



## **Third Grade Essential Skills for Social Studies**

### **September**

- I can demonstrate citizenship skills in communities, state, world (ex. community service, class group decisions, pick up trash).
- I can identify services provided by government (ex. schools, parks, police, interstate roads).

### **October**

- I can identify consequences of different choices of spending personally or by the government (ex. setting up a store, buying, related to government).
- I can describe income earned and money used to buy items (ex. allowance, money paid for a job).

### **November**

- I can use resources to produce goods or services.

### **December**

- I can tell the two roles of a consumer.

### **January**

- I can use maps to describe community, states, or world places (ex. our school is in the middle of town, California is on the west coast).
- I can use map basics for community, state, countries (ex. boundaries, scale, title, map key).

### **February**

- I can create a simple map to display world places (ex. villages, roads, bodies of water).
- I can demonstrate time periods involving decade, century, millennium.

**March**

- I can compare/contrast two different views of events (ex. playground conflict – current/historic event).

**April**

- I can identify individuals/groups who have made a difference in our world history (ex. Gandhi, Lincoln, Coya Knutson).

**May**