Southwest Arkansas Education Cooperative 2017-2018 Annual Report



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A MESSAGE FROM THE DIRECTOR



This report of activities for 2017-2018 was prepared by the staff to provide insight into each of the programs provided by SWAEC for our members and partners. School district personnel, school board members, area legislators, and State Department of Education personnel will be provided information on services provided to our member schools during fiscal year 2017.

The Southwest Arkansas Education Service Cooperative (SWAEC) is made up of nine school districts in rural Southwest Arkansas. The counties we serve include Hempstead, Lafayette, Miller, and Nevada. We serve approximately 12,000 students and 1,000 public school teachers and administrators. The Co-op offices are located on the campus of the University of Arkansas Hope-Texarkana (UAHT). Our current facility opened in August 2010 through a partnership with SWAEC, UAHT, the City of Hope and the US Department of Agriculture, Rural Development Program.

SWAEC has worked to form partnerships with the Arkansas Department of Education and higher education for the purpose of benefiting our districts. Some of our services include: preschool programs for 3-5 year olds; special education services including LEA supervisor, vision and behavior support; content specialist in math, literacy, science, and technology; career and technical assistance; gifted/talented services; bulk purchasing and printing services; professional development; and early childhood behavior assistance. We are actively involved with Henderson State University, Southern Arkansas University, and UAHT. We also work with several community coalitions, such as United Way, Kiwanis and Southwest AR Arts Council, to improve education for our children in Southwest Arkansas.

We are pleased to share this annual report. The following reports and program summaries will provide insight to the vast array of programs and services provided to our member schools. We look forward to our continued partnership with our member districts as we serve students and educators in the evolving work of Pre K-12 education.

Phoebe Bailey

Phoebe Bailey, Director

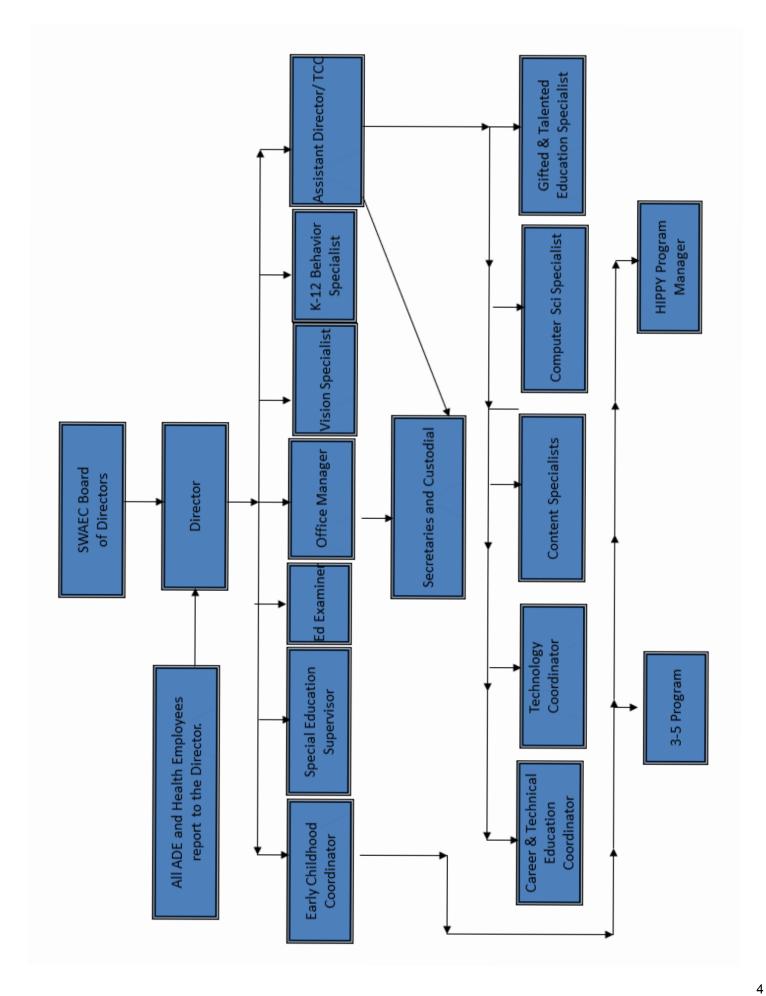


Southwest Services the following counties:

- Hempstead
- Lafayette
- Miller
- Nevada

Southwest Arkansas Education Cooperative Mission Statement

The Southwest Arkansas Education Cooperative is committed to providing the best possible services to our educational community. The staff will maintain a progressive perspective to cooperatively foster quality leadership through our professional growth and development: dissemination of current research, materials and strategies; and assistance in meeting the ever changing needs of the diverse population served, the ultimate mission is to enhance the delivery of an appropriate, quality education for ALL and to help develop lifelong learners.



190 Day Salary Schedule

Board Approved on April 12, 2016

Years

0

3 2 4

CER	Director	Teacher Center Coordi	Literacy/Math/Science	ECH Coord.	LEA Consortium Coord	Workforce Coord.	Gifted/Talented Coord	Sp. Ed. Supervisor	Behavior Specialist	Visually Impaired Cons	Speech Pathologist	Technology	Educ. Examiner	ADE GPS Support	Science Specialist			 Classified may move 	Bookkeeper/Office Mar	Asst. Bookkeeper/Clerl	Clerk	Custodian/Van Driver
CERTIFIED MA		\$ 35,955.00	\$ 36,455.00	\$ 36,955.00	\$ 37,455.00	\$ 37,955.00	\$ 38,455.00	\$ 38,955.00	\$ 39,455.00	\$ 39,955.00	\$ 40,455.00	\$ 40,955.00	\$ 41,455.00	\$ 41,955.00	\$ 42,455.00	\$ 42,955.00	\$ 43,455.00	\$ 43,955.00	\$ 44,455.00	\$ 44,955.00	\$ 45,455.00	\$ 45,955.00
CERTIFIED BA		\$ 31,830.00	\$ 32,280.00	\$ 32,730.00	\$ 33,180.00	\$ 33,630.00	\$ 34,080.00	\$ 34,530.00	\$ 34,980.00	\$ 35,430.00	\$ 35,880.00	\$ 36,330.00	\$ 36,780.00	\$ 37,230.00	\$ 37,680.00	\$ 38,130.00	\$ 38,580.00	\$ 39,030.00	\$ 39,480.00	\$ 39,930.00	\$ 40,380.00	\$ 40,830.00
CLASSIFIED		\$ 30,830.00	\$ 31,280.00	\$ 31,730.00	\$ 32,180.00	\$ 32,630.00	\$ 33,080.00	\$ 33,530.00	\$ 33,980.00	\$ 34,430.00	\$ 34,880.00	\$ 35,330.00	\$ 35,780.00	\$ 36,230.00	\$ 36,680.00	\$ 37,130.00	\$ 37,580.00	\$ 38,030.00	\$ 38,480.00	\$ 38,930.00	\$ 39,380.00	\$ 39,830.00

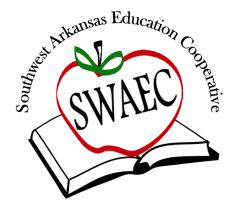
Adopted by the Southwest Arkansas Education Board

4/12/2016

NOTE: Salary step increases are contingent upon sufficient revenue availability When/if funds subsequently become available, employee will "Step up" to level available to support an increase, the employee will remain at the current level. from the employee's appropriate funding source. If sufficient revenue is not which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Co-op Board.

CERTIFIED-ADE GRANT	GRANT
rector	Salary Negotiable
eacher Center Coordinator	1.55 x 190 Day Schedule
eracy/Math/Science Specialist	1.38 x 190 Day Schedule
CH Coord.	1.44 x 190 Day Schedule
EA Consortium Coord.	Salary Negotiable
orkforce Coord.	1.38 x 190 Day Schedule
fted/Talented Coord.	1.38 x 190 Day Schedule
 Ed. Supervisor 	1.38 x 190 Day Schedule
shavior Specialist	separate schedule
sually Impaired Consultant	Salary Negotiable
beech Pathologist	1.10 x 190 Day Schedule
schnology	1.38 x 190 Day Schedule
tuc. Examiner	Salary Negotiable
DE GPS Support	separate schedule
sience Specialist	1.38 x 190 Day Schedule
	CLASSIFIED
Classified may move from level I. II or III based on descriptors	or III based on descriptors

	CLASSIFIED
* Classified may move from leve	* Classified may move from level I, II or III based on descriptors
Bookkeeper/Office Manager	.975 x 190 Day Schedule
Asst. Bookkeeper/Clerk	.78 x 190 Day Schedule
Clerk	0.68 x 190 Day Schedule
Custodian/Van Driver	0.68 x 190 Day Schedule
Due Process	0.78 x 190 Day Schedule
Paras-3-5 BA divided by 190 x #	Paras-3-5 BA divided by 190 x # of days worked x Levels .4550 .6085
Base paras45	
CDA50	
AA or 60 college hours60	09 su
4 yr. degree85	
SUPPLEMENTAL E	SUPPLEMENTAL EARNINGS STIPENDS
Technology Project(s)	\$3,000
Executive Bookkeeper	\$1,750
Executive Secretary	\$1,000
National Board Certification	\$2,250
ECH/HIPPY Program	\$1,500



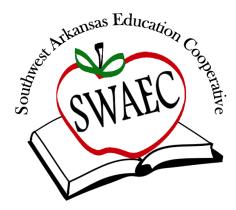
Southwest Arkansas Education Cooperative School Districts served in Southwest Arkansas Education Service Cooperative: Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill, and Texarkana

Members of the Board

Name	Position	School District
Becky Kessler	President	Texarkana
Robert Edwards	Vice-President	Lafayette
Phoebe Bailey	Ex-Officio	SWAEC
Angie Bryant	Secretary	Genoa

Members of the Board

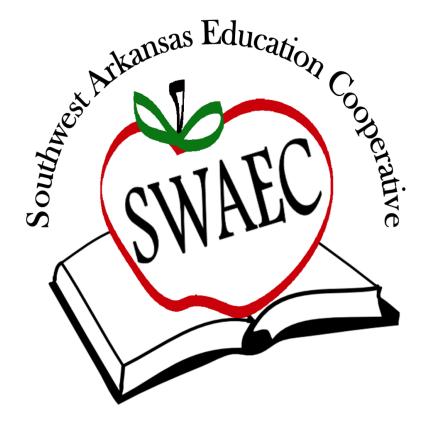
Name	Position	School District
Billy Lee	Board Member	Blevins
Jim Buie	Board Member	Fouke
Bobby Hart	Board Member	Норе
Rick McAfee	Board Member	Nevada
Robert Poole	Board Member	Prescott
Angie Raney	Board Member	Spring Hill



Southwest Arkansas Education Cooperative 2017-18 Teacher Center Committee

District	Position	<u>Time left in current term</u>	Person Currently Serving
Prescott	Support	2 years	Shannon Henderson
Blevins	Middle	2 years	Lacy Estes
Nevada	High School	2 years	Shelly Rhodes
Lafayette	High School	1 year	Cynthia Ward
Норе	Elementary	2 years	Kimberly Green
Spring Hill	Elementary	3 year	Ashley Prejean
Genoa	Administration	1 year	Vicki Jewell
Fouke	Middle	1 year	Elizabeth Jones
Texarkana	Elementary	1 year	Jennifer Cook

Southwest Arkansas Education Cooperative 2017/2018



Arkansas Department of Education

Arkansas Department of Education

Education Service Cooperative (ESC) Annual Report

DATE: May 22, 2018 LEA# 29-20 ESC# 13

ESC NAME: Southwest Arkansas Education Cooperative

ADDRESS: 2502 South Main Street, Hope, AR. 71801

PHONE NUMBER: 870 777-3076 DIRECTOR: Phoebe Bailey

TCC/ASSISTANT DIRECTOR: Monica Morris

NAMES OF COUNTIES SERVED: Hempstead, Lafayette, Miller, Nevada

NUMBER OF DISTRICTS: 9

NUMBER OF STUDENTS: 11,598 NUMBER OF TEACHERS: 1,032

FREE/REDUCED LUNCHES: 69.66%

I. GOVERNANCE:

A. How is the co-op governed? Board of Directors X Executive Committee

How many members on the Board? 9

How many times did the Board meet? 11 Executive Committee? N/A

When is the regular meeting? Second Wednesday of Each Month Date of current year's annual meeting: May 22, 2018

B. Does the co-op have a Teacher Center Committee? YES X NO _____ If ves, then:

How many are on the Teacher Center Committee? 9 How many members are teachers? 5

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? Fall, Winter and Spring.

