

2018-19 Texas Academic Performance Report

District Name: **HONDO ISD**

Campus Name: **HONDO H S**

Campus Number: **163904001**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	68%	68%	*	67%	73%	*	*	-	*	15%	40%	71%	57%	60%	40%
	2018	65%	60%	60%	*	51%	80%	*	*	-	*	14%	*	59%	65%	51%	50%
At Meets Grade Level or Above	2019	50%	44%	44%	*	39%	65%	*	*	-	*	12%	20%	44%	48%	35%	10%
	2018	44%	38%	38%	*	27%	66%	*	*	-	*	5%	*	37%	41%	26%	20%
At Masters Grade Level	2019	11%	8%	8%	*	5%	17%	*	*	-	*	0%	0%	8%	9%	2%	0%
	2018	7%	4%	4%	*	2%	9%	*	*	-	*	0%	*	3%	8%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	67%	67%	*	60%	84%	*	*	-	*	25%	*	66%	68%	53%	0%
	2018	67%	71%	71%	*	68%	82%	*	*	-	-	36%	*	72%	68%	63%	40%
At Meets Grade Level or Above	2019	49%	47%	47%	*	37%	69%	*	*	-	*	4%	*	48%	42%	31%	0%
	2018	48%	44%	44%	*	35%	72%	*	*	-	-	18%	*	44%	45%	32%	20%
At Masters Grade Level	2019	8%	4%	4%	*	0%	13%	*	*	-	*	0%	*	4%	5%	0%	0%
	2018	8%	6%	6%	*	2%	17%	*	*	-	-	0%	*	6%	3%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	81%	*	79%	92%	*	*	-	*	50%	*	84%	71%	76%	71%
	2018	83%	85%	82%	-	79%	94%	-	-	-	*	61%	*	81%	88%	80%	67%
At Meets Grade Level or Above	2019	61%	58%	49%	*	46%	62%	*	*	-	*	13%	*	50%	45%	40%	43%
	2018	55%	55%	46%	-	40%	67%	-	-	-	*	0%	*	47%	44%	42%	17%
At Masters Grade Level	2019	37%	30%	18%	*	15%	31%	*	*	-	*	0%	*	19%	13%	12%	0%
	2018	32%	33%	21%	-	18%	33%	-	-	-	*	0%	*	22%	20%	17%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	90%	*	87%	96%	*	*	-	*	62%	*	90%	89%	86%	100%
	2018	87%	89%	89%	-	85%	96%	*	*	-	*	62%	*	88%	90%	86%	57%
At Meets Grade Level or Above	2019	62%	56%	56%	*	47%	83%	*	*	-	*	10%	*	59%	47%	42%	14%
	2018	59%	56%	56%	-	45%	82%	*	*	-	*	19%	*	53%	72%	48%	29%
At Masters Grade Level	2019	25%	23%	23%	*	16%	41%	*	*	-	*	5%	*	24%	18%	17%	0%
	2018	24%	20%	20%	-	8%	49%	*	*	-	*	0%	*	19%	28%	7%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	95%	95%	*	95%	96%	-	-	-	-	58%	*	96%	89%	93%	*
	2018	92%	96%	96%	-	95%	96%	*	*	-	-	80%	*	95%	100%	94%	*
At Meets Grade Level or Above	2019	73%	75%	75%	*	70%	87%	-	-	-	-	50%	*	77%	63%	62%	*
	2018	70%	70%	70%	-	65%	82%	*	*	-	-	50%	*	71%	64%	57%	*
At Masters Grade Level	2019	45%	42%	42%	*	32%	62%	-	-	-	-	8%	*	43%	37%	25%	*
	2018	40%	31%	31%	-	23%	48%	*	*	-	-	10%	*	29%	41%	22%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	78%	100%	76%	87%	50%	*	-	60%	38%	73%	80%	73%	71%	57%
	2018	77%	72%	78%	*	73%	89%	*	*	-	83%	47%	70%	77%	79%	72%	59%
At Meets Grade Level or Above	2019	50%	43%	53%	100%	46%	74%	0%	*	-	40%	14%	33%	54%	47%	40%	20%
	2018	48%	42%	50%	*	40%	74%	*	*	-	33%	15%	70%	49%	52%	39%	25%
At Masters Grade Level	2019	24%	18%	17%	60%	12%	31%	0%	*	-	0%	2%	20%	18%	14%	10%	0%

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	16%	15%	*	9%	30%	*	*	-	0%	1%	0%	14%	17%	8%	3%
At Approaches Grade Level or Above	2019	75%	70%	67%	*	64%	79%	*	*	-	*	20%	57%	69%	62%	57%	24%
	2018	74%	68%	65%	*	59%	81%	*	*	-	*	26%	50%	65%	66%	57%	47%
At Meets Grade Level or Above	2019	48%	40%	46%	*	38%	68%	*	*	-	*	8%	14%	46%	45%	33%	6%
	2018	46%	38%	41%	*	31%	69%	*	*	-	*	12%	50%	40%	43%	29%	20%
At Masters Grade Level	2019	21%	15%	6%	*	3%	15%	*	*	-	*	0%	0%	6%	7%	1%	0%
	2018	19%	13%	5%	*	2%	13%	*	*	-	*	0%	0%	5%	5%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	75%	81%	*	79%	92%	*	*	-	*	50%	*	84%	71%	76%	71%
	2018	81%	76%	82%	-	79%	94%	-	-	-	*	61%	*	81%	88%	80%	67%
At Meets Grade Level or Above	2019	52%	42%	49%	*	46%	62%	*	*	-	*	13%	*	50%	45%	40%	43%
	2018	50%	42%	46%	-	40%	67%	-	-	-	*	0%	*	47%	44%	42%	17%
At Masters Grade Level	2019	26%	18%	18%	*	15%	31%	*	*	-	*	0%	*	19%	13%	12%	0%
	2018	24%	18%	21%	-	18%	33%	-	-	-	*	0%	*	22%	20%	17%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	81%	90%	*	87%	96%	*	*	-	*	62%	*	90%	89%	86%	100%
	2018	80%	76%	89%	-	85%	96%	*	*	-	*	62%	*	88%	90%	86%	57%
At Meets Grade Level or Above	2019	54%	52%	56%	*	47%	83%	*	*	-	*	10%	*	59%	47%	42%	14%
	2018	51%	46%	56%	-	45%	82%	*	*	-	*	19%	*	53%	72%	48%	29%
At Masters Grade Level	2019	25%	22%	23%	*	16%	41%	*	*	-	*	5%	*	24%	18%	17%	0%
	2018	23%	19%	20%	-	8%	49%	*	*	-	*	0%	*	19%	28%	7%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	87%	95%	*	95%	96%	-	-	-	-	58%	*	96%	89%	93%	*
	2018	78%	80%	96%	-	95%	96%	*	*	-	-	80%	*	95%	100%	94%	*
At Meets Grade Level or Above	2019	55%	58%	75%	*	70%	87%	-	-	-	-	50%	*	77%	63%	62%	*
	2018	53%	51%	70%	-	65%	82%	*	*	-	-	50%	*	71%	64%	57%	*
At Masters Grade Level	2019	33%	34%	42%	*	32%	62%	-	-	-	-	8%	*	43%	37%	25%	*
	2018	31%	24%	31%	-	23%	48%	*	*	-	-	10%	*	29%	41%	22%	*

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	74	74	-	73	78	*	*	-	*	91	-	74	70	71	*
	2018	67	77	77	*	79	76	-	-	-	-	59	*	77	80	80	*
End of Course Algebra I	2019	75	68	63	*	63	62	-	*	-	*	36	*	64	58	60	*
	2018	72	75	70	-	66	88	-	-	-	*	50	*	70	71	66	30
All Grades Both Subjects	2019	69	66	69	*	68	73	*	*	-	*	64	*	70	64	65	71
	2018	69	67	74	*	73	80	-	-	-	*	55	*	74	77	73	56
All Grades ELA/Reading	2019	68	65	74	-	73	78	*	*	-	*	91	-	74	70	71	*
	2018	69	63	77	*	79	76	-	-	-	-	59	*	77	80	80	*
All Grades Mathematics	2019	70	67	63	*	63	62	-	*	-	*	36	*	64	58	60	*
	2018	70	71	70	-	66	88	-	-	-	*	50	*	70	71	66	30

District Name: HONDO ISD
Campus Name: HONDO H S
Campus Number: 163904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 619
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 619
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	78%	-	-	-	-	-	57%	60%	40%	-	57%	57%
	2018	77%	72%	78%	-	-	-	-	-	43%	-	43%	-	43%	43%
At Meets Grade Level or Above	2019	50%	43%	53%	-	-	-	-	-	20%	20%	20%	-	20%	20%
	2018	48%	42%	50%	-	-	-	-	-	4%	-	4%	-	4%	4%
At Masters Grade Level	2019	24%	18%	17%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	22%	16%	15%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	67%	-	-	-	-	-	24%	21%	*	-	24%	24%
	2018	74%	68%	65%	-	-	-	-	-	27%	-	27%	-	27%	27%
At Meets Grade Level or Above	2019	48%	40%	46%	-	-	-	-	-	6%	7%	*	-	6%	6%
	2018	46%	38%	41%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	21%	15%	6%	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	19%	13%	5%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	75%	81%	-	-	-	-	-	71%	83%	*	-	71%	71%
	2018	81%	76%	82%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	42%	49%	-	-	-	-	-	43%	50%	*	-	43%	43%
	2018	50%	42%	46%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	18%	18%	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	24%	18%	21%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	81%	90%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	76%	89%	-	-	-	-	-	40%	-	40%	-	40%	40%
At Meets Grade Level or Above	2019	54%	52%	56%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	51%	46%	56%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	22%	23%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	19%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	87%	95%	-	-	-	-	-	*	*	*	-	*	*
	2018	78%	80%	96%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	58%	75%	-	-	-	-	-	*	*	*	-	*	*
	2018	53%	51%	70%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	34%	42%	-	-	-	-	-	*	*	*	-	*	*
	2018	31%	24%	31%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	69%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	69%	67%	74%	-	-	-	-	-	50%	-	50%	-	50%	50%
All Grades ELA/Reading	2019	68%	65%	74%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	63%	77%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	67%	63%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	71%	70%	-	-	-	-	-	*	-	*	-	*	*

