

LAKE HAVASU UNIFIED SCHOOL DISTRICT NO. 1
2200 Havasupai Blvd.
Lake Havasu City, AZ 86403

GOVERNING BOARD MEETING

Tuesday, January 19, 2021

Agenda and information in the packet could change up to 24 hours prior to the board meeting.

Until further notice we will be enforcing the Governor's limit of 50 people for in-person gatherings. In order to comply with executive orders, entrance to the building will not be permitted once the number of attendees reaches fifty (50). If audience comments are permitted, there will be a five (5) minute time limit for any person speaking during an action item. Meeting can be viewed live at www.lhusd.org/boardvideos.

REGULAR MEETING SESSION

6:00 p.m. at the
Lake Havasu High School
Performing Arts Center
2675 Palo Verde Blvd. S
Lake Havasu City, AZ

Governing Board Members

John Masden, President
Dr. Eric Aurand, Vice President
Lisa Roman, Member
Archana Aliyar, Member
Kyle Neidermann, Member

Administrators

Dr. Rebecca Stone, Superintendent
Aggie Wolter, Director of Special Services
Michael Murray, Director of Business Services
Brad Gardner, Director of Educational Services
Jaime Festa-Daigle, Director of Personnel/Technology



Scholarship
Character
Humanity

Please Post

NEWS RELEASE

LAKE HAVASU UNIFIED SCHOOL DISTRICT NO. 1
2200 Havasupai Blvd.
Lake Havasu City, AZ 86403

For Immediate Release: January 15, 2021

For Information Contact: Terry Fleming 505-6925

**NOTICE OF PUBLIC MEETING OF THE GOVERNING BOARD OF
LAKE HAVASU UNIFIED SCHOOL DISTRICT NO. 1**

Agenda and information in the packet could change up to 24 hours prior to the board meeting.
Until further notice we will be enforcing the Governor's limit of 50 people for in-person gatherings. In order to comply with executive orders, entrance to the building will not be permitted once the number of attendees reaches fifty (50). If audience comments are permitted, there will be a five (5) minute time limit for any person speaking during an action item. Meeting can be viewed live at www.lhusd.org/boardvideos.

Pursuant to A.R.S. 38.431.02 notice is hereby given to the members of the Governing Board of Lake Havasu Unified School District No. 1 and to the general public that the Governing Board of Lake Havasu Unified School District No. 1 will hold their regularly scheduled Governing Board meeting on **Tuesday, January 19, 2021, at 6:00 p.m. at the Lake Havasu High School Performing Arts Center, 2675 Palo Verde Blvd. S, Lake Havasu City, Arizona.**

Members of the Lake Havasu Unified School District Governing Board will attend either in person or by technological devices such as speakerphone, internet, or other device.

When necessary, the Board may vote to go into Executive Session intermittently throughout the meeting, which will not be open to the public, for discussion and consultation for legal advice regarding any of the agenda items (A.R.S. § 38-431.03 (A)(3)). The Board may also vote to go into Executive Session if so noted, which will not be open to the public, to discuss personnel matters (A.R.S. § 38-431.03(A)(1)), records exempt by law from public inspection (A.R.S. § 38-431.03(A)(2)), or for legal advice and consultation regarding pending or contemplated litigation (A.R.S. § 38-431.03(A)(4)). The Board reserves the right to change the order of items on the Agenda and to call matters in random order.

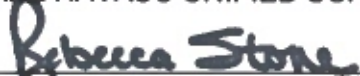
Meetings of the Governing Board may be audio or video recorded, which may result in the audio or video recording of a minor child. Pursuant to A.R.S. 1-602(A)(9), subject to certain express statutory exceptions, parents have a right to consent before the State or any of its political subdivisions makes a video or audio recording of a minor child. In order to exercise their rights, parents may either file written consent with the District, consenting to such recording, or take affirmative steps to ensure that their child is not present when a recording may be made. Should the child be present at the time a recording is made, this right will be considered to have been waived.

A copy of the agenda background material provided to LHUSD Board members (with exception of material relating to possible executive sessions) is available for public inspection twenty-four hours before the meeting at the Superintendent's Office, 2200 Havasupai Blvd., Lake Havasu City, AZ.

The AGENDA for the meeting is as follows:

Dated this 15th day of January 2021

LAKE HAVASU UNIFIED SCHOOL DISTRICT #1


Dr. Rebecca Stone, Superintendent

The Lake Havasu Unified School District # 1 endeavors to ensure accessibility of all its programs, facilities and services to all persons with disabilities. If you need a reasonable accommodation, please contact Terry Fleming, at 505-6925, as early as possible to arrange the accommodation.

LAKE HAVASU UNIFIED SCHOOL DISTRICT NO. 1

NOTICE OF PUBLIC MEETING

January 19, 2021

**Lake Havasu High School Performing Arts Center
2675 Palo Verde Blvd. S, Lake Havasu City, AZ**

Until further notice we will be enforcing the Governor's limit of 50 people for in-person gatherings. In order to comply with executive orders, entrance to the building will not be permitted once the number of attendees reaches fifty (50). If audience comments are permitted, there will be a five (5) minute time limit for any person speaking during an action item. Meeting can be viewed live at www.lhusd.org/boardvideos.

