

Westside Elementary School



Title I Handbook 2020-2021

Dr. Cynthia Hammond, Principal

201 North Pleasant Hill Road

Warner Robins, GA 31093

Revised August 24, 2020

A Parent's Guide to Title I



What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that **all** children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Which Houston County schools are Title I schools?

CB Watson Primary	Northside High	Tucker Elementary
Centerville Elementary	Northside Middle	Warner Robins High
Eagle Springs Elementary	Parkwood Elementary	Warner Robins Middle
Huntington Middle	Pearl Stephens Elementary	Westside Elementary
Lindsey Elementary	Perry Middle	WIN Academy
Miller Elementary	Russell Elementary	
Morningside Elementary	Shirley Hills Elementary	
Northside Elementary	Thomson Middle	

What supports are provided through Title I?

The Title I Program offers a variety of supports which may include, but are not limited to, additional teachers, support staff, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for families.

What role does family engagement play in Title I?

Family engagement is an integral part of the ESSA law. Districts and schools receiving Title I funding must:

- Ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents and administrators can measure progress against common expectations for student academic achievement.
- Afford parents substantial and meaningful opportunities to participate in the education of their children.



Families,

You can have a tremendous influence on your child's success in school. By partnering with the school and participating in the Title I program, you will:

- show your child that you support and value his/her education.
- be able to closely monitor your student's progress.
- build stronger relationships between home and school.
- provide valuable input about schoolwide programs.

Research shows that students whose families are engaged perform better academically, socially and behaviorally. Be sure to become involved in your child's school by:

- communicating regularly with your child's teacher.
- attending academic-based family events and parent-teacher conferences.
- volunteering at the school.
- joining the Parent Action Team or School Council.
- providing input concerning the Title I program at the school.

Westside Elementary School

Family Engagement Plan 2020-2021 School Year



***Dr. Cynthia Hammond, Principal
(478)929-7820***

<http://www.hcbe.net/schools/westside-elementary-school.aspx>

Plan Revised August 24, 2020

What is Title I?

Westside Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental engagement. All Title I schools must jointly develop with all family members a written family engagement plan.

School Plan for Shared Student Achievement

What is it? This is a plan that describes how Westside Elementary will provide opportunities to improve family engagement to support student learning. Westside Elementary values the contributions and engagement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Westside Elementary will support family engagement. It also describes how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised? Westside Elementary School welcomes family input at any time regarding the plan. All family feedback will be used to revise the plan for next year. The plan is posted on our school's website for families to view. Families will have the opportunity to complete the annual Satisfaction Survey. Families can also review and give feedback during our Parent Action Committee (PAC) meetings. PAC meetings are held at least twice during the school year. Families will also be given the opportunity to give feedback during our Spring Shared Decision-Making Parent Meeting during which time input is sought regarding the Family Engagement (FE) plan, compacts, school wide plan and budget including the 1% set aside for family engagement. Any unsatisfactory comments concerning the school wide plan will be reported to the district.

Who is it for? All students at Westside and their families are encouraged and invited to fully participate in the opportunities described in this plan. Westside Elementary will provide opportunities for the participation of parents with limited English, parents with disabilities, and parents of migratory children. Copies of all Title I documents will be available in Spanish.

Where is it available? This plan is included in the Title I handbook that is given to all students. The Title I Handbook will be sent home to parents during the month of September. Families can also obtain a copy of the plan from the Parent Resource Center (which is located in the FEC office). These items will be available on our school's website due to COVID-10 restrictions.



2020-2021 District Goals

Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% by focusing on high quality standards-based instruction, literacy and Multi-Tier Systems of Support.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2020-2021 School Goals

All students will increase in student growth by 3% in reading, math, science and social studies from the previous year on the MAPs (Measure of Academic Progress) Assessment and/or reading levels.

Increase parental engagement by 3% by providing relevant workshops and events.



Let's Get Together!

Westside Elementary School plans to provide the following events virtually (due to Covid-19 requirements). We will continue to utilize Westside Elementary School's Website, Social Media (Facebook, Instagram, Twitter), Classroom Dojo and Remind App to build capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement.

Drive-thru Meet and Greet/Open House

- ✓ Meet your child's teacher and our friendly and helpful school staff for the year.