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	99%	100%	100%
Included in Accountability	94%	97%	98%	100%	98%	99%	100%	*	-	100%	99%	99%	95%
Not Included in Accountability													
Mobile	4%	2%	1%	0%	1%	0%	0%	*	-	0%	0%	0%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	99%	100%	100%	*	-	100%	100%	99%	100%
Included in Accountability	94%	97%	96%	*	96%	97%	67%	*	-	100%	95%	96%	70%
Not Included in Accountability													
Mobile	4%	2%	2%	*	2%	3%	0%	*	-	0%	5%	2%	0%
Other Exclusions	1%	0%	1%	*	1%	0%	33%	*	-	0%	0%	2%	30%
Not Tested	1%	0%	0%	*	1%	0%	0%	*	-	0%	0%	1%	0%
Absent	1%	0%	0%	*	0%	0%	0%	*	-	0%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	94.0%	*	93.1%	95.8%	*	*	-	*	90.7%	92.4%	95.0%
2016-17	95.7%	94.8%	93.4%	*	92.4%	95.5%	*	*	-	96.0%	91.3%	92.0%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.2%	0.2%	*	0.2%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
2016-17	1.9%	1.2%	1.2%	0.0%	1.6%	0.5%	*	*	-	0.0%	2.1%	1.8%	11.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.5%	96.5%	*	95.7%	97.8%	-	-	-	*	100.0%	93.0%	*
Received TxCHSE	0.4%	0.7%	0.7%	*	1.1%	0.0%	-	-	-	*	0.0%	1.4%	*
Continued HS	3.8%	0.7%	0.7%	*	0.0%	2.2%	-	-	-	*	0.0%	1.4%	*
Dropped Out	5.7%	2.1%	2.1%	*	3.3%	0.0%	-	-	-	*	0.0%	4.2%	*
Graduates and TxCHSE	90.4%	97.2%	97.2%	*	96.7%	97.8%	-	-	-	*	100.0%	94.4%	*
Graduates, TxCHSE, and Continuers	94.3%	97.9%	97.9%	*	96.7%	100.0%	-	-	-	*	100.0%	95.8%	*
Class of 2017													
Graduated	89.7%	95.8%	95.8%	*	94.7%	97.7%	*	-	-	*	93.8%	92.2%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	4.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	5.9%	4.2%	4.2%	*	5.3%	2.3%	*	-	-	*	6.3%	7.8%	-
Graduates and TxCHSE	90.1%	95.8%	95.8%	*	94.7%	97.7%	*	-	-	*	93.8%	92.2%	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	95.8%	*	94.7%	97.7%	*	-	-	*	93.8%	92.2%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	95.8%	95.8%	*	94.7%	97.7%	*	-	-	*	93.8%	92.2%	-
Received TxCHSE	0.6%	0.7%	0.7%	*	0.0%	2.3%	*	-	-	*	0.0%	1.3%	-
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	3.5%	3.5%	*	5.3%	0.0%	*	-	-	*	6.3%	6.5%	-
Graduates and TxCHSE	92.6%	96.5%	96.5%	*	94.7%	100.0%	*	-	-	*	93.8%	93.5%	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	96.5%	*	94.7%	100.0%	*	-	-	*	93.8%	93.5%	-
Class of 2016													
Graduated	91.6%	89.9%	89.9%	-	86.8%	95.2%	*	*	-	*	76.9%	83.3%	*
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.2%	0.7%	0.7%	-	1.1%	0.0%	*	*	-	*	0.0%	1.4%	*
Dropped Out	6.6%	9.4%	9.4%	-	12.1%	4.8%	*	*	-	*	23.1%	15.3%	*
Graduates and TxCHSE	92.2%	89.9%	89.9%	-	86.8%	95.2%	*	*	-	*	76.9%	83.3%	*
Graduates, TxCHSE, and Continuers	93.4%	90.6%	90.6%	-	87.9%	95.2%	*	*	-	*	76.9%	84.7%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	90.6%	90.6%	-	87.9%	95.2%	*	*	-	*	76.9%	84.7%	*

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	0.7%	-	1.1%	0.0%	*	*	-	*	0.0%	1.4%	*
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.6%	8.7%	8.7%	-	11.0%	4.8%	*	*	-	*	23.1%	13.9%	*
Graduates and TxCHSE	92.9%	91.3%	91.3%	-	89.0%	95.2%	*	*	-	*	76.9%	86.1%	*
Graduates, TxCHSE, and Continuers	93.4%	91.3%	91.3%	-	89.0%	95.2%	*	*	-	*	76.9%	86.1%	*
Class of 2015													
Graduated	91.8%	95.7%	95.7%	*	93.6%	98.3%	*	-	-	*	81.3%	91.7%	*
Received TxCHSE	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.7%	4.3%	4.3%	*	6.4%	1.7%	*	-	-	*	18.8%	8.3%	*
Graduates and TxCHSE	92.8%	95.7%	95.7%	*	93.6%	98.3%	*	-	-	*	81.3%	91.7%	*
Graduates, TxCHSE, and Continuers	93.3%	95.7%	95.7%	*	93.6%	98.3%	*	-	-	*	81.3%	91.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.5%	96.5%	*	95.7%	97.8%	-	-	-	*	100.0%	93.0%	*
Class of 2017	89.7%	95.1%	95.1%	*	93.7%	97.7%	*	-	-	*	88.2%	91.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	*	-	*	*	-	-	-	-	-	*	-
Class of 2017	88.5%	84.4%	84.4%	*	81.7%	90.5%	*	-	-	*	28.6%	74.2%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2017	6.0%	25.0%	25.0%	-	28.6%	*	-	-	-	-	*	20.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	96.3%	96.3%	*	94.3%	100.0%	-	-	-	*	60.0%	95.4%	*
Class of 2017	60.8%	25.0%	25.0%	-	28.6%	*	-	-	-	-	*	40.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	96.4%	96.4%	*	94.3%	100.0%	-	-	-	*	60.0%	95.5%	*
Class of 2017	85.9%	82.4%	82.4%	*	79.8%	88.4%	*	-	-	*	26.7%	73.2%	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	*	-	*	-	-	-	-	-	-	*	-
2016-17	87.2%	87.3%	87.3%	-	84.0%	92.9%	*	-	-	*	40.0%	81.0%	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	7.2%	25.0%	25.0%	-	28.6%	*	-	-	-	-	*	20.0%	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	96.4%	96.4%	*	94.3%	100.0%	-	-	-	*	60.0%	95.4%	*
2016-17	56.5%	25.0%	25.0%	-	28.6%	*	-	-	-	-	*	40.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	95.7%	95.7%	*	93.3%	100.0%	-	-	-	*	60.0%	93.9%	*
2016-17	84.0%	85.1%	85.1%	-	81.8%	90.7%	*	-	-	*	36.4%	79.4%	-

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	139	100.0%	139	347,893
By Ethnicity:				
African American	3	2.2%	3	43,502
Hispanic	89	64.0%	89	173,272
White	45	32.4%	45	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	2	1.4%	2	6,724
By Graduation Type:				
Minimum H.S. Program	1	0.7%	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	5	3.6%	5	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,542
Foundation H.S. Program (DLA)	133	95.7%	133	272,526
Special Education Graduates	5	3.6%	5	25,962
Economically Disadvantaged Graduates	66	47.5%	66	166,956
LEP Graduates	3	2.2%	3	21,359
At-Risk Graduates	51	36.7%	51	144,805

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	66.5%	66.5%	*	57.3%	84.4%	-	-	-	*	80.0%	56.1%	*
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.4%	42.4%	*	28.1%	71.1%	-	-	-	*	0.0%	19.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	39.6%	39.6%	*	27.0%	64.4%	-	-	-	*	0.0%	16.7%	*
Mathematics													
2017-18	46.0%	33.1%	33.1%	*	18.0%	62.2%	-	-	-	*	0.0%	15.2%	*
Both Subjects													
2017-18	42.1%	28.1%	28.1%	*	13.5%	55.6%	-	-	-	*	0.0%	9.1%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	30.2%	30.2%	*	19.1%	53.3%	-	-	-	*	0.0%	13.6%	*
2016-17	19.9%	21.6%	21.6%	-	15.9%	34.9%	*	-	-	*	0.0%	11.8%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	10.8%	10.8%	*	10.1%	13.3%	-	-	-	*	0.0%	6.1%	*
2016-17	20.1%	7.5%	7.5%	-	9.1%	4.7%	*	-	-	*	0.0%	7.4%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	38.8%	38.8%	*	38.8%	37.8%	-	-	-	*	80.0%	45.5%	*
2016-17	13.2%	13.8%	13.8%	-	16.5%	9.3%	*	-	-	*	9.1%	12.5%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	7.9%	7.9%	*	9.0%	4.4%	-	-	-	*	0.0%	13.6%	*
2016-17	2.7%	6.0%	6.0%	-	6.8%	4.7%	*	-	-	*	0.0%	4.4%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.7%	0.7%	*	1.1%	0.0%	-	-	-	*	20.0%	0.0%	*
2016-17	1.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	54.0%	54.0%	*	50.6%	57.8%	-	-	-	*	20.0%	59.1%	*
2016-17	17.3%	6.0%	6.0%	-	6.8%	4.7%	*	-	-	*	0.0%	4.4%	-