A G E N D A

Agenda and information in the packet could change up to 24 hours prior to the board meeting.

REGULAR MEETING SESSION:

6:00 p.m.

1. Routine Opening of Meeting - Call to Order

President

1.1 Moment of Silent Prayer or Reflection

1.2 Roll Call

1.3 Pledge of Allegiance

1.4 Call for an Executive Session (If the situation warrants, an Executive Session may be held during the meeting, pursuant to ARS 38.431.03: o A.1 for "Discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, or resignation of a public officer, appointee, or employee of any public body, except that, with the exception of salary discussions an officer, appointee, or employee may demand that such discussion or consideration occur at a public meeting." o A.3 for "Discussion or consultation for legal advice with the attorney or attorneys of the public body." o A.4 for "Discussion or consultation with the attorneys of the public body in order to consider its position and instruct its attorneys regarding the public body's position in pending or contemplated litigation.")

2. Call to the Public – if requesting to speak on a posted action item no form is necessary.

Form BEDH-E is required to address the Board during Call to the Public. Form must be turned in to the Superintendent before meeting starts. There will be a five (5) minutes time limit per speaker. At this time, the Board President will call for comments from members of the public on items not on the agenda. Because of restrictions imposed by A.R.S. § 38-431.01, discussion and action on items brought before the Board during this time will be limited to directing staff to study the matter or rescheduling the matter for further consideration and decision at a later date

3. Recognition of Visitors

President

- Welcome and introduction of new Governing Board Members Kyle Neidermann and Dr. Eric Aurand, and introduction of new Governing Board Officers
- Lake Havasu City Education Association (LHCEA)

4. Consent Agenda (Action Items)

4.1 Approval of Consent Agenda

President

(The following items are considered to be routine or have been previously reviewed by the Governing Board and will be enacted by one motion. There will be no separate discussion on these items, unless there is a request for clarification of an item, or a request from any member of the Governing Board or citizen, that an item be removed from the Consent Calendar. Such request shall cause the item to be considered separately as an Action Item 4.2.)

4.1.1 Approval of Minutes:

Regular Session of December 15, 2020

4.1.2 Approval or Modification of Agenda

4.1.3 Personnel Report: Certified; Employment, Separation, Exception to Policy, Long Term Leave, Other. Support Staff; Employment, Separation, Exception to Policy, Long Term Leave, Other. Stipends.

4.1.4 Acceptance of Gifts and Donations to the Lake Havasu Unified School District in the amount of \$28,255.73 and to Student Activities Organizations in the amount of \$1,700.00.

A detailed list of donations can be viewed as background material by contacting the District.

4.1.5 Approval of Travel - none

Stone

4.1.6 Approval to Repair Solar Structure at Lake Havasu High School Due to Accidental Damage – Insurance Claim Filed

Murray

4.2 Item(s) removed from the Consent Agenda. Board may remove items from the consent calendar for individual consideration.

5. Old Business (Action Items)

5.1 Second Presentation/Review of Revised Policies

Stone

6. New Business (Action Items)

6.1 Selection of Two Governing Board Members to be on the 2021-2022 Budget Committee

Stone

6.2 Approval of New Courses at Lake Havasu High School for the 2021-2022 School Year

Becker

6.3 Approval to Increase Not-To-Exceed Amount for Previously Approved Project

Murray

Management Services for Bond/Capital Improvement Projects

6.4 Approval of Vouchers, Student Activity Funds, and Auxiliary Funds

Murray

7. Informational

* Superintendent

* Directors

* Governing Board Members

* Advisory Committees

8. Call to the Public – if requesting to speak on a posted action item no form is necessary.

Form BEDH-E is required to address the Board during Call to the Public. Form must be turned in to the Superintendent before meeting starts. There will be a five (5) minutes time limit per speaker. At this time, the Board President will call for comments from members of the public on items not on the agenda. Because of restrictions imposed by A.R.S. § 38-431.01, discussion and action on items brought before the Board during this time will be limited to directing staff to study the matter or rescheduling the matter for further consideration and decision at a later date.)

9. Communications

(This item is on the agenda to note the receipt of communications to the Board. Because of restrictions imposed by ARS §38-431.01 et seq., discussion and action on any item that is brought before the Board during this time will be deferred until a later meeting, if appropriate.)

* Board Suggestions for Future Agenda Items

President

* Press/Media - Clarifying Questions

President

(This item is on the agenda to permit the media to ask questions clarifying the factual transmission of the business of the Board.)

10. Adjournment

President

**NEXT SCHEDULED REGULAR MEETING
OF THE GOVERNING BOARD**

Tuesday, February 16, 2021 6:00 p.m.

