

TEACHING AS A PROFESSION I



Course Description

Teaching as a Profession I is a college level course designed to encourage students who possess a high level of academic achievement and those personality traits found in good teachers to consider teaching as a career. Students are exposed to the many facets of education through class discussions, observation and participation in public school classrooms. Students will examine their aptitudes for teaching, learner needs and development, including students with exceptionalities, and their history, trends, and governance of education. English/language arts, social studies, mathematics, science, technology, and interpersonal relationships are reinforced.

Course Objectives

Objectives to be covered in this course include:

1.00 - Understand the advantages and challenges, expectations, and roles of teachers, and the characteristics of collaboration. (9%)

2.00 - Understand philosophies of education, leadership, in the classroom, strategies used to develop positive learning environments, and the importance of professional ethics in education. (12%)

3.00 - Understand significant events that have shaped education, how different school structures have evolved, and the changing role of federal, state, and local government in education. (14%)

4.00 - Understand NCSCOS, curriculum frameworks, effective teaching practices, strategies, and methods to meet different learning needs, and fundamentals of child development. (19%)

5.00 - Understand diversity, advocacy, students needs based on cultural, racial, ethnic, gender-related, religious, or socioeconomic factors, recommended practices for diverse children and youth, formative and summative assessments, data used in public schools that supports individual student needs.

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Class Expectations

Students participating in the Future Teachers of North Carolina (FTNC) program must be mature, dependable, responsible, and trustworthy. In order to promote positive choices, prevent discipline issues, and enhance the credibility of the FTNC program, students must comply with duties and responsibilities set forth by the instructor, school administrator, and outlined in the student handbook.

Grading Scheme

Student progress is assessed during each grading period of this course. Methods of demonstration, modeling teamwork in pairs and small groups, hands-on activities, projects - research, computer, video or multi-media, presentations, tests, reading, essays, participation, a portfolio and self-evaluations will be used for assessment.

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 and below