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	7.2%	7.2%	*	9.0%	4.4%	-	-	-	*	0.0%	10.6%	*
2016-17	2.2%	6.0%	6.0%	-	8.0%	2.3%	*	-	-	*	9.1%	5.9%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.2%	2.2%	*	1.1%	4.4%	-	-	-	*	60.0%	1.5%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	0.5%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	16.5%	16.5%	*	15.7%	20.0%	-	-	-	*	0.0%	9.1%	*
2016-17	23.4%	17.2%	17.2%	-	14.8%	23.3%	*	-	-	*	0.0%	17.6%	-
Mathematics													
2017-18	23.7%	10.1%	10.1%	*	7.9%	13.3%	-	-	-	*	0.0%	4.5%	*
2016-17	19.8%	15.7%	15.7%	-	8.0%	32.6%	*	-	-	*	0.0%	13.2%	-
Both Subjects													
2017-18	18.1%	5.8%	5.8%	*	4.5%	8.9%	-	-	-	*	0.0%	1.5%	*
2016-17	12.9%	9.0%	9.0%	-	4.5%	18.6%	*	-	-	*	0.0%	11.8%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	88.5%	88.5%	*	89.9%	84.4%	-	-	-	*	100.0%	93.9%	*
2016-17	50.5%	82.8%	82.8%	-	84.1%	83.7%	*	-	-	*	72.7%	79.4%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Mathematics													
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	1.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Both Subjects													
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	9.0%	9.0%	*	6.6%	13.7%	*	*	-	*	n/a	5.5%	n/a
2017	26.2%	15.2%	15.2%	*	11.7%	22.6%	*	-	-	*	n/a	6.7%	n/a
English Language Arts													
2018	15.3%	2.0%	2.0%	*	0.5%	4.2%	*	*	-	*	n/a	0.7%	n/a
2017	15.9%	1.0%	1.0%	*	0.5%	2.2%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	4.3%	4.3%	*	2.6%	8.4%	*	*	-	*	n/a	2.1%	n/a
2017	7.2%	2.8%	2.8%	*	3.2%	2.2%	*	-	-	*	n/a	1.3%	n/a
Science													
2018	10.8%	5.4%	5.4%	*	3.1%	9.5%	*	*	-	*	n/a	2.1%	n/a
2017	10.9%	9.0%	9.0%	*	6.9%	14.0%	*	-	-	*	n/a	3.3%	n/a
Social Studies													
2018	14.5%	1.7%	1.7%	*	1.0%	3.2%	*	*	-	*	n/a	0.7%	n/a
2017	15.0%	5.9%	5.9%	*	2.7%	11.8%	*	-	-	*	n/a	2.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	48.1%	48.1%	*	53.8%	46.2%	-	-	-	-	n/a	37.5%	n/a
2017	49.1%	31.8%	31.8%	*	45.5%	19.0%	-	-	-	-	n/a	50.0%	n/a
English Language Arts													
2018	42.5%	16.7%	16.7%	*	*	*	-	-	-	-	n/a	*	n/a
2017	41.3%	*	*	-	*	*	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	38.5%	38.5%	-	40.0%	37.5%	-	-	-	-	n/a	*	n/a

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	37.5%	37.5%	-	50.0%	*	-	-	-	-	n/a	*	n/a
2018 Science	38.0%	43.8%	43.8%	*	33.3%	55.6%	-	-	-	-	n/a	*	n/a
2017 Social Studies	38.3%	19.2%	19.2%	-	15.4%	23.1%	-	-	-	-	n/a	20.0%	n/a
2018 Social Studies	44.6%	20.0%	20.0%	-	*	*	-	-	-	-	n/a	*	n/a
2017 Social Studies	41.4%	23.5%	23.5%	*	40.0%	18.2%	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	54.0%	54.0%	*	41.6%	77.8%	-	-	-	*	n/a	32.8%	n/a
2016-17	73.5%	50.0%	50.0%	-	42.0%	65.1%	100.0%	-	-	50.0%	n/a	34.3%	n/a
At/Above Criterion													
2017-18	37.9%	37.3%	37.3%	*	18.9%	57.1%	-	-	-	*	n/a	18.2%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1108	1108	*	1086	1121	-	-	-	-	n/a	1074	n/a
English Language Arts and Writing													
2017-18	521	562	562	*	537	572	-	-	-	-	n/a	532	n/a
Mathematics													
2017-18	515	547	547	*	549	549	-	-	-	-	n/a	542	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.0	21.0	*	19.7	22.4	-	-	-	*	n/a	18.9	n/a
English Language Arts													
2017-18	20.3	20.9	20.9	*	19.3	22.4	-	-	-	*	n/a	18.6	n/a
Mathematics													
2017-18	20.6	20.5	20.5	*	19.3	21.9	-	-	-	*	n/a	18.9	n/a
Science													
2017-18	20.9	21.2	21.2	*	20.5	22.2	-	-	-	*	n/a	19.0	n/a

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	47.6%	47.6%	*	46.2%	49.8%	*	*	-	*	39.1%	41.9%	50.0%
2016-17	37.1%	30.3%	30.3%	40.0%	28.2%	35.1%	*	*	-	33.3%	23.3%	23.7%	25.0%
English Language Arts													
2017-18	17.3%	21.3%	21.3%	*	20.6%	23.4%	*	*	-	*	27.3%	19.6%	35.7%
2016-17	16.8%	16.0%	16.0%	*	16.0%	16.7%	*	*	-	0.0%	14.6%	14.5%	25.0%
Mathematics													
2017-18	20.7%	15.3%	15.3%	*	11.1%	24.0%	*	*	-	*	0.0%	7.3%	14.3%
2016-17	19.5%	13.3%	13.3%	*	10.0%	20.8%	*	*	-	16.7%	0.0%	6.5%	0.0%
Science													
2017-18	21.2%	34.6%	34.6%	*	31.4%	39.9%	*	*	-	*	20.0%	28.4%	23.1%
2016-17	5.7%	6.0%	6.0%	*	4.9%	8.6%	*	*	-	*	0.0%	2.9%	0.0%
Social Studies													
2017-18	22.8%	22.1%	22.1%	*	14.9%	36.8%	*	*	-	*	0.0%	8.4%	0.0%
2016-17	21.8%	13.8%	13.8%	*	8.8%	24.6%	*	*	-	*	0.0%	4.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	47.8%	-	39.8%	67.4%	*	-	-	*	18.2%	34.3%	-
2015-16	54.7%	44.5%	44.5%	*	32.5%	71.8%	*	*	-	*	38.5%	24.2%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.1%	43.1%	-	35.5%	51.9%	-	-	-	-	*	28.6%	-
2015-16	55.7%	37.5%	37.5%	-	26.9%	50.0%	*	-	-	*	20.0%	13.3%	-

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	619	100.0%	1,924	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.9%	7.2%
Grade 3	0	0.0%	6.5%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	6.6%	7.5%
Grade 9	171	27.6%	8.9%	8.1%
Grade 10	155	25.0%	8.1%	7.4%
Grade 11	151	24.4%	7.8%	6.9%
Grade 12	142	22.9%	7.4%	6.5%
Ethnic Distribution:				
African American	2	0.3%	0.7%	12.6%
Hispanic	417	67.4%	70.8%	52.6%
White	191	30.9%	27.2%	27.4%
American Indian	2	0.3%	0.1%	0.4%
Asian	3	0.5%	0.2%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	4	0.6%	0.7%	2.4%
Economically Disadvantaged	294	47.5%	57.6%	60.6%
Non-Educationally Disadvantaged	325	52.5%	42.4%	39.4%
Section 504 Students	63	10.2%	9.5%	6.5%
English Learners (EL)	13	2.1%	2.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	17	2.6%	1.4%	1.4%
Students w/ Dyslexia	28	4.5%	5.8%	3.6%
At-Risk	251	40.5%	46.8%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	27	56.3%	46.0%	42.4%
Students with Physical Disabilities	0	0.0%	21.3%	21.9%
Students with Autism	6	12.5%	**	13.7%
Students with Behavioral Disabilities	15	31.3%	22.3%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	59	8.9%	8.4%	15.4%

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	42	6.3%		
White	16	2.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	6.6%	3.1%	-	12.0%	5.5%
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%
Grade 3	-	3.8%	1.1%	-	0.0%	0.9%
Grade 4	-	2.4%	0.5%	-	0.0%	0.5%
Grade 5	-	2.3%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	8.1%	8.1%	7.2%	0.0%	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.8	18.9
Grade 1	-	17.2	18.8
Grade 2	-	19.0	18.7
Grade 3	-	20.0	18.9
Grade 4	-	18.0	19.2
Grade 5	-	17.9	21.2
Grade 6	-	17.2	20.4
Secondary:			
English/Language Arts	12.5	14.4	16.6
Foreign Languages	17.9	17.9	18.9
Mathematics	17.8	17.4	17.8
Science	21.2	18.9	18.9
Social Studies	13.9	15.1	19.3

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.8	100.0%	100.0%	100.0%
Professional Staff:	58.8	86.7%	64.1%	64.1%
Teachers	52.0	76.7%	51.2%	49.8%
Professional Support	2.9	4.3%	6.7%	10.1%
Campus Administration (School Leadership)	3.9	5.7%	4.3%	3.0%
Educational Aides:	9.0	13.3%	12.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,414.0
Part-time	1.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	5.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	16.5	24.3%	49.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.3%	10.6%
Hispanic	9.3	18.0%	31.2%	27.7%
White	39.6	76.3%	65.4%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	1.0	1.9%	0.7%	0.2%
Two or More Races	2.0	3.8%	1.3%	1.1%
Males	20.6	39.7%	23.5%	23.8%
Females	31.3	60.3%	76.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	39.4	75.8%	81.3%	73.6%
Masters	12.6	24.2%	18.7%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.8%	4.5%	7.0%
1-5 Years Experience	13.4	25.7%	26.1%	28.9%
6-10 Years Experience	10.8	20.7%	17.9%	19.0%
11-20 Years Experience	15.2	29.3%	30.1%	29.3%
Over 20 Years Experience	10.6	20.4%	21.4%	15.7%
Number of Students per Teacher	11.9	n/a	12.9	15.1

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	2.0	2.4	5.3
Average Years Experience of Assistant Principals with District	2.0	2.0	4.7
Average Years Experience of Teachers:	12.0	12.2	11.1
Average Years Experience of Teachers with District:	7.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,563	\$44,563	\$47,218
1-5 Years Experience	\$46,391	\$45,585	\$50,408
6-10 Years Experience	\$47,187	\$46,720	\$52,786
11-20 Years Experience	\$52,951	\$51,110	\$56,041
Over 20 Years Experience	\$57,083	\$56,224	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,591	\$49,684	\$54,122
Professional Support	\$45,013	\$51,261	\$64,069
Campus Administration (School Leadership)	\$66,765	\$62,741	\$78,947
Instructional Staff Percent:	n/a	67.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.8	4.8	6,043.6

District Name: HONDO ISD
 Campus Name: HONDO H S
 Campus Number: 163904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	2.1%	2.8%	19.7%
Career & Technical Education	569	91.9%	29.6%	26.3%
Gifted & Talented Education	71	11.5%	7.4%	8.1%
Special Education	48	7.8%	10.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.1%	0.0%	6.4%
Career & Technical Education	10.4	20.0%	7.0%	4.9%
Compensatory Education	2.2	4.2%	4.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	28.0	53.8%	71.9%	71.4%
Special Education	5.6	10.7%	12.2%	9.1%
Other	5.8	11.1%	3.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HONDO ISD**

Campus Name: **MCDOWELL MIDDLE**

Campus Number: **163904041**

2019 Accountability Rating: **C**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

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District Name: HONDO ISD
Campus Name: MCDOWELL MIDDLE
Campus Number: 163904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 416
Grade Span: 06 - 08
School Type: Middle

