Federal Programs Shared Decision Making Meeting for 2019-2020

Houston County Board of Education

Spring 2020

HOUSTON COUNTY BOARD OF EDUCATION
HIGH-ACHIEVING STUDENTS

Goal of the presentation

Provide information about Federal Programs in the Houston County School System

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An Overview of Title I

- The intent of Title I is to "help all children have the opportunity to obtain high-quality education and reach proficiency on challenging state and academic standards and assessments."
- The purpose of Title I is to "enable schools to provide opportunities for at-risk and disadvantaged children to acquire the knowledge and skills contained in the challenging state content standards and to meet the challenging state performance standards developed for all children."

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Title I is for . . .

Title I has always been used for

- Reading/Language Arts/English
- Math
- Science
- Social Studies

With restrictions, Title I funding can also be used to support other content areas.

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Title I Ice Cream Cone

Title I Supplemental Support: Meeting the needs of your MOST AT-RISK students



Tier 2 and 3 interventions: Meeting the INDIVIDUAL needs of students

Your School Improvement Plan: A sturdy base for ALL students

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Two Types of Title I Programs

Schoolwide Program

- Benefits the full school while targeting student populations that are academically at-risk
- Allocations are given to the school based on a Per Pupil Allocation.
- All schools greater that 75% free/reduced must receive and allocation.
- Using our system free/reduced rate and considering school need, Houston County serves schools that have greater than a 50% free/reduced population. Houston County has 22 Schoolwide Programs.

Targeted Assistance Program

- Money follows the child, not the school.
- Students are served based on allowable funds according to a ranking of academic ability.
- Houston County has no Targeted Assistance Programs.

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Title I Family Engagement

Title I requirements and expectations for family engagement are centered around four key areas.

- Building the capacity of parents through academically focused activities
- Providing opportunities for parental input and feedback
- Building the capacity of school staff to understand the importance of family engagement
- Collaborating with the community

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Title II – Professional Learning

- Title II is intended to support teachers and leaders with gaining the skills necessary to carry out the instructional program with fidelity and ensure academic success of students.
- Funds are for the system at-large and must be tied to the Equity Action Plan and the annual Needs Assessment.

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Migrant Education

- The Migrant Education Program (MEP) is a federally funded program designed to support comprehensive educational programs for migrant children to help reduce the educational disruption and other problems that result from repeated moves.
- We serve birth to age 22.
- Migrant Education in Houston County funds a Migrant Education Recruiter/Liaison.

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Title III and ESOL (English to Speakers of Other Languages)

- Title III is a federally-funded program that provides eligible Local Education Agencies with funding to supplement those ESOL services already in place.
- Both ESOL and Title III hold students accountable for progress in, and attainment of, English language proficiency. Upon attainment of English language proficiency, students exit from supplemental language services.

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Neglected and Delinquent purposes

- To improve educational services for children and youth in local and state institutions for neglected or delinquent children and youth
- To provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment; and
- To prevent at-risk youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education.
- Houston County has one neglected center, Genesis House.

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McKinney-Vento Act (EHCY)

Federal legislation dealing with the education of children and youth who are experiencing homelessness in United States public school and deal with:

- School Stability
- School Access
- Academic Support
- "Best Interest" Decision Making

Homelessness is not what the movies make it out to be . . .

Houston County has the EHCY (Education for Homeless Children and Youth) Grant

Typically our district averages 350-450 identified homeless students annually.

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Title IV

Title IV, Part A, Student Support and Academic Enrichment (SSAE) grant is intended to improve students' academic achievement by increasing the capacity of states, LEAs, schools, and local communities to:

- Provide all students with access to a well-rounded education,
- Improve school conditions for student learning, and
- Improve the use of technology in order to improve the academic achievement and digital literacy of all students. (ESEA section 4101)

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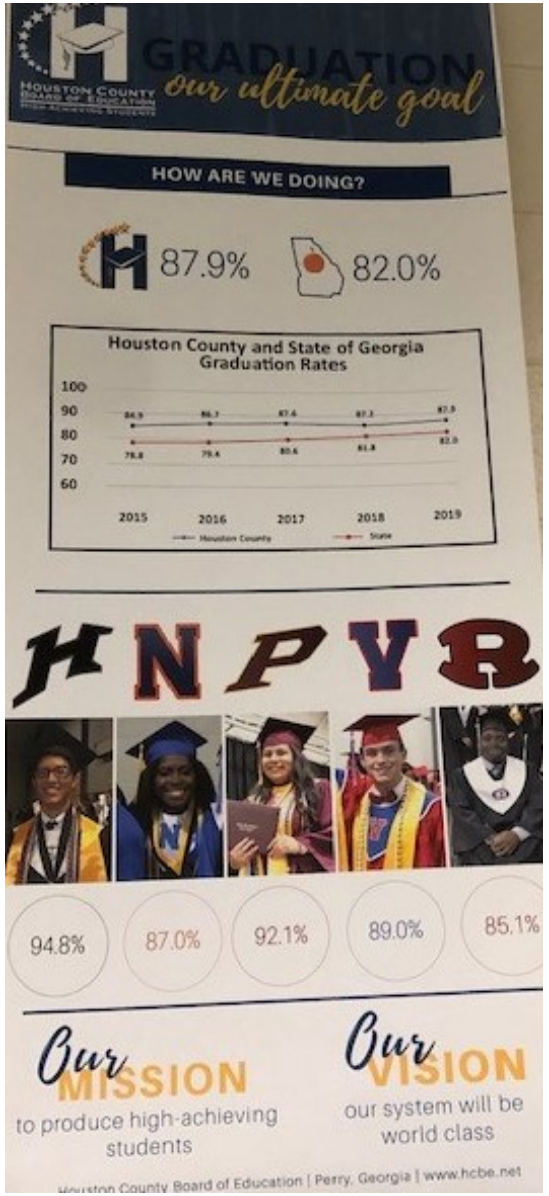
Student Achievement



2019 Graduation Rates

- District 87.9%
- Georgia 82.0%

- *HCHS 94.8%*
- *NHS 87.0%*
- *PHS 92.1%*
- *VHS 89.0%*
- *WRHS 85.1%*

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Please click a link to provide feedback. Thank you!

https://www.surveymonkey.com/r/QRKG2PY

or

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