

Megan Keplinger < megan_keplinger@rsd.k12.or.us>

Community meeting minutes 2/4/20

1 message

Michael Carter <michael_carter@rsd.k12.or.us>
To: megan_keplinger@rsd.k12.or.us
Cc: michael_carter@rsd.k12.or.us

Tue, Feb 25, 2020 at 11:05 AM

2/4/20

Community engagement meeting Morning at Cornerstone

6:00 -7:45 a.m. Drop in meeting and discussion:

Food was provided and translator was available but was not needed.

14 individuals were in attendance: One was the restaurant owner and former parent.

- discussion of the purpose of the SIA as part of the SSA act
- Discussion of the four buckets and the need for community input.
- Information was provided on the targeted population and the importance of "equity". There were
 questions about equity and what that looked like and there were a lot of insights and comments made
 that the school district should be inclusive and afford opportunities fo everyone to be successful.
- The community members discussed concerns about student behavior and the need to hold students accountable for their actions and for being good, productive "citizens."
- The group stated that disruptive behaviors need to be addressed at the elementary and change the habits of the students.
- Students not being successful in math and not able to do the simple and basic math. The essential skills
 were discussed at length by the group and the need fo basic math skills and challenging curriculum.
 Some students are bored and they need to be challenged in their work.
- The community also discussed the need for updated facilities and more places for P.E. and gym space. A
 bond issues was discussed and the need for upgraded facilities. The issue of seismic retrofitting for the
 remainder of the building/complex was discussed and asked about the next steps in the process.
- The issue of student behavior was discussed and the issues identified were unruly students, disrespect to adults, not following rules, destroying classrooms, disrupting the classroom environment, skipping, and a major concern about vaping.
- School Safety and the concern for having police presence on campus in case of emergency was
 discussed at length and the community members stated that the campus feels safe but more needs to be
 done in. Order to ensure the best safety possible for our campus/students.
- Disruptive students sometimes are not safe and negative social media communication is a major concern.
- Having expanded options for students: Internships and construction/career pathways for non college
 attendees was a primary focus. The group discussed the need to have "Real World" experiences and the
 teaching of soft skills. Being on time, attendance, being responsible and personal survival skills. The
 concept that students need to learn to cook, change a tire, do laundry, basic auto/home mechanics, etc.
- The concept of having an ROTC program on campus or at least providing students with the opportunity was also discussed.
- There was a robust second discussion on class offerings and making the curriculum more challenging
 and offering supports to students who are not keeping up. Summer school was mentioned again and so
 was tutoring, and academic Saturday school. This discussion was basically around the importance of

1 of 2 2/28/20, 11:42 AM

holding students accountable and providing various supports with mental health and emotional group supports. Parenting classes, group work with peers and accessing additional supports.

- The group also discussed the importance of school safety and the working on building security and lunchroom behavior supports.
- One parent also stated that there is a need for a more proactive and user friendly PTO.

Overall the meeting was very productive and insightful providing some key information and ideas.

Meeting ended at 7: 45 and three of the attendees thank the district for having a meeting in the morning because night meetings do not work with their work schedules, and they wished that we keep offering a morning meetings in the future.

Ended at 7:46 a.m,.

Sent from my iPad

2 of 2 2/28/20, 11:42 AM



NCA Advisory Minutes February 11, 2020

Michael Carter called the meeting to order at 5:06pm

Attendance: Michael Carter, Vanessa Wilkerson, Cheryl Roberts, Noah Elliott, Samantha Wilkerson, Dylen Etten, Reyna Barragan-Reid, Cindy Jacobs, Jensina Dillon, Kathye Beck, Kaylee Henlin, Lori Henlin

- 1. Review Sept. 17th, 2019 minutes
 - a. Approved by Cindy Jacobs
 - b. Seconded by Vanessa Wilkerson
 - c. Approved by 6 members
- 2. NCA no longer a charter school
 - a. It's a money thing right now.
 - b. They weren't going to give us Student Success Act money, unless we did this.
 - c. New charter application will go in, in April to have ready for the fall.
 - d. New charter will include home school (homeless?) students.
 - e. 2019-2020 money is still with the charter.
- 3. Student Success Act SSA and the student investment account
 - a. 6 community meetings held both on and off campus.
 - b. Alternative programs for our students. Parents/students were worried about art and music classes going away.
 - c. Four different groups of the SSA.
 - i. Class size reduction
 - ii. Increased learning time
 - iii. Health and Safety currently have one mental health professional (social worker) working for us.

- iv. Well-Rounded Education
- d. All staff will be working on SSA on February 17th.
- e. Work session in the board room on February 24 at 6:30pm
- f. Board meeting on March 9th.
- g. First draft must be approved by the board by June 2020 and must show growth in the following areas.
 - i. Math
 - ii. English
 - iii. Science
- h. If approved, we should get the money (731,000.00) by July 1st 2020.