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	57%	57%	*	50%	82%	-	-	-	13%	*	53%	76%	49%	60%
	2018	69%	61%	61%	*	60%	67%	-	-	-	28%	*	62%	52%	54%	89%
At Meets Grade Level or Above	2019	37%	30%	30%	*	24%	55%	-	-	-	0%	*	27%	44%	22%	40%
	2018	39%	27%	27%	*	24%	42%	-	-	-	17%	*	26%	33%	22%	22%
At Masters Grade Level	2019	18%	14%	14%	*	8%	33%	-	-	-	0%	*	12%	24%	7%	20%
	2018	19%	10%	10%	*	10%	13%	-	-	-	6%	*	9%	14%	13%	22%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	73%	73%	*	69%	91%	-	-	-	19%	*	70%	88%	75%	60%
	2018	77%	72%	72%	*	70%	87%	-	-	-	35%	*	72%	76%	63%	89%
At Meets Grade Level or Above	2019	47%	40%	40%	*	33%	67%	-	-	-	0%	*	36%	60%	34%	60%
	2018	44%	43%	43%	*	40%	61%	-	-	-	29%	*	43%	43%	34%	33%
At Masters Grade Level	2019	21%	19%	19%	*	12%	42%	-	-	-	0%	*	17%	28%	11%	0%
	2018	18%	17%	17%	*	15%	26%	-	-	-	12%	*	17%	14%	13%	0%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	69%	69%	*	66%	81%	-	-	-	37%	*	70%	64%	62%	78%
	2018	74%	73%	73%	*	74%	69%	-	*	-	13%	*	70%	83%	65%	83%
At Meets Grade Level or Above	2019	49%	35%	35%	*	32%	52%	-	-	-	21%	*	34%	41%	32%	33%
	2018	48%	52%	52%	*	52%	54%	-	*	-	0%	*	52%	52%	43%	67%
At Masters Grade Level	2019	29%	22%	22%	*	19%	37%	-	-	-	5%	*	21%	27%	19%	22%
	2018	29%	28%	28%	*	26%	35%	-	*	-	0%	*	27%	30%	19%	33%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	64%	64%	*	61%	81%	-	-	-	21%	*	64%	64%	55%	78%
	2018	72%	80%	80%	*	81%	80%	-	*	-	0%	*	79%	81%	71%	100%
At Meets Grade Level or Above	2019	43%	41%	41%	*	37%	56%	-	-	-	21%	*	41%	36%	30%	44%
	2018	40%	54%	54%	*	54%	60%	-	*	-	0%	*	54%	52%	40%	67%
At Masters Grade Level	2019	17%	14%	14%	*	10%	30%	-	-	-	11%	*	14%	14%	9%	0%
	2018	18%	27%	27%	*	23%	44%	-	*	-	0%	*	27%	29%	20%	33%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	61%	61%	*	59%	73%	-	-	-	32%	*	63%	52%	60%	78%
	2018	69%	71%	71%	*	72%	69%	-	*	-	0%	*	68%	82%	68%	83%
At Meets Grade Level or Above	2019	42%	26%	26%	*	26%	31%	-	-	-	5%	*	27%	24%	27%	44%
	2018	43%	40%	40%	*	35%	58%	-	*	-	0%	*	38%	50%	31%	50%
At Masters Grade Level	2019	18%	10%	10%	*	8%	19%	-	-	-	0%	*	9%	14%	9%	0%
	2018	15%	20%	20%	*	16%	35%	-	*	-	0%	*	18%	32%	13%	17%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	91%	91%	*	92%	91%	-	*	-	22%	*	91%	92%	86%	*
	2018	86%	75%	75%	*	70%	90%	-	*	-	30%	*	78%	66%	65%	17%
At Meets Grade Level or Above	2019	55%	60%	60%	*	58%	69%	-	*	-	11%	*	58%	69%	49%	*
	2018	49%	35%	35%	*	30%	50%	-	*	-	0%	*	37%	29%	24%	0%

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	32%	32%	*	27%	47%	-	*	-	*	0%	*	28%	46%	19%	*
	2018	27%	17%	17%	*	12%	30%	-	*	-	*	0%	*	17%	17%	7%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	97%	97%	*	97%	95%	-	-	-	*	67%	*	97%	95%	95%	*
	2018	86%	80%	80%	*	78%	92%	-	*	-	*	30%	*	84%	69%	73%	33%
At Meets Grade Level or Above	2019	57%	64%	64%	*	63%	70%	-	-	-	*	22%	*	61%	74%	55%	*
	2018	51%	50%	50%	*	43%	76%	-	*	-	*	20%	*	55%	34%	42%	0%
At Masters Grade Level	2019	17%	24%	24%	*	20%	45%	-	-	-	*	0%	*	20%	42%	15%	*
	2018	15%	14%	14%	*	9%	32%	-	*	-	*	0%	*	17%	3%	16%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	88%	88%	*	87%	91%	-	*	-	*	33%	*	87%	92%	82%	*
	2018	76%	71%	71%	*	63%	95%	-	*	-	*	50%	*	73%	66%	63%	20%
At Meets Grade Level or Above	2019	51%	63%	63%	*	57%	78%	-	*	-	*	0%	*	59%	81%	49%	*
	2018	52%	49%	49%	*	36%	85%	-	*	-	*	10%	*	51%	43%	35%	0%
At Masters Grade Level	2019	25%	30%	30%	*	27%	41%	-	*	-	*	0%	*	29%	35%	18%	*
	2018	28%	29%	29%	*	19%	54%	-	*	-	*	0%	*	28%	31%	18%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	77%	77%	*	74%	84%	-	*	-	*	11%	*	76%	81%	66%	*
	2018	65%	63%	63%	*	53%	87%	-	*	-	*	43%	*	62%	66%	52%	*
At Meets Grade Level or Above	2019	37%	37%	37%	*	32%	50%	-	*	-	*	0%	*	35%	46%	27%	*
	2018	36%	30%	30%	*	21%	53%	-	*	-	*	0%	*	30%	28%	18%	*
At Masters Grade Level	2019	21%	25%	25%	*	20%	38%	-	*	-	*	0%	*	22%	35%	14%	*
	2018	21%	15%	15%	*	10%	29%	-	*	-	*	0%	*	16%	14%	8%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	100%	-	100%	100%	-	*	-	-	-	-	100%	100%	100%	-
	2018	83%	85%	100%	-	100%	100%	-	-	-	-	-	*	100%	100%	100%	-
At Meets Grade Level or Above	2019	61%	58%	97%	-	94%	100%	-	*	-	-	-	-	96%	100%	90%	-
	2018	55%	55%	100%	-	100%	100%	-	-	-	-	-	*	100%	100%	100%	-
At Masters Grade Level	2019	37%	30%	87%	-	83%	92%	-	*	-	-	-	-	88%	86%	80%	-
	2018	32%	33%	93%	-	93%	93%	-	-	-	-	-	*	96%	83%	88%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	75%	47%	72%	86%	-	*	-	*	27%	71%	74%	79%	69%	76%
	2018	77%	72%	72%	58%	69%	84%	-	43%	-	57%	28%	64%	72%	71%	64%	64%
At Meets Grade Level or Above	2019	50%	43%	44%	18%	40%	61%	-	*	-	*	10%	33%	42%	55%	36%	41%
	2018	48%	42%	43%	42%	37%	62%	-	43%	-	29%	12%	32%	44%	41%	33%	29%
At Masters Grade Level	2019	24%	18%	22%	0%	17%	39%	-	*	-	*	2%	17%	20%	32%	14%	8%
	2018	22%	16%	21%	33%	16%	37%	-	43%	-	14%	3%	9%	21%	22%	15%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	72%	33%	68%	85%	-	*	-	*	25%	63%	70%	78%	65%	76%
	2018	74%	68%	70%	*	68%	78%	-	*	-	*	25%	57%	70%	67%	61%	67%
At Meets Grade Level or Above	2019	48%	40%	41%	0%	37%	59%	-	*	-	*	11%	38%	39%	52%	34%	35%
	2018	46%	38%	37%	*	34%	49%	-	*	-	*	8%	29%	37%	37%	29%	29%
At Masters Grade Level	2019	21%	15%	22%	0%	18%	39%	-	*	-	*	2%	13%	20%	33%	15%	18%
	2018	19%	13%	18%	*	15%	27%	-	*	-	*	3%	14%	17%	20%	13%	19%

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	75%	78%	50%	74%	90%	-	*	-	*	30%	88%	76%	84%	74%	76%
	2018	81%	76%	79%	*	77%	89%	-	*	-	*	28%	71%	79%	77%	69%	76%
At Meets Grade Level or Above	2019	52%	42%	50%	17%	45%	68%	-	*	-	*	14%	38%	48%	60%	40%	47%
	2018	50%	42%	52%	*	47%	72%	-	*	-	*	22%	29%	54%	47%	40%	33%
At Masters Grade Level	2019	26%	18%	24%	0%	17%	46%	-	*	-	*	5%	25%	22%	33%	14%	6%
	2018	24%	18%	24%	*	19%	44%	-	*	-	*	6%	14%	25%	19%	19%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	61%	*	59%	73%	-	-	-	-	32%	*	63%	52%	60%	78%
	2018	66%	63%	71%	*	72%	69%	-	*	-	*	0%	*	68%	82%	68%	83%
At Meets Grade Level or Above	2019	38%	27%	26%	*	26%	31%	-	-	-	-	5%	*	27%	24%	27%	44%
	2018	41%	37%	40%	*	35%	58%	-	*	-	*	0%	*	38%	50%	31%	50%
At Masters Grade Level	2019	14%	8%	10%	*	8%	19%	-	-	-	-	0%	*	9%	14%	9%	0%
	2018	13%	14%	20%	*	16%	35%	-	*	-	*	0%	*	18%	32%	13%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	81%	88%	*	87%	91%	-	*	-	*	33%	*	87%	92%	82%	*
	2018	80%	76%	71%	*	63%	95%	-	*	-	*	50%	*	73%	66%	63%	20%
At Meets Grade Level or Above	2019	54%	52%	63%	*	57%	78%	-	*	-	*	0%	*	59%	81%	49%	*
	2018	51%	46%	49%	*	36%	85%	-	*	-	*	10%	*	51%	43%	35%	0%
At Masters Grade Level	2019	25%	22%	30%	*	27%	41%	-	*	-	*	0%	*	29%	35%	18%	*
	2018	23%	19%	29%	*	19%	54%	-	*	-	*	0%	*	28%	31%	18%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	87%	77%	*	74%	84%	-	*	-	*	11%	*	76%	81%	66%	*
	2018	78%	80%	63%	*	53%	87%	-	*	-	*	43%	*	62%	66%	52%	*
At Meets Grade Level or Above	2019	55%	58%	37%	*	32%	50%	-	*	-	*	0%	*	35%	46%	27%	*
	2018	53%	51%	30%	*	21%	53%	-	*	-	*	0%	*	30%	28%	18%	*
At Masters Grade Level	2019	33%	34%	25%	*	20%	38%	-	*	-	*	0%	*	22%	35%	14%	*
	2018	31%	24%	15%	*	10%	29%	-	*	-	*	0%	*	16%	14%	8%	*

