

2nd Nine Weeks Pacing Guide

2nd Grade CCR

Week 1

____ **RI 2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (nonfiction)**

- I can answer the questions about who, what, and where, to show understanding of key points.
- I can answer the questions about when, why, and how to show understanding of key points.

*Unit 3 Core Progress: 'Prairie Dogs and Their Homes' Genre: magazine article
(nonfiction begins this 9 weeks) pgs 58-63

*Storytown : 'Animals Have Special Jobs' Genre: magazine article
(first book pg 136-137)

____ **SL 2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.**

- I can retell details from the story orally. (observation)

- **No writing standard this week.**

TO-DO! Teach the difference between fiction and nonfiction this week. Review genres. We taught fiction 1st nine weeks and now we are switching over to different types of nonfiction this 9 weeks.

*umbrella visual to show different types of genres under fiction and nonfiction

____ **L2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

Review action verbs. TEST this week

- I can use and identify action verbs.

Vocabulary units 3-4 review pgs 44-49

Saxon Phonics lessons 41-45

Cold Read TEST 'Night Navigators' (bats) and 'Dolphins'

Week 2

____ **RI 2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.**

- I can identify the main idea in a single paragraph text.
 - I can ID details in a single paragraph text.
 - I can ID the main idea of each paragraph in a multi paragraph text.
 - I can ID details in each paragpah in a multi paragraph text.
 - I can ID the main topic of an entire multi-paragraph text.
- *Unit 3 Core Progress: 'Jacques Cousteau' Genre: Biography pgs 64-69
*Storytown : 'Life of George Washington Carver' Genre: Biography
(second book pgs 122-135)

____ **SL 2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.**

INTRODUCE NONFICTIONAL NARRATIVES THIS WEEK

____ **W2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.**

- I can identify a personal event in which to write a personal narrative.
- I can organize writing (introduce, support, conclude).
- I can sequence and describe (actions, thoughts, feelings) the events.
- I can use temporal words to signal event order. (first, next, then, last)
- I can write a conclusion sentence/paragraph.

____ A Student Model can be found on pgs 136-137 Unit 6 Core progress

- explain what nonfictional narratives are and read model
- We will give a different nonfictional narrative prompt each week to practice writing

____ **PROMPT THIS WEEK: Write about a time when you experienced something that was funny. Something that made you laugh.**

____ **L2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

Begin teaching helping and linking verbs this week. TEST week 3 USE SONG

*linking: is, am, are, was, were (stands alone) (She IS mad.)

*helping: helps and action verb (I AM going.)

BEGIN Vocabulary Unit 5 TEST Week 6

Saxon Phonics lessons 46- 50

Cold Read TEST 'Madam CJ Walker'

Week 3

____ **RI 2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.**

- I can examine various informational text to determine cause and effect (the connection) and similarities/differences
- I can ID cause and effect in selected informational text
 - *Unit 3 Core Progress: 'Make Wild Animal Homes' Genre: procedural text pgs 70-75
 - *give examples of procedural texts: recipes, directions in a game, how to make peanut butter and jelly.
 - *Give FOLLOW DIRECTIONS QUIZ

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NONFICTIONAL NARRATIVES

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- I can write a conclusion sentence/paragraph.

____ PROMPT THIS WEEK: Write about our field trip to Mitchell Farms.

____ **L2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

helping and linking verbs this week. TEST

*linking: is, am, are, was, were (stands alone) (She IS mad.)

*helping: helps and action verb (I AM going)

Vocabulary Unit 5 TEST

Saxon Phonics lessons 51-55

Cold Read TEST 'Presidents' and 'Crickets'

Week 4

____ **RI 2.1, 2.2, 2.3, 2.10**

*Unit 3 Core Progress: 'At Home in a Cave' Genre: Magazine article pgs 79-84
(Close Reading)

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NONFICTIONAL NARRATIVES

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- I can write a conclusion sentence/paragraph.

____ **PROMPT THIS WEEK:** Write about your favorite Halloween costume/ favorite Halloween.

____ **L2.1d 1,2 Form and use the past tense of frequently occurring irregular verbs (sat, hid, told) TEST WEEK 5**

____ **L2.4a Use sentence-level context as a clue to the meaning of a word or phrase.**
Introduce this skill on pg 84 during 'Close Reading'

Begin Vocabulary Unit 6

Saxon Phonics lessons 56-60

TEST Common Core Review pg 85-86 'Weaver Bird Nests'

Week 5

_____ **RI 2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.**

- I can use context clues to figure out unknown words.
- I can explain what words/phrases mean in a text.
 - *Unit 7 Core Progress: 'Who Helps in Your Community?' Genre: informational text pgs 156-161
 - *Storytown : 'The Bee' Genre: magazine article pg 244

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NONFICTIONAL NARRATIVES

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_____ **PROMPT THIS WEEK:** Write about a time when you helped someone OR time when you filled somebody's bucket.

_____ **L2.1d 1,2 Form and use the past tense of frequently occurring irregular verbs (sat, hid, told) TEST**

_____ **L2.4a Use sentence-level context as a clue to the meaning of a word or phrase. TEST?**

Vocabulary Unit 6 TEST

Saxon Phonics lessons 61-65

Cold Read TEST ?

Week 6

_____ **RI 2.5 Know and use various text features to locate key facts or information in a text efficiently.**

- I can locate text features.
- I can identify parts of a book (title page, title, author, etc.)
- I can use text features to find facts or information in a text.
 - *Unit 7 Core Progress: 'Subway-Way to Go' Genre: magazine article pg 162-167
 - *Storytown : 'Watching the Wild' Genre: magazine article pg 284
 - * Incorporate Science/SS weekly to teach text features

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NONFICTIONAL NARRATIVES

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_____ **PROMPT THIS WEEK:** Write about one of the best days of your life.

_____ **L2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

Introduce subject-verb agreement TEST week 7

Vocabulary Unit 5-6 review

Saxon Phonics lessons 66-70

Cold Read TEST ?

Week 7

_____ **RI 2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.**

- I can locate the main idea and some details.
- I can tell if the author is trying to entertain me, persuade me, or give me information.
- I can tell the author's purpose by looking for the main idea and details in the text.

*Unit 7 Core Progress: 'New Ways to solve an Old Problem' Genre: Opinion piece
pg 168-173

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NONFICTIONAL NARRATIVES

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_____ **PROMPT THIS WEEK: Write about a scary experience you have had.**

_____ **L2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

Introduce subject-verb agreement TEST

Begin Vocabulary Unit 7

Saxon Phonics lessons 71-75

Cold Read TEST ?

Week 8

_____ **RI 2.4, 2.5, 2.6, 2.10**

Unit 7 'Ben Franklin, Outstanding Citizen' (Biography) pg. 177-181

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NONFICTIONAL NARRATIVES

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- I can write a conclusion sentence/paragraph.

_____ **WRITING TEST THIS WEEK OR NEXT.**

Use rubric on pg 146 Core Progress Unit 6

Write about an amazing experience that you've had in nature.

_____ **L2.2 Use commas in greetings and closings of letters. TEST week 8 or 9**

- I can identify greetings and closings in a letter.
- I can use commas in greetings and closings in a letter.
- We will also revisit commas in a series (1st grade skill) for review

_____ **L2.4d Use knowledge of the meaning of individual words to predict the meaning of compound words. pg 182 Unit 7**

Common Core Review TEST 'Please Be Kind' pg 183-184

Study guides this week

Vocabulary Unit 7 TEST

Saxon Phonics lessons 76-80