C. When was the most recent survey/needs assessment conducted? January 2017

D. Have written policies been filed with the Arkansas Department of Education? Yes X No_

II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

S=State,	H=Head Start,	P=Private Funding,	D=District Allocations
B=Base Funds,	M=Medicaid,	F=Federal,	L=Local

Last Name	First Name	Position	Funding Source	New Hire	Resigned
Aguirre	Diana	ECH Teacher	S		х
Amorro	Manuella	Hippy Home- Based Educator	S		
Amaya Avvaru	Shashank	Data Analyst/Student GPS	S		
	Phoebe	Data Analyst/Student GPS Director	B		
Bailey			S		
Battee Bearden	Chasity Vikki	ECH Para Clerk/ECH Secretary	S S		X
	Mary	Literacy Specialist	S S		X
Berry Billings	-	Behavior Interventionist	S	v	
	Morgan Melanie	ESVI Consultant	S F	X	
Birthright Black	Lisa	ECH Teacher	г S		
Ыаск	Lisa	Hippy Home- Based	3		
Blakely	Billie	Educator	S		
Brown	Miranda	Hippy Home- Based Educator	S	v	
Browning	Sandra	ECH Para		X	
Carozza	Donna	LEA Supervisor	D	x	
Calozza	Daniel	^	S	л	
Collins		Educational Technologist ECH Clerk	S D		
 Cornelius	Tanya	Literacy Specialist	S	X	
Craven	Kelly Teresia	ECH Para	S F		
Cree	Lori	ECH Para	D		
Dixon	Leslie	ECH Faia ECH Teacher	S		
Dixon	Letha	Ech Teacher Ed Examiner	S D		
Echols	Connie	Literacy Specialist	ADE		
Estes	Darlene	PD Clerk	B/L		
Foster	_	HIPPY/ABC Coordinator	B/L S		
Gilbey	Lynn Callie	Speech	S S	X	
Greenwood	Edith	Community Health Nurse	ADH		
Harris	Karen	Literacy Specialist	S ADH		
пантя	Kalen	Workforce Ed.	3		
Harris	Will	Coordinator	S		х
Harvel	Valarie	ECH Technician	D		
Henderson	David	Technology Coordinator	S/L		
Henley	Socorro	ECH Para	D		
Henry	Sharon	Van Driver/Clerk	B/D		
 Holston	Monica	Teacher Center Clerk	B/L/D		
Hubbard	Judith	ECH Classroom Para	F		
Jester	Taylor	Teacher Center Clerk	L/D		
		Hippy Home Based	ñ		
Johnson	Tephanie	Educator	S		
Kennedy	Terri	Science Specialist Coordinator of Grants &	S		Х
 Killingsworth	Jeff	Special Projects GPS	S		
Leslie	Amy	ECH Teacher	S	x	
 Marquez	Nora	ECH Teacher	S		х
Martin	Shana	ECH Para.	F		
McClenton	Gail	ECH Para	F	1	1

Morris	Monica	Teacher Center Coordinator	B/D		
Ogden	Velvet	ECH Para	F		
Perkins	Gina	Assistant Bookkeeper	В		
Pierce	Morgan	ECH Para	D		х
Propps	Deborah	Math Specialist	S		
Richard	Amy	ECH Para	D	х	
Richardson	Jaslyn	ECH Teacher	S		
Roach	Elsie	Bookkeeper	В		
Sallade	Hope	GT/Mentor Coordinator	S	х	
Savell	Leslie	Computer Science Specialist	S		
Shelburne	Vanessa	Science Specialist	S	х	
Smith	Hazel	Hippy Home Based Educator	S		
Smith	LaCheryl	ECH Para	D		
Terry	Sue	ECH Teacher	S		
Thomas	Danaka	ECH Para	D		
Thomason	Connie	Behavior Support Specialist	F		
Wickless	Sharon	ECH Para	F		
Williams	Jamie	ECH Para	D		х
Wood	Eva	ECH Coordinator	S		

III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [X] NO []

If yes, then:

Approximate the number of titles in media center: 100

Does the co-op provide delivery to the districts? YES [X] NO []

How many districts participate in the media program? 9

How many titles (including duplicate counts) were provided to schools during this current year? 0

Do districts contribute dollars to the media services? YES [] NO [X]

If yes, then:

How are media / technology charges per district determined (formal or per ADM)? Please describe: Not charged

Does the co-op operate a "make-and-take" center for teachers? YES [X] NO []

If yes, then:

How many teacher visits have been made to the center?

(Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once. 1471

IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- [X] Cooperative purchasing
- [X] Conduct Annual Needs Assessment /Planning assistance
- [X] Special education services
- [X] Gifted and talented assistance
- [X] Grant writing assistance
- [X] Personnel application
- [X] Assist/support with Evaluation procedures (OSR, ACSIP Monitoring, GT Program evaluation, etc.)
- [] Migrant student Identification
- [X] Bookkeeping assistance
- [X] Technology training
- [X] Curriculum support (State Standards)
- [X] Business Management training
- [X] Computer technician
- [] C.C.R.P.P. Administration/Collaboration
- [X] E-Rate applications
- [X] Assessment data analysis
- [X] Instructional facilitator training
- [X] Math/Science/Literacy specialists
- [X] Numerous professional development opportunities for teachers
- [X] Administrators and Local Board Members Training

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

[] Student assessment program

[X] Itinerant teachers – please list areas: (ECSE)

[X] Occupational therapy and physical therapy

[X] Transition Assistance

[] Mentor programs (Ex. Foster Grandparents)

[X] Gifted/talented programs: 9 participating districts

[X] Digital instruction (Ex. AR iTunes U, podcasts)

[X] Speech Pathology Services

[X]HIPPY

[X] Low incidence handicapped (vision/hearing)

[X] Other (Please specify): Early Childhood Special Education 3-5 years of age, Behavioral Intervention Consultants, Nursing Services

VI. ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

* We had a number of teachers in the cooperative area pursuing National Board Certification. We hosted a support site that meet once a month to help support these educators in the National Board process.

* As we serve a primarily rural population, most of the districts in SWAEC do not have grant writers. In an effort to support additional funds coming to the districts, the cooperative has partnered with CESA 6, a service agency in WI, to offer grant services. On a monthly basis, SWAEC sends out possible grants that our districts are eligible to receive. If a grant interests the districts, CESA 6 helps them write it. Also, if one of our districts has a particular item they need funded, SWAEC will contact CESA 6 and they research the opportunities in that field.

* SWAEC has worked with the AR School Board Association to provide training specifically for the boards of SWAEC member districts as well as regional board training for districts in the southern part of the state. These meetings allow us to provide more targeted service for the needs of our area boards and allows them to save on travel as they do not have to go to Little Rock for their required hours.

VII. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2017-2018 school year: 0

White African American Hispanic Asian American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2017-2018 school year: 9

White 8 African American 1 Hispanic Asian American Indian/Alaskan Native

TERMINATED

Number of males terminated by the cooperative during the 2017-2018 school year: 0

White African American Hispanic Asian American Indian/Alaskan Native

Number of females terminated by the cooperative during the 2017-2018 school year: 2

White 1 African American 1 Hispanic Asian American Indian/Alaskan Native

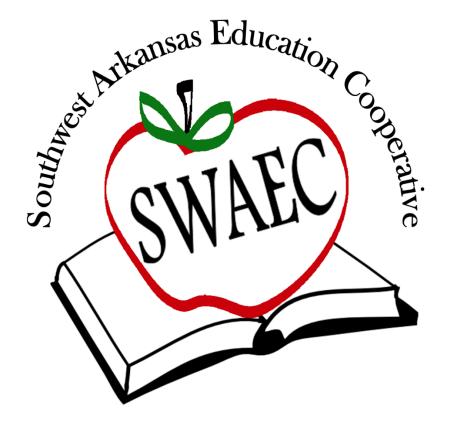
SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2017-2018 school year: 7

White 7 African American Hispanic Asian American Indian/Alaskan Native

Number of females seeking employment by the cooperative during the 2017-2018 school year: 49

White 39 African American 9 Hispanic 1 Asian American Indian/Alaskan Native Southwest Arkansas Education Cooperative 2017-2018



Program Summaries

Program: Accounting

 Funding Source: Base
 Competitive Grant: Yes
 No X

Non-Restricted: X **Restricted:**

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

Name	Position	Degree
Elsie Roach	Office Manager	Business Technical Diploma
Gina Perkins	Asst. Bookkeeper	Associates Degree

2017-2018 Funding Source

State/Local Funding Cash on Hand	\$3,320,448.00
Base Funding	\$408,618.00
Interest on Investments	\$3,550.00
Teacher Center	\$40,000.00
Professional Development Consortium	\$96,800.00
Special Education LEA Consortium	\$173,405.00
ECH/Districts	\$191,540.00
G/T Coordinator/State	\$28,500.00
G/T Coordinator/Local	\$8,000.00
National Board	\$5,960.00
Early Childhood/State	\$629,391.00
Workforce Education Coordinator	\$4,550.00
ESC Professional Development	\$52,018.00
LEAD Principal Stipend	\$5,000.00
Technology Coordinator	\$75,000.00
HIPPY	\$145,250.00
ABC/COLA Funding	\$102,434.00
Content Specialists	\$186,874.00
Mentoring	\$88,926.00
Computer Science	\$44,795.00
Tobacco Prevention Nurse	\$6,000.00
CGI/Local	\$13,189.00
APPEL	\$209,525.00
Mise. Funds	\$116,916.00
Total Local/State Funds	\$5,956,689.00

Federal Funding Cash on Hand	\$41,548.00
Carl Perkins	\$131,514.00
Early Childhood/Federal	\$216,125.00
ARMAC	\$28,000.00
Preschool Medicaid	\$10,000.00
Behavior Support Specialist	\$110,000.00
ESVI	\$110,000.00
Special Education Mentoring	\$20,000.00
Total Federal Funds	\$667,187.00
ESVI Special Education Mentoring	\$110,000.00 \$20,000.00

Grand Total

\$6,623,876.00

Program: Behavior Support Specialist K-12

Funding Source: Federal Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

Name	Position	<u>Degree</u>
Connie R. Thomason	Behavior Support	M.Ed.

<u>Goal:</u>

The BSS should develop and maintain current knowledge and skills in the following areas:

*Evidence-based practices in behavioral and instructional areas

*Autism Spectrum Disorders

*Functional Behavioral Assessment and Behavior Intervention Plans

*Coaching and training adult learners

*Large and small group presentations and instruction

*Special Education laws, regulations, and procedures

*Current technology for communication, data collection and analysis, and reporting

*Current ADE major initiatives.

Program Summary:

Technical Assistance includes: responding to CIRCUIT referrals and requests for assistance; assist with identification and evaluation of students suspected as having autism, emotional disturbance; conduct file reviews, interviews and student observations to assist schools with student behavior concerns; assist districts in conducting functional behavior assessments and developing behavior intervention plans; assist in program development for students with autism spectrum disorders; monitor student behavioral progress and provide modifications as needed; provide training for staff specific to individual student needs; meet with school personnel to disseminate information and conduct trainings specific to needs of school district; assist ADE with collecting and analyzing data for State Performance Plan and the Annual Performance Report; work collaboratively with Behavior Support Specialists across the state to meet the goals and priorities of the ADE; work with other education specialists, organizations, agencies, cooperatives, and institutions of high education to support the goals and priorities of ADE; and, maintain current knowledge and skills in ABA, Autism Spectrum Disorders, Special Ed. Laws and Regulations, Data Collection, Coaching and training adults.

Major Highlights of the Year:

1. Established a BSS resource library that included \$8500 worth of materials for schools to "check out". Throughout the school year, teachers would "check in/check out resources that included: task boxes, visual timers, alert seats, behavioral resources, and social skill activities. 2. Assisted with building local capacity by identifying behaviaor support teams and liasons in the schools. 3. Provided training on and offsite on topics such as: Boot Camp - Structured Teaching, Data Collection, Mission Possible-Defining Behavior, and Forging Success-Basic Principles if Behavior. 4. Individualized workshops were provided to campuses that included follow up coaching. 5. Assisted new special education staff members by providing coaching related to training topics. 6. Conducted ADOS (Autism Assessment) to assist school districts identifying students on the Autism Spectrum 7. Received advanced Autism training for testing validity 8. Assisted area school districts with interventions and FBA/BIP process. 9. Provided individualized training/coaching to campuses. 10. Partnered with other Behavior Support Specialist to create Module Tier II Behavioral training for the Arkansas Department of Education. 11. Assisted Early Childhood Behavior Specialist on presenation of Handle With Care - verbal and physical de-escalation. 12. Utilized and trained districts on electronic data collection.

Program: Career and Technical Education

Funding Source: Carl D. Perkins Funding - Federal Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Partici	nating	Districts:

Blevins	Fouke	Genoa	Норе
Lafayette	Nevada	Prescott	Spring Hill
Personnel			
<u>i ei sonnei</u>			
Name	Position		Degree
Phoebe Bailey	Director		MSE
Monica Morris	Asst. Director/TCC		MSE

<u>Goal:</u>

The goal of Career and Technical Education is to carry out the guidelines of the 2006 Perkins Act. This federal funded program is for secondary and postsecondary career education programs, increased accountability and to emphasize student achievement, strengthening opportunities for students. The Perkins funding is overseen by the Arkansas Department of Career & Technical. The goal is to better prepare students for the workforce/postsecondary/, and military. Based on data gathered from the consortia, a target for the eight Perkins indicators is provided to achieve. These include proficiency on literacy and geometry exams, technical skill attainment (CTE EOC Exams/Industry Certifications), high school course completion & graduation, placement, and nontraditional participation & completion.

Program Summary:

The coordinator for the Southwest Arkansas Education Cooperative Perkins Consortium is required to write a five year plan and submit it to the state department. The coordinator also writes a annual Perkins application determining how to distribute/spend the funding for our area schools on the indicator projects approved by the Arkansas Department of Career & Technical Education. Start-up funds, Completers Reports, Placement Reports, technical assistance, and professional development are also planned and provided by this office.

Major Highlights of the Year:

Major Highlights of the Year: Through the writing of new program application, \$16,725 was granted for Fouke High to start an Education and Training program in the 2018-2019 school year. Paul Vitale kicked off softskill training through Peak U for studnets from all over the co-op area at a meeting in Hempstead Hall. 150 students participated in non-traditional activities such as the Girls in STEM event at SAU.

Program: Computer Science

Funding Source: Arkansas Department of Education Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins Hope Spring Hill Texarkana Lafayette Fouke Nevada Genoa Prescott

Personnel:

<u>Name</u> Leslie Savell Position CS Specialist Degree Master of Science

<u>Goal:</u>

To increase statewide knowledge and implementation of computer science standards and practices through high quality professional development of the state and national standards in computer science.

Program Summary:

SWAEC, in partnership with Arkansas Department of Education, administers the Computer Science Program for grades K-12, established by ACT 187 for the implementation and improvement of computer science instruction throughout Arkansas. Technical assistance is provided to schools by using a variety of data to determine priorities which could include: demonstration lessons, teacher observations with pre and post conferences, improvement plans in collaboration with individual schools, consultations with the computer science instructional facilitator, computer science professional development, and curriculum development.

Major Highlights Of The Year:

- * Classroom Embedded Days
- * Curriculum Mapping
- * CS State Initative
- * Robotics Competition(s)
- * Classroom Observations
- * District and Campus Leadership Team Meetings
- *Virtual Reality Training
- *ARKidsCanCode Coding Competition
- *Mentoring Program
- *Statewide Media Specialist Training

- * Lesson Planning Support
- * Demonstration Lessons for teachers
- * Curriculum Alignment
- * STEM Conferences
- * District Stakeholder Committees
- *Regional Coding Competition
- *Statewide Coding Competition
- *AP CS Standards Committee
- *CS Summit

Program: Digital Learning - Virtual Arkansas, Team Digital, Arkansas Connect2Digital

Funding Source: ADE Grant – Act Competitive Grant: Yes No X

Restricted: X Nonrestricted:

Participating Districts:

Personnel:

John Ashworth, Virtual Arkansas Director, BS, MSE Junior Stormes, Team Digital Coordinator Michael Lar, Virtual Arkansas Director of Operations, BS, MBA, ED.D, ABD Jason Bohler, Virtual Arkansas Director of Academics, BA, MAT Lisa Russell, Team Digital Member, BSE Team Digital Members (3) assigned to other cooperative areas

Goals:

The mission of the digital learning program is to provide equitable, efficient, and effective learning opportunities for students and educators. These opportunities are offered utilizing digital solutions to extend learning where local access may not exist. The Arkansas Education Service Cooperatives support and provide resources to assist Virtual Arkansas and Team Digital.