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	37	*	34	50	-	-	-	-	19	*	36	44	35	70
	2018	47	39	39	*	39	43	-	-	-	-	42	*	39	37	44	56
Grade 6 Mathematics	2019	54	59	59	*	56	77	-	-	-	-	28	*	55	81	56	50
	2018	56	68	68	*	65	83	-	-	-	-	62	*	69	58	62	72
Grade 7 ELA/Reading	2019	77	73	73	*	71	82	-	-	-	-	58	*	72	78	73	67
	2018	76	70	70	*	72	63	-	*	-	*	88	*	71	66	68	75
Grade 7 Mathematics	2019	63	54	54	*	52	64	-	-	-	-	32	*	54	50	48	61
	2018	67	70	70	*	69	82	-	*	-	*	40	*	70	68	64	67
Grade 8 ELA/Reading	2019	77	81	81	*	79	86	-	*	-	*	72	*	80	89	80	*
	2018	79	78	78	*	77	79	-	*	-	*	70	*	76	83	76	83
Grade 8 Mathematics	2019	84	90	90	*	88	95	-	*	-	*	78	*	89	95	90	*
	2018	81	90	90	*	90	93	-	*	-	*	70	*	92	81	86	67
End of Course Algebra I	2019	75	68	90	-	82	100	-	*	-	-	-	-	88	100	78	-
	2018	72	75	96	-	100	93	-	-	-	-	-	*	96	100	88	-
All Grades Both Subjects	2019	69	66	65	42	62	75	-	*	-	*	43	66	63	73	63	69
	2018	69	67	70	38	69	76	-	*	-	*	60	75	70	69	66	69
All Grades ELA/Reading	2019	68	65	63	50	61	72	-	*	-	*	47	50	62	69	62	74
	2018	69	63	62	*	62	65	-	*	-	*	60	57	62	66	62	69
All Grades Mathematics	2019	70	67	67	33	64	79	-	*	-	*	40	81	65	77	63	65
	2018	70	71	77	*	76	88	-	*	-	*	61	93	78	73	71	69

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	40%	*	38%	52%	-	-	-	*	9%	36%	40%
	2018	38%	28%	30%	*	30%	32%	-	*	-	-	*	22%	*
Mathematics	2019	45%	37%	40%	*	35%	67%	-	-	-	*	21%	42%	*
	2018	47%	40%	44%	*	47%	*	-	-	-	-	*	37%	*
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	10%	10%	-	0%	*	-	-	-	-	-	14%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	33%	33%	-	25%	*	-	-	-	-	-	60%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	83%	83%	*	82%	88%	-	*	-	*	22%	74%	*
Students Requiring Accelerated Instruction														
	2019	22%	17%	17%	*	18%	13%	-	*	-	*	78%	26%	*
STAAR Cumulative Met Standard														
	2019	85%	91%	91%	*	92%	91%	-	*	-	*	22%	86%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	85%	85%	*	86%	85%	-	-	-	*	33%	79%	*
Students Requiring Accelerated Instruction														
	2019	18%	15%	15%	*	14%	15%	-	-	-	*	67%	21%	*
STAAR Cumulative Met Standard														
	2019	88%	97%	97%	*	97%	95%	-	-	-	*	67%	95%	*

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 416
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	75%	-	-	-	-	-	63%	33%	72%	*	63%	65%
	2018	77%	72%	72%	-	-	-	-	-	37%	-	37%	-	37%	37%
At Meets Grade Level or Above	2019	50%	43%	44%	-	-	-	-	-	25%	17%	28%	*	25%	31%
	2018	48%	42%	43%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	24%	18%	22%	-	-	-	-	-	4%	0%	6%	*	4%	4%
	2018	22%	16%	21%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	72%	-	-	-	-	-	63%	*	80%	*	63%	67%
	2018	74%	68%	70%	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	48%	40%	41%	-	-	-	-	-	13%	*	20%	*	13%	22%
	2018	46%	38%	37%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	21%	15%	22%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	13%	18%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	75%	78%	-	-	-	-	-	63%	*	80%	*	63%	67%
	2018	81%	76%	79%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	52%	42%	50%	-	-	-	-	-	25%	*	20%	*	25%	33%
	2018	50%	42%	52%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	26%	18%	24%	-	-	-	-	-	13%	*	20%	*	13%	11%
	2018	24%	18%	24%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	61%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	63%	71%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	27%	26%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	37%	40%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	8%	10%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	14%	20%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	81%	88%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	76%	71%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	52%	63%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	46%	49%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	22%	30%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	19%	29%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	87%	77%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	80%	63%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	58%	37%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	51%	30%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	34%	25%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	24%	15%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	65%	-	-	-	-	-	66%	50%	75%	*	66%	67%
	2018	69%	67%	70%	-	-	-	-	-	67%	-	67%	-	67%	67%
All Grades ELA/Reading	2019	68%	65%	63%	-	-	-	-	-	69%	*	70%	*	69%	67%
	2018	69%	63%	62%	-	-	-	-	-	83%	-	83%	-	83%	83%
All Grades Mathematics	2019	70%	67%	67%	-	-	-	-	-	63%	*	80%	*	63%	67%
	2018	70%	71%	77%	-	-	-	-	-	50%	-	50%	-	50%	50%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	40%	-	-	-	-	-	40%	*	*	-	40%	40%

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 416
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	28%	30%	-	-	-	-	-	*	-	*	-	*	*
	2019	45%	37%	40%	-	-	-	-	-	*	*	*	-	*	*
	2018	47%	40%	44%	-	-	-	-	-	*	-	*	-	*	*

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	99%	-	*	-	*	100%	99%	100%
Included in Accountability	94%	97%	98%	100%	98%	98%	-	*	-	*	100%	97%	100%
Not Included in Accountability													
Mobile	4%	2%	1%	0%	2%	1%	-	*	-	*	0%	2%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	1%	-	*	-	*	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	100%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	97%	97%	75%	97%	98%	-	100%	-	100%	98%	96%	83%
Not Included in Accountability													
Mobile	4%	2%	2%	25%	2%	1%	-	0%	-	0%	1%	3%	9%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	9%
Not Tested	1%	0%	1%	0%	1%	0%	-	0%	-	0%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.7%	*	95.6%	95.9%	-	*	-	*	92.5%	94.8%	96.9%
2016-17	95.7%	94.8%	95.4%	*	95.4%	95.5%	*	*	-	*	91.5%	94.5%	95.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	90.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	84.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	96.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	25.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	139	347,893
By Ethnicity:				
African American	-	-	3	43,502
Hispanic	-	-	89	173,272
White	-	-	45	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	5	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	133	272,526
Special Education Graduates	-	-	5	25,962
Economically Disadvantaged Graduates	-	-	66	166,956
LEP Graduates	-	-	3	21,359
At-Risk Graduates	-	-	51	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	66.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	39.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	28.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	21.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	38.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	6.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	16.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	9.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	38.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	54.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	37.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1108	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	547	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	47.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	34.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	22.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	44.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	37.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	416	100.0%	1,924	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.9%	7.2%
Grade 3	0	0.0%	6.5%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	141	33.9%	7.3%	7.7%
Grade 7	148	35.6%	7.7%	7.5%
Grade 8	127	30.5%	6.6%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	8.1%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.4%	6.5%
Ethnic Distribution:				
African American	6	1.4%	0.7%	12.6%
Hispanic	315	75.7%	70.8%	52.6%
White	93	22.4%	27.2%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.2%	0.2%	4.5%
Pacific Islander	0	0.0%	0.2%	0.2%
Two or More Races	1	0.2%	0.7%	2.4%
Economically Disadvantaged	194	46.6%	57.6%	60.6%
Non-Educationally Disadvantaged	222	53.4%	42.4%	39.4%
Section 504 Students	56	13.5%	9.5%	6.5%
English Learners (EL)	10	2.4%	2.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	8	1.8%	1.4%	1.4%
Students w/ Dyslexia	39	9.4%	5.8%	3.6%
At-Risk	195	46.9%	46.8%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	57.8%	46.0%	42.4%
Students with Physical Disabilities	*	*	21.3%	21.9%
Students with Autism	**	**	**	13.7%
Students with Behavioral Disabilities	11	24.4%	22.3%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	25	5.6%	8.4%	15.4%

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	17	3.8%		
White	7	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	6.6%	3.1%	-	12.0%	5.5%
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%
Grade 3	-	3.8%	1.1%	-	0.0%	0.9%
Grade 4	-	2.4%	0.5%	-	0.0%	0.5%
Grade 5	-	2.3%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	8.1%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.8	18.9
Grade 1	-	17.2	18.8
Grade 2	-	19.0	18.7
Grade 3	-	20.0	18.9
Grade 4	-	18.0	19.2
Grade 5	-	17.9	21.2
Grade 6	17.2	17.2	20.4
Secondary:			
English/Language Arts	18.7	14.4	16.6
Foreign Languages	-	17.9	18.9
Mathematics	17.0	17.4	17.8
Science	15.5	18.9	18.9
Social Studies	18.3	15.1	19.3

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	39.4	86.8%	64.1%	64.1%
Teachers	34.1	75.1%	51.2%	49.8%
Professional Support	2.5	5.6%	6.7%	10.1%
Campus Administration (School Leadership)	2.8	6.1%	4.3%	3.0%
Educational Aides:	6.0	13.2%	12.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,414.0
Part-time	1.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	5.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	20.1	44.3%	49.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.3	3.8%	1.3%	10.6%
Hispanic	11.7	34.2%	31.2%	27.7%
White	21.1	62.0%	65.4%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.7%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	9.3	27.4%	23.5%	23.8%
Females	24.7	72.6%	76.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	24.7	72.5%	81.3%	73.6%
Masters	9.4	27.5%	18.7%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	4.5%	7.0%
1-5 Years Experience	11.5	33.8%	26.1%	28.9%
6-10 Years Experience	9.7	28.5%	17.9%	19.0%
11-20 Years Experience	4.9	14.2%	30.1%	29.3%
Over 20 Years Experience	6.0	17.5%	21.4%	15.7%
Number of Students per Teacher	12.2	n/a	12.9	15.1