Lake Havasu High School Performing Arts Center

2675 Palo Verde Blvd. S, Lake Havasu City, AZ

Lake Havasu Unified School District will engage each student with a focus on scholarship, character, and humanity - so that all students may graduate with the academic and social skills necessary to become responsible citizens and contributing members of society.

LAKE HAVASU UNIFIED SCHOOL DISTRICT #1

CONSENT CALENDAR

TOPIC: APPROVAL OF MINUTES

SUBMITTED BY: Dr. Rebecca Stone, Superintendent

DATE FOR BOARD CONSIDERATION: January 19, 2021

RECOMMENDATION:

It is recommended the Governing Board approve the MINUTES as printed:

Regular Session of December 15, 2020

Approved for Transmittal to Governing Board


Superintendent

LAKE HAVASU UNIFIED SCHOOL DISTRICT NO.1

2200 Havasupai Blvd., Lake Havasu City, AZ 86403

UNAPPROVED

Governing Board Minutes

December 15, 2020

Until further notice we will be enforcing the Governor's limit of 50 people for in-person gatherings. In order to comply with executive orders, entrance to the building will not be permitted once the number of attendees reaches fifty (50). If audience comments are permitted, there will be a five (5) minute time limit for any person speaking during an action item. We are providing an email address for questions, comments or concerns: boardmeeting@lhusd.org. Email submissions must include full name. Emails sent to this LHUSD email address are not monitored. Only emails received the day of a scheduled REGULAR public board meeting may be read during the board meeting, as time permits in the order they are received. There will be a five (5) minute time limit on each email. Meeting can be viewed live at www.lhusd.org/boardvideos.

REGULAR MEETING:

1. Routine Opening of Meeting - Call to Order

The Regular Meeting of the Governing Board of Lake Havasu Unified School District No. 1 was called to order by Governing President, Lisa Roman, at the Lake Havasu High School Performing Arts Center, 2675 Palo Verde Blvd. S., Lake Havasu City, Arizona at 6:00 p.m., on December 15, 2020.

1.1 Moment of Silent Prayer or Reflection

1.2 Roll Call

BOARD MEMBERS PRESENT:

Lisa Roman, President
Kathy Cox, Vice President
Nichole Cohen, Member
Archana Aliyar, Member
John Masden, Member

BOARD MEMBERS ABSENT:

ADMINISTRATION PRESENT:

Dr. Rebecca Stone, Superintendent
Michael Murray, Director of Business Services
Aggie Wolter, Director of Special Services
Jaime Festa-Daigle, Director of Personnel/Technology
Nina Mersing, Interim Principal, Smoketree Elementary
Corey Triassi, Principal, Starline Elementary

Others: 16

Terry Fleming, Secretary

1.3 Pledge of Allegiance

1.4 Call for an Executive Session – none.

2. Call to the Public

- Jason Loramore with request to have schools reopen.

Emails with questions, concerns, and remarks were read, with Superintendent, Directors and Board responding when appropriate:

Doug Schuster; "To the distinguished members of the LHUSD Board, I would like to start by thanking each one of you for your commitment to education in our schools. I appreciate your willingness and understand the great deal of time put forth in your efforts. I'm sure you will agree that this has been a very trying year for most of us. We have seen measures put in place that have been unprecedented. There is a growing frustration among parents with perceived inconsistencies and I share in this frustration. I am asking for a logical explanation that I can share with my son when he asks me yet again the following questions. Why are the elementary schools full time and we at the middle school are not? Why is the High School allowed to play sports and we are not? You see not only do I not have an answer for him, I see first hand how ineffective his current level of learning is. Packets of assignments with due dates are at best busy work, and are potentially harmful to those who are more than just academic learners. My son and all students deserve to be afforded the same opportunities. These kids have cabin fever and I am alarmed that the fall out from these drastic regulations, edicts, and orders may far outweigh the hazards of the virus itself as it pertains to our youth. In closing I would ask that you provide an answer to my questions, and consider returning to normal operations

across the district. Thank you for your time and happy holidays."

Phil Nielsen; "If the high school can go everyday for 3 periods a day, why can't the middle school do the same? At least the kids would be in school even if it is for a few hours every day. Also, if no cases have been reported in the school there is no reason why the kids can't go back full time on Jan. 4th. This whole thing makes no sense and all you are doing is messing with the kids well being. Get our kids back in school full time and stop playing politics. A Very Frustrated Parent"

- Wayne Cohen spoke of his appreciation of his wife, Nichole Cohen, and what she has done will being on the board.

3. Recognition of Visitors

- Recognition of retiring Governing Board Members Nichole Cohen and Kathy Cox. Each received a plaque thanking them for their years of service. Dr. Stone shared some good things that happened while Nichole (2015-2020) and Kathy (2017-2020) have been on the board. Former Superintendent Diana Asseier and Mrs. Roman thanked Mrs. Cohen and Mrs. Cox for all they did while on the Board.