Virtual Annual Title I Meeting

- ✓ Parents will learn about our Title I program including our Parent Involvement Policy, School Improvement Plan, School-Parent Compact, and other documents and requirements.
- ✓ Parents will be made aware about what their student(s) will learn this upcoming year and receive an overview of the grade level standards.

WES Virtual Resource Center Grand Opening

- ✓ Parents will be invited to visit our virtual resource center found on our school webpage, different sites to help them learn about WES and district information.

Get connected with Westside: Virtual Technology Night

- ✓ Parents will learn how to get connected to all of Westside's social media accounts.

Virtual Family Literacy Night

- ✓ Parents and students will virtually play learning games with their students and enjoy story time with a verity of books.

Virtual PBIS Parent Game Night

- ✓ Parents will be invited to observe and participate in games, learning to understand how PBIS works.

Virtual Family Math Night

- ✓ Parents and students will virtually play learning games with their students.

Virtual Parent Resource Fair

- ✓ Parents are invited to do a virtual tour of different sites to help them learn reliable resources in Houston County.

Virtual Family International Night

- ✓ Parents are invited to do a virtual tour of their culture to help their family understand the diversity of our school.

Zoom Parent-Teacher and Student Conferences

- ✓ Parents will receive updates on student academic, behavior, and social progress as well as tips and strategies to help their child succeed.

Zoom Parent Action Committee Meeting

- ✓ Parents will be invited to Zoom in for our Parent Action Committee Meetings (held at least once per school year).

- *WES wants to help all our families participate in our parent and family engagement activities. If you need assistance attending events, please let us know. We can also provide program materials to you if you are unable to attend. Contact our FEC for more information and assistance.*

Amethyst Harvey (478) 210-8263 or amethyst.harvey@hcbe.net.

School-Parent Compact

As part of this plan, Westside Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together. The agreement explains how parents and teachers will work together to make sure all of our students reach grade-level standards. The compact will be reviewed and updated annually based on feedback from parents, students and teachers. All parents and families are invited to provide feedback through shared decision making meetings or after reviewing the documents at home. Teachers, parents and students are asked to sign the compact. The School-Parent Compact will be reviewed during parent-teacher conferences. Parents will be provided a copy to keep at home.

Parental Engagement Standards

Westside Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. **Welcoming All Families**
2. **Communicating Effectively**
3. **Supporting Student Success**
4. **Speaking Up for Every Child**
5. **Sharing Power**
6. **Collaborating with Community**

Our Pledge to our Parents and Families

Westside Elementary School will take the following measures to promote and support parents as equal partners in their child's education. In order to reach our goal of the highest quality of student achievement, WES pledges to support our students and their families as the foundation of the school. We will:

- ✓ Ensure that all information related to school and parent programs, meetings and other activities is published in both English and Spanish and posted on the website.
- ✓ Provide training for staff on the value and contribution of parents, on ways to improve communication, on ideas to build strong partnerships with families, on providing information in a friendly format and on responding to parent requests at least four times during the school year.
- ✓ Partner with local Headstart and/or early learning centers to share school information about parent engagement activities that will help prepare parents and their children for kindergarten and improve school transitions.
- ✓ Share information/materials related to school and parent engagement activities, meetings and workshops in English and Spanish.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events through school messenger, social media, school website, newsletters and flyers.
- ✓ Work with parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide information for parents to better understand Georgia Standards of Excellence and assessments for all grade levels.
- ✓ Collaborate with stakeholders and community/business leaders to increase awareness of family and community engagement programs.
- ✓ Collect feedback from parents and family members after academic events in order to respond to parents' requests for additional support for engagement activities.

PARENT RESOURCE CENTER: Come and visit! The resource center is inside of the school's FEC office. The resource center has computers for parents to study materials, parenting videos to use at home with your child, and a Parent Portal with educational online resources. Contact your Family Engagement Coordinator at 478-210-8263 (Monday-Friday, 9am-3pm)

Parent Action Committee

Westside Elementary invites all parents to join the Parent Action Committee to share ideas and ways to involve other parents to build partnerships with the school, families, and the community. The committee will meet two times during the school year; however, parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website. If you would like to learn more about the Parent Action Committee, please contact the Family Engagement Coordinator at (478) 210-8263.