District Name: HONDO ISD
 Campus Name: MCDOWELL MIDDLE
 Campus Number: 163904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 416
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	2.0	2.4	5.3
Average Years Experience of Assistant Principals with District	2.0	2.0	4.7
Average Years Experience of Teachers:	10.0	12.2	11.1
Average Years Experience of Teachers with District:	6.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,563	\$44,563	\$47,218
1-5 Years Experience	\$45,122	\$45,585	\$50,408
6-10 Years Experience	\$46,311	\$46,720	\$52,786
11-20 Years Experience	\$49,085	\$51,110	\$56,041
Over 20 Years Experience	\$56,698	\$56,224	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,020	\$49,684	\$54,122
Professional Support	\$41,075	\$51,261	\$64,069
Campus Administration (School Leadership)	\$63,072	\$62,741	\$78,947
Instructional Staff Percent:	n/a	67.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.6	4.8	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	2.2%	2.8%	19.7%
Career & Technical Education	0	0.0%	29.6%	26.3%
Gifted & Talented Education	45	10.8%	7.4%	8.1%
Special Education	45	10.8%	10.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.0	0.0%	7.0%	4.9%
Compensatory Education	0.0	0.0%	4.6%	2.7%
Gifted & Talented Education	0.4	1.2%	0.5%	2.0%
Regular Education	30.3	88.8%	71.9%	71.4%
Special Education	3.4	10.0%	12.2%	9.1%
Other	0.0	0.0%	3.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HONDO ISD**

Campus Name: **MEYER EL**

Campus Number: **163904102**

2019 Accountability Rating: **D**

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District Name: HONDO ISD
Campus Name: MEYER EL
Campus Number: 163904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 468
Grade Span: EE - 02
School Type: Elementary

There is no data for this campus.

District Name: HONDO ISD
Campus Name: MEYER EL
Campus Number: 163904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 468
Grade Span: EE - 02
School Type: Elementary

There is no data for this campus.

District Name: HONDO ISD
Campus Name: MEYER EL
Campus Number: 163904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 468
Grade Span: EE - 02
School Type: Elementary

There is no data for this campus.

District Name: HONDO ISD
Campus Name: MEYER EL
Campus Number: 163904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 468
Grade Span: EE - 02
(Current EL Students)

There is no data for this campus.

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 468
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	97%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	2%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	97%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	2%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 468
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.6%	*	95.4%	96.1%	-	-	-	*	94.4%	95.1%	95.6%
2016-17	95.7%	94.8%	95.2%	*	94.9%	96.1%	-	-	-	*	95.4%	94.8%	98.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	90.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 468
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	84.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	96.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	25.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 468
 Grade Span: EE - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	139	347,893
By Ethnicity:				
African American	-	-	3	43,502
Hispanic	-	-	89	173,272
White	-	-	45	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	5	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	133	272,526
Special Education Graduates	-	-	5	25,962
Economically Disadvantaged Graduates	-	-	66	166,956
LEP Graduates	-	-	3	21,359
At-Risk Graduates	-	-	51	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

Total Students: 468
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	66.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	39.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	28.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	21.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	38.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	6.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 468
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

Total Students: 468
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	16.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	9.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	38.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 468
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	54.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	37.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1108	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	547	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 468
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	47.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	34.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	22.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	44.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	37.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 468
 Grade Span: EE - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	468	100.0%	1,924	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	85	18.2%	4.4%	4.4%
Kindergarten	125	26.7%	6.5%	6.9%
Grade 1	124	26.5%	6.4%	7.1%
Grade 2	133	28.4%	6.9%	7.2%
Grade 3	0	0.0%	6.5%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	7.7%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	6.6%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	8.1%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.4%	6.5%
Ethnic Distribution:				
African American	4	0.9%	0.7%	12.6%
Hispanic	316	67.5%	70.8%	52.6%
White	141	30.1%	27.2%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.2%	4.5%
Pacific Islander	1	0.2%	0.2%	0.2%
Two or More Races	6	1.3%	0.7%	2.4%
Economically Disadvantaged	343	73.3%	57.6%	60.6%
Non-Educationally Disadvantaged	125	26.7%	42.4%	39.4%
Section 504 Students	11	2.4%	9.5%	6.5%
English Learners (EL)	17	3.6%	2.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.4%	1.4%
Students w/ Dyslexia	11	2.4%	5.8%	3.6%
At-Risk	217	46.4%	46.8%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	19.6%	46.0%	42.4%
Students with Physical Disabilities	32	57.1%	21.3%	21.9%
Students with Autism	*	*	**	13.7%
Students with Behavioral Disabilities	8	14.3%	22.3%	20.6%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2017-18):				
Total Mobile Students	34	11.6%	8.4%	15.4%

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 468
 Grade Span: EE - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	1	0.3%		
Hispanic	26	8.8%		
White	7	2.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	6.6%	6.6%	3.1%	12.0%	12.0%	5.5%
Grade 2	0.0%	0.0%	1.8%	0.0%	0.0%	2.3%
Grade 3	-	3.8%	1.1%	-	0.0%	0.9%
Grade 4	-	2.4%	0.5%	-	0.0%	0.5%
Grade 5	-	2.3%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	8.1%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	17.8	18.9
Grade 1	17.2	17.2	18.8
Grade 2	19.0	19.0	18.7
Grade 3	-	20.0	18.9
Grade 4	-	18.0	19.2
Grade 5	-	17.9	21.2
Grade 6	-	17.2	20.4
Secondary:			
English/Language Arts	-	14.4	16.6
Foreign Languages	-	17.9	18.9
Mathematics	-	17.4	17.8
Science	-	18.9	18.9
Social Studies	-	15.1	19.3

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 468
 Grade Span: EE - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff:	41.0	73.9%	64.1%	64.1%
Teachers	32.9	59.3%	51.2%	49.8%
Professional Support	4.1	7.4%	6.7%	10.1%
Campus Administration (School Leadership)	4.0	7.2%	4.3%	3.0%
Educational Aides:	14.5	26.1%	12.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,414.0
Part-time	1.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	5.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	28.6	51.5%	49.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.3%	10.6%
Hispanic	14.7	44.8%	31.2%	27.7%
White	18.1	55.2%	65.4%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.7%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	3.0	9.1%	23.5%	23.8%
Females	29.9	90.9%	76.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	31.1	94.7%	81.3%	73.6%
Masters	1.7	5.3%	18.7%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	4.5%	7.0%
1-5 Years Experience	3.0	9.1%	26.1%	28.9%
6-10 Years Experience	4.1	12.6%	17.9%	19.0%
11-20 Years Experience	14.0	42.6%	30.1%	29.3%
Over 20 Years Experience	9.7	29.6%	21.4%	15.7%
Number of Students per Teacher	14.2	n/a	12.9	15.1

District Name: HONDO ISD
 Campus Name: MEYER EL
 Campus Number: 163904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 468
 Grade Span: EE - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	3.8	5.4
Average Years Experience of Assistant Principals	3.0	2.4	5.3
Average Years Experience of Assistant Principals with District	2.0	2.0	4.7
Average Years Experience of Teachers:	15.4	12.2	11.1
Average Years Experience of Teachers with District:	10.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,563	\$44,563	\$47,218
1-5 Years Experience	\$45,203	\$45,585	\$50,408
6-10 Years Experience	\$46,153	\$46,720	\$52,786
11-20 Years Experience	\$49,677	\$51,110	\$56,041
Over 20 Years Experience	\$55,556	\$56,224	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$50,256	\$49,684	\$54,122
Professional Support	\$51,753	\$51,261	\$64,069
Campus Administration (School Leadership)	\$58,627	\$62,741	\$78,947
Instructional Staff Percent:	n/a	67.3%	64.5%
Contracted Instructional Staff (not incl. above):	2.0	4.8	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	17	3.6%	2.8%	19.7%
Career & Technical Education	0	0.0%	29.6%	26.3%
Gifted & Talented Education	7	1.5%	7.4%	8.1%
Special Education	56	12.0%	10.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.0	0.0%	7.0%	4.9%
Compensatory Education	4.6	14.1%	4.6%	2.7%
Gifted & Talented Education	0.4	1.1%	0.5%	2.0%
Regular Education	23.6	71.7%	71.9%	71.4%
Special Education	4.3	13.1%	12.2%	9.1%
Other	0.0	0.0%	3.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **HONDO ISD**

