

Learning Plan May 18-22

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics/ Reading	<p>Practice sight words (5 words)</p> <p>Read a book and complete reading log</p> <p>Read Decodable Story: Unit 11: The Picnic p.35: find words with 2 syllables. Segment word into syllables.</p> <p>Watch and read along The Tree from Poppleton Forever</p> <p>Identify the story elements (characters, setting, plot)</p> <p>OR</p> <p>Identify the story elements (characters, setting, plot - beginning, middle, ending events) for the story, The Picnic.</p>	<p>Practice sight words (5 words)</p> <p>Reread Decodable Story: Unit 11: The Picnic p.35: Find words with suffixes. Sort words by suffix (ing, es, s, ed)</p> <p>The Tree from Poppleton Forever</p> <p>Identify the problem and solution</p> <p>Make a bird feeder for your own tree. All you will need is honey, bird seed, string, scissors, and a toilet paper roll! How to Make a Bird Feeder for Kids</p> <p>OR</p> <p>Identify cause (why) and effect (what happened) relationships in the story, The Picnic (ex. Why did the friends think about going on a picnic? What happened because there are so many people at the lake?)</p>	<p>Practice sight words (5 words)</p> <p>Read a book and complete reading log</p> <p>Reread Decodable Story: Unit 11: The Picnic p.35: Complete comprehension check p.37</p> <p>Watch and read along From Seed to Plant</p> <p>Illustrate and sequence germination of a seed.</p> <p>OR</p> <p>Make an illustration for the beginning, middle, and end of the story, The Picnic. Retell the story to a family member while showing them your illustrations.</p>	<p>Practice sight words (5 words)</p> <p>Reread Decodable Story: Unit 11: The Picnic p.35: Complete Vocab. p.38</p> <p>From Seed to Plant</p> <p>Make a list of needs for a seed to grow. Plant your own seed at your home and observe germination. You may want to try this activity. The baggie method: Fast seed germination</p> <p>OR</p> <p>Give a characteristic (a word that describes) of Stan from the story The Picnic. Support your characteristic with details from the story (actions or words Stan may have done or said).</p>	<p>Practice sight words (5 words)</p> <p>Read a book and complete reading log</p> <p>Reread Decodable Story: Unit 11: The Picnic p. 35: Parent use timed sheet p.36</p> <p>The Tree from Poppleton Forever</p> <p>From Seed to Plant</p> <p>Which story did you like better and why? State an opinion and support your opinion with two details.</p> <p>OR</p> <p>Have your own picnic and write about where you went, what you saw, and what you did just like the characters in The Picnic.</p>

<p>Writing/ Grammar</p>	<p>Journal Prompt: Write about three favorite memories from this school year or three favorite things you learned this school year.</p>	<p><u>Syllables</u></p> <p>Sort these words into the number of syllables they have, one syllable, two syllables, or three syllables. Remember each syllable will have one vowel sound in it.</p> <p>apple cage</p> <p>sunshine fantastic</p> <p>remember flower</p> <p>cloud number</p>	<p>Add "le" to fill in the blanks. Write the new word and make an illustration of it next to the word.</p> <p>puzz__</p> <p>tab__</p> <p>app__</p> <p>cand__</p> <p>bubb__</p>	<p>Dictate the following sentences to your child. Have them write the sentence down without any coaching or help. Fix any mistakes together when the sentence is complete.</p> <p>The friends throw the round ball over the gate.</p> <p>When are we going on a long walk?</p> <p>I could put the yellow and white kite under the table.</p> <p>Our brown dog played by the old barn.</p> <p>Who will live in the little home?</p>	<p>Only using the three statements from yesterday, please do the following: Color any nouns red. Color any verbs green. Color any adjectives blue. Circle any prepositional phrases. Underline the subject with one line and underline the predicate with two lines.</p>
<p>Mathematics</p>	<p>Practice subtraction of two digit numbers with and without regrouping.</p> <p><u>Double digit subtraction (with and without regrouping)</u></p> <p>Solve these problems:</p> <p>26-13=__</p> <p>84-17=__</p> <p>20-11=__</p> <p>17-5=__</p> <p>41-25=__</p>	<p>Practice subtraction of two digit numbers with and without regrouping.</p> <p><u>Subtraction of two digit numbers with regrouping</u></p> <p>Solve these problems:</p> <p>86-12=__</p> <p>33-27=__</p> <p>61-25=__</p> <p>48-36=__</p> <p>19-4=__</p>	<p>Write a subtraction story problem for each number sentence. Solve the number sentence.</p> <p>23-18=</p> <p>86-11=</p> <p>50-9=</p>	<p>Check to see if the differences are correct. If there is a mistake, please correct it and explain how to correct the mistake!</p> <p>53-19=34</p> <p>42-27=25</p> <p>38-18=10</p> <p>53-18=45</p> <p>64-29=45</p>	<p>Solve these subtraction sentences. Sort them by problems that needed regrouped and problems that did not need to be regrouped.</p> <p>17-12=__</p> <p>90-7=__</p> <p>41-9=__</p> <p>37-16=__</p> <p>65-29=__</p> <p>28-14=__</p>

Science/ Social Studies

Scholastic News
<https://sn1.scholastic.com/>: Class password: Mrs. Forbes class:**forbes1**
Mrs. Beadnell's class:**firsttiesrock**

Read "Do Pigs Use Sunscreen?" magazine and answer questions on last page

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Watch the video "Beat the Heat" and play the game "Safe in the Summer Sun"

Complete the Sunscreen Handprint Experiment

Use dark or bright construction paper. Label one paper Sunscreen and label the other paper No Sunscreen. Put a thin layer of sunscreen on one hand and press your hand down on the page labeled Sunscreen. Use the other hand that does not have sunscreen on it and press it down on the page labeled No Sunscreen. Place both pieces of paper in direct sunlight for at least two hours. You will observe how sunscreen protects the paper like it protects our skin.

Watch and Learn about the sun. [All About the Sun for Kids](#)

Make a paper sun and write facts that you have learned about it on your creation.

Or

Make a paper sun and write adjectives that describe the sun on your creation. Think about its size, shape, and how it feels.

Watch and learn about shadows.[Light and Shadows for Kids](#)

Complete some shadow tracing.[Shadow tracing](#)

Take some paper, crayons/pencils, and some small toys outside on a sunny day. Let the sunshine cast a shadow of your toys on paper and trace the shadow onto your paper.

Or

Use some sidewalk chalk and have someone trace your shadow or you trace other family members' shadows. Find other objects to cast shadows and trace.