Family Engagement

Westside Elementary School believes that family engagement means the participation of family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- That family play an integral role in assisting their child's learning;
- That family are encouraged to be actively engaged in their child's education at school;
- That family are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Share Your Thoughts

We want to hear from you! If you have any suggestions or if there is any part of this plan that that you would like for us to take a closer look at, please provide your comments in the space provided. You can leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

Comments:

2020-2021 District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on high quality standards-based instruction, literacy and Multi-Tiered Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2020-2021 School Goals

- All students will increase in student growth by 3% in reading, math, science and social studies from the previous year on MAPs (Measure of Academic Progress) Assessment and/or reading levels.
- Increase parent engagement by 3%.

Kindergarten Focus Areas

- Read a Level D book
- Letter and Sound Identification
- Recognize and Write Numbers 0-20; Match numbers to the correct number of objects
- Count to 100 by ones and tens
- Recognize and create 2D and 3D shapes
- Add and subtract up to the number 5

Teachers, Parents, and Students –

Together for Success

Teachers will...

- Provide parents with a "Bag of Books" for their student to share at home.
- Virtual students are picking up a "Bag of Books" at the end of each month. They will also receive math workbooks.
- Provide parents with a Sight Word List to increase student's understanding of letters and words.
- Provide a list of items that parents can find at home and use as manipulatives, to increase student understanding of numbers, shapes, addition and subtraction.
- Attend virtual academic workshops and utilize strategies learned to assist students.
- Provide parents with additional resources (websites, Apps, video library, and newsletters) that will support student learning.

Parents will...

- Read "Bag of Books" with their student nightly.
- Practice Sight Word list with their students nightly, to understanding.
- Collect items for manipulatives and use the items to increase student understanding of numbers, shapes, addition and subtraction.
- Attend virtual academic workshops and utilize strategies learned to assist students.
- Utilize additional parent resources (websites, Apps, video library, and newsletters) that support student learning.

Students will...

- Read books from your "Bag of Books" every night.
- Use all reading strategies you learn including sight word power.
- Use manipulatives to work problems and practice at home.
- Bring home and share with parent the WES Calendar of Events, informational newsletters, invitations, and other school notices regarding parent workshops.
- Work with parents on Apps, websites, video, and other links that will support your learning.

What is a School-Parent Compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences.

Opportunities to Volunteer

We welcome and encourage parental engagement. All volunteers are required to have a background check in order to participate in some areas.

There are several ways for parents to give of their time and talents. Opportunities such as chaperoning events, tutoring small groups of students, assisting to make copies, and proctoring for tests are just a few. Unfortunately, these opportunities are not available due to COVID-19 restrictions.

Building Partnerships

- PBIS Virtual Parent Game Night
- Bitmoji Virtual Classroom for Literacy

Access to Staff

- Our school has an open door policy.
- Email, call, or stop in the office to schedule an appointment with your child's teacher.
- Our Family Engagement Coordinator is available Monday through Friday from 9:00am-3:00pm.
- Contact info:
Email: amethyst.harvey@hcbe.net
Phone: 478.210.8263

Communication about Student Learning

- Report Cards are sent home every 9 weeks.
- Progress Reports every 4-1/2 weeks
- Weekly folder Updates
- Parent-Teacher Conferences (Fall and Winter)-discuss child's achievement
- Conferences can be scheduled throughout the year if the need arises.

School-Parent Compact



Kindergarten

Westside Elementary School

2020-2021

Revised 08/24/2020

2020-2021 District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on high quality standards-based instruction, literacy and Multi-Tiered Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2020-2021 School Goals

- All students will increase in student growth by 3% in reading, math, science and social studies from the previous year on MAPs (Measure of Academic Progress) Assessment and/or reading levels.
- Increase parent engagement by 3%.

First Grade Focus Areas

- Reading Comprehension
- Reading Fluency
- Word Problems
- Addition and Subtraction to 20



Teachers, Parents, and Students –

Together for Success

Teachers will...

- Provide parents with a “Bag of Books” for their student to share at home.
- Virtual students are picking up a “Bag of Books” at the end of each month. They will also receive math workbooks.
- Provide parents with a Sight Word List to build reading fluency.
- Provide parents with a weekly homework sheet for students to complete.
- Attend virtual academic workshops and utilize strategies learned to assist students.
- Provide parents with additional resources (websites, Apps, video library, and newsletters).

Parents will...