Campus Name: **NEWELL E WOOLLS INT**

Campus Number: **163904105**

2019 Accountability Rating: **D**

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District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	67%	67%	-	65%	73%	-	-	-	*	35%	86%	69%	38%	64%	*
	2018	77%	70%	70%	-	61%	90%	-	-	-	*	45%	*	70%	71%	61%	*
At Meets Grade Level or Above	2019	45%	29%	29%	-	25%	42%	-	-	-	*	18%	29%	31%	13%	22%	*
	2018	43%	31%	31%	-	23%	49%	-	-	-	*	18%	*	29%	41%	22%	*
At Masters Grade Level	2019	27%	16%	16%	-	14%	19%	-	-	-	*	6%	29%	16%	13%	10%	*
	2018	25%	17%	17%	-	14%	24%	-	-	-	*	0%	*	17%	24%	12%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	70%	70%	-	66%	81%	-	-	-	*	35%	71%	71%	50%	65%	*
	2018	78%	68%	68%	-	60%	86%	-	-	-	*	50%	*	67%	78%	56%	*
At Meets Grade Level or Above	2019	49%	35%	35%	-	34%	38%	-	-	-	*	29%	14%	35%	38%	27%	*
	2018	47%	31%	31%	-	22%	50%	-	-	-	*	8%	*	30%	33%	25%	*
At Masters Grade Level	2019	25%	8%	8%	-	9%	8%	-	-	-	*	6%	14%	8%	13%	5%	*
	2018	23%	8%	8%	-	4%	17%	-	-	-	*	0%	*	8%	11%	6%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	64%	64%	-	55%	81%	-	-	-	*	23%	*	63%	68%	55%	*
	2018	73%	62%	62%	*	58%	80%	-	-	*	*	44%	100%	55%	88%	58%	67%
At Meets Grade Level or Above	2019	44%	28%	28%	-	19%	47%	-	-	-	*	0%	*	28%	32%	20%	*
	2018	46%	35%	35%	*	31%	52%	-	-	*	*	33%	40%	32%	47%	29%	33%
At Masters Grade Level	2019	22%	14%	14%	-	8%	26%	-	-	-	*	0%	*	13%	20%	9%	*
	2018	24%	15%	15%	*	10%	40%	-	-	*	*	6%	20%	12%	25%	14%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	55%	55%	-	47%	72%	-	-	-	*	23%	*	54%	64%	47%	*
	2018	78%	62%	62%	*	57%	80%	-	-	*	*	44%	100%	57%	81%	57%	67%
At Meets Grade Level or Above	2019	48%	25%	25%	-	17%	40%	-	-	-	*	0%	*	23%	32%	19%	*
	2018	49%	27%	27%	*	23%	48%	-	-	*	*	39%	20%	24%	38%	24%	33%
At Masters Grade Level	2019	28%	12%	12%	-	4%	28%	-	-	-	*	0%	*	12%	16%	6%	*
	2018	27%	9%	9%	*	5%	28%	-	-	*	*	6%	0%	8%	13%	6%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	64%	64%	-	55%	83%	-	-	-	*	25%	*	63%	71%	57%	*
	2018	63%	57%	57%	*	53%	72%	-	-	*	*	47%	100%	53%	72%	54%	67%
At Meets Grade Level or Above	2019	35%	28%	28%	-	18%	48%	-	-	-	*	0%	*	30%	21%	20%	*
	2018	39%	34%	34%	*	30%	56%	-	-	*	*	35%	40%	29%	50%	32%	44%
At Masters Grade Level	2019	11%	5%	5%	-	1%	14%	-	-	-	*	0%	*	5%	4%	2%	*
	2018	11%	10%	10%	*	8%	20%	-	-	*	*	6%	0%	8%	16%	8%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	80%	*	78%	88%	-	-	*	*	48%	*	77%	93%	77%	89%
	2018	84%	78%	78%	*	76%	87%	-	-	-	*	17%	*	76%	87%	71%	67%
At Meets Grade Level or Above	2019	54%	41%	41%	*	39%	52%	-	-	*	*	28%	*	38%	54%	33%	44%
	2018	54%	42%	42%	*	34%	70%	-	-	-	*	8%	*	40%	50%	29%	50%

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	29%	19%	19%	*	16%	36%	-	-	*	*	16%	*	15%	32%	13%	0%	
	2018	26%	17%	17%	*	9%	47%	-	-	-	-	0%	*	15%	23%	8%	17%	
Grade 5 Mathematics ^A																		
At Approaches Grade Level or Above	2019	90%	83%	83%	*	79%	96%	-	-	*	*	76%	*	81%	89%	80%	78%	
	2018	91%	86%	86%	*	85%	93%	-	-	-	-	58%	*	84%	93%	84%	83%	
At Meets Grade Level or Above	2019	58%	37%	37%	*	30%	60%	-	-	*	*	32%	*	32%	57%	32%	33%	
	2018	58%	35%	35%	*	30%	57%	-	-	-	-	0%	*	32%	47%	30%	67%	
At Masters Grade Level	2019	36%	18%	18%	*	12%	44%	-	-	*	*	16%	*	15%	29%	13%	0%	
	2018	30%	14%	14%	*	8%	37%	-	-	-	-	0%	*	12%	20%	9%	0%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	63%	63%	*	57%	84%	-	-	*	*	44%	*	59%	81%	59%	44%	
	2018	76%	64%	64%	*	58%	90%	-	-	-	-	8%	*	63%	70%	56%	67%	
At Meets Grade Level or Above	2019	49%	38%	38%	*	33%	60%	-	-	*	*	32%	*	33%	59%	31%	11%	
	2018	41%	31%	31%	*	26%	50%	-	-	-	-	0%	*	29%	37%	20%	50%	
At Masters Grade Level	2019	24%	15%	15%	*	11%	28%	-	-	*	*	12%	*	11%	30%	10%	0%	
	2018	17%	8%	8%	*	5%	23%	-	-	-	-	0%	*	7%	13%	3%	17%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	74%	68%	100%	64%	82%	-	-	83%	100%	43%	89%	67%	75%	63%	74%	
	2018	77%	72%	68%	67%	64%	85%	-	-	50%	100%	40%	88%	66%	81%	62%	72%	
At Meets Grade Level or Above	2019	50%	43%	33%	67%	28%	47%	-	-	17%	88%	21%	34%	31%	42%	26%	23%	
	2018	48%	42%	33%	33%	27%	54%	-	-	0%	80%	21%	42%	31%	43%	26%	47%	
At Masters Grade Level	2019	24%	18%	14%	33%	10%	25%	-	-	0%	38%	9%	14%	12%	21%	9%	0%	
	2018	22%	16%	12%	0%	8%	29%	-	-	0%	40%	3%	18%	11%	18%	8%	6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	70%	71%	*	67%	81%	-	-	*	*	38%	93%	70%	75%	66%	88%	
	2018	74%	68%	70%	60%	65%	86%	-	-	*	*	37%	83%	67%	84%	63%	68%	
At Meets Grade Level or Above	2019	48%	40%	33%	*	29%	47%	-	-	*	*	18%	43%	32%	39%	26%	29%	
	2018	46%	38%	36%	60%	29%	56%	-	-	*	*	22%	42%	34%	47%	27%	42%	
At Masters Grade Level	2019	21%	15%	16%	*	13%	27%	-	-	*	*	9%	21%	15%	25%	11%	0%	
	2018	19%	13%	16%	0%	11%	35%	-	-	*	*	2%	33%	15%	24%	11%	11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	75%	70%	*	65%	81%	-	-	*	*	51%	79%	69%	74%	65%	76%	
	2018	81%	76%	72%	80%	68%	87%	-	-	*	*	50%	92%	69%	85%	65%	79%	
At Meets Grade Level or Above	2019	52%	42%	32%	*	27%	45%	-	-	*	*	24%	21%	30%	44%	27%	24%	
	2018	50%	42%	31%	40%	25%	52%	-	-	*	*	19%	33%	29%	40%	26%	53%	
At Masters Grade Level	2019	26%	18%	13%	*	9%	27%	-	-	*	*	9%	14%	12%	21%	8%	0%	
	2018	24%	18%	10%	0%	6%	26%	-	-	*	*	2%	8%	9%	15%	7%	0%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	63%	64%	-	55%	83%	-	-	-	*	25%	*	63%	71%	57%	*	
	2018	66%	63%	57%	*	53%	72%	-	-	*	*	47%	100%	53%	72%	54%	67%	
At Meets Grade Level or Above	2019	38%	27%	28%	-	18%	48%	-	-	-	*	0%	*	30%	21%	20%	*	
	2018	41%	37%	34%	*	30%	56%	-	-	*	*	35%	40%	29%	50%	32%	44%	
At Masters Grade Level	2019	14%	8%	5%	-	1%	14%	-	-	-	*	0%	*	5%	4%	2%	*	
	2018	13%	14%	10%	*	8%	20%	-	-	*	*	6%	0%	8%	16%	8%	0%	

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	81%	63%	*	57%	84%	-	-	*	*	44%	*	59%	81%	59%	44%
	2018	80%	76%	64%	*	58%	90%	-	-	-	-	8%	*	63%	70%	56%	67%
At Meets Grade Level or Above	2019	54%	52%	38%	*	33%	60%	-	-	*	*	32%	*	33%	59%	31%	11%
	2018	51%	46%	31%	*	26%	50%	-	-	-	-	0%	*	29%	37%	20%	50%
At Masters Grade Level	2019	25%	22%	15%	*	11%	28%	-	-	*	*	12%	*	11%	30%	10%	0%
	2018	23%	19%	8%	*	5%	23%	-	-	-	-	0%	*	7%	13%	3%	17%

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	47	47	-	40	63	-	-	-	*	17	*	49	39	43	*
	2018	63	39	39	*	36	56	-	-	*	*	28	30	36	53	37	17
Grade 4 Mathematics	2019	65	52	52	-	46	65	-	-	-	*	58	*	52	53	49	*
	2018	65	52	52	*	50	60	-	-	*	*	47	70	50	62	46	33
Grade 5 ELA/Reading	2019	81	79	79	*	79	76	-	-	*	*	83	*	79	78	76	94
	2018	80	73	73	*	72	75	-	-	-	-	75	*	70	84	68	67
Grade 5 Mathematics	2019	83	85	85	*	84	88	-	-	*	*	88	*	84	92	82	78
	2018	81	70	70	*	68	75	-	-	-	-	75	*	69	73	68	75
All Grades Both Subjects	2019	69	66	67	*	64	71	-	-	*	*	69	61	66	68	64	69
	2018	69	67	58	70	56	68	-	-	*	*	53	61	56	68	53	43
All Grades ELA/Reading	2019	68	65	64	*	62	68	-	-	*	*	61	71	64	61	61	81
	2018	69	63	56	60	54	67	-	-	*	*	47	50	53	68	51	37
All Grades Mathematics	2019	70	67	69	*	67	74	-	-	*	*	77	50	68	74	67	58
	2018	70	71	61	80	58	69	-	-	*	*	58	72	59	68	56	50

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	40%	*	40%	33%	-	-	*	-	14%	37%	*
	2018	38%	28%	26%	-	26%	*	-	-	-	-	*	25%	*
Mathematics	2019	45%	37%	35%	-	33%	42%	-	-	*	-	43%	33%	*
	2018	47%	40%	35%	*	35%	*	-	-	*	-	33%	32%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	68%	68%	*	65%	79%	-	-	*	*	25%	63%	43%
Students Requiring Accelerated Instruction														
	2019	22%	32%	32%	*	35%	21%	-	-	*	*	75%	37%	57%
STAAR Cumulative Met Standard														
	2019	86%	79%	79%	*	77%	88%	-	-	*	*	35%	76%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	77%	77%	-	75%	*	-	-	-	-	-	70%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2019	63%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	71%	71%	*	69%	79%	-	-	*	*	50%	69%	71%
Students Requiring Accelerated Instruction														
	2019	17%	29%	29%	*	31%	21%	-	-	*	*	50%	31%	29%
STAAR Cumulative Met Standard														
	2019	90%	82%	82%	*	78%	96%	-	-	*	*	70%	79%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	75%	75%	-	73%	*	-	-	-	-	-	63%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2019	65%	*	*	-	*	-	-	-	-	-	-	*	-

