



Technology Plan Submittal Due September 15, 2012  
LEA Technology Plan Signature Page

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System name	TI Region	System Code	Confirm System Code
Coffee County	G	16	16

**Progress Report - Goal 1**

2011 Kinston School--The results of the IMPACT Technology Survey in April 2011 showed that during class time students use the computer to support learning at least once a month 78% (reflecting an increase of 17% of teachers that use computers at least once a month) of the time and 72% of our teachers use technology to collect and analyze data to improve academic achievement at least once a month. These results show that we have a lot of work to do to reach Goal 1.

2011 New Brockton Elementary School--A. All teachers are utilizing STI Classroom Web. B. PearsonSuccessnet is available and utilized by students and teachers. C. Collaborate STI Achievement to better assess and track student progress.D.Operate (2) Internet/Technology classrooms. E. Utilized United Streaming Digital Curriculum to advance classroom instruction. F. Attended two week AMSTI training that supports technology in the areas of Math and Science. G. Completed School Website training for teachers to correspond with students, parents, and administrators H. Operate email training for communication between teachers, administrators, parents, and students.I. Integrate smart boards and school pads, as well as utilize interactive field trips in classrooms to advance learning.

2011 New Brockton High School--NBHS uses information gathered from the 2010 - 2011 IMPACT Technology Survey to assess our current technology use standing. One hundred percent of NBHS faculty use the INOW Lesson Planner to complete and submit weekly lesson plans. Thirty-nine percent of NBHS faculty use technology to monitor the progress of their students on a daily basis. On a monthly basis, 56% of NBHS faculty assign technology for research and inquiry-based projects, and 91% of NBHS faculty currently uses technology to assess and monitor student progress and mastery of local, state, and national standards. Parents and students have access to faculty through Internet and email sources.

2011 Zion Chapel School--We will have to make considerable progress to achieve our goals. We currently have 67% of teachers who use technology in student activities at least once a month outside of school.

2012 Kinston--The results of the IMPACT Technology Survey in April 2012 showed that during class time students use the computer to support learning at least once a month 65% of the time and 65% of our teachers use technology to collect and analyze data to improve academic achievement at least once a month. These results show that we have a lot of work to do to reach Goal 1.

2012 New Brockton Elementary School--

All teachers are utilizing STI INOW.  
PearsonSuccessnet is available and utilized by students and teachers.  
Collaborate STI Achievement to better assess and track student progress.  
Operate (2) Internet/Technology classrooms.  
Completed School Website training for teachers to correspond with students, parents, and administrators.  
Operate email training for communication between teachers, administrators, parents, and students.  
Integrate smart boards and school pads, as well as utilize interactive field trips in classrooms to advance learning.  
All teachers were trained in utilizing APT Plus and its resources.

2012 New Brockton High School

2012 Zion Chapel School

We will have to make considerable progress to achieve our goals. We currently have 67% of teachers who use technology in student activities at least once a month outside of school.

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**Progress Report - Goal 2**

2011 Kinston School--Currently, Kinston School is utilizing web-based resources outside of the school day. According to the Impact Survey approximately 78% of the teachers are using education related web-based resources, non web-based resources, and the school or district's network to supplement instruction. However, only approximately 69% (decrease due to change in instructional staffing) of the teachers consider themselves capable of successfully using online distance learning technology to teach a course. Approximately 97 % of the teachers use web-based resources in classroom instruction.

2011 New Brockton Elementary School--

A. Students use Accelerated Reader, Accelerated Language, Accelerated Math, digital cameras, as well as perform research on the Internet.  
B. Teachers and administrators use AMSTI, STI, Pearson Success Net, Renaissance Learning, United Streaming, Compass Learning, and e-mail communications.

2011 New Brockton High School--

1. 100% of current teachers use INOW Lesson Planner to create and maintain lessons for each class.
2. 100% of current teachers create and effectively use the school website, powered by School In Sites, to display information about themselves, classroom assignments, projects, etc.
3. 100% of current teachers use STI PD to track their professional development for their continuing education hours.
4. 67% of students have the opportunity for distance learning courses through ACCESS.
5. 50% of students effectively use software applications.

