**ELA Lesson Plan**

**School**

**Teacher: Grade:** 8th Grade **Date:** Week of

|  |  |  |  |
| --- | --- | --- | --- |
| **Standard(s):** | | | |
| **Learning Targets/Skills/Objectives:** | | | |
| **Essential Question(s):** | | | |
| **Assessment(s):** | | | |
| **A**  **n**  **c**  **h**  **o**  **r**  **C**  **h**  **a**  **r**  **t** | **Focus**: | | **ENGLISH LANGAUGE ARTS Practices:**   |  |  | | --- | --- | | **They demonstrate independence** |  | | **They build strong content knowledge** |  | | **They respond to the varying demands of audience, task, purpose, and discipline.** |  | | **They comprehend as well as critique.** |  | | **They value evidence.** |  | | **They use technology and digital media strategically and capably.** |  | | **They come to understand other perspective and cultures.** |  | |
| **Academic Vocab:** | **Strategies/Models:** |
| **Introduction: Before Lesson:**  **1)-Objective:**  **2)-Overarching Questions:**  **Lesson-First ½:**  **1-**  **2-**  **3-**  **Lesson-Second ½:**  **1-**  **2-**  **3-** | | | **How are student activities structured to increase engagement:**  **Homework:** |
| **Investigation: DOK 2**  **First ½ Lesson:**  **Second ½ Lesson:** | | | **How are student activities structured to increase engagement?**  **Productive Struggle:** |
| **Assessment (Did the students get the concepts?):**  **First ½ of Lesson:**  **Second ½ of Lesson:** | | | **Exit Ticket** |
| **Resources and Materials:** | | |  |