- Lake Havasu City Education Association (LHCEA) Carol Nowakowski gave shout outs and thank yous to everyone watching the board meeting, and thanked Mrs. Cohen and Mrs. Cox for their years on the Governing Board.

4. Consent Agenda

4.1 Approval of Consent Agenda

4.1.1 Approval of Minutes:

Regular Session of November 17, 2020

Work Session of November 18, 2020

4.1.2 Approval or Modification of Agenda

4.1.3 Personnel Report: Certified; Employment, Separation, Exception to Policy, Long Term Leave, Other. Support Staff; Employment, Separation, Exception to Policy, Long Term Leave, Other. Stipends.

4.1.4 Acceptance of Gifts and Donations to the Lake Havasu Unified School District in the amount of \$17,717.02 and to Student Activities Organizations in the amount of \$100.00.

A detailed list of donations can be viewed as background material by contacting the District.

4.1.5 Approval of Travel - none

Stone

4.1.6 Approval of Agreement between Northern Arizona University and Lake Havasu Unified School District #1 for Northern Arizona University Student Placement

Festa-Daigle

4.1.7 Approval of Attached Statement of Assurance Form for Teacher Evaluation System Status – FY 2021-2022

Gardner

Mrs. Cohen moved, seconded by Mr. Masden to approve the Consent Calendar as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Masden: YES, Roman: YES

5. Old Business – none.

Mrs. Roman stated that Item 6.5 would be moved to first on the agenda.

6. New Business

6.5 Discussion and Action Regarding Expansion of Core Knowledge Curriculum at all PK-6 Elementary Schools

Dr. Stone recommended that the Governing Board approve the expansion of the Core Knowledge Curriculum for Language Arts, Science and Social Studies to all LHUSD PK-6 Elementary Schools.

In December 2018, the Governing Board approved the Core Knowledge curriculum to be used as part of the Oro Grande Classical Academy. Core Knowledge is a foundational curriculum that is intended to provide a coherent, content specific foundation of learning for all students. The curriculum builds on knowledge from year to year preventing repetitions and gaps in instruction.

Every LHUSD student deserves access to a guaranteed and viable curriculum. Our elementary schools have been lacking in curriculum for a number of years. While we are not expanding the classical education model, this expansion of the Core Knowledge curriculum allows all LHUSD students access to the same curriculum materials, which specify what each child should know. This in turn allows teachers to devote their time to creatively planning how to teach the content, which will become the focus of our grade level and articulation planning meetings. This will also support our work in developing meaningful professional

development with a common resources.

The District provided information about Core Knowledge to principals and teachers, which included access to the materials already in use at Oro Grande Classical Academy and a question and answer session with Oro Grande teachers. After review of the presentations and materials we surveyed 111 teachers and received 80 responses. Out of the 80 who responded 82.5% said yes to expanding the Core Knowledge curriculum for Language Arts, Science & Social Studies to all elementary schools.

Expansion of this curriculum will support our mission to provide an aligned and guaranteed curriculum for every child PK-6. We are working through the process of procuring resources and materials from the vendor and will bring specific costs associated with this expansion to the Governing Board in January for approval.

Mrs. Cohen moved, seconded by Mr. Masden, to approve item 6.5 as presented.

Mrs. Asseier spoke in support of Core Knowledge.

Emails with questions, concerns, and remarks were read, with Superintendent, Directors and Board responding when appropriate (any offensive statements and profaning has been removed):

Brett Miller; "Hello, Thank you for your time and leadership through a tough period. Regarding the Classical Curriculum being considered for the elementary schools: Originally, the stated goal of the curriculum at Oro Grande was to entice home schooled and charter school students to come back to the district. The curriculum was expanded to K-6 at Oro Grande after the first year. How many students did the program bring in from home schoolers or charter schools? Where can this data be found? The classical academy was also to be a pilot for other specialized curriculums. One of the ones mentioned for future consideration was a STEM magnet program. What is the status of this? Will adopting the district wide classical curriculum present an obstacle to a STEM based curriculum in the future?

If the desired outcome of a curriculum is to drive student performance, what evidence do you have that it has done this since there has been no standardized testing since the expansion at Oro Grande? I understand that the district has been without a basic curriculum at the elementary level. What other curriculums were considered in addition to the classical one? Why were those deemed to be insufficient? Thank you for your time."

Tia OHalloran; "Vote YES on offering the "Core Knowledge" curriculum to ALL of our elementary schools. Oro Grande Classical Academy has this curriculum for almost two years and the students have had such remarkable results from this. As a parent I've considered moving my student to OGCA just for this curriculum!"

Stephanie Stimett; "Members of the Governing Board, The curriculum "extension" should be discussed with the community before adopting it into all of district elementary schools. The community has not been made aware of this change. I've spoken with teachers who said they had very little time to view the curriculum, just for one day it was at their school. Why is the district not being forthcoming about this decision? The CK curriculum is not suitable for everyone, as it's clearly modeled for a classical academy, traditionalism. If I want my children to have a watered-down, listless education, I'd probably teach them from my old textbooks."