2011 Zion Chapel School--Currently, our school is utilizing web-based resources outside of the school day. Approximately 52% of teachers are using education-related web-based resources to supplement into their weekly lesson plans. About 30% of our teachers use the web-based resources in their daily instruction.

2012 Kinston School--

Currently, Kinston School is utilizing web-based resources outside of the school day. According to the Impact Survey approximately 87% of the teachers are using education related web-based resources, non web-based resources, and the school or district's network to supplement instruction. However, only approximately 85% of the teachers consider themselves capable of successfully using online distance learning technology to teach a course. Approximately 100 % of the teachers use web-based resources in classroom instruction at some time.

2012 New Brockton Elementary School--

Students use Accelerated Reader, Accelerated Language, Accelerated Math, digital cameras, as well as perform research on the Internet.  
Teachers and administrators use AMSTI, STI, Pearson Success Net, Renaissance Learning, United Streaming, Compass Learning, New Kids College, and e-mail communications.

2012 New Brockton High School--

2012 Zion Chapel School--

Currently, our school is utilizing web-based resources outside of the school day. Approximately 33% of teachers are using education-related web-based resources to supplement into their weekly lesson plans. About 12% of our teachers use the web-based resources in their daily instruction. We will continue to purchase more mobile devices for use within the classroom, as well as, replace outdated pc's with laptops. The purchase of document cameras, classroom clickers, and wireless clickers for use with laptops will be made available to classroom teachers.

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**Progress Report - Goal 3**

DescriptionPR3

2011 Kinston School--

- \* All teachers use INow daily for attendance, lesson plans, and grade recording.
- \* Administration use INow for scheduling and student monitoring.
- \* Majority of teachers use technology purchased for instructional aid.

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- \* A minimum of 5 teachers have been trained and are actively participating in ACCESS Distance Learning in conjunction with the 21st Century Classroom.
- \* A minimum of 5 teachers have been trained and are actively using Interwrite Pads on a daily basis in their classrooms.
- \* Many classrooms now equipped with Interwrite pads, Elmos, and Question/Response devices.
- \* Professional development in the areas of technology in instruction is offered frequently

**2011 New Brockton Elementary School--**

- A. Ongoing Compass Learning professional development that provides training in scientifically based products to meet local, state, and national standards.
- B. STI management training to input grades, attendance, and lesson plans.
- C. Pearson SuccessNet training to implement reading program resources to be used by students and teachers.
- D. School Website training for teachers to correspond with students, parents, and administrators.
- E. Email training for communication between teachers, administrators, parents, and students.
- F. Star Sportsmanship program used by the 4th Grade to integrate technology with character education standards.
- G. United Streaming Digital Curriculum is used in classrooms to enhance subject areas.
- H. Smart boards and school pads are used in classrooms to encourage hands on learning

**2011 New Brockton High School--**

- NBHS has made progress in achieving Goal 3 by the following:
  - \* 100% of faculty utilize STIPD to track professional development and enroll in additional training
  - \* 100% of faculty utilize INOW Lesson Planner to plan instruction and document use of local, state and national standards
  - \* 100% of faculty utilize the School website to communicate with students, parents and the community
  - \* The facility utilizes 14 InterWrite Tablet devices and 3 Mimeo presentation modules
- 2011 Zion Chapel School--**All teachers use InformationNOW daily for attendance, lesson plans, and grade recording. InformationNow is now available for faculty and administrators in a home use portal.
- 100% of administrators and teachers received training hosted for professional education on use of I NOW, as well as, the use of the INOW home portal for parents, teachers and administrators. While 100% teachers attended training for strategic teaching.. 4 teachers attended training for online ACCESS. Teachers have also received training for IPAD use within the classrooms. All K-6 Educators received training on Google docs., Google Chrome, and Google Calendar during a February inservice. While at least one teacher installed and utilized the Clicker system within her classroom for a campus model.