- Read from the “Bag of Books” with their child, nightly, for at least 20 minutes.
- Practice Sight Words with their child nightly.
- Help their children with their homework assignments.
- Attend virtual academic workshops and utilize strategies learned to assist students.
- Utilize additional resources (websites, Apps, video library, and newsletters) to assist and enrich their student's learning.

Students will...

- Read books from your “Bag of Books” for 20 minutes every night.
- Use all reading strategies you learn, including sight word power, picture power, and sound power. Practice Sight Words nightly.
- Students will complete weekly homework assignments.
- Encourage parents to attend virtual academic workshops and utilize strategies learned to assist students.
- Bring home and share with parent the WES Calendar of Events, informational newsletters, invitations, and other school notices.

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Opportunities to Volunteer

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There are several ways for parents to give of their time and talents. Opportunities such as chaperoning events, tutoring small groups of students, assisting to make copies, and proctoring for tests are just a few. Unfortunately, these opportunities are not available due to COVID-19 restrictions.

Building Partnerships

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- Bitmoji Virtual Classroom for Literacy

Access to Staff

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- Contact info:
Email: amethyst.harvey@hcbe.net
Phone: 478.210.8263

Communicating about Student Learning

- Report Cards are sent home every 9 weeks
- Progress Reports every 4-1/2 weeks
- Weekly folder Updates
- Parent-Teacher Conferences (Fall and Winter)-discuss child's achievement
- Conferences can be scheduled throughout the year if the need arises.

School-Parent Compact



First Grade

Westside Elementary School

2020-2021

Revised 08/24/2020

2020-2021 District Goals

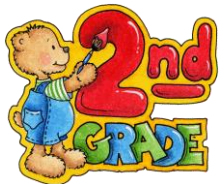
- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on high quality standards-based instruction, literacy and Multi-Tiered Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2020-2021 School Goals

- All students will increase in student growth by 3% in reading, math, science and social studies from the previous year on MAPs (Measure of Academic Progress) Assessment and/or reading levels.
- Increase parent engagement by 3%.

Second Grade Focus Areas

- Reading Comprehension
- Reading Fluency
- Place Value
- Addition and Subtraction Fact Fluency to 20



Teachers, Parents, and Students –

Together for Success

Teachers will...

- Provide parents with a “Bag of Books” –a variety of independent reading level books for their student to share at home.
- Virtual students are picking up a “Bag of Books” at the end of each month. They will also receive math workbooks.
- Provide parents with weekly comprehension passages and questions to practice with their student.
- Attend virtual academic workshops and utilize strategies learned to assist students.
- Provide parents with additional resources (websites, Apps, video library, and school newsletters) to assist and enrich student learning.

Parents will...

- Read from the “Bag of Books” with their student, nightly, for at least 20 minutes.
- Work with student weekly on comprehension passages and questions.
- Attend virtual academic workshops and utilize strategies learned to assist students.
- Utilize additional resources (websites, Apps, video library, and newsletters) provided to assist and enrich student learning.

Students will...

- Read books from your “Bag of Books” for 20 minutes every night.
- Use all reading strategies you learn, and work with parents weekly on comprehension passages/questions.
- Encourage parents to attend virtual academic workshops and utilize strategies learned to assist students.
- Work with parents on Apps, websites, videos and other links that will support your learning.

What is a School-Parent Compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences.

Opportunities to Volunteer

We welcome and encourage parental involvement. All volunteers are required to have a background check in order to participate in some areas.

There are several ways for parents to give of their time and talents. Opportunities such as chaperoning events, tutoring small groups of students, assisting to make copies, and proctoring for tests are just a few. Unfortunately, these opportunities are not available due to COVID-19 restrictions.

Building Partnerships

- PBIS Virtual Parent Game Night
- Bitmoji Virtual Classroom for Literacy

Access to Staff

- Our school has an open door policy.
- Email, call, or stop in the office to schedule an appointment with your child's teacher.
- Our Family Engagement Coordinator is available Monday through Friday from 9:00am-3:00pm.
- Contact info:
Email: amethyst.harvey@hcbe.net
Phone: 478.210.8263

Communication about Student Learning

- Report Cards are sent home every 9 weeks.
- Progress Reports every 4-1/2 weeks
- Weekly folder Updates
- Parent-Teacher Conferences (Fall and Winter)-discuss child's achievement
- Conferences can be scheduled throughout the year if the need arises.