4. Enrollment

- a. 36 brick and mortar, 7-9th, 4-10th, 11 11th, 14 Seniors
- b. 21 online, 3-7th, $4-8^{th}$, $4-9^{th}$, $0-10^{th}$, $4-11^{th}$, 6-Seniors
 - i. Middle school students are being sent to the school library during the first couple of periods in the day.

5. Attendance Report

- a. Total absences as of 2/3/20 287.5 days Unexcused Tardy Totals127
- b. 48 days less than we were last year at the same time.
- c. 72 students in the district are homeless currently.

6. Field Trips

- a. February 14th, 9am 1pm Apprentice Forum St Helens High School.
 - i. New facility being built in Scappoose next to OMIC.
 - ii. 19 Students going
- b. February 26th, 9am 1pm LCC Tour Longview Jrs and Srs only.
 - i. Class can be taken at LCC from 14 universities.

7. Discipline Issues

- a. Students not turning in phones and using them in class
 - i. Students have asked the policy be reviewed at the next board meeting.
- b. Foul and inappropriate language
- c. Students disrespecting staff and students

- i. "Ridiculous how much there is disrespect there is towards teachers."
- 8. Teacher Class List Count
 - a. Noah Semester 2 59
 - b. Vanessa Semester 2 20
- 9. Graduation Schedule and Guest Speaker
 - a. Graduation is June 5^h at 7:00 pm in the Auditorium
 - b. Graduation Guest Speaker
 - i. Kim O'Black

10. Teacher Report

- a. Mrs. Wilkerson
 - i. This past month has been rough with the new students coming in and the ending of last semester.
- b. Mr. Elliott
 - i. There is a problem currently, but there is every year.

11. Student Report

- a. Dylan
 - i. The students that are always the problem are ALWAYS the problem.
 - ii. It does not matter who talks to them, they just do it again and again.
- b. Kaylee
 - i. Someone is harassing my friend and it doesn't feel like anything is getting done this year.
 - ii. Discipline needs to be more serious.
- 12. Next meeting date, May 12th, 2020
- 13. Good to the Order
 - a. End of the year trip is off the calendar. Behavior has caused this.
 - i. Maybe interview each student to go onto the trip.
 - b. Seniors
 - i. Maybe senior graduation shirts?

- ii. NCA Senior only activities?
- iii. We do NCA senior BBQ.
- iv. Senior lunch at Cornerstone.
- v. Senior parent committee with senior t-shirts.
 - 1. Approved by Cindy Jacobs
 - 2. Seconded by Lori Henlin
- c. Maternity leave for Mrs. Wilkerson will begin on April 6th and end May 15th.

Meeting adjourned at 6:11pm. Approved by Cindy Jacobs Seconded by Kathye Beck.

Recorded by Vanessa Wilkerson



Megan Keplinger < megan_keplinger@rsd.k12.or.us>

2/18 community meeting minutes

1 message

Michael Carter <michael_carter@rsd.k12.or.us> To: megan keplinger@rsd.k12.or.us

Tue, Feb 25, 2020 at 10:23 AM

Community Meeting

Part 2 Cornerstone: Snack food was provided and nine members attended and two employees from the restaurant joined in for a title of 11 individuals

2/18/20

Community Meeting in Spanish:

5:00 -6:00 p.m.

Meeting was conducted with a translator for Spanish.

Six direct calls were made to Spanish families inviting them to attend and one family attended. They went to the city library to meet with the translator and they provided thoughts, feelings and concerns about the district serving their needs.

In attendance 9 individuals: One Spanish speaker and one parent self identified as living below the poverty line.

Discussion on parent support for families who need tutoring when the parents don't have the skills to help their students.

Value of after school tutoring and summer school to help students catch up and for others to excel.

Internships were also identified as a desired program especially in construction. One parent said the trades are needed and that their students needed to be challenged and doing hands on work. Paid internships were discussed and that there was support from the industry for these issues.

CTE classes and more hands on were asked for: Specifically construction/ woods/ welding/ Home etc classes/personal finance and basic survival skills.

Soft skills was discussed and the teaching of workplace skills and the importance of working hard.

Also a contract person at school that can translate at IEP meetings and other parents conferences.

There was a discussion on passing the bond and the need for middle school identity.

The last major topic of discussion was student behavior and the need to address students who disrupt the classes.

Parents stated that internet access sometimes hurts their students ability to access the teachers and classroom materials. The Librarian stated that the parents could use the City library that the district runs and internet is easily available.

We mentions the possibility of e-rate "hot spots" that have and could be accessed.

Meeting ended at 6:10 p.m.

2 of 2 2/28/20, 11:43 AM