Mrs. Cohen shared that this would be a great addition to our district on today the '1791 Bill of Right's Day'.
ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Masden: YES, Roman: YES

6.1 Approval of Revised Budget 2020-2021

Mr. Murray recommended that the Governing Board approve the 2020-21 revised budget and any over expenditures in any of the following programs within the M&O budget for the fiscal year 2021, while not overspending the overall budget limit.

- Regular education
- Special education
- Pupil transportation

The revised budget includes financial adjustments to the overall budget limit based upon funding changes that have occurred since the adoption of the budget last July.

The district does not expect an over expenditure in any of the funded areas mentioned above at this time; however, per A.R.S. §15-905 G., if there needs to be an over expenditure in any of the funds, we must have board approval prior to the end of the fiscal year. The maintenance and operation expenditures will not exceed the overall budget limit.

The revised budget and summary sheet were provided to the Governing Board for review at the December 15, 2020, board meeting. The hearing notice was posted on the Arizona Department of Education website prior to this meeting.

Mr. Masden moved, seconded by Mrs. Cohen, to item 6.1 as presented.

Mr. Murray reviewed a power point presentation. He shared the Coronavirus Aid, Relief, and Economic Security Act: Relief Fund Award Notification Letter awarding the district \$1,348,756.21 federal funds. Mr. Murray explained what budget capacity means. There were no public comments.

Board thanked Mr. Murray and Gina Flores, district webmaster, for having the budget on our district website for anyone to review.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Masden: YES, Roman: YES

6.2 Approval to Purchase Furniture for the New Front Office Building at Lake Havasu High School

Mr. Murray recommended the Governing Board approve the purchase of furniture from Arizona Furnishings for the new front office building at Lake Havasu High School, at a cost not-to-exceed \$70,000.

The front office building at Lake Havasu High School is nearing completion. The new building is approximately 3,500 square feet and will require furnishings for a lobby, receptionist area, attendance office, conference room, staff workroom, storage and records room, as well as eight offices.

Arizona State Contract ADSP018-211723 was utilized to obtain pricing shown in the attached quote.

Pricing includes all requested furniture/fixtures, delivery, unboxing, setup, installation, removal and disposal of packing materials/boxes, and tax.

Capital and/or other approved funds for making capital purchases will be used. This item has been reviewed by LHHS High School Administrators and Purchasing.

Furniture quote and layout drawings were sent electronically to the Governing Board prior to the board meeting.

Mr. Masden moved, seconded by Mrs. Cox to approve item 6.2 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Masden: YES, Roman: YES

6.3 Approval of Sale / Disposal of Vehicle Assets

Mr. Murray recommended that the Board approve the sale/disposal of vehicle assets listed below.

A review of Fixed Asset items has identified the following for sale / disposal due to dependability/reliability and/or cost to repair or maintain.

The items were identified by the Transportation Department and reviewed with the Business Office.

B-17	Sped Bus	'00	146,000 miles	unit old and outdated
B-24	Rte Bus	'03	170,164 miles	A/C system not repairable
B-25	Act Bus	'03	265,654 miles	High Mileage and not reliable
B-29	Act Bus	'05	202,388 miles	High Mileage and not reliable
B-30	Act Bus	'05	244,283 miles	High Mileage and not reliable
B-31	Rte Bus	'05	166,641 miles	Needs major engine repair
B-33	Sped Bus	'06	220,691 miles	Needs a Transmission
M-36	Ford Utility Truck	'96	157,910 miles	Old and not reliable
M-42	Ford Truck	'01	121,978 miles	Old and not reliable
C-28	Ford Taurus	'98	96,732 miles	Old and not reliable
C-30	Ford Taurus	'98	118,630 miles	Old and not reliable
C-34	Ford Taurus	'00	97,053 miles	Old and not reliable
C-52	Ford Crown Vic	'01	115,486 miles	Old and not reliable

This item has been reviewed by Purchasing and Fixed Assets.

Mr. Masden moved, seconded by Mrs. Cohen, to approve item 6.3 as presented.

Mr. Murray stated that in 2 to 3 weeks there will be a link on our website to the public surplus sales website if anyone was interested in purchasing these vehicles.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Masden: YES, Roman: YES

6.4 Approval of Vouchers, Student Activity Funds, and Auxiliary Funds

Mr. Murray recommended the approval of:

Approval of Vouchers – Vouchers for November 2020 / \$6,604,634.81

Student Activity Funds for K-12 for October 2020 / \$271,341.73

Auxiliary Funds for October 2020:

Smoketree	\$ 17,707.33
Thunderbolt	\$ 137,875.86
Havasupai	\$ 12,821.48
Starline	\$ 23,455.15
Nautilus	\$ 15,141.69

Oro Grande	\$ (3,275.72)
Jamaica	\$ 25,251.86
High School	\$ 492,494.39
District Office	\$ 4,606.89

K-12 Student Activities Funds Report and the Auxiliary Reports for each school for October 2020 were emailed to the Board prior to meeting.

