CUMBERLAND COUNTY SCHOOLS

CURRENTLY FUNDED FEDERAL PROGRAMS

2018-2019 SCHOOL YEAR

<u>FUNDING YEAR 2019 (FY19) – PRELIMINARY ALLOCATIONS</u>

TITLE I - Improving Academic Achievement: Disadvantaged Students

- \$1,950,747.00 allocation, our largest Federal Program grant
- Money can be used in and for Title I schools only to supplement, not supplant
- There are 10 Title I schools in the Cumberland County School System during FY19; our 9 elementary schools plus The Phoenix School
- Based on poverty rate percentage of free and reduced meal qualifiers
- Maintenance of Effort ranking "spirals down from highest to lowest poverty"
- Contains several "subparts"; minimum of 35% poverty rate required
- Has 588 regulations; must serve schools with 75% poverty rate
- Most of this grant is used for salary and benefits for teachers and teaching assistants
- Title I currently funds salaries and benefits for 7 teachers, 15 paraprofessionals, 16 instructional facilitators and 2 class size reduction teachers
- Provides supplemental supplies, materials, plus computer software and hardware
- Provides professional development for teachers and tutoring for at-risk students
- Provides parental involvement money on a per pupil basis for students in poverty attending Title I schools
- Provides support for homeless students

TITLE IA - Neglected and Delinquent Children

• \$10,843.00 allocation is allocated for a part-time teaching assistant and parent involvement for Crossville's Cumberland Mountain School

TITLE II - Preparing, Training, & Recruiting High Quality Teachers & Principals

- \$271,571.00 allocation, our second largest Federal Program
- Pays salary and benefits for three and a half instructional coaches
- Pays for staff development programs based on school system data
- Pays for conferences, workshops, "bringing in the experts" and travel for ongoing, research-based training in core academic subjects
- Reimburses teachers to become "Highly Qualified" in hard to staff areas
- Pays stipends for mentors to support new teachers

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TITLE III - Language Instruction: Limited English Proficient; Immigrant Students

- \$12,879.00 grant for English Learners (ELs)
- May not be used for required ESL teacher or teaching assistants salaries and benefits
- Used for instructional equipment, supplies, and professional development
- ESL instruction currently delivered at 11 of our 12 schools
- Pine View is currently the only schools without ELs
- Six teachers and two teaching assistants currently deliver instruction to more than 146 English learners system-wide

TITLE IV - Student Support and Academic Enrichment Grant

- \$52,395.48 allocation
- New grant tied to the Every Student Succeeds Act (ESSA)
- This grant will be transferred to Title II to support our instructional coaching program

TITLE V - Rural and Low-Income School (RLIS) Program

- \$118,731.25 grant for rural, low income school systems, must qualify by poverty rate
- Can be used in Title I, Title II and Title III-like fashion
- Pays 1.6 FTE salary, benefits and retirement for two supplemental ESL teaching assistants
- Pays for in county travel expenses for instructional coaches to provide technical assistance to schools

Consolidated Administration

- Cost to administer all Federal Programs and is limited to no more than 20% of each grant (except for Title III which is limited to 2%)
- Cumberland County will only use 13:1% of our total allocation (12% from Title I, 20% from Title II, and 15% from Title V) for all administrative costs, a total of \$283,091.07

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TITLE IX - MCKINNEY-VENTO HOMELESS EDUCATION ASSISTANCE

- \$67,514.47 has been requested through this competitive grant for each of the next two years
- We will be notified in June if our grant has been approved
- Pays half of the salary and benefits for our local Homeless Liaison
- The other half of the salary and benefits for this employee is supported by our Family Resource Center grant
- Pays for before and after school tutoring for 308 homeless students
- Pays for transportation to the school of origin
- Pays for reasonable, allowable and necessary school supplies support
- Pays for enrichment field trips

21st CENTURY COMMUNITY LEARNING CENTERS

- Our grant has been submitted; provides extended learning programs at eight elementary schools
- A minimum of 12 hours per week of programming is required in before and after school activities
- Programs do not replicate the school day
- Students are referred based on academic, social and/or emotional need
- Programming includes science, technology, engineering, arts and math activities
- An hour of physical activity per week is required
- Students are highly encouraged to participate for thirty consecutive days or longer
- Academic and behavioral gains are quantified
- Pays stipends and benefits for 140 employees and 9 site coordinators
- Pays for transportation home after program hours have been completed each day