Program Summary:

Virtual Arkansas is an Arkansas-based program that is implemented through a partnership between the Arkansas Department of Education and the Arkansas Education Service Cooperatives. We provide an array of quality digital courses to public school students in Arkansas and utilize Arkansas licensed instructors. Virtual Arkansas served 221 districts and processed over 50,000 student enrollments during the 2017 – 2018 academic year. We are not an online high school or a diploma-granting institution but are a resource for supplementing education for public school students. Students enrolled in a public school may be enrolled in Virtual Arkansas courses by the local school administration.

Virtual Arkansas is committed to developing the full potential of Arkansas students by providing access to quality online courses that incorporate interactive instruction to prepare students to be successful in their college and career educational pursuits and in the global economy. School districts "Power Up with Virtual Arkansas" for a variety of reasons. A district may face a teacher shortage, want to provide additional course scheduling opportunities to their students, offer their students access to a digitally enriched curriculum, or broaden their course offerings beyond those mandated by the Standards for Accreditation of Arkansas Public Schools. Finally, districts that partner with Virtual Arkansas will be satisfying the requirements of Act 1280, the Digital Learning Act of 2013. www.virtualarkansas.org

In August 2017, Virtual Arkansas partnered with the Division of Youth Services (DYS) to deliver a consistent rigorous curriculum based on the Arkansas standards and frameworks, taught by Arkansas licensed teachers, to the students housed at five of the DYS campuses. This partnership has resulted in these students being able to transfer their grades and credits earned back to their home campus. Students were also provided intensive intervention sessions to improve their academic skills and comprehension of the content.

<u>Team Digital:</u>

Team Digital works within a state team to support the planning, implementation, and evaluation of digital learning environments in Arkansas. Team Digital has expertise in emerging online teaching and learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; and strategies in helping educators transform system-centered practices into student-centered practices. Team Digital interacts with media production workgroups, learning management system consultants, technology solution experts, pedagogical experts, curriculum design experts, and educators around the globe. Team Digital also provides operational support to state projects, Arkansas Cooperatives, and public schools in the growing interest in blended and online learning. www.teamdigital.org

Arkansas Connect2Digital:

Arkansas Connect2Digital is a digital platform where Arkansas educational agencies house digital resources and implement blended professional development. It supports 20,000 users and is hosted and maintained by Team Digital as well as partnering with the Education Service Cooperatives.

Major Highlights of the Year:

* Attended and became certified as "Blended Learning Live!" facilitators to allow Team Digital to host nationallyacclaimed conferences regionally

* Hold statewide school consultations and strategic planning sessions for the planning and implementation of blended and student-focused learning

- * Presented, on behalf of ADE, at the 2017 INACOL conference on Blended Online Learning
- * Offer daily support to schools in the implementation of Act 1280: Digital Learning Requirement

* Partnered with ADE to design and implement the mandated Civics Exam as an online resource. Host and provide support to schools and ADE for the Civics Exam with approximately 34,000 students, 600 teachers, and 300 registrars

* Contributed to the creation of posters, graphics, and logos pertaining to Act 379 of 2017 for the statewide Child Maltreatment Poster initiative

* Recorded and produced videos to support the RISE initiative

* Worked with Arkansas School Board Association to convert/update training videos to a modern web format

* Participated and/or presented to higher education entities how blended learning and technology enhances teaching and learning

* Hosted Zoom webinars for Arkansas educators with 78 total webinars hosted for ADE, over 100 hours offered, and over 5,800 total participants

Major Highlights of the Year - Virtual Arkansas:

* Named resource affiliate for ADE on school waiver process

* Implemented an enhanced SIS for schools, facilitators, teachers, and students to track their academic progress in Virtual Arkansas courses

* Trained over a 170 High School counselors and administrators around the state on Virtual Arkansas updates and registration process

* Attended and presented at the 2018 Virtual Learning Leadership Alliance (VLLA) national conference on online learning

- * Shared information at numerous statewide conferences
- * Implemented Computer Science course opportunities to Arkansas schools, per Governor's Initiative
- * Added American Sign Language II course
- * Secured NCAA approval for the Flexible pacing option
- * Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- * Gianella Edelen selected as the 2017 Arkansas Foreign Language Association (AFLTA) Teacher of the Year
- * Sarah Garrison member of the ADE Teacher Leader Advisory Group

* Glenda Workman - member of the Foreign Language Frameworks Revision Committee

* Rainbow Bagsby - member of the Foreign Language Frameworks Revision Committee

* Dustin Summey – Recipient of an ADE scholarship to attend Computer Science Teachers of America (CSTA) national conference in Omaha, NE in July 2018

* Chantal Brice - Voted Arkansas Foreign Language Teacher of Promise 2017

* Susan Shaw - National Center for Women in Technology Honorable Mention and was nominated for National Award. Also had a student win NCWIT Aspirations in Computing Award

* Cindy Green - President of the Arkansas Council for Teachers of ELA Jan 2016-Jan 2018

* Vickie Yates – Member of the ADE task force partnering SPED and Social Studies to create an alternate pathway to graduation for students with significant cognitive disabilities

* Jason Wells-Nominated for National History Teacher of the year award

* Secured membership of Virtual Arkansas with Quality Matters (QM)

* Multiple staff members engaged in intensive training on the Quality Matters K-12 online course rubric to increase quality assurance measures

* Three staff members participated in intensive Quality Matters training to receive certification as official quality online course evaluators

* Partnered with the Department of Youth Services (DYS) to provide core courses and teachers to five DYS facilities

Program: Early Childhood 3-5 Special Education

Funding Source: Federal, State & Local Funding Competitive Grant: Yes No X

Restricted Non-Restricted: X

Participating Districts:

Blevins	Fouke	Genoa
Норе	Lafayette	Prescott
Texarkana	Nevada	Spring Hill
Personnel:		
Name	Position	Degree
Eva Wood	Coordinator	MSE/BS SPEECH PATH
Morgan Billings	ECH Behavior Interventionist	MS
Tanya Collins	ECH Technician	AA
Jaslyn Richardson	ECH Instructor	MSE
Lisa Black	ECH Instructor	BSE
Sue Terry	ECH Instructor	MSE
Leslie Dixon	ECH Instructor	BSE
Diana Aguirre	ECH Instructor	BSE
Amy Leslie	ECH Instructor	MSE
Callie Gilbey	ECH Speech Pathologist	CCLP
LaCheryl Smith	ECH Paraprofessional	HSD
Gail McClinton	ECH Paraprofessional	AA
Teresia Craven	ECH Paraprofessional	HSD
Lori Cree	ECH Paraprofessional	AA
Velvet Ogden	ECH Paraprofessional	AA
Jamie Williams	ECH Paraprofessional	HSD
Judith Hubbard	ECH Paraprofessional	CDA
Shana Martin	ECH Paraprofessional	BA
Sharon Wickless	ECH Paraprofessional	HSD
Sandra Browning	ECH Paraprofessional	HSD
Socorro Henley	ECH Paraprofessional	CDA
Danaka Thomas	ECH Paraprofessional	HSD
Amy Richards	ECH Paraprofessional	AA
Valarie Harvel	ECH Clerk	BS

- * Continuing to develop and administer programs to locate, identify, and evaluate three to five year old children suspected to be developmentally delayed.
- * Maintaining current information and liaison with other public and private agencies and individuals who provide services to this age population.
- * Through the Local Interagency Council (ICC) and Southwest Bridge Building Committee collaboration of needs for the southwest are determined.
- * Continuing to develop and administer in-service training for personnel engaged in providing services to the developmentally delayed population, which include Daycares, Arkansas Better Chance (ABC), Head Start, and Day Service Centers in the area.
- * The purpose of the Behavior Interventionist position is to provide behavior support plans and intervention for students (ages 3-5) with severe behavior in all cooperative districts.

Program Summary:

The 3-5 Early Childhood Program takes responsibility for coordinating efforts within the region to develop and establish programs providing special education and related services to identified preschool aged children (3-5 years) with developmental delays. Collaborates in planning with the LEA's and superintendents in their districts for implementing activities to ensure the identification of eligible children. Provides services to such children in accordance with individual educational plans developed for children with the least restrictive environment being the primary concern. Early Childhood Behavior services are available through the cooperative. Behavior referral procedures are in place at the Southwest Arkansas Education Cooperative though the Arkansas Department of Education ECSpEC website. The Behavior Interventionist has a number of specific duties listed below:

- · Works with parents and agencies when necessary
- · Writing behavior plans, performing observations, assessments and referrals
- Faciliate manifestation determination conferences
- Collaborate with mental health providers
- Conduct parent/teacher consultations
- Assist with the management of due process, crisis intervention, identification, etc.
- Assist with the management process related to autistic children
- Conduct in-service and staff training

For the 2017-2018 year, the Southwest Arkansas Education Cooperative Childhood 3-5 Program has the following data:

December 1 Count: 291

- Screened -52 passed developmental screen
- Transition 71 needing special education services
- Dismissed 94 not needing special education services
- Behavior Referrals 62
- Returning -116 for the 2017-2018 school year

Program: Early Childhood Autism Team

Personnel:

Name	Position 1997
Callie Gilbey	Speech Pathologist
Jaslyn Richardson	EC Instructor
Leslie Dixon	EC Instructor
Morgan Billings	EC Behavior Specialist
Becky Butler	Speech Pathologist

Degree M.S.E. CCC/SLP M.S.E. B.S.E. M.S. Psychology M.S.E. CCC/SLP

<u>Goal:</u>

The goal is to provide a resource for assessment and identification of children in 3-5 year old programs who meet criteria for the state and federal definition of autism spectrum disorder and to assist in the development of educational and behavioral strategies that will offer students a greater opportunity for success in the classroom and community environment.

Program Summary:

The Early Childhood Autism Team (A Team) consists of 2 speech language pathologists, 2 special education instructors and a behavior specialist. The use of a multidisciplinary approach in the educational diagnosis of autism provides additional validity to the eligibility determination process and provides information from an extended range of perspectives. Determining the qualification of a student under the definition of autism requires information relating to medical, psychological, educational and social characteristics of the student, as well as, information regarding the school environment. Students are referred for assessment by parents, classroom teachers, and physicians. A screening instrument, based on the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-V), is completed by the classroom teacher, parent, and at least one member of the team. If the child meets criteria from the screening, specialized evaluation is warranted and scheduled. The team assesses students referred for specialized evaluation, interprets available data and subjective information and uses professional knowledge and judgment to determine eligibility. This specialized assessment uses the Battelle Developmental Inventory II and the Vineland Adaptive Behavior Scales to assess developmental and adaptive skills. The Transdisciplinary Play-Based Assessment-2 uses play to assess cognition, sensorimotor, communication, and social emotional skills. The Preschool Language Scale assesses both receptive and expressive language and the family completes an extensive family and social history. The Autism Diagnostic Observation Schedule-2 (ADOS-2) is used to assess the number and severity of autism related signs and symptoms. Team members perform extensive observation of the child in the natural setting and classroom environment. Additional scales and assessments are given depending upon individual needs. All assessments are recorded for further reference and a typical specialized assessment takes approximately 12 hours per student. The team also provides support during the evaluation programming conference by presenting and explaining all evaluation results.

Data for 2017-2018: 4 children were referred and assessed. Of the four, three children met the criteria for autism spectrum disorder.

Program: Psycho-Education Examiner

Funding Source: District Allocations

Restricted Yes [] No [X]

Participating Districts:

Spring Hill	Prescott	Lafayette
Hope	Nevada	Genoa
Blevins	Fouke	

Personnel:

Name	Position	<u>Degree</u>
Letha Duke	Educational Examiner	MSE

<u>Goal:</u>

Provide participating districts with timely, accurate, reliable, and valid special education evaluations and consultation.

Program Summary:

The evaluation process aids in identifying a disability, adverse effect on education, and the need for special education and related services.

Major Program Highlights:

The examiner completed 195 psycho-educational evaluations during the 2017-18 school year. All compliance areas were met. Reports were completed and distributed in a timely manner. Mrs. Duke also provided staff support, professional development and technical assistance to all districts.

Program: Educational Services for the Visually Impaired

Funding Source: AR Department of Education, SPED Unit Competitive Grant: No No X

Restricted: X Non-Restricted:

Personnel:

<u>Name</u>	Position	<u>Degree</u>
Melanie Birthright	TVI/COMS, Ed. Vision	MSE

<u>Goal:</u>

To provide consultation, direct and support services to students who are blind or visually impaired, to their parents and to the school, center and related staff.

Program Description:

The SWAEC Vision Consultant serves a large portion of South Arkansas to provide assessments, consultations and recommendations for adaptations and modifications to meet the needs of students who are blind or visually impaired ages 3 through 21 in an educational program. The ESVI Consultant also loans adaptive equipment to students in school districts and provides large print/braille textbooks through our Instructional Resource Center. Consultation, assessment, recommendations and instruction in the area of orientation and mobility is provided in the school and local communities. In addition, professional development opportunities are offered to parents, teachers and related staff. The served by SWAEC Vision Consulant are: Chicot, Drew, Ashley, Bradley, Union, Quachita, Columbia, Nevada, Lafayette, Miller, Hempstead, Pike, Howard, Sevier, and Little River.

Major Highlights:

During the year 2-17-18, the ESVI consultant continued to be housed at the SWAEC. This enables continued communication between member districts, other counties served, SWAEC, and LEA staff serving special populations. The ESVI consultant provided training to districts across the south of Arkansas, and attended numerous trainings to gain information and knowledge in skilled areas. This included attending conferences and workshops, such as; Mobility Extravaganza, Special Education Boot Camp, Schools Without Walls, Ar-AER and TX-AER Conference (which allowed for the attainment of ACVREP credit hours required to maintain Orientation and Mobility Certification), LEA Academy and several LEA Meetings in different coops.

Program: Gifted and Talented

Funding Source: ADE	<u>Competitive Gran</u>	it: Yes No	<u>X</u>
Restricted: Non-Res	tricted: X		
Participating Districts:			
Blevins	Texarkana	Fouke	Genoa
Норе	Lafayette	Nevada	Prescott
Spring Hill			
Personnel:			
Name	Position	Degree	
Hope Sallade	G/T specialist	MSE	

<u>Goal:</u>

Serve as a liaison between ADE, Office of Gifted and Talented and Advanced Placement, district gifted/talented program coordinators, and parent and professional organizations. Provide technical assistance to meet the State Standards for Gifted and Talented Education and Advanced Placement. Promote gifted education through public awareness and advocacy.