Mrs. Cohen moved, seconded by Mr. Masden, to approve item 6.4 as presented.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Masden: YES, Roman: YES

7. Informational

* Superintendent

- Dr. Stone thanked the teachers, principals, and staff for their hard work over the first semester.

* Directors

* Governing Board Members

- Board thanked and gave appreciation to the staff and teachers for going far and above to serve our students.

- Mrs. Cohen stated that it was an honor and privilege to serve the community and staff.

8. Call to the Public – none.

9. Communications

- The next regular board meeting will be Tuesday, January 19, 2021.

10. Adjournment

Mrs. Cox moved, seconded by Mr. Masden to adjourn at 7:31 p.m.

ROLL CALL VOTE: Aliyar: YES, Cohen: YES, Cox: YES, Masden: YES, Roman: YES

Video of the entire meeting may be seen on the District website www.lhusd.org/boardvideos under Governing Board.

Minutes of the Regular Governing Board meeting of December 15, 2020, are approved as submitted.

Lisa Roman, Board President

Kathy Cox, Board Vice President

LAKE HAVASU UNIFIED SCHOOL DISTRICT #1

CONSENT CALENDAR

TOPIC: APPROVAL OR MODIFICATION OF AGENDA

SUBMITTED BY: Dr. Rebecca Stone, Superintendent

DATE FOR BOARD CONSIDERATION: January 19, 2021

RECOMMENDATION:

It is recommended the Governing Board approve the AGENDA as printed.

Approved for Transmittal to Governing Board


Superintendent

LAKE HAVASU UNIFIED SCHOOL DISTRICT #1

CONSENT CALENDAR

TOPIC: APPROVAL OF PERSONNEL REPORT

SUBMITTED BY: Jaime Festa-Daigle, Director of Personnel/Technology

DATE FOR BOARD CONSIDERATION: January 19, 2021

RECOMMENDATION:

It is recommended that the Governing Board approve the Personnel Report that the Governing Board received prior to this meeting.

Approved for Transmittal to Governing Board


Superintendent

LAKE HAVASU UNIFIED SCHOOL DISTRICT # 1

PERSONNEL REPORT

DATE: January 19, 2021

CERTIFIED PERSONNEL:

ACTION ITEM (S):

EMPLOYMENT:

Jacobs, Jaime-Lee 8th Grade Language Arts/ Thunderbolt
Jaime-Lee joined Thunderbolt for the 2020-21 school year on 01/04/2021. \$18,797.88

Walgren, Hanna part-time Online Teacher/ Districtwide
Hanna joined the district for the 2020-21 school year on 01/11/2021. \$3,250.00

SEPARATIONS:

Buffoni, James PE Teacher/ Smoketree
James has resigned and his last day was 12/18/2020.

Gardner, A. Bradley Director/ Educational Services
Brad has given notice that he is resigning and his last day will be 02/05/2021.

Grogan, Lee Anne 4th Grade Teacher/ Starline
Lee Anne has given notice of her intent to retire. Her last day will be 05/21/2021.

Hogard, Connie Principal/ Smoketree
Connie has given notice that she is resigning and her last day will be 01/29/2021.

Napuli, Enduren Speech Therapist/ Special Services
Enduren has given notice that she is resigning and her last day will be 05/21/2021.

LONG TERM LEAVE:

Blythe, Nancy 4th/5th Grade Gifted Teacher/ Starline
Nancy has requested a long-term leave of absence effective 01/04/2021 to 03/31/2021.

Pehling, Rebecca Special Education Teacher/ Starline
Rebecca has requested a long-term leave of absence which also includes intermittent leave effective 10/23/2020 to 03/31/2021.

EXCEPTION TO POLICY:

Gardner, A. Bradley Director/ Educational Services
Brad has requested an exception to policy. Administration approves this request.

OTHER:

Kendrick, Kelsey 5th Grade Teacher/ Jamaica
Kelsey completed her Teacher Prep program and transferred from Student Teacher to Teacher effective 01/04/2021. \$17,808.51

King, Rebekah Online Teacher/ Districtwide
Rebekah transferred from 8th Grade Science Teacher at Thunderbolt to full-time Online Teacher effective 01/04/2021.

Mares, Donna Online Teacher/ Districtwide
Donna transferred from PE Teacher at LHHS to full-time Online Teacher effective 01/04/2021.