2012 Kinston School--All teachers use INow daily for attendance, lesson plans, and grade recording.

Administration uses INow for scheduling and student monitoring and data collection.  
 Majority of teachers use technology purchased for instructional aid.  
 A minimum of 5 teachers have been trained and are actively participating in ACCESS Distance Learning in conjunction with the 21st Century Classroom.  
 A minimum of 5 teachers have been trained and are actively using Interwrite Pads on a daily basis in their classrooms.  
 Many classrooms now equipped with Interwrite pads, Elmos, and Question/Response devices. Teachers have been trained to use Elmos, Clickers, and IPads on a daily basis in their classrooms.  
 Professional development in the areas of technology in instruction is offered frequently

**2012 New Brockton Elementary School--**

Students use Accelerated Reader, Accelerated Language, Accelerated Math, digital cameras, as well as perform research on the Internet.  
 Teachers and administrators use AMSTI, STI, Pearson Success Net, Renaissance Learning, United Streaming, Compass Learning, New Kids College, and e-mail communications.

**2012 New Brockton Elementary School--**

Ongoing Compass Learning professional development that provides training in comprehensive management and assessment tools to ensure continuous student achievement.  
 Ongoing Compass Learning professional development that provides training in scientifically based products to meet local, state, and national standards.  
 STI INOW management training to input grades, attendance, and lesson plans.  
 Pearson SuccessNet training to implement reading program resources to be used by students and teachers.  
 School Website training for teachers to correspond with students, parents, and administrators.  
 Email training for communication between teachers, administrators, parents, and students.  
 Star Sportsmanship program used by the 4th Grade to integrate technology with character education standards.  
 United Streaming Digital Curriculum is used in classrooms to enhance subject areas.  
 Smart boards and school pads are used in classrooms to encourage hands on learning  
 Coffee County Cooperative Extension office used I-Pads and Clickers with 3rd Grade to integrate technology with a nutrition program.

**2012 New Brockton High School**

**2012 Zion Chapel School**

All teachers use InformationNOW daily for attendance, lesson plans, and grade recording.  
 InformationNow is now available for faculty and administrators in a home use portal.  
 -100% of administrators and teachers received training hosted for professional education on use of I NOW, as well as, the use of the INOW home portal for parents, teachers and administrators.  
 While 100% teachers attended training for strategic teaching.. 4 teachers attended training for online ACCESS. All K-12 teachers have also received training for IPAD use within the classrooms. One teacher installed and utilized the Clicker system within her classroom for a campus model. Two teachers received training in document cameras and four teachers received training in the use of wireless clickers. As new technology devices are purchased more training will be provided.

**Progress Report - Goal 4**

DescriptionPr4	Modified	Modified By	Csyscode
<b>2011 Kinston School--</b> * Named elementary/ high school Web masters to update school Website weekly * 9 teachers using Interwrite SchoolPad * Internet use policy in place- requires parental permission * Approach to 21st Century Classrooms (11 out of 14) use LCD projectors and laptops in the elementary classrooms * Upgraded to INOW * Local website includes links to valuable website information and current surveys (example Speak -Up) for parents to complete <b>2011 New Brockton Elementary School--</b> A. Two-week summer AMSTI training that integrates the use of technology in Science and Math. B. STI Management that allows teachers to automatically create lesson plans in correlation with state standards. C. PearsonSuccessNet program that is used by teachers and students. D. Star Sportsmanship program used by fourth grade students and teachers that allows technology with character education standards. E. United Streaming Digital Curriculum is a digital video-on-demand and an on-line teaching tool. F. Smart boards and Interwrite school pad allows students to learn in an interactive classroom environment. G. E-mail is used as a resource for teachers, students, and administrators. <b>2011 New Brockton High School--</b> NBHS has made progress in achieving Goal 4 by the following: * Receiving funding for a 25 computer ACCESS distance learning lab. * 100% of our students have turned in Acceptable Use Policy forms. * 100% of our teachers have turned in Acceptable Use Policy forms * The ratio of students to classroom Internet-enable computers is currently 1:3 <b>2011 Zion Chapel School--</b> Zion Chapel School continues to make progress by utilizing then access lab. 3 additional faculty members were trained as ACCESS facilitators. All classrooms now have lcd projectors, interwrite tablets, and laptops at their disposal. The new high school wing contains 21st Century classrooms. All 9th through 12th grade students will have the opportunity to complete a Career Forward course in the Business Lab. This course will also fulfill the new	9/24/2012 2:32 PM	Golda Donaldson	16

graduation requirement that prior to graduation each student will complete an online course.