Program Summary:

Technical assistance included: guiding GT Coordinators in the writing of the program application, pre-monitoring in preparation for monitoring of the program, and updating policies and procedures necessary for compliance. Hosted regular GT Advisory Council meetings to disseminate ADE updates, current trends and issues in gifted education, discuss practices and procedures for program compliance, share ideas and student activities events and dates, and keep abreast of the activities of the professional organizations for gifted and talented (Arkansans for Gifted and Talented Education and Arkansas Administrators of Gifted Education Association). Assisted member schools with various student activities such as Quiz Bowl and Chess. Provided professional development opportunities, including: Curriculum Differentiation, GT Scope and Sequence, Assessment for Identifying Gifted/Talented, and Whole Group Enrichment.

Program: Home Instruction for Parents of Preschool Youngsters (HIPPY)

Funding Source: Arkansas Better Chance

Competitive Grant: Yes X No

Restricted: Non-Restricted: X

Participating Districts:

Counties: Hempstead, Miller, Lafayette, Nevada

Blevins	Fouke	Genoa
Hope	Nevada	Prescott
Spring Hill	Texarkana	Lafayette

Personnel:

Name	Position	<u>Degree</u>
Lynn Foster	Coordinator	<u>M.Ed</u>
Tephanie Johnson	Home Educator	CDA - AA-BPS
Miranda Brown	Home Educator	AA
Manuela Amaya	Home Educator	CDA

<u>Goal:</u>

HIPPY is a family focused program that helps parents to provide educational enrichment for their preschool children. The goal of HIPPY is to empower parents with the skills, tools, and confidence necessary to work with their children in the home. Parents will view themselves as their child's primary teacher and understand the critical role they play in their child's Education.

Program Summary:

HIPPY (Home Instruction for Parents of Preschool Youngsters) is a home based school readiness program for families of 3,4, and some 5 year olds. HIPPY staff consists of trained a Coordinator and Home Based Educators. Parents receive weekly curriculum along with books and supplies for thirty weeks. Home Based Educators deliver every week the curriculum to the home and role play the activities with the parent. The parent teaches the curriculum to their child. HIPPY serves families from all ethnic and racial groups. We have served 78 HIPPY families for the 2017-18 program year. The staff administered the Ages an Stages Developmental Screening, and the Ages and Stages Social/Emotional screening to each child. The pre and post HIPPY involvement parent survey to each parent. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the State data system COPA (Child Outcomes Planning and Assessment.)

Program: Arkansas Better Chance (ABC)

Funding Source: Arkansas Better Chance

Restricted: Non-Restricted: X

Participating Districts:

Counties: Hempstead, Miller, Lafayette, Nevada

Blevins	Fouke	Genoa
Hope	Nevada	Prescott
Spring Hill	Texarkana	Lafayette

Personnel:

Name	Position	Degree
Lynn Foster	Coordinator	<u>M.ED</u>
Hazel Smith	Lead Teachers	BS/Sociology minor
Billie Blakely	Paraprofessional	CDA

<u>Goal:</u>

Arkansas Better Chance (ABC) program is a high quality programs that serve children, ages birth to five, with a variety of risk factors. However, the majority of availability is for three and four year old children. Providers are selected for their ability to offer a high-quality program. These abilities are assessed annually by early education professionals who evaluates each child and their ability for school readiness. The goal of Arkansas Better Chance classroom is to empower children with the skills needed to prepare them for Kindergarten

Program Summary:

ABC Classoom (Arkansas Better Chance) is a center based school readiness program for families of 3,4, and some 5 year olds. ABC staff consists of a trained Coordinator, Lead Teacher, and a Paraprofessional. The staff administered the Brigance Developmental screening and assessment to each child. Parents receive two parent/teacher conferences throughtout the school year to discuss their child's development. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the State data system Work Sampling. ABC classroom served a total of 19 familes for the 2017-18 program year serving families from all ethnic and racial groups.

Program: Literacy

Funding Source: Arkansas Department of Education Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

on	Degree
cy Specialist	Masters in Curriculum & Instruction
cy Specialist	Masters in Curriculum & Instruction
cy Specialist	Masters in the Art of Teaching
cy Specialist	Masters in Education
	cy Specialist cy Specialist cy Specialist

Goal:

*To enhance teacher awareness and implementation of current best practices through high quality professional development

*To meet the needs of students through integrated assessment and responsive instruction

*To ensure that all students are meeting the state and national standards in literacy

Program Summary:

*Dyslexia Support: Technical assistance is provided to schools to meet Act 1268 of 2015 and Act 1039 of 2017. Instructional support focusing on assessments, interventions and identification of students who qualify to receive dyslexia services.

*R.I.S.E.: The four goals of R.I.S.E. (Reading Initiative for Student Excellence) are to connect the science of how students learn to read with classroom practice, deepen teacher knowledge, especially in the areas of phonology and phonics, encourage teachers and district decision makers to study and implement the research on reading, and create a culture of reading.

*Curriculum Alignment/Mapping: Assistance is provided to districts as they work to gain a better understand of the Arkansas ELA standards and to identify the depth at which they must be taught. This process will continue as districts work toward mapping curriculum.

Major Highlights of the Year:

*Dyslexia support and interventions	*RTI Support
*Classroom Walk-Throughs	*Classroom Observations
*District/Campus Leadership Meetings	*Data Analysis
*Lesson Planning Support	*Curriculum Alignment
*Model Lessons for teachers	*DIBELS training and support
*R.I.S.E. K-2	
*Denth of Knowledge (DOK)	

Program: Mathematics

Funding Source: Arkansas Department of Education Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Норе	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

Name	Position	Degree
Deborah Propps	Math Specialist	Masters of Education

<u>Goal:</u>

To increase teacher content knowledge and implementation of research based best practices through high quality professional development the state and national standards in math.

Program Summary:

SWAEC, in partnership with Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999 for the improvement of mathematics instruction throughout Arkansas. Technical assistance is provided to schools by using a variety of data to determine math priorities which could include: demonstration lessons, teacher observations with pre and post conferences, updating improvement plans in collaboration with individual schools, consultations with the math instructional facilitator, math professional development, and curriculum development.

Major Highlights Of The Year:

- * Cognitively Guided Instruction (CGI) Year1
- * Classroom Embedded Days
- * Demonstration Lessons for teachers
- * Classroom Walk-Throughs
- * Curriculum Alignment
- * Classroom Observations
- * Lesson Planning Support
- * RTI support
- * Curriculum Mapping
- * Identification of Essential Standards
- * Data Analysis
- * District and Campus Leadership Team Meetings
- * Mentoring

Program: Mentoring

Funding Source	: Arkansas Department o	f Education	Competitive Grant:	Yes	<u>No X</u>
Restricted: X	Non-Restricted:				
Participating Di	<u>istricts:</u>				
Blevins	Texarkana	Fouke	Genoa		
Норе	Lafayette	Nevada	Prescott		
Spring Hill					
Personnel:					
Name	<u>Position</u>	Degree			
Hope Sallade	GT/Mentor Specialist	MSE			
<u>Goal:</u>					
*To improve tead	ching performance				

*to enhance student growth
*to increase teacher retention
*to promote novice teacher well-being
*to increase collaboration

Program Summary:

The purpose of the Novice Teacher Mentor Program is to support the professional growth of novice teachers in Southwest Arkansas. Novice teachers will be provided with three years of personalized support to meet individual needs through face to face meetings, on-site technical support, virtual coaching, on-line PLCs, etc. SWAEC will provide BloomBoard and EdReflect support to all novice teachers through training provided by BloomBoard.

Major Highlights Of The Year:

*Mini-Conference for Novice Teachers

*Increased collaboration of SWAEC content specialists with novice teachers

*On-site coaching

*Virtual Coaching

*Novices are planning to continue to teach

Program: Nurses Connecting Health and Education

Funding Source: Arkansas Department of Health

Participating Counties:

Hempstead Miller Lafayette Nevada

Personnel:

<u>Name</u>	Position
Edith Greenwood	Community Health Nurse Specialist

<u>Goal:</u>

*Provides technical assistance to Southwest Arkansas Education Cooperative region's schools for implementation of School Based Tobacco Prevention Project and Act 1220

<u>Degree</u> RN, BSN

*Acts as a liaison between schools, community coalitions, and health care providers to keep informed of public health policies

*Participates in data collection and evaluation of Best Practices Programs

*Shares information from state School-Nurse Consultant with school nurses

*Identifies, provides, and evaluates training needs of school-nurses on up to date school health policies and issues

*Provides, participates, and links resources for school and community-based health and wellness trainings

*Research and design literature to support school/community health development

*Serves on work groups, special projects and committees as needed

*Serves as an advocate for school health needs

Program Summary:

The Community Health Nurse Specialist is employed by Arkansas Department of Health and functions in a collaborative role with Southwest Arkansas Education Cooperative. Technical assistance is provided to the region's school district nurses and community coalitions through education and policy guidance and school health advocacy, with special focus on Best Practices for Nutrition, Physical Activity, Injury Prevention, and No-Tobacco.

Program: Professional Development

Funding Sour	ce: Base an	<u>d District Suppor</u>	t	Competitive Grant:	Yes	No X
Restricted:	Non-Re	stricted: X				
Participating	Districts:					
Blevins	Fouke	Genoa	Норе			
Lafayette	Nevada	Prescott	Spring Hill	Texarkana		
Personnel:						
<u>Name</u>		Position	Ī	Degree		
Monica Morris	5	Teacher Center Coordinator	ľ	MSE		
Darlene Estes		Professional Dev Clerk	velopment I	HSD		

<u>Goal:</u>

Our goal, through these programs, is to provide quality professional development training, primarily in the thirteen critical areas, as outlined by the Arkansas Department of Education. The focus is to assist area schools in meeting the needs of their individual School Improvement Plans and to improve student achievement. These training sessions are funded through our Professional Development Consortium (PDC), in which 8 out of 9 districts participate. Participating districts contribute \$100 per certified staff member to the consortium. This funding helps support training sessions that cover a variety of related topics for which teachers and/or administrators have expressed a need. These funds are also instrumental in supporting several state initiatives, such as Common Core State Standards and Teacher Evaluation. Districts not participating pay a per session fee.

Program Summary:

The Teacher Center Coordinator has a primary responsibility for planning and carrying out the Professional Development Program for member districts. The professional development programs are, in part, identified by the Teacher Center Committee as a priority among member districts. A wide variety of workshops and seminars are provided for teachers and administrators throughout the year utilizing the expertise of regional, state and national consultants to train school personnel to help them develop both professionally and personally. Collaboration with the ADE and other agencies exists to provide professional development for specific groups such as: Special Education Teachers, Limited English Proficiency Teachers, Federal Coordinators, Gifted and Talented Teachers, Food Services, and Migrant Educators. Technology is supported through a variety of training sessions here at the Co-op and at the school sites.

Major Highlights of the Year:

*Novice Teacher Mentoring training, *Administrators' Summer Institute, *School Board Member Training, Teacher Evaluation training. A separate PD activities report is included.

Program: Science

Funding Source: Arkansas Department of Education Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participati	ng Districts:

Blevins Hope Spring Hill Texarkana Lafayette Fouke Nevada Genoa Prescott

Personnel:

NamePositionVanessa ShelburneK-12 Science Specialist

<u>Degree</u> Masters of Science in Teaching Post-Secondary Biology

<u>Goal:</u>

The goal of the Science Specialist is to provide ongoing support for adult learning in best practices. This support includes raising awareness of new standards and frameworks and providing implementation tools and techniques to achieve success.

Program Summary:

The office of the Science Specialist supports schools, teachers, and administrators by providing quality professional learning opportunities, and ongoing site based support in instruction, leadership, and best practices. Instructional support such as shift in instruction needed for the new Arkansas Science Standards, High Yield Strategies, lesson planning and teaching incorporating higher levels of DOK activities and questioning were introduced onsite, while linking both the Arkansas standards for both literacy and math.

Major Highlights Of The Year:

*Prepared Teachers and Schools for the Implementation of New Arkansas Science Standards

(K-4 in 2016-17, Gr 5-8 in 2017-18, Gr 9-12 in 2018-19)

*Provided Administration PD in Science "Look For's"

*Attended NSTA 2-Day Discover the NGSS Workshop

*Mentored Novice Teachers/Provided PD to Novice Teachers on new AR Science Standards

*Developed Lessons for Publication on Going3D Web Site

*Served as Board Member Representing SWAEC on the Ouachita Regional Science and Engineering Fair

*Attended NSTA National Conference

*Delivered PD on DOK Levels in Science

*Attended Arkansas Curriculum Conference

*Assisted with Reading Fair

*Assisted with Spelling Bee

*Assisted with Battle of the Books

*Attended NSTA National Conference

*Developed ACT Aspire Training for Teachers

*Judged Science Fairs at Cooperative Schools

*Reviewed Resources for EdReports

*Attended OBU Genome Hackathon with Cooperative Schools

*Assisted with Computer Science Coding Events

Program: Special Education Consortium

Funding Source: Consort	ium Districts	Competitive Grant: Ye	s No X
Restricted: X Non-F	<u>Restricted:</u>		
<u>Participating Districts:</u> Fouke	Genoa Central	Lafayette County	
<u>Personnel:</u> <u>Name</u> Donna Carroza	<u>Position</u> LEA Supervisor	<u>Degree</u> MSE	

<u>Goal:</u>

To supervise, plan, and maintain compliance of the special education services for the districts assigned.

Program Summary:

Special Education Supervisor provides services to cooperating districts in all areas relating to special education. Services to regular education include: advisory assistance to regular classroom teachers, suggestions for modifications and/or accommodations of regular classes for students w/ disabilities, and professional development. Services to special education include but are not limited to: conducting due process/parent conferences, technical assistance in due process, testing services, instructional assistance with programs for students with disabilities including materials and methods selection and professional development. Services to district administrators include but are not limited to: budget preparation, amendments and reports, regular meetings with superintendents, attending school level administrator meetings, development of new programs, assistance with technical issues in due process, coordination of psych testing; interagency resources advisement, preparation for ADE monitoring, and various types of professional development training. Served as a mentor to new special education teachers in the SWAEC service area. This included providing two days of professional development, two classroom visits, providing materials, handouts and being available by text, e-mail or phone to address any concerns or questions. Attend Area VII LEA meetings. Participate and serve on ADE workgoups.

<u> Major Program Highlights:</u>

Districts provided necessary programs and procedures to ensure the needs of students are being met. Professional development in areas of disability, special education law, assessment, paperwork and others were available to districts as needed. Procedures for Child Find are also in place and in compliance. Assisted the behavior specialist in a bootcamp for new special education teachers. Provided training and onsite visits to new special education teachers in the SWAEC service area.

