “For sale: baby shoes, never worn.” Write a six-word poem that carries the most meaning you can fit in it. After you create your six-word poem, explain what you have written about and why.
* Write an ode to an object you love. An ode is a poem that is typically short and lyrical. Your ode can be about something meaningful and symbolic, like a piece of jewelry or a book you cherish, or it can be about something less traditional like socks or French fries.
* Write a poem about a sound you grew up hearing. (ex: the whirr of a fishing reel, the snap of a newspaper opening, a cuckoo clock, etc.) After writing your poem, explain why that sound stood out to you and why it is important.
* Create a story of your own using the following story starter…”The Instagram account I created for my hamster (or any animal of your choice) just went viral and he’s getting calls with job offers from around the world, only …”
* By the way, if you would like to try more story starters, this site has some cool options: <http://www.scholastic.com/teachers/story-starters/>
* How has your life improved or gotten more challenging since week 1 of this distance learning.

**Friday: Nonfiction**

* This week’s informational passage comes from Newsela.org.
* Read “Otters play a vital role in ecology of rivers”
* Answer the questions that follow.