**ELA Lesson Plan**

**School**

**Teacher: Grade:** 8th Grade **Date:** Week of

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| **Standard(s):** |
| **Learning Targets/Skills/Objectives:**  |
| **Essential Question(s):** |
| **Assessment(s):** |
| **A****n****c****h****o****r****C****h****a****r****t** | **Focus**:  | **ENGLISH LANGAUGE ARTS Practices:**

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| **They demonstrate independence** |  |
| **They build strong content knowledge** |  |
| **They respond to the varying demands of audience, task, purpose, and discipline.** |  |
| **They comprehend as well as critique.** |  |
| **They value evidence.** |  |
| **They use technology and digital media strategically and capably.** |  |
| **They come to understand other perspective and cultures.**  |  |

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| **Academic Vocab:** | **Strategies/Models:**  |
| **Introduction: Before Lesson:****1)-Objective:** **2)-Overarching Questions:****Lesson-First ½:** **1-****2-****3-****Lesson-Second ½:** **1-****2-****3-** | **How are student activities structured to increase engagement:****Homework:** |
| **Investigation: DOK 2****First ½ Lesson:**  **Second ½ Lesson:**  | **How are student activities structured to increase engagement?** **Productive Struggle:**  |
| **Assessment (Did the students get the concepts?):** **First ½ of Lesson:** **Second ½ of Lesson:** | **Exit Ticket** |
| **Resources and Materials:**  |  |