Program: Teacher Center

Funding Source: Base Funds Competitive Grant: Yes No X

Restricted: Non-Restricted: X

Participating Districts:

Lafayette Blevins Spring Hill

Genoa Texarkana

Fouke

Nevada Prescott Hope

Personnel:

Name	Position	<u>Degree</u>
Monica Morris	Teacher Center Coordinator	MSE
Monica Holston	Teacher Center Clerk	Associates
Taylor Jester	Teacher Center Clerk	Associates

<u>Goal:</u>

The purpose of the Teacher Center is to provide services to our schools in three basic areas: staff development, curriculum development assistance and educational materials. We meet those goals in a number of ways in both the Teacher Center and other areas of the Co-op. The Teacher Center Advisory Committee works closely with the Teacher Center staff and the Co-op Board of Directors. This open channel of communication assures that we continue to understand and meet the need of educators we serve.

Program Summary:

The SWAEC Teacher Center provides a place for teachers, paraprofessionals, and administrators of all member districts to work on instructional materials, develop curriculum, and obtain instructional and media materials to meet the needs of their classroom. The instructional materials have been developed to coordinate with the Arkansas Standards. Instructional resources are available for teachers to use in the classroom. The primary focus of the instructional material is reading, math and language arts; however we do have materials available for other subject areas. Technical assistance is available for educators from laminating and supplies to curriculum designed to meet a specific need. One of the most popular services of the Teacher Center is the Ellison lettering machines and the numerous dies available for use. During the school year, the SWAEC makes Ellison cuts available to school through six Ellison kits that travel to different buildings. Additionally, the Teacher Center provides teachers and administrators the use of a banner/poster maker, a binding machine, two laminators and copiers. Teachers use the Teacher Center on a regular basis for help and assistance through personal visits, phone calls, and school visits through the delivery system. The center serves preschools and daycares, in addition to, our member school districts. There are approximately 35 preschools and day cares that use the SWAEC Teacher Center services on a regular basis. Students from UAHT, Texas A&M-Texarkana and Henderson regularly use the SWAEC Teacher Center services. Private schools in the SWAEC service area also use the Teacher Center.

Program: Technology

Funding Source: ADE

Competitive Grant: Yes X No

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Норе	
Lafayette	Nevada	Prescott	Spring Hill	Texarkana

Personnel:

Name	Position	Degree
David Henderson	Technology Coordinator	Masters of Liberal Arts

<u>Goal:</u>

Provide quality technology support for the cooperative and for member school districts.

Program Summary:

*Support districts in their efforts to provide quality technology for teaching and learning.

*Support districts with various aspects of assessment testing including: technical support for infrastructure trials, support during the live testing of students

*Coordinate with districts to increase awareness of and participation in VirtualArkansas, Bloomboard, StudentGPS, E-rate and other state initiatives.

*Provide quality professional development.

*Provide ongoing support to the cooperative in terms of professional development, network administration, hardware/software troubleshooting, etc.

*Provide ArkansasIDEAS information and STIN lookups during workshops and throughout the year as needed/requested.

*Host meetings with area techs.

*Meet with other state coordinators, superintendents, teachers, etc.

*Upgraded wireless infrastructure

*Implemented VOIP Phone System

*Upgraded wired infrastructure

*Served as co-host/co-presenter for EduTechGuys

*Implemented new SWAEC website

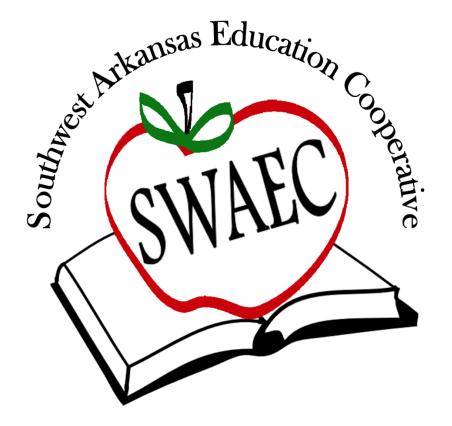
*Provided on-site support to 7 member districts (25 instances)

*Provided innumerable email/phone support to all 9 member districts

*Taught 9 evaluated in-house PD offerings at SWAEC

*Led breakout sessions at TCCA in Aldine TX

Southwest Arkansas Education Cooperative 2017-2018



pecial Projects

SPECIAL PROJECTS AND PROGRAMS

Detailed below are special projects or programs in which state funding provided services regionally or statewide, giving this cooperative an opportunity to participate.

FUNDING SOURCE: Arkansas Department of Education RESTRICTED

Program Name: CGI-Cognitively Guided Instruction

Competitive Grant No

Cognitively Guided Instruction (CGI) is a teacher professional development program that has teachers exploring a framework for how elementary school children learn concepts of number operations and early algebra. This knowledge is used to drive instruction. Years 2 & 3 of training builds upon the previous year's training—resulting in a true, long-term sustained professional development program. What teachers learn in a CGI institute enhances how they implement any curriculum or resource materials into their daily classroom instruction.

Program Name: Teacher Excellence Support System (TESS)

Competitive Grant No

Goals and Description: The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Southwest Arkansas Education Cooperative held the three hours Law and Process training(s). The Arkansas Department of Education provided training at each co-op for districts that opted in for premium services. Southwest Arkansas Education Cooperative scheduled additional sessions to extend the learning and support administrators and teachers as they continue to implement TESS as the teacher evaluation system in the 2016-17 school year.

Program Name: Arkansas Leadership Excellence and Development System (LEADS)

Competitive Grant No

The Interstate School Leaders Licensure Consortium (ISLLC) Standards provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents (for whom an evaluation system is currently being piloted). Trainings for the LEADS program throughout the 2015-2016 school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of Bloomboard for evaluation and artifacts, and other support, as needed in individual cooperatives.

Program Name: Literacy Design Collaborative/Mathematics Design Collaborative (LDC/MDC)

Competitive Grant: No

The LDC/MDC is an on-going professional development process which consists of tasks aligned to the Common Core State Standards that target those skills needed in reading, writing, and mathematics. Formative assessment is used as a tool for monitoring what students are learning and identifying misunderstanding or skill weaknesses in students. These tasks work together to provide robust learning opportunities for students that are evaluated with a scoring rubric that helps educators across our state and nation calibrate high expectations. The LDC/MDC work is implemented in literacy, social studies/history, mathematics, science and career education classes for students in grades 9 and 10.

Program Name: ACT Aspire

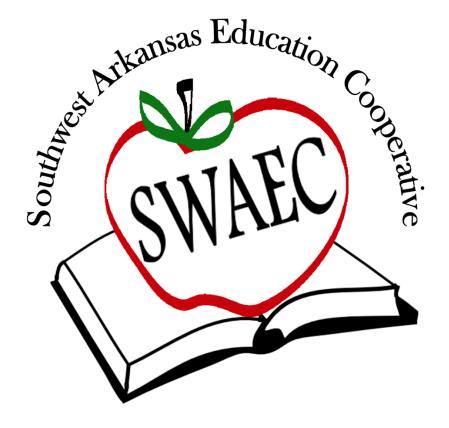
Competitive Grant No

Goals and Description:

Southwest Arkansas Education Cooperative technology coordinator and staff have provided support to district testing and technology personnel as preparations were made for the initial implementation of ACT Aspire in the spring of 2016. Support included onsite visits within districts to aid in preparing technology infrastructure, providing multiple training opportunities for ACT Aspire updates, and hosting ACT Aspire workdays to help with data entry and test scheduling. Additionally, cooperative technology coordinator provided ongoing assistance through emails and phone conversations as problems and questions arose in districts.

The Southwest Arkansas Education Cooperative also provided support to classroom teachers and instructional leaders to ensure Arkansas content standards were taught in a manner that would prepare students for the ACT Aspire. In addition to ADE presenters, cooperative content specialists provided face-to-face trainings on ACT Aspire resources and their use in strengthening the classroom teachers' understanding of assessment requirements for students. Trainings will continue during the summer of 2017 and the upcoming school year.

Southwest Arkansas Education Cooperative 2017/2018



rofessional Development



	P 112 C 0 2.	
Printed Date: 5/24/2018 Last modified: 5/24/2018		
Report Description:		
Count of registered and attended participants grouped by session for a given time period or for a given search Parameter: Start Date (>=): 2017-06-01-00-00-00 Less Than End Date: 2018-05-21-00-00-00 Events entered by LEA Number: 13 ESC Coop Event: on	/en owner.	
Total Registered: 4190 Attended: 3855		
Session	Registered	Attended
SWAEC- Differentiation in the CTE Classroom		
<u>306350 - Jun 5, 2017 9:00 am - 4:00 pm</u>	9	9
SWAEC- Dyslexia 101		
<u>309682 - Jun 5, 2017 9:00 am - 4:00 pm</u>	16	12
SWAEC- Differentiation and Formative Assessment Strategies that Work 310274 - Jun 5, 2017 9:00 am - 4:00 pm	15	15
SWAEC- eSchoolPlus Year-End Rollover Workday	15	15
324295 - Jun 5, 2017 9:00 am - 4:00 pm	7	6
SWAEC- Quantitative Literacy - New Math Course Training		
311218 - Jun 6, 2017 9:00 am - 4:00 pm	7	7
SWAEC- Embedding the K-5 CS Standards Across Content Areas		
<u>311500 - Jun 6, 2017 9:00 am - 4:00 pm</u>	4	4
SWAEC- Bring Your Class to the World - Podcasting, Videocasting in		
Classrooms 313207 - Jun 6, 2017 1:00 pm - 4:00 pm	7	6
SWAEC- Tell Your Story (Schools Using Social Media to Communicate with		
Parents and Community)		
313208 - Jun 6, 2017 9:00 am - 12:00 pm	12	11
SWAEC- Not the Same Old Physical Education Course: Refresh and Re-engage Students With These New Ideas on How to Create Team Environment within P.E.		
Students with these new ideas on now to create ream Environment within F.E.		
315355 - Jun 6, 2017 9:00 am - 12:00 pm	13	12
SWAEC- K-5: FUNctional Fitness: Developing Thinking Skills through Intentional		
Movement		•
315649 - Jun 6, 2017 1:00 pm - 4:00 pm SWAEC- Administrator Institute - Child Maltreatment	6	6
313061 - Jun 7, 2017 9:00 am - 1:00 pm	54	52
SWAEC- Administrator Institute		JZ
313082 - Jun 7, 2017 1:00 pm - 4:00 pm	54	52
SWAEC- Creating an Inquiry Ready for the 9-12 Classroom		
312620 - Jun 8, 9, 2017 9:00 am - 4:00 pm	6	4
SWAEC-Instructional Leadership		
313099 - Jun 8, 2017 9:00 am - 4:00 pm	42	40
SWAEC- SPARK PE Grade K-2 - Day 1		
314951 - Jun 8, 2017 9:00 am - 4:00 pm SWAEC- EiE: Engineering is Elementary	28	25
310137 - Jun 9, 2017 9:00 am - 4:00 pm	14	13
SWAEC- SPARK PE Grade 3-6 - Day 2	14	15
314645 - Jun 9, 2017 9:00 am - 4:00 pm	28	27
SWAEC- ASBA Custodial/Maintenance Safety Workshop		
308604 - Jun 12, 2017 8:30 am - 11:30 am	1	1

Summary Registered		
Printed Date: 5/24/2018 Last modified: 5/24/2018		
Session	Registered /	Attended
SWAEC- Pre-AP Math - Laying the Foundation		
<u>309711 - Jun 12, 13, 14, 15, 2017 8:30 am - 3:30 pm</u>	22	18
SWAEC- Pre-AP Science		
<u>309965 - Jun 12, 13, 14, 15, 2017 8:30 am - 3:30 pm</u>	19	19
SWAEC- Parent and Family Engagement (Formally Parental Involvement)		_
<u>316181 - Jun 12, 2017 9:30 am - 12:00 pm</u>	11	9
SWAEC- Resources for Teaching Arkansas History to Primary Students		
306701 - Jun 13, 2017 9:00 am - 12:00 pm	9	6
SWAEC- Arkansas and World War 1		
306703 - Jun 13, 2017 1:00 pm - 4:00 pm	8	8
Sped 101		
318391 - Jun 14, 2017 9:00 am - 4:00 pm	20	19
SWAEC- Depth of Knowledge		
311736 - Jun 15, 2017 9:00 am - 4:00 pm	18	18
SWAEC- Arkansas Student GPS Dashboards		
311744 - Jun 15, 2017 8:45 am - 4:00 pm	4	4
SWAEC- Oral Language K-1		
311832 - Jun 16, 2017 9:00 am - 4:00 pm	6	6
SWAEC- Mi Picasso es Su Picasso		
<u>313245 - Jun 16, 2017 9:00 am - 4:00 pm</u>	11	11
SWAEC- Social Media with the Expert		
<u>318612 - Jun 16, 2017 9:00 am - 4:00 pm</u>	25	22
SWAEC- Pathway to Excellence in AP		
310904 - Jun 19, 2017 9:00 am - 4:00 pm	5	5
SWAEC- Proper Instruction of the Coding Block for Grades 7-8		
311511 - Jun 19, 20, 2017 9:00 am - 4:00 pm	9	8
SWAEC- Google Academy Day 1		
314200 - Jun 19, 2017 9:00 am - 4:00 pm	23	21
SWAEC- Transformation: The Vehicle to get to Congruency and Similarity		
311148 - Jun 20, 2017 9:00 am - 4:00 pm	5	4
SWAEC- R.I.S.E. (Reading Initiative for Student Excellence)		
311759 - Jun 20, 21, 22, 2017 9:00 am - 4:00 pm	30	30
SWAEC- Google Academy Day 2		
314219 - Jun 20, 2017 9:00 am - 4:00 pm	15	14
SWAEC -Board Meeting		
322733 - Jun 20, 2017 3:00 pm - 4:00 pm	15	8
SWAEC- GT Program Planning and Polishing		
310127 - Jun 21, 2017 9:00 am - 4:00 pm	8	8
SWAEC-Embedding the K-5 CS Standards Across Content Areas		
311498 - Jun 21, 2017 9:00 am - 4:00 pm	7	7
SWAEC- Google Academy Day 3		
314226 - Jun 21, 2017 9:00 am - 4:00 pm	13	12
SWAEC- Fiscal Year End Workshop		
323453 - Jun 21, 2017 9:00 am - 4:00 pm	9	9
SWAEC- What's the Story and Who or What's Responsible?		
310131 - Jun 22, 2017 9:00 am - 4:00 pm	6	6
SWAEC- Embedding the 5-8 CS Standards Across Content Areas		
311509 - Jun 22, 2017 9:00 am - 4:00 pm	3	3
SWAEC- Google Academy Day 4		
214220 Jun 22 2017 0:00 pm 4:00 pm	11	0