School-Parent Compact



Second Grade

Westside Elementary School

2020-2021

Revised 08/24/2020

2020-2021 District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on high quality standards-based instruction, literacy and Multi-Tiered Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2020-2021 School Goals

- All students will increase in student growth by 3% in reading, math, science and social studies from the previous year on MAPs (Measure of Academic Progress) Assessment and/or reading levels.
- Increase parent engagement by 3%.

Third Grade Focus Areas

- Reading Fluency and Comprehension
- Math Computation



Teachers, Parents, and Students –

Together for Success

Teachers will...

- Provide students with a “Bag of Books” to read at home, along with a reading log.
- Virtual students are picking up a “Bag of Books” at the end of each month.
- Provide communication with parents regularly via school notices, ClassDojo, and parent-teacher conferences.
- Attend virtual academic workshops and utilize strategies learned to assist students.
- Provide parents with additional resources (websites, Apps, video library, and links) that will support student learning.

Parents will...

- Encourage student to read from the “Bag of Books” nightly, for at least 20 minutes. Ensure reading logs and summary are completed, signed and returned to school.
- Check child's progress daily via ClassDojo. Read school notices and attend parent-teacher conferences.
- Attend virtual academic workshops and utilize strategies learned to assist students.
- Utilize additional resources (websites, Apps, video library, and links) provided that will support your student's learning.

Students will...

- Read books from your “Bag of Books” for 20 minutes every night and complete the reading log/summary.
- Bring home and share with your parents all school notices.
- Use all Reading strategies you learn, and work with parents on weekly assignments. Use Math strategies to complete homework problems and check your work.
- Work with parents on Apps, websites, video, and other links that will support your learning.

What is a School-Parent Compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences.

Opportunities to Volunteer

We welcome and encourage parental involvement. All volunteers are required to have a background check in order to participate in some areas.

There are several ways for parents to give of their time and talents. Opportunities such as chaperoning events, tutoring small groups of students, assisting to make copies, and proctoring for tests are just a few. Unfortunately, these opportunities are not available due to COVID-19 restrictions.

Building Partnerships

- PBIS Virtual Parent Game Night
- Bitmoji Virtual Classroom for Math

Access to Staff

- Our school has an open door policy.
- Email, call, or stop in the office to schedule an appointment with your child's teacher.
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Phone: 478.210.8263

Communication about Student Learning

- Report Cards are sent home every 9 weeks.
- Progress Reports every 4-1/2 weeks
- Weekly folder Updates
- Parent-Teacher Conferences (Fall and Winter)-discuss child's achievement
- Conferences can be scheduled throughout the year if the need arises.
- Class Dojo

School-Parent Compact



Third Grade

Westside Elementary School

2020-2021

Revised 08/24/2020

2020-2021 District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3%, focusing on high quality standards-based instruction, literacy and Multi-Tiered Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2020-2021 School Goals

- All students will increase in student growth by 3% in reading, math, science and social studies from the previous year on MAPs (Measure of Academic Progress) Assessment and/or reading levels.
- Increase parent engagement by 3%.

Fourth Grade Focus Areas

- Reading Comprehension and Fluency
- Math Computation and Fluency



Teachers, Parents, and Students – Together for Success

Teachers will...

- Provide students with a “Bag of Books” for them to read out of nightly for 20 minutes.
- Virtual students are picking up a “Bag of Books” at the end of each month.
- Provide communication with parents regularly via Class Dojo, and Parent-Teacher Conferences, making sure it pertains to student progress.
- Send home the Math Unit of Study Newsletter so parents will be aware of current topics and can work with their student on the sample problems.
- Attend virtual academic workshops and utilize strategies learned to assist students.

Parents will...

- Ensure their child is reading out of his or her bag of books for 20 minutes nightly.
- Review Class Dojo daily to check child's progress. Attend parent-teacher conferences.
- Use the Math Unit of Study Newsletter to help their student practice and better understand the math processes that they are working on in class.
- Attend virtual academic workshops and utilize strategies learned to assist students.

Students will...

- Read out of their bag of books for 20 minute a night.
- Bring parent information, letters, and student Agenda to and from school daily.
- Use the sample problems from the Math Newsletters to practice skills being taught in class.
- Encourage parents to attend virtual academic workshops and utilize strategies learned to assist students.

What is a School-Parent Compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences.