McGuire, Raigan 2nd Grade Teacher/ Oro Grande
 Raigan completed her Teacher Prep program and transferred from Student Teacher to Teacher
 effective 01/04/2021. \$17,808.51

**SUPPORT PERSONNEL:
 ACTION ITEM(S)**

EMPLOYMENT:

Bourlier, Cassidy part-time Paraprofessional- Preschool/ LHHS
 90 day probation period complete. \$12.50

Buchholz, Brent Mechanic/ Transportation
 90 day probation period complete. \$19.25

Dinsmore, Jacob Personal Care Assistant/ Smoketree
 90 day probation period complete. \$13.25

Dixon, Tracy Office Assistant/ Starline
 90 day probation period complete. \$13.25

Guerrero, Guadalupe Paraprofessional Title 1/ Nautilus
 90 day probation period complete. \$12.15

Hubert, Ashley Duty Aide/ Oro Grande
 90 day probation period complete. \$12.15

Mascorro, Juan Custodian/ Starline
 90 day probation period complete. \$13.75

Mays, Teresa Personal Care Assistant/ LHHS
 90 day probation period complete. \$12.50

Sears, Michelle Personal Care Assistant/ Smoketree
 90 day probation period complete. \$13.25

Songer, Tahisha Duty Aide/ Oro Grande
 90 day probation period complete. \$12.15

Swan, Terri Bus Driver/ Transportation
 90 day probation period complete. \$15.25

SEPARATIONS:

Anderson, Missie Bus Driver/ Transportation
 Missie resigned and her last day was 12/17/2020.

Conroy, Carmela Custodian/ Thunderbolt
 Carmela has given notice of her intent to retire. Her last day will be 12/30/2021.

Graybeal, Julie Duty Aide/ Starline
 Julie resigned and her last day was 12/17/2020.

LONG TERM LEAVE: None

EXCEPTION TO POLICY: None

OTHER:

D'Anjou, Lenda

Media Assistant/ Thunderbolt

Lenda has taken on an additional assignment as an Emergency Substitute Teacher when needed intermittently at her school to address the high demand of support needed during the pandemic.

STIPENDS: Attached is a list of stipends submitted for approval for December 31, 2020 – January 22, 2021.

LAKE HAVASU UNIFIED SCHOOL DISTRICT #1

CONSENT CALENDAR

TOPIC: GIFTS AND DONATIONS

SUBMITTED BY: Michael Murray, Director of Business Services

DATE FOR BOARD CONSIDERATION: January 19, 2021

RECOMMENDATION:

It is recommended the Governing Board accept gifts to the Lake Havasu Unified School District in the amount of \$28,255.73. A listing of the individual gifts is on the attached sheet.

The following donations were made to the student activity account at Lake Havasu High School:

- LHHS FBLA received \$700.00 from American Legion Post No. 81 dba Tin Man.
- LHHS FBLA received \$1,000.00 from Lake Havasu City Rotary Foundation.

If you would like to look at individual gift forms for explanations, please contact the business office at 505-6936.

Following acceptance by the Governing Board, thank you letters will be mailed to donors.

The cash donations to the district have been deposited in specified school accounts and, if applicable, gifts will be added to the district's fixed assets.

Approved for Transmittal to Governing Board


Superintendent

GIFTS TO SCHOOL - FY 2020-21

QUANT	GIFT	DONOR	LOC/USE	VALUE	MO.TOTAL	YTD TOTAL
1	Monetary Donation	Blackbaud Giving Fund	Havasupai - Nurse	\$462.00		
1	Monetary Donation	Blackbaud Giving Fund	Starline	\$120.00		
1	Computer tower, 3 cell phones, cords & adapters	Kathleen Ellsworth	District - Technology	\$220.00		
95	Playoff T-Shirts	LHHS Athletic Booster Club	LHHS - Football	\$1,162.90		
1	Playoff Sandwiches (Lunch)	LHHS Athletic Booster Club	LHHS - Football	\$183.56		
1	Playoff Away Team (Dinner)	LHHS Athletic Booster Club	LHHS - Football	\$260.19		
23	Golf Team Hoodies	LHHS Athletic Booster Club	LHHS - Boys Golf	\$1,018.99		
5	Team Gifts	LHHS Athletic Booster Club	LHHS - Girls Golf	\$198.80		
16	Golf Team Hoodies	LHHS Athletic Booster Club	LHHS - Girls Golf	\$770.10		
1	Team Hoodies & Performance Pants	LHHS Athletic Booster Club	LHHS - Boys Soccer	\$2,749.18		
40	Gator Masks	LHHS Athletic Booster Club	LHHS - Girls Soccer	\$282.07		
2	Coach Polo Uniform	LHHS Athletic Booster Club	LHHS - Girls Soccer	\$72.20		
208	Team T-Shirts (3 sets)	LHHS Athletic Booster Club	LHHS - Softball	\$1,544.78		
1	Team Uniforms Polos, Jackets, etc.	LHHS Athletic Booster Club	LHHS - Softball	\$5,178.02		
15	State Hoodies	LHHS Athletic Booster Club	LHHS - Swim	\$295.91		
75	Team Banquet	LHHS Athletic Booster Club	LHHS - Swim	\$750.00		
27	Scrapbook for Team	LHHS Athletic Booster Club	LHHS - Swim	\$149.59		
1	Red Robin Swim State Celebration	LHHS Athletic Booster Club	LHHS - Swim	\$690.00		
26	Backpacks Embroidery	LHHS Athletic Booster Club	LHHS - Swim	\$123.50		
17	Team Jackets	LHHS Athletic Booster Club	LHHS - Swim	\$937.97		
5	Awards	LHHS Athletic Booster Club	LHHS - Volleyball	\$312.04		
1	Team Picture Pillowcase Gifts	LHHS Athletic Booster Club	LHHS - Volleyball	\$856.40		
1	Speaker	LHHS Athletic Booster Club	LHHS - Wrestling	\$138.80		
20	Boxes of Face Masks	River Cities United Way	Havasupai - Nurse	\$300.00		
1	Ultimakers Extended 3D Printer & Misc. Supplies	Betty Snowie	LHHS - Career Center	\$7,278.73		
1	Monetary Donation	Team Nick	LHHS - Athletics	\$1,200.00		
3	Palettes of Miscellaneous School Supplies	Walmart	Havasupai	\$1,000.00		
	December-20				\$28,255.73	\$155,062.64