314229 - Jun 22, 2017 9:00 am - 4:00 pm

9

11

Printed Date: 5/24/2018 Last modified: 5/24/2018		
	Decistered /	ttondod
Session SWAEC- CTE Teachers PLC and Perkins Project Development	Registered A	Attended
	14	40
310085 - Jun 23, 2017 9:00 am - 4:00 pm	14	13
SWAEC- Geometry/Measurement - How to Make Formulas Durable	_	_
310843 - Jun 23, 2017 9:00 am - 4:00 pm	7	7
SWAEC- Recipe for Retentiona Pathway to Connections		
309368 - Jun 26, 27, 2017 9:00 am - 4:00 pm	7	6
SWAEC- Pre-AP English - Laying the Foundation		
<u>309719 - Jun 26, 27, 28, 29, 2017 8:30 am - 3:30 pm</u>	26	25
SWAEC- Laying the Foundation- English/Social Studies		
309772 - Jun 26, 27, 28, 29, 2017 8:30 am - 3:30 pm	19	18
SWAEC- Laying the Foundation- Math/Science		
309780 - Jun 26, 27, 28, 29, 2017 8:30 am - 3:30 pm	18	18
SWAEC- Phonics/Word Study K-1		
311644 - Jun 26, 27, 2017 9:00 am - 4:00 pm	5	4
SWAEC- Creating a Culture of Learning in Your Secondary Classroom		
306362 - Jun 27, 2017 9:00 am - 4:00 pm	16	15
SWAEC- Grasping Phenomenal Science (GPS) for Kindergarten: Navigating from		10
Standards to Instruction		
310093 - Jun 28, 29, 2017 8:30 am - 3:30 pm	1	1
SWAEC- Grasping Phenomenal Science (GPS) for Grade 1: Navigating from		<u> </u>
Standards to Instruction		
310097 - Jun 28, 29, 2017 8:30 am - 3:30 pm	2	1
SWAEC-Grasping Phenomenal Science (GPS) for Grade 2: Navigating from		
Standards to Instruction		
310101 - Jun 28, 29, 2017 8:30 am - 3:30 pm	5	5
SWAEC- Grasping Phenomenal Science (GPS) for Grade 4: Navigating from		
Standards to Instruction		
310105 - Jun 28, 29, 2017 8:30 am - 3:30 pm	8	7
SWAEC- ADH Clinic Coordinator Meeting		
305762 - Jun 29, 2017 9:00 am - 3:00 pm	2	0
SWAEC- Heartsaver CPR/AED Training		
311206 - Jun 30, 2017 8:00 am - 12:00 pm	6	6
SWAEC- Heartsaver CPR/AED Training		
311210 - Jun 30, 2017 12:30 pm - 4:30 pm	2	0
SWAEC- Researching to Build and Present Knowledge K-5		
311660 - Jul 5, 2017 9:00 am - 4:00 pm	9	8
SWAEC- Overview of Arkansas Diamond (K-3) and Charlie May Simon (4-6)		
Books for 2017-2018 School Year		
311769 - Jul 5, 2017 9:00 am - 12:00 pm	7	7
SWAEC- Ten Steps to Positive Discipline		
314542 - Jul 5, 6, 2017 8:30 am - 12:30 pm	29	25
SWAEC- Comprehension Strategies		
311699 - Jul 6, 2017 9:00 am - 4:00 pm	21	20
SWAEC- Crosswalks in Career and Technical Education	<u> </u>	20
	0	7
306401 - Jul 7, 2017 9:00 am - 4:00 pm	8	7
SWAEC- Shared Reading K-1		40
311668 - Jul 7, 2017 9:00 am - 4:00 pm	14	12
SWAEC- Root Issues of Student Behavior Problems		
310291 - Jul 10, 2017 9:00 am - 12:00 pm	26	24
SWAEC- Child and Adolescent Grief Issues		
310824 - Jul 10, 2017 1:00 pm - 4:00 pm	16	16

Printed Date: 5/24/2018 Last modified: 5/24/2018		
	Devictored	ttom do d
Session SWAEC- Decoding Strategies	Registered A	Attended
	3	2
311740 - Jul 10, 2017 9:00 am - 4:00 pm SWAEC - Digital Music and Video Editing	<u> </u>	3
	•	•
325088 - Jul 10, 2017 9:00 am - 4:00 pm	2	2
SWAEC- Special Education Update Session	_	_
308554 - Jul 11, 2017 9:00 am - 4:00 pm	35	35
SWAEC- Transition Toolkit Training		
312322 - Jul 11, 2017 9:00 am - 4:00 pm	3	2
SWAEC- From Word Wall to Sound Wall		
314231 - Jul 11, 2017 9:00 am - 4:00 pm	31	31
SWAEC- eSchoolPlus Scheduling Workday		
325937 - Jul 11, 2017 9:00 am - 4:00 pm	3	3
SWAEC- Phonics & Structural Analysis K-3		
309686 - Jul 12, 2017 9:00 am - 4:00 pm	7	5
SWAEC- Fractions - What Part Don't You Get?	-	
311150 - Jul 12, 2017 9:00 am - 4:00 pm	13	12
SWAEC- Reciprocal Teaching	15	12
	10	0
311916 - Jul 12, 2017 9:00 am - 4:00 pm SWAEC- Transition Planning: Considerations for Students on the Autism	10	9
Spectrum and Students with Intellectual Disabilities		
312328 - Jul 12, 2017 9:00 am - 4:00 pm	12	12
SWAEC- Preventing Power Struggles	12	12
• • • • • • • • • • • • • • • • • • • •	24	20
314573 - Jul 12, 2017 8:30 am - 11:30 am	21	20
SWAEC- Setting Limits Without Guilt		
<u>314604 - Jul 12, 2017 1:00 pm - 4:00 pm</u>	15	15
SWAEC- Digital You		
309926 - Jul 13, 2017 9:00 am - 12:00 pm	5	4
SWAEC- Administrators Supporting Computer Science Education In Their		
Schools		_
311502 - Jul 13, 2017 9:00 am - 12:00 pm	4	4
SWAEC- Administrators Supporting Computer Science Education In Their		
Schools		
<u>311507 - Jul 13, 2017 1:00 pm - 4:00 pm</u>	1	1
SWAEC- Read Aloud K-1		
311931 - Jul 13, 2017 9:00 am - 4:00 pm	14	14
SWAEC- Tier 1		
313278 - Jul 13, 2017 9:00 am - 12:00 pm	49	46
SWAEC- Tier 1		
313279 - Jul 13, 2017 1:00 pm - 4:00 pm	14	13
SWAEC- Using Primary Sources in the Classroom to Make History Come Alive		
309372 - Jul 14, 2017 9:00 am - 4:00 pm	6	5
SWAEC- Mathematically: What's the Lineup? Grades K-2	-	
310839 - Jul 14, 2017 9:00 am - 4:00 pm	11	10
SWAEC- Heartsaver CPR/AED Training		
311216 - Jul 14, 2017 8:00 am - 12:00 pm	9	9
SWAEC- Phonics First	3	
	00	07
310107 - Jul 17, 18, 19, 20, 21, 2017 9:00 am - 4:00 pm	28	27
SWAEC- Mathematically: What's the Lineup? Grades 2-4	-	-
<u>310661 - Jul 17, 2017 9:00 am - 4:00 pm</u>	4	4
SWAEC- Introducing the THEATRE!		
311229 - Jul 17, 2017 9:00 am - 4:00 pm	6	6

Printed Date: 5/24/2018 Last modified: 5/24/2018		
Session	Registered A	Attended
SWAEC- ESOL Coordinator 101	_	
<u>312721 - Jul 17, 2017 8:30 am - 3:30 pm</u>	5	4
SWAEC- Facing the Giants		
<u>313107 - Jul 17, 2017 9:00 am - 4:00 pm</u>	29	27
SWAEC- Phonics First Primary		
314707 - Jul 17, 18, 19, 2017 9:00 am - 4:00 pm	8	7
SWAEC- Star Academy		
331202 - Jul 17, 18, 19, 20, 21, 2017 1:00 pm - 5:00 pm	2	2
SWAEC- Dyslexia- Level II Assessment Training		
309653 - Jul 18, 2017 9:00 am - 4:00 pm	9	8
SWAEC- Empowering Writers: Expository Writing for Grades 2-8		
310247 - Jul 18, 2017 9:00 am - 4:00 pm	33	32
SWAEC- Mathematically: What's the Lineup? Grades 4-6		
310712 - Jul 18, 2017 9:00 am - 4:00 pm	9	8
SWAEC- Literacy Design Collaborative		
311933 - Jul 18, 19, 2017 9:00 am - 4:00 pm	2	2
SWAEC- Intro to Chromebooks		
316728 - Jul 18, 2017 9:00 am - 4:00 pm	16	14
SWAEC- Empowering Writers: K-1 Getting Ready to Write	10	17
310266 - Jul 19, 2017 9:00 am - 4:00 pm	30	27
SWAEC- Mathematically: What's the Lineup? Grades 6-8		21
	•	•
310857 - Jul 19, 2017 9:00 am - 4:00 pm	9	9
SWAEC- Tell Your Story (Schools Using Social Media to Communicate with Parents and Community)		
313258 - Jul 19, 2017 1:00 pm - 4:00 pm	7	7
SWAEC- Educational Entrepreneurship - Turn Your Ideas Into Spare Change		
313260 - Jul 19, 2017 9:00 am - 12:00 pm	4	4
SWAEC- Hospitality and Tourism	4	4
	4	•
313553 - Jul 19, 2017 9:00 am - 4:00 pm	1	0
SWAEC- Empowering Writers: Argument Writing for Grades 5-8		
<u>310243 - Jul 20, 2017 9:00 am - 4:00 pm</u>	17	15
SWAEC- Text Analysis for Small Group K-1		
311681 - Jul 20, 2017 9:00 am - 4:00 pm	4	4
SWAEC- So Many Books, So Little Time!		
313117 - Jul 20, 2017 9:00 am - 4:00 pm	20	19
SWAEC- Depth of Knowledge		
311738 - Jul 21, 2017 9:00 am - 4:00 pm	14	13
SWAEC- Escape the Classroom		
313240 - Jul 21, 2017 9:00 am - 12:00 pm	22	17
SWAEC- Educational Entrepreneurship - Turn Your Ideas Into Spare Change		
313257 - Jul 21, 2017 1:00 pm - 4:00 pm	4	2
SWAEC- Visual Supports in the Special Education Classroom		
319209 - Jul 21, 2017 9:00 am - 4:00 pm	10	9
SWAEC- Formative Assessment: Better Questions, Better Answers		
310023 - Jul 24, 2017 9:00 am - 4:00 pm	26	25
SWAEC- Vocabulary K-3		
311685 - Jul 24, 2017 9:00 am - 4:00 pm	9	8
SWAEC- Data: How It Tells the Story of Your Library Program	J	0
	10	40
315886 - Jul 24, 2017 9:00 am - 4:00 pm	16	13
SWAEC-ACT Aspire Assessment Data Workshop (Summatives)		44
316196 - Jul 24, 2017 9:00 am - 12:00 pm	45	41

Printed Date: 5/24/2018 Last modified: 5/24/2018		
Session	Registered A	ttended
SWAEC-ACT Aspire Assessment Data Workshop (Periodics)		
316197 - Jul 24, 2017 1:00 pm - 4:00 pm	35	33
SWAEC- eSchoolPlus Scheduling Workday		
326490 - Jul 24, 2017 9:00 am - 4:00 pm	3	3
SWAEC- Grasping Phenomenal Science (GPS) for Grade 5: Navigating from		
Standards to Instruction		
310044 - Jul 25, 26, 27, 2017 8:30 am - 12:00 pm	2	2
SWAEC- Grasping Phenomenal Science (GPS) for Grades 6: Navigating from		
Standards to Instruction	2	2
310058 - Jul 25, 26, 27, 2017 8:30 am - 3:30 pm SWAEC- Grasping Phenomenal Science (GPS) for Grades 7: Navigating from	3	3
Standards to Instruction		
310082 - Jul 25, 26, 27, 2017 8:30 am - 3:30 pm	2	2
SWAEC- Grasping Phenomenal Science (GPS) for Grades 8: Navigating from		
Standards to Instruction		
310090 - Jul 25, 26, 27, 2017 8:30 am - 3:30 pm	6	3
SWAEC- Multiplication & Division of Integers: Not Your Normal Set of Rules		
310892 - Jul 25, 2017 9:00 am - 4:00 pm	8	8
SWAEC- EASEL - Ensuring Academic Success of English Learners		
315150 - Jul 25, 26, 27, 2017 8:30 am - 3:30 pm	2	1
SWAEC- ICLF Reading and Writing Argumentative Texts 6-8		
311923 - Jul 26, 27, 2017 9:00 am - 4:00 pm	6	6
SWAEC -Board Meeting		
328366 - Jul 26, 2017 12:00 pm - 1:00 pm	9	9
SWAEC- eSchoolPlus Scheduling Workday		
328367 - Jul 27, 2017 9:00 am - 4:00 pm	4	4
SWAEC- K-4 DIBELS		
311762 - Jul 28, 2017 9:00 am - 4:00 pm	10	10
SWAEC- Arkansas English Language Proficiency (ELP) Standards' Introduction		
<u>312725 - Jul 28, 2017 9:00 am - 4:00 pm</u>	6	4
SWAEC- A Little Bit of Lit		
<u>312795 - Jul 28, 2017 9:00 am - 4:00 pm</u>	11	9
SWAEC- Sensory and Behavior Solutions for the Preschool Classroom		
<u>319215 - Jul 28, 2017 9:00 am - 4:00 pm</u>	14	13
SWAEC- So Many Books, So Little Time!		
<u>314162 - Jul 31, 2017 9:00 am - 4:00 pm</u>	32	31
SWAEC- CGI- Cognitively Guided Instruction		
314638 - Jul 31, Aug 1, 2, 3, 2017 9:00 am - 4:00 pm	25	25
SWAEC- Managing Disruptive Behavior		
319217 - Jul 31, 2017 9:00 am - 4:00 pm	28	26
SWAEC- Arkansas Student GPS Dashboards		
311924 - Aug 1, 2017 9:00 am - 4:00 pm	6	2
SWAEC- First Annual Reading Fair Informational Meeting		
313255 - Aug 1, 2017 9:00 am - 12:00 pm	13	11
SWAEC- First Annual Battle of The Books Informational Meeting		
313274 - Aug 1, 2017 1:00 pm - 4:00 pm	15	13
SWAEC- Domains 2 and 3 and Mentoring Overview		
325961 - Aug 1, 2017 9:00 am - 4:00 pm	43	43
SWAEC- Escape the Classroom		
<u>313238 - Aug 2, 2017 9:00 am - 12:00 pm</u>	11	7