Opportunities to Volunteer

We welcome and encourage parental involvement. All volunteers are required to have a background check in order to participate in some areas.

There are several ways for parents to give of their time and talents. Opportunities such as chaperoning events, tutoring small groups of students, assisting to make copies, and proctoring for tests are just a few. Unfortunately, these opportunities are not available due to COVID-19 restrictions.

Building Partnerships

- PBIS Virtual Parent Game Night
- Bitmoji Virtual Classroom for Math

Access to Staff

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Communication about Student Learning

- Report Cards are sent home every 9 weeks.
- Progress Reports every 4-1/2 weeks
- Weekly folder Updates
- Parent-Teacher Conferences (Fall and Winter)-discuss child's achievement
- Conferences can be scheduled throughout the year if the need arises.

School-Parent Compact



Fourth Grade

Westside Elementary School

2020-2021

Revised 08/24/2020

2020-2021 District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on high quality standards-based instruction, literacy and Multi-Tiered Systems of Support.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2020-2021 School Goals

- All students will increase in student growth by 3% in reading, math, science and social studies from the previous year on MAPS Assessment and/or reading levels.
- Increase parent engagement by 3%.

Fifth Grade Focus Areas

- Reading Comprehension and Vocabulary
- Short Answer (Composing Paragraphs)
- Writing Process
- Basic Math Fluency



Teachers, Parents, and Students –

Together for Success

Teachers will...

- Provide weekly homework with comprehension/fluency and writing activities for each student and a “Bag of Books.”
- Virtual students are picking up a “Bag of Books” at the end of each month.
- Provide communication with parents regularly via parent letters, Class Dojo, and Parent-Teacher Conferences, making sure it pertains to student progress.
- Encourage parents to attend virtual academic workshops and utilize strategies learned to assist students.
- Provide weekly math review homework that addresses fluency and basic computation.

Parents will...

- Ensure the student is completing the weekly homework activities and reading out of his or her bag of books for 20 minutes each night.
- Review Class Dojo and student agenda daily to check child's progress. Attend parent-teacher conferences.
- Encourage parents to attend virtual academic workshops and utilize strategies learned to assist students.
- Ensure the student is completing math homework.

Students will...

- Complete weekly comprehension/fluency and writing homework and read out of their bag of books for 20 minutes each night.
- Bring parent information and letters to and from school daily.
- Share with parent the WES Calendar of Events, newsletters, invitations, and other school notices regarding parent virtual academic workshops and encourage them to attend.
- Complete math review homework each week.

What is a School-Parent Compact?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach grade-level standards. This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders. Compacts will be discussed during parent-teacher conferences.

Opportunities to Volunteer

We welcome and encourage parental involvement. All volunteers are required to have a background check in order to participate in some areas.

There are several ways for parents to give of their time and talents. Opportunities such as chaperoning events, tutoring small groups of students, assisting to make copies, and proctoring for tests are just a few. Unfortunately, these opportunities are not available due to COVID-19 restrictions.

Building Partnerships

- PBIS Virtual Parent Game Night
- Bitmoji Virtual Classroom for Math

Access to Staff

- Our school has an open door policy.
 - Email, call, or stop in the office to schedule an appointment with your child's teacher.
 - Our Family Engagement Coordinator is available Monday through Friday from 9:00am-3:00pm.
 - Contact info:
Email: amethyst.harvey@hcbe.net
Phone: 478.210.8263
-

Communication about Student Learning

- Report Cards are sent home every 9 weeks.
- Progress Reports every 4-1/2 weeks
- Weekly folder Updates
- Parent-Teacher Conferences (Fall and Winter)-discuss child's achievement
- Conferences can be scheduled throughout the year if the need arises.

School-Parent Compact



Fifth Grade

Westside Elementary School

2020-2021

Revised 08/24/2020



SUPERINTENDENT OF SCHOOLS
DR. MARK SCOTT

HELEN HUGHES, VICE CHAIRMAN
LORI JOHNSON
HOKE MORROW

BOARD MEMBERS
FRED WILSON, CHAIRMAN

DR. RICK UNRUH
DAVE CROCKET
BRYAN UPSHAW

August 1, 2020

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Dear Parent(s) or Legal Guardian(s),

In compliance with the requirements of the Every Students Succeeds Act, the Houston County School System would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact your child's school or you may contact Dana Morris, Director of Federal Programs, at the Houston County Board of Education at (478) 988-6200 ext. 3449 or at email dana.h.morris@hcbe.net.