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 421
 Grade Span: 03 - 05
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	74%	68%	-	-	-	-	68%	66%	*	-	68%	68%
	2018	77%	72%	68%	-	-	-	-	63%	61%	*	*	63%	66%
At Meets Grade Level or Above	2019	50%	43%	33%	-	-	-	-	18%	14%	*	-	18%	18%
	2018	48%	42%	33%	-	-	-	-	34%	29%	*	*	34%	39%
At Masters Grade Level	2019	24%	18%	14%	-	-	-	-	0%	0%	*	-	0%	0%
	2018	22%	16%	12%	-	-	-	-	2%	3%	*	*	2%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	70%	71%	-	-	-	-	86%	85%	*	-	86%	86%
	2018	74%	68%	70%	-	-	-	-	60%	57%	*	*	60%	63%
At Meets Grade Level or Above	2019	48%	40%	33%	-	-	-	-	21%	15%	*	-	21%	21%
	2018	46%	38%	36%	-	-	-	-	27%	21%	*	*	27%	31%
At Masters Grade Level	2019	21%	15%	16%	-	-	-	-	0%	0%	*	-	0%	0%
	2018	19%	13%	16%	-	-	-	-	7%	7%	*	*	7%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	75%	70%	-	-	-	-	71%	69%	*	-	71%	71%
	2018	81%	76%	72%	-	-	-	-	73%	71%	*	*	73%	75%
At Meets Grade Level or Above	2019	52%	42%	32%	-	-	-	-	21%	15%	*	-	21%	21%
	2018	50%	42%	31%	-	-	-	-	47%	43%	*	*	47%	50%
At Masters Grade Level	2019	26%	18%	13%	-	-	-	-	0%	0%	*	-	0%	0%
	2018	24%	18%	10%	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	63%	64%	-	-	-	-	*	*	-	-	*	*
	2018	66%	63%	57%	-	-	-	-	57%	50%	*	-	57%	57%
At Meets Grade Level or Above	2019	38%	27%	28%	-	-	-	-	*	*	-	-	*	*
	2018	41%	37%	34%	-	-	-	-	29%	17%	*	-	29%	29%
At Masters Grade Level	2019	14%	8%	5%	-	-	-	-	*	*	-	-	*	*
	2018	13%	14%	10%	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	81%	63%	-	-	-	-	29%	17%	*	-	29%	29%
	2018	80%	76%	64%	-	-	-	-	*	*	-	*	*	60%
At Meets Grade Level or Above	2019	54%	52%	38%	-	-	-	-	0%	0%	*	-	0%	0%
	2018	51%	46%	31%	-	-	-	-	*	*	-	*	*	40%
At Masters Grade Level	2019	25%	22%	15%	-	-	-	-	0%	0%	*	-	0%	0%
	2018	23%	19%	8%	-	-	-	-	*	*	-	*	*	20%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	66%	67%	-	-	-	-	75%	75%	*	-	75%	75%
	2018	69%	67%	58%	-	-	-	-	39%	40%	*	*	39%	42%
All Grades ELA/Reading	2019	68%	65%	64%	-	-	-	-	85%	89%	*	-	85%	85%
	2018	69%	63%	56%	-	-	-	-	32%	35%	*	*	32%	38%
All Grades Mathematics	2019	70%	67%	69%	-	-	-	-	65%	61%	*	-	65%	65%
	2018	70%	71%	61%	-	-	-	-	45%	45%	*	*	45%	46%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	40%	40%	-	-	-	-	*	*	-	-	*	*
	2018	38%	28%	26%	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	37%	35%	-	-	-	-	*	*	-	-	*	*
	2018	47%	40%	35%	-	-	-	-	*	*	-	-	*	*

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	100%	100%	99%	100%	100%
Included in Accountability	94%	97%	96%	100%	96%	95%	-	-	100%	100%	97%	98%	93%
Not Included in Accountability													
Mobile	4%	2%	3%	0%	3%	4%	-	-	0%	0%	2%	2%	7%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	100%	100%	98%	100%	100%
Included in Accountability	94%	97%	97%	100%	97%	97%	-	-	100%	100%	92%	96%	94%
Not Included in Accountability													
Mobile	4%	2%	3%	0%	3%	3%	-	-	0%	0%	7%	4%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	0%	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	0%	0%	2%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.0%	95.6%	*	95.4%	96.2%	-	*	*	*	95.0%	94.8%	95.7%
2016-17	95.7%	94.8%	95.6%	96.5%	95.5%	96.0%	*	*	*	*	94.2%	95.0%	96.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	90.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	84.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	96.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	25.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	139	347,893
By Ethnicity:				
African American	-	-	3	43,502
Hispanic	-	-	89	173,272
White	-	-	45	107,052
American Indian	-	-	0	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	2	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	1	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	5	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	133	272,526
Special Education Graduates	-	-	5	25,962
Economically Disadvantaged Graduates	-	-	66	166,956
LEP Graduates	-	-	3	21,359
At-Risk Graduates	-	-	51	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	66.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	39.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	33.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	28.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	30.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	21.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	38.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	6.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	16.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	9.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	4.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	38.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	54.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	37.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1108	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	562	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	547	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	47.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	15.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	34.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	22.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	44.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	37.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	421	100.0%	1,924	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.4%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	6.9%	7.2%
Grade 3	126	29.9%	6.5%	7.3%
Grade 4	146	34.7%	7.6%	7.6%
Grade 5	149	35.4%	7.7%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	6.6%	7.5%
Grade 9	0	0.0%	8.9%	8.1%
Grade 10	0	0.0%	8.1%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	7.4%	6.5%
Ethnic Distribution:				
African American	2	0.5%	0.7%	12.6%
Hispanic	315	74.8%	70.8%	52.6%
White	99	23.5%	27.2%	27.4%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.2%	4.5%
Pacific Islander	2	0.5%	0.2%	0.2%
Two or More Races	3	0.7%	0.7%	2.4%
Economically Disadvantaged	278	66.0%	57.6%	60.6%
Non-Educationally Disadvantaged	143	34.0%	42.4%	39.4%
Section 504 Students	52	12.4%	9.5%	6.5%
English Learners (EL)	14	3.3%	2.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.8%	1.4%	1.4%
Students w/ Dyslexia	33	7.8%	5.8%	3.6%
At-Risk	237	56.3%	46.8%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	29	54.7%	46.0%	42.4%
Students with Physical Disabilities	8	15.1%	21.3%	21.9%
Students with Autism	5	9.4%	**	13.7%
Students with Behavioral Disabilities	11	20.8%	22.3%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	39	8.2%	8.4%	15.4%

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	25	5.3%		
White	12	2.5%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	6.6%	3.1%	-	12.0%	5.5%
Grade 2	-	0.0%	1.8%	-	0.0%	2.3%
Grade 3	3.8%	3.8%	1.1%	0.0%	0.0%	0.9%
Grade 4	2.4%	2.4%	0.5%	0.0%	0.0%	0.5%
Grade 5	2.3%	2.3%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	8.1%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.8	18.9
Grade 1	-	17.2	18.8
Grade 2	-	19.0	18.7
Grade 3	20.0	20.0	18.9
Grade 4	18.0	18.0	19.2
Grade 5	17.9	17.9	21.2
Grade 6	-	17.2	20.4
Secondary:			
English/Language Arts	-	14.4	16.6
Foreign Languages	-	17.9	18.9
Mathematics	-	17.4	17.8
Science	-	18.9	18.9
Social Studies	-	15.1	19.3

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.4	100.0%	100.0%	100.0%
Professional Staff:	35.4	81.6%	64.1%	64.1%
Teachers	30.7	70.6%	51.2%	49.8%
Professional Support	2.8	6.4%	6.7%	10.1%
Campus Administration (School Leadership)	2.0	4.6%	4.3%	3.0%
Educational Aides:	8.0	18.4%	12.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,414.0
Part-time	1.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	5.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	19.0	43.8%	49.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.7	2.3%	1.3%	10.6%
Hispanic	10.9	35.7%	31.2%	27.7%
White	19.0	62.0%	65.4%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.7%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	2.1	6.9%	23.5%	23.8%
Females	28.5	93.1%	76.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	26.4	86.1%	81.3%	73.6%
Masters	4.3	13.9%	18.7%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.7	2.2%	4.5%	7.0%
1-5 Years Experience	11.1	36.2%	26.1%	28.9%
6-10 Years Experience	2.2	7.2%	17.9%	19.0%
11-20 Years Experience	11.0	35.9%	30.1%	29.3%
Over 20 Years Experience	5.7	18.5%	21.4%	15.7%
Number of Students per Teacher	13.7	n/a	12.9	15.1

District Name: HONDO ISD
 Campus Name: NEWELL E WOOLLS INT
 Campus Number: 163904105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 421
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.3	6.3
Average Years Experience of Principals with District	6.0	3.8	5.4
Average Years Experience of Assistant Principals	0.0	2.4	5.3
Average Years Experience of Assistant Principals with District	0.0	2.0	4.7
Average Years Experience of Teachers:	12.1	12.2	11.1
Average Years Experience of Teachers with District:	7.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,563	\$44,563	\$47,218
1-5 Years Experience	\$45,199	\$45,585	\$50,408
6-10 Years Experience	\$47,311	\$46,720	\$52,786
11-20 Years Experience	\$51,280	\$51,110	\$56,041
Over 20 Years Experience	\$55,267	\$56,224	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$49,383	\$49,684	\$54,122
Professional Support	\$48,184	\$51,261	\$64,069
Campus Administration (School Leadership)	\$62,684	\$62,741	\$78,947
Instructional Staff Percent:	n/a	67.3%	64.5%
Contracted Instructional Staff (not incl. above):	1.5	4.8	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	3.3%	2.8%	19.7%
Career & Technical Education	0	0.0%	29.6%	26.3%
Gifted & Talented Education	19	4.5%	7.4%	8.1%
Special Education	53	12.6%	10.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.0	0.0%	7.0%	4.9%
Compensatory Education	0.0	0.0%	4.6%	2.7%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	25.7	83.9%	71.9%	71.4%
Special Education	4.9	16.1%	12.2%	9.1%
Other	0.0	0.0%	3.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)