Statistics Registered Attended SWAEC- Bus Driver Inservice 1 1 SWAEC- Sub Driver Inservice 1 0 SWAEC- Sub Sub Sub Driver Inservice 1 0 SWAEC- Writing PLC for English Language Arts Teachers 9-12 1 0 SWAEC- Domains 2 and 3 and Mentoring Overview 2 2 SZ560 - Aug 3, 2017 9:00 am - 4:00 pm 18 14 SWAEC- From Word Wall to Sound Wall 3 30 SWAEC- Introduction to Sound Wall 3 30 SWAEC- Introduction to AbOD Training 2 0 SWAEC- School Heatht and Wellness Priorities 31870 - Aug 7, 2017 9:00 am - 3:30 pm 4 SWAEC- Introduction to AbOD Training 20 18 SWAEC- School Heatht and Wellness Priorities SWAEC- School Heatht and Well 30 am - 3:30 pm 8 8 SWAEC- Concol Heatht and Well 30 SWAEC- Concol Heatht and Well 30 am - 3:30 pm 4 4 ECH Staff Meeting - Southwest Arkansas Educational Cooperative 32386 - Aug 7, 10, 2017 8:30 am - 3:30 pm 8 8 SWAEC- Concol Heatht and Well 30 3 315 Aug 2, 2017 9:00 am - 4	Printed Date: 5/24/2018 Last modified: 5/24/2018		
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SWAEC- Leadership Quest - Day 1 - Journey 3 - Maximizing the Impact of the Principal			
Principal		5	5
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<u>332135 - Sep 12, 2017 9:00 am - 4:00 pm / / /</u>	-	7	7
	552155 - 56p 12, 2017 9:00 am - 4:00 pm		

Printed Date: 5/24/2018 Last modified: 5/24/2018

Session	Registered A	ttended
SWAEC- Leadership Quest - Day 1 - Journey 3 - Maximizing the Impact of the		
Principal		
332136 - Sep 13, 2017 9:00 am - 4:00 pm	11	11
SWAEC- ECH Monthly Staff Meeting		
334428 - Sep 13, 2017 1:00 pm - 3:00 pm	7	7
SWAEC- Area Tech Meeting		
335054 - Sep 14, 2017 10:00 am - 2:00 pm	6	6
SWAEC- Stomp in the Wild Meeting		
337724 - Sep 14, 2017 10:00 am - 1:15 pm	11	11
SWAEC- eSchoolPlus IPR (Interim Progress Report) Training		
335250 - Sep 15, 2017 9:00 am - 4:00 pm	4	4
SWAEC- Arkansas GPS Dashboards		
333599 - Sep 18, 2017 8:00 am - 11:00 am	15	14
SWAEC- eSchoolPlus: Medical Training Refresher		
335449 - Sep 18, 2017 9:00 am - 4:00 pm	4	4
SWAEC-ADH Administrator Meeting		
-	20	10
305769 - Sep 20, 2017 9:00 am - 3:00 pm	20	18
SWAEC-Microscope Cleaning for ADH		-
305816 - Sep 20, 2017 9:00 am - 3:00 pm	1	0
SWAEC- R.I.S.E. Day 4		
331864 - Sep 20, 2017 8:00 am - 3:00 pm	34	34
SWAEC- Principals - A Day in the Science/Math Classroom		
333503 - Sep 20, 2017 9:00 am - 3:30 pm	7	6
SWAEC- ADH Clinic Coordinator Meeting		
305763 - Sep 21, 2017 9:00 am - 3:00 pm	21	15
SWAEC- ADH Lead Clerk Meeting		
305777 - Sep 21, 2017 9:00 am - 3:00 pm	18	17
SWAEC- ADH Nurse Practitioners		
305815 - Sep 21, 2017 9:00 am - 3:00 pm	6	6
SWAEC -Board Meeting		_
333827 - Sep 21, 2017 10:30 am - 12:30 pm	16	12
SWAEC- Fractions - What Part Don't You Get?		
335040 - Sep 21, 2017 9:00 am - 4:00 pm	4	4
SWAEC- Dyslexia Contact Meeting		4
	40	40
333730 - Sep 22, 2017 8:30 am - 11:30 am	13	13
SWAEC- eSchoolPlus Discipline Training		_
335564 - Sep 22, 2017 9:00 am - 4:00 pm	6	5
SWAEC- Follow-Up Coding Block for Grades 7-8		
332072 - Sep 25, 26, 2017 9:00 am - 4:00 pm	8	7
SWAEC- eSchoolPlus SMS Required Fields Training for State Reporting		
336735 - Sep 25, 2017 9:00 am - 4:00 pm	14	13
SWAEC- Reading Fair and Battle of the Books		
334413 - Sep 26, 2017 8:30 am - 11:30 am	14	14
SWAEC- Focus School Training		
334157 - Sep 27, 2017 8:30 am - 3:30 pm	26	24
SWAEC- In The Know for Special Education		
335148 - Sep 27, 2017 9:00 am - 4:00 pm	6	6
SWAEC- CGI - Day 5		
335057 - Sep 29, 2017 9:00 am - 4:00 pm	24	21
SWAEC- Mentoring - Journey 1	24	4 1
	A A	10
332301 - Oct 2, 2017 9:00 am - 4:00 pm	44	43
	Page	8 of 15

Session Registered Attended SWAEC- Nethoring - Journey 1 29 29 SWAEC- SchoolPlus Cycle 2 Workday 33702 - Oct 3, 2017 9:00 an - 4:00 pm 4 4 SWAEC- SchoolPlus Cycle 2 Workday 33702 - Oct 3, 2017 9:00 an - 4:00 pm 9 9 SWAEC- Teacher Center Advisory Meeting 33741 - Oct 5, 2017 9:00 an - 12:00 pm 9 9 SWAEC- Chack Assests Workshop and Work Day 7 7 7 SWAEC- Chack Chack Assests Workshop and Work Day 33741 - Oct 5, 2017 9:00 am - 4:00 pm 24 22 SWAEC- Chack Controloum 33749 - Oct 10, 2017 9:00 am - 4:00 pm 23 22 SWAEC- Standards for Accreditation Cycle 2 Submission Work Session 333500 - Oct 11, 2017 9:00 am - 3:00 pm 9 9 SWAEC- Board Meeting 33716 - Oct 12, 2017 9:00 am - 4:00 pm 29 24 SWAEC- Board Meeting 337504 - Oct 12, 2017 9:00 am - 12:30 pm 14 10 SWAEC- Board Meeting 33730 - Oct 12, 2017 9:00 am - 4:00 pm 1 1 SWAEC- Board Meeting 33730 - Oct 12, 2017 9:00 am - 4:00 pm 1 1 SWAEC- Coreord Mater Meeting 33730 - Oct 12,	Printed Date: 5/24/2018 Last modified: 5/24/2018		
SWAEC- Mentoring - Journey 1 29 29 332302 - Oct 3, 2017 9:00 am - 4:00 pm 4 4 SWAEC - SchoolPlus Cycle 2 Workday 37002 - Oct 4, 2017 9:00 am - 4:00 pm 9 38727 - Oct 5, 2017 9:00 am - 4:200 pm 9 9 SWAEC - Teacher Camter Advisory Meeting 38727 - Oct 5, 2017 10:00 am - 3:00 pm 7 7 SWAEC - Text Assests Workshop and Work Day 337414 - Oct 5, 2017 10:00 am - 4:00 pm 24 22 SWAEC - Text Assests Workshop and Work Day 337464 - Oct 10, 2017 9:00 am - 4:00 pm 23 22 SWAEC - Standards for Accreditation Cycle 2 Submission Work Session 333746 - Oct 10, 2017 9:00 am - 4:00 pm 23 22 SWAEC - Cit Hough The Staff Meeting 33714 - Oct 12, 2017 9:00 am - 4:00 pm 9 9 9 S3714 - Oct 12, 2017 9:00 am - 4:00 pm 29 24 SWAEC - SchoolPlus: Report Card Training 33704 - Oct 12, 2017 9:00 am - 4:00 pm 1 1 S3764 - Oct 12, 2017 9:00 am - 4:00 pm 1 1 1 SWAEC - SchoolPlus: Report Card Training 33744 - Oct 12, 2017 9:00 am - 4:00 pm 1 1 S3724 - Oct 12, 2017 9:00 am - 4:00 pm 7 7	Session	Registered A	ttended
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337214 - Oct 17, 2017 8:30 am - 11:30 am 28 27 SWAEC- NWEA K-2 Assessment Training 333615 - Oct 19, 2017 8:30 am - 3:30 pm 8 6 SWAEC- R.I.S.E. Day 5 331869 - Oct 24, 2017 8:00 am - 3:00 pm 26 20 SWAEC- Principals' Meeting 337922 - Oct 24, 2017 9:00 am - 12:00 pm 18 18 SWAEC- SchoolPlus Workday 331291 - Oct 25, 2017 9:00 am - 4:00 pm 1 1 SWAEC- Basic Principles of Behavior 31291 - Oct 26, 2017 8:30 am - 4:00 pm 6 6 SWAEC- Indistar 337733 - Oct 26, 2017 9:00 am - 4:00 pm 13 13 SWAEC- School Board Training 33423 - Oct 30, 2017 9:00 am - 4:00 pm 5 0 SWAEC- Rasic Principles of Behavior 335329 - Oct 30, 2017 9:00 am - 4:00 pm 12 12 335329 - Oct 30, 2017 9:00 am - 4:00 pm 12 12 12 SWAEC- Rasic Principles of Behavior 335329 - Oct 30, 2017 8:30 am - 3:30 pm 16 16 SWAEC- AASEA Region VII Meeting 336732 - Nov 3, 2017 9:00 am - 4:00 pm 21 21 SWAEC- AASEA Region VII Meeting 336732 - Nov 3, 2017 9:00 am - 4:00 pm 21 21	333964 - Oct 16, 2017 9:00 am - 4:00 pm	7	7
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333615 - Oct 19, 2017 8:30 am - 3:30 pm 8 6 SWAEC- R.I.S.E. Day 5 26 20 331869 - Oct 24, 2017 8:00 am - 3:00 pm 26 20 SWAEC- Principals' Meeting 337922 - Oct 24, 2017 9:00 am - 12:00 pm 18 18 338331 - Oct 25, 2017 9:00 am - 4:00 pm 1 1 1 SWAEC- Basic Principles of Behavior 31291 - Oct 26, 2017 8:30 am - 4:00 pm 6 6 SWAEC- Indistar 337733 - Oct 26, 2017 9:00 am - 4:00 pm 13 13 337423 - Oct 30, 2017 9:00 am - 4:00 pm 5 0 SWAEC- Basic Principles of Behavior 334423 - Oct 30, 2017 5:30 pm - 8:30 pm 5 0 SWAEC- Basic Principles of Behavior 333423 - Oct 30, 2017 9:00 am - 4:00 pm 12 12 33529 - Oct 30, 2017 9:00 am - 4:00 pm 12 12 12 SWAEC- R.I.S.E. Day 5 338329 - Oct 30, 2017 8:30 am - 3:30 pm 16 16 SWAEC- AASEA Region VII Meeting 336732 - Nov 3, 2017 9:00 am - 4:00 pm 21 21 SWAEC- Dyslexia Contact Meeting 21 21 21		28	27
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SWAEC- Dyslexia Contact Meeting			<u>.</u>
		21	21
<u>337731 - Nov 3, 2017 8:30 am - 3:30 pm 18 18</u>			40
	337731 - NOV 3, 2017 8:30 am - 3:30 pm	18	18

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Session	Registered A	ttended
SWAEC- Defining Behavior		
335326 - Nov 9, 2017 8:30 am - 4:00 pm	3	3
SWAEC- The Basics of Unity and VR		
337147 - Nov 9, 2017 9:00 am - 4:00 pm	5	5
SWAEC- Special Education eSchool Training		
338977 - Nov 9, 2017 8:00 am - 12:00 pm	3	3
SWAEC- Defining Behavior		
335325 - Nov 10, 2017 9:00 am - 4:00 pm	12	11
SWAEC- National Board Support Site		
337735 - Nov 11, 2017 9:00 am - 2:00 pm	10	10
SWAEC- Leadership Quest - Day 2 - Journey 3 - Maximizing the Impact of the		
Principal	4	•
332138 - Nov 14, 2017 9:00 am - 4:00 pm	4	3
SWAEC- eschoolPlus Training: High School Transcripts	<u>^</u>	•
338455 - Nov 14, 2017 9:00 am - 4:00 pm	6	6
SWAEC- CPR/AED		•
338597 - Nov 14, 2017 8:30 am - 12:30 pm	1	0
SWAEC- Leadership Quest - Day 2 - Journey 3 - Maximizing the Impact of the Principal		
332141 - Nov 16, 2017 9:00 am - 4:00 pm	6	6
SWAEC- BSS Regional Meeting		<u> </u>
338653 - Nov 17, 2017 8:30 am - 4:00 pm	5	5
SWAEC- New School Nurse Conference Planning Committee	U	<u> </u>
337417 - Nov 28, 2017 9:00 am - 12:00 pm	17	17
SWAEC- Basic Principles of Behavior	••	••
338682 - Nov 28, 2017 8:30 am - 4:00 pm	6	5
SWAEC- R.I.S.E. Day 6		<u> </u>
331877 - Nov 29, 2017 8:00 am - 3:00 pm	23	23
SWAEC- eSchoolPlus Workday		
339660 - Nov 29, 2017 9:00 am - 4:00 pm	2	2
SWAEC- ADH Lead Clerk Meeting		
313215 - Nov 30, 2017 9:00 am - 3:00 pm	23	17
SWAEC- ADH Clinic Coordinator Meeting		
313551 - Nov 30, 2017 9:00 am - 3:00 pm	24	22
SWAEC- ADH Nurse Practitioners		
326795 - Nov 30, 2017 9:00 am - 3:00 pm	5	5
SWAEC- R.I.S.E. Day 6		_
338330 - Nov 30, 2017 8:30 am - 3:30 pm	10	10
SWAEC- 1099, W2, Calendar Year End and ACA 1095 Workshop		
339771 - Dec 7, 2017 9:00 am - 3:00 pm	23	23
SWAEC- Behavior Data Collection Tools		
335318 - Dec 8, 2017 9:00 am - 4:00 pm	12	12
SWAEC-Classroom Management		
339341 - Dec 8, 2017 9:00 am - 4:00 pm	8	8
SWAEC- Behavior Data Collection Tools		
335317 - Dec 11, 2017 8:30 am - 4:00 pm	14	12
SWAEC- Classroom Management		
339343 - Dec 11, 2017 9:00 am - 4:00 pm	20	20
Virtual Reality Training - Second Rollout		
339479 - Dec 12, 2017 9:00 am - 3:30 pm	10	0
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342978 - Jan 26, 2018 9:00 am - 12:00 pm