Thank you for your interest and involvement in your child's education.

Sincerely,
Dana Morris
Director of Federal Programs



Title I Complaint Procedures

Although the below steps are recommended for the most efficient resolution at the lowest level, the parent/student has the right to by-pass these steps at any time and request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. The parent and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Hearing requests must be made to the Title Coordinator identified in Step II below.

Step I

The complaint shall be presented orally or in writing to the school principal within ten (10) calendar days after the most recent incident upon which the complaint is based. Any witness or other evidence should be provided at this time. The administrator will conduct an investigation and render a written decision within ten (10) calendar days of the filing of the complaint.

Step II

A complainant dissatisfied with the decision of the school principal may appeal to the System Title I/Title II Coordinator by submitting a written statement of complaint to the System Title I/Title II Coordinator. This statement must be filed within ten (10) calendar days after the complainant receives the decision from the school principal. The complaint should be mailed to:

Mrs. Dana Morris, Director of Title and Remedial Services
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
Phone: (478) 988-6200
Fax: (478) 988-6322
dana.h.morris@hcbe.net

Upon receipt of the written statement, the Title I/Title II Coordinator will schedule a meeting to attempt resolution of the concerns. The System Title I/Title II Coordinator will render a written decision within ten (10) calendar days after the meeting.

Step III

A complainant dissatisfied with the decision of the System Title I/Title II Coordinator may appeal to the Houston County Board of Education by filing a written request to the Office of the Superintendent. The complaint should be mailed to:

Dr. Mark Scott
Office of the Superintendent
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
(478) 988-6200

The appeal must be filed within ten (10) calendar days after the complainant receives the decision from the System Title I/Title II Coordinator. The Board of Education will act on the complaint at the next scheduled BOE meeting.

Copyright Piracy Awareness Notification

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) states that Title I schools shall provide information and resources to help parents and families work with their children to understand the harms of copyright piracy. In keeping with this requirement, definitions of relevant terms as well as links to websites that may be helpful in educating children concerning copyright piracy regulations are included below.

Copyright-a form of protection given to creators and authors of literary, dramatic, musical and artistic works. A copyright means that the author has the right to do or let other do any of the following things:

- Make copies
- Distribute copies
- Perform work publicly
- Display work publicly
- Make modifications or adaptations

Generally, it is illegal for anyone to do any of the things listed above without the creator's permission. However, there are some exceptions and limitations to this right. One major limitation is the Doctrine of Fair Use.

Copyright Piracy-Unauthorized reproduction for sale or use of a copyrighted work such as a book, lyric or software.

Online Resources:

<http://eduscapes.com/tap/topic24.htm>

<https://www.common sense media.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

<http://www.ago.state.ms.us/wp-content/uploads/2013/08/Illegal-Downloads-What-a-Parent-Should-Know.pdf>

If additional assistance or more information is needed, the media specialist at your child's school can help.

Title I Handbook and Grade Level Compact Acknowledgement Form

Westside Elementary School

Dear Parents and Students,

For the 2020-2021 school year, our Title I Handbook and Grade Level Compacts are available for your viewing on our school website at www.wes.hcbe.net under the **family engagement tab**.

The purpose of the Title I Handbook is to provide our families with detailed information regarding what it means to be a part of a Title I school. The handbook is also a critical component in helping to build a strong relationship between home and school. The documents included in the handbook are the *Parent's Guide to Title I, Family Engagement Plan, Grade Level Compact(s), Right to Know Teacher and Paraprofessional Qualifications, Copyright Piracy Awareness and Complaint Procedure*.

If you prefer a printed copy of the handbook, please indicate in the space provided below and we will gladly provide one for you.

Additionally, we ask that you sign and date acknowledging access and agreement to the School-Parent Compact.

Please choose one of the following options:

_____ I will access the Title I Handbook on the school's webpage. I do not wish to receive a printed copy.

_____ I would like to receive a printed, hard copy of the Title I Handbook. Please send one home with my child.

School-Parent Compact Signatures:

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____ Grade: _____

To be completed by school personnel only

Hard copy of Title I Handbook given to _____
Student Name

Date _____ By: _____
School Personnel