2012 Kinston--

Named elementary/ high school Web masters to update school Website weekly

Teachers and students utilize iPads and document cameras during instructional time.

Internet use policy in place- requires parental permission

Approach to 21st Century Classrooms (12 of 15) use LCD projectors, (6 of 15) use Elmos, and laptops in the elementary classrooms

Upgraded to INOW

Local website includes links to valuable website information and current surveys (example Speak -Up) for parents to complete

Parents are updated through INOW Home Portal

School Website has "Notify Me" capability

2012 New Brockton Elementary School--

STI INOW Management that allows teachers to automatically create lesson plans in correlation with state standards.

Pearson Success Net program that is used by teachers and students.

Star Sportsmanship program used by fourth grade students and teachers that allows technology with character education standards.

Smart boards, Interwrite school pads, and document cameras allow students to learn in an Interactive classroom environment.

E-mail is used as a resource for teachers, students, and administrators.

2012 New Brockton High School--

2012 Zion Chapel School--

Zion Chapel School continues to make progress by utilizing the access lab. More Access classes will be offered as well as 6 additional faculty members were trained as ACCESS facilitators. All classrooms now have lcd projectors, interwrite tablets, and laptops at their disposal. The new high school wing contains 21st Century classrooms. All 9th through 12th grade students will have the opportunity to complete a Career Forward course in the Business Lab. This course will also fulfill the new graduation requirement that prior to graduation each student will complete an online course.

#### Certifications

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This document serves as the official submission of our school system's Technology Plan for School FY 2012-2013 and E-Rate FY July 1, 2013 through June 30, 2014. We certify that the information included in the plan meets the Technology Plan component required for the E-Rate program (listed below) and understand that the technology plan must be updated annually to meet E-Rate requirements and to maintain current technology planning information.

To qualify as an approved Technology Plan for a Universal Service discount for certain eligible services and products, the plan must meet the following criteria that are core elements of successful school and library technology initiatives:

- The plan must establish clear goals and a realistic strategy for using telecommunications and information technology to improve education or library services;
- The plan must have a professional development strategy to ensure that staff know how to use these new technologies to improve education or library services;
- The plan must include an assessment of the telecommunication services, hardware, software, and other services that will be needed to improve education or library services; and
- The plan must include an evaluation process that enables the school or library to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities and they arise.
- [Beginning with FY2011, this element is not required] The plan must provide a sufficient budget to acquire and support the non-discounted elements of the plan: the hardware, software, professional development and other services that will be needed to implement the strategy.

We understand that to comply with the evaluation item in the list above we may either make changes during the annual update period due in September of each year or request for an official amendment if changes are necessary prior to the update requirement.

We certify to the best of our knowledge and belief that the data in the online submission is true and correct, that the filing of the Online Technology Plan has been duly authorized by the governing body of the school system.

We also recognize that data submitted in the Inventory Section will be used in our School and System Report Card.

Coffee County Schools

School System

Don Williams

Superintendent

Signature

9/26/12

Date

*Helda Donaldson*

9-25-2012

Technology Coordinator

Signature

Date

*Shane Odem*

9/25/12

Financial Officer

Signature

Date

Mail to: Alabama Department of Education, Office of Technology Initiatives, 50 N. Ripley Street, **5315 Gordon Persons Building**, Montgomery, AL 36104

LEA Status

Short Note

Created By

Created

Csyscode

TI Region

There are no items to show in this view of the "LEA Technology Plan Status" list. To create a new item, click "New item" above.

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