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Session	Registered A	ttended
SWAEC- eSchoolPlus Workday		
340410 - Dec 12, 2017 9:00 am - 4:00 pm	4	4
SWAEC- Area Tech Meeting		
339636 - Dec 13, 2017 9:00 am - 4:00 pm	6	6
SWAEC- EBD HIR Meeting		
340268 - Dec 13, 2017 10:00 am - 12:00 pm	4	0
SWAEC -Board Meeting		
340273 - Dec 13, 2017 10:00 am - 1:00 pm	17	14
SWAEC- GT Coordinator Meeting		
340149 - Dec 14, 2017 9:45 am - 4:00 pm	6	6
SWAEC- BSS Regional Training		<u> </u>
340753 - Dec 14, 2017 8:30 am - 3:30 pm	5	5
SWAEC Early Childhood Updates/Due Process		J
340932 - Dec 15, 2017 8:45 am - 10:45 am	23	23
SWAEC - Fouke High School	23	23
	5	5
340141 - Dec 18, 2017 9:00 am - 4:00 pm	5	5
SWAEC- Tess Training		4
342168 - Jan 4, 2018 1:00 pm - 4:00 pm	4	4
SWAEC- School-Based Health Center Grant Webinar	-	_
340811 - Jan 5, 2018 1:00 pm - 2:00 pm	5	5
SWAEC- ECH Monthly Staff Meeting	_	-
<u>341441 - Jan 10, 2018 12:30 pm - 3:00 pm</u>	9	9
SWAEC- eSchoolPlus Workday		
341467 - Jan 12, 2018 9:00 am - 4:00 pm	3	3
SWAEC-Vision Certification Workshop for School Nurses		
340144 - Jan 18, 2018 8:30 am - 12:15 pm	2	2
SWAEC-Hearing Certification for School Nurses		
340147 - Jan 18, 2018 12:45 pm - 4:00 pm	2	2
SWAEC- eSchoolPlus Transcript Training		
341473 - Jan 18, 2018 9:00 am - 4:00 pm	3	3
SWAEC-Scoliosis Certification Training		
340146 - Jan 19, 2018 9:00 am - 12:30 pm	6	6
SWAEC-Obesity Prevention and Education for School Nurses		
340151 - Jan 19, 2018 1:30 pm - 3:30 pm	7	7
SWAEC- Media Specialist Training		
340611 - Jan 19, 2018 9:00 am - 3:00 pm	24	24
SWAEC- Dyslexia Contact Meeting		
341599 - Jan 19, 2018 8:30 am - 11:30 am	6	6
SWAEC -Board Meeting		
341994 - Jan 19, 2018 1:30 pm - 3:30 pm	12	12
SWAEC- CS Impact Team		
341015 - Jan 22, 2018 9:00 am - 4:00 pm	5	5
SWAEC- Youth Mental Health First Aid		
338574 - Jan 25, 2018 8:30 am - 4:30 pm	22	19
SWAEC- The Basics of Unity and VR		
340411 - Jan 26, 2018 9:00 am - 3:00 pm	8	8
SWAEC- Basic Principles of Behavior		<u> </u>
	4	4
341459 - Jan 26, 2018 8:30 am - 3:30 pm SWAEC- Teacher Center Advisory Meeting		4
SWALC- Teacher Center Advisory Meeting	7	-

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342301 - Mar 7, 2018 9:00 am - 12:00 pm

Summary Registered		
Printed Date: 5/24/2018 Last modified: 5/24/2018		
Session	Registered A	ttended
SWAEC- School Board Training		
334411 - Jan 29, 2018 5:30 pm - 8:30 pm	7	0
SWAEC- eSchoolPlus Next Year Database Setup		
342536 - Jan 29, 2018 9:00 am - 4:00 pm	6	6
SWAEC- ADH Clinic Coordinator Meeting		
326801 - Jan 30, 2018 9:00 am - 3:00 pm	21	16
SWAEC- ADH Lead Clerk Meeting		
326807 - Jan 30, 2018 9:00 am - 3:00 pm	16	14
SWAEC- ADH Nurse Practitioners		
326810 - Jan 30, 2018 9:00 am - 3:00 pm	6	6
SWAEC- ADH Administrators Meeting		-
340143 - Jan 30, 2018 9:00 am - 3:00 pm	21	20
SWAEC- eSchoolPlus Workday		20
343090 - Jan 31, 2018 9:00 am - 4:00 pm	4	4
SWAEC- CGI Year 1 - Day 7		
-	24	23
337510 - Feb 2, 2018 8:30 am - 3:30 pm	24	23
SWAEC- eSchoolPlus Workday	•	•
343515 - Feb 5, 2018 9:00 am - 4:00 pm	2	2
SWAEC- Special Education Boot Camp/Structured Teaching		
<u>341487 - Feb 8, 2018 9:00 am - 4:00 pm</u>	18	18
SWAEC -Board Meeting		
343562 - Feb 8, 2018 10:00 am - 1:00 pm	15	14
SWAEC- CPR/First Aid		
343221 - Feb 15, 2018 9:00 am - 4:00 pm	6	6
SWAEC- Fixed Assets Workshop & Workday		
343317 - Feb 15, 2018 9:00 am - 4:00 pm	5	5
SWAEC- BSS Regional Meeting		
344377 - Feb 16, 2018 8:30 am - 4:00 pm	5	5
SWAEC- English Language Arts Tour		
338776 - Feb 20, 2018 8:00 am - 3:30 pm	9	9
SWAEC- Mentoring - Journey 2		
337792 - Feb 21, 2018 9:00 am - 4:00 pm	25	22
SWAEC- eSchoolPlus Next Year Scheduling for Secondary Schools		
344467 - Feb 21, 2018 9:00 am - 4:00 pm	9	9
SWAEC- Mentoring - Journey 2	-	-
337807 - Feb 22, 2018 9:00 am - 4:00 pm	42	38
SWAEC- Mission Possible: Defining the Target Behavior		00
341565 - Feb 22, 2018 9:00 am - 4:00 pm	7	7
SWAEC- Wellness Committee Updates	I	
342995 - Feb 23, 2018 9:00 am - 3:00 pm	13	10
SWAEC- Dyslexia Contact Meeting	15	10
	40	
343383 - Feb 23, 2018 8:30 am - 11:30 am	12	11
SWAEC- ECH Monthly Staff Meeting	•	•
344827 - Feb 28, 2018 12:30 pm - 3:00 pm	9	9
SWAEC- In the Know for Special Education II		
338572 - Mar 6, 2018 9:00 am - 4:00 pm	9	9
SWAEC- Leadership Quest - Day 3 - Journey 3 - Maximizing the Impact of the		
Principal	•	•
332143 - Mar 7, 2018 1:00 pm - 4:00 pm	9	8
SWAEC- Professional Development Preview Day for Administrators		• -

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Summary Registered		
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Session	Registered A	Attended
SWAEC- Medicaid in the Schools Billing		
345467 - Mar 7, 2018 9:00 am - 12:00 pm	16	14
SWAEC- Medicaid in the Schools Billing		
345582 - Mar 7, 2018 1:00 pm - 3:00 pm	11	8
SWAEC- Personnel Budgeting, Contracts & Salary Negotiations Workshop &		
Workday	_	_
345636 - Mar 8, 2018 10:00 am - 4:00 pm	7	7
SWAEC - National Board		-
<u>340155 - Mar 10, 2018 9:00 am - 2:00 pm</u>	1	0
SWAEC- CS Impact Team		-
341023 - Mar 12, 2018 9:00 am - 4:00 pm	3	2
SWAEC- Mission Possible: Defining the Target Behavior	_	_
341613 - Mar 12, 2018 8:30 am - 3:30 pm	7	6
SWAEC- EBD HIR Meeting		
342997 - Mar 13, 2018 10:00 am - 12:00 pm	2	0
SWAEC- GT Coordinator Meeting		
343983 - Mar 13, 2018 9:00 am - 4:00 pm	8	8
SWAEC- eSchoolPlus Scheduling Workday		
346886 - Mar 13, 2018 9:00 am - 4:00 pm	3	3
SWAEC- Special Education Annual Review Paperwork 101		
342985 - Mar 14, 2018 8:45 am - 4:00 pm	42	41
SWAEC- ECH Monthly Staff Meeting		
346724 - Mar 14, 2018 12:30 pm - 3:00 pm	9	9
SWAEC- Every Student Succeeds Act (ESSA) Information		
344825 - Mar 15, 2018 9:00 am - 2:00 pm	38	37
SWAEC- AASEA Region VII Meeting		
337420 - Mar 16, 2018 9:00 am - 4:00 pm	8	8
SWAEC- Federal Grants Management System		
343678 - Mar 16, 2018 9:00 am - 3:00 pm	12	12
SWAEC- BSS Regional Training		
347547 - Mar 16, 2018 9:00 am - 4:00 pm	5	5
SWAEC -Board Meeting		
346210 - Mar 28, 2018 9:30 am - 1:30 pm	15	11
SWAEC- eSchoolPlus Workday		
348596 - Mar 28, 2018 9:00 am - 4:00 pm	3	3
SWAEC- Tier 1		
348991 - Mar 28, 2018 9:00 am - 11:00 am	1	1
SWAEC- AHA Heartsaver Pediatric CPR/AED/First Aid		
347356 - Apr 2, 2018 8:30 am - 4:00 pm	5	5
SWAEC- Aerohive Training and Troubleshooting		
347384 - Apr 3, 2018 9:00 am - 4:00 pm	2	2
SWAEC- eSchoolPlus 4.0 General Information		
348995 - Apr 3, 2018 9:00 am - 4:00 pm	16	16
SWAEC- School Nurse Academy		-
343373 - Apr 4, 2018 9:00 am - 4:00 pm	43	39
SWAEC- eSchoolPlus 4.0 Features Updates		
348998 - Apr 4, 2018 9:00 am - 4:00 pm	14	13
SWAEC -Board Meeting	·	
346213 - Apr 11, 2018 9:30 am - 1:30 pm	16	10
SWAEC- Paraprofessional: Personal Care Training		
347298 - Apr 11, 2018 9:00 am - 3:00 pm	18	18
017200 Aprili, 2010 0.00 am - 0.00 pm	10	
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Summary Registered		
Printed Date: 5/24/2018 Last modified: 5/24/2018		
Session	Registered A	ttended
SWAEC- Teacher Center Advisory Meeting		
347505 - Apr 12, 2018 9:00 am - 12:00 pm	7	7
SWAEC- Handle With Care		
349523 - Apr 12, 2018 1:00 pm - 4:00 pm	6	6
SWAEC- BSS Regional Meeting		
350074 - Apr 17, 2018 9:00 am - 4:00 pm	5	5
SWAEC- Virtual Arkansas Update Workshop		
347140 - Apr 18, 2018 9:00 am - 12:00 pm	10	10
SWAEC-Required Training for Administrators for Security		
348523 - Apr 19, 2018 10:00 am - 4:00 pm	15	14
SWAEC- Handle With Care		
349548 - Apr 19, 2018 1:00 pm - 4:00 pm	6	6
SWAEC-National Board Orientation	6	<u> </u>
346727 - Apr 21, 2018 9:00 am - 12:00 pm	29	29
	29	29
SWAEC- ADH Clinic Coordinator Meeting		
326813 - Apr 24, 2018 9:00 am - 3:00 pm	23	23
SWAEC- ADH Lead Clerk Meeting		
326815 - Apr 24, 2018 9:00 am - 3:00 pm	23	23
SWAEC- ADH Nurse Practitioners		
328154 - Apr 24, 2018 9:00 am - 3:00 pm	8	8
SWAEC- eSchoolPlus Workday		
351184 - Apr 24, 2018 9:00 am - 4:00 pm	3	3
SWAEC- escWorks Training		
352373 - Apr 25, 2018 9:00 am - 12:00 pm	2	2
SWAEC- eSchoolPlus Workday		
352146 - May 1, 2018 9:00 am - 4:00 pm	2	2
SWAEC- Basic Principles of Behavior		
341563 - May 2, 2018 9:00 am - 4:00 pm	7	6
SWAEC- Licensure Assessment Supports		
350860 - May 3, 2018 9:00 am - 12:00 pm	6	6
SWAEC- AASEA Region VII Meeting		
337502 - May 4, 2018 9:00 am - 4:00 pm	11	10
SWAEC- Dyslexia Contact Meeting		
350727 - May 4, 2018 8:30 am - 11:30 am	13	13
SWAEC- Behavior Data Collection Tools	10	10
341530 - May 7, 2018 9:00 am - 4:00 pm	4	4
SWAEC- eSchoolPlus 4.0 Registration	4	4
-	20	20
352151 - May 8, 2018 9:00 am - 4:00 pm SWAEC- eSchoolPlus 4.0 Elementary Scheduling Training	20	20
,		4.0
<u>352156 - May 10, 2018 9:00 am - 4:00 pm</u>	11	10
SWAEC- Battle of the Books - 2019 Book Review		
350831 - May 11, 2018 9:00 am - 12:00 pm	9	8
SWAEC- Special May Board Meeting		
354292 - May 11, 2018 1:30 pm - 2:30 pm	7	7
SWAEC- Youth Mental Health First Aid		
350901 - May 15, 2018 8:30 am - 4:30 pm	3	0
SWAEC- ECH Monthly Staff Meeting		
354896 - May 16, 2018 11:30 am - 1:30 pm	9	9
SWAEC- GT Coordinator Meeting		
351352 - May 17, 2018 9:00 am - 4:00 pm	2	0
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Printed Date: 5/24/2018 Last modified: 5/24/2018		
Session	Registered	Attended
SWAEC- eSchoolPlus 4.0 Registration		
354077 - May 17, 2018 9:00 am - 4:00 pm	18	17
SWAEC - National Board		
<u>339853 - May 19, 2018 9:00 am - 2:00 pm</u>	13	0

Total: 5042