LAKE HAVASU UNIFIED SCHOOL DISTRICT #1

CONSENT CALENDAR ITEM

TOPIC: APPROVAL TO REPAIR SOLAR STRUCTURE AT LAKE HAVASU HIGH SCHOOL DUE TO ACCIDENTAL DAMAGE – INSURANCE CLAIM FILED

SUBMITTED BY: Michael Murray, Director of Business Services

DATE FOR BOARD CONSIDERATION: January 19, 2021

RECOMMENDATION:

It is recommended the Governing Board approve repairs to the solar structure at Lake Havasu High School (LHHS).

RATIONALE:

During construction, remodeling, and renovation work at LHHS, a contractor damaged a section of the solar structure in the LHHS student parking lot. A claim was submitted through the district's insurance carrier and all back up reports and repair estimates were provided.

The district will procure Ameresco through state contract #CTR052756 to make the repairs. Ameresco played an active part in the construction of the solar structure.

This item has been reviewed with insurance, legal, and procurement.

Approved for Transmittal to Governing Board


Superintendent



1660 NW 38th Street
Lincoln City, OR 97367

P: 503 290-1298
C: 503 459-8355

ameresco.com

Lake Havasu Unified School District
2200 Havasupai Blvd
Lake Havasu City, AZ 86403

December 4, 2020

RE: Repair of Vehicle Strike Damage to the High School Array via Email jamonda@lhusd.org)

ATTN: Tony Monda,

Ameresco was on site on October 2, 2020 to investigate a "No Production" alarm at the High School and discovered that a vehicle had struck part of the array causing significant damage. Ameresco made the system electrically safe and acted to develop a quote for the repair. This proposal is for the replacement of the panels and returning the system to normal operation. All repair work contemplated hereunder shall be performed in accordance with the terms and conditions of the Operations and Maintenance Agreement between the parties, dated as of June 4, 2013.

Project Location and System Summary:

Lake Havasu High School, 2675 Palo Verde Blvd. S. Lake Havasu City, AZ 86403
136.8 kW-DC Fixed Carport Canopy Solar Photovoltaic System.

Scope of Work:

Remove panels around the impacted column
Cut column at ground level and remove
Remove below grade concrete, rebar and remaining column
Set new column and rebar cage
Pour new 2500 psi concrete
Install new beam
Reconnect crossmembers
Install panels
Commission system
Return PV system to normal service

After repairs are completed, the entire system will be checked to verify that production levels are consistent with the expected values. This inspection may result in additional work (replacing panels, repairing damaged wiring, etc.) to bring the system back to pre-incident operational levels.

Exclusions:

Painting or patching of drywall of any kind
Abatement or remediation of disclosed or undisclosed biohazards
Adding of any additional equipment not included in the original project scope

Total Cost for this proposal: **\$47,986.57**



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This proposal's costs are broken out into subcategories in the table below.

Repair Cost Breakout	
Subcontractor Costs	\$33,664.40
Lift Rental	\$948.64
Ameresco Labor	\$3,143.53
Ameresco Engineering Labor	\$880.00
Commissioning	\$3,080.00
Travel/Mileage	\$110.00
Permits and Inspections	\$6,160.00
Grand Total	\$47,986.57

Please feel free to contact me if you have any questions, comments or concerns.

Please indicate your approval by issuing a Notice to Proceed and a Purchase Order in the amount of this proposal.

Sincerely,

Steve Croxton

Steven D. Croxton, CEM
Ameresco Senior Energy Manager

LAKE HAVASU UNIFIED SCHOOL DISTRICT #1

AGENDA ACTION ITEM**TOPIC:** SECOND PRESENTATION/REVIEW OF REVISED POLICIES**SUBMITTED BY:** Dr. Rebecca Stone, Superintendent**DATE FOR BOARD CONSIDERATION:** January 19, 2021**RECOMMENDATION:**

It is recommended that the Board approve the second presentation of the revised policies listed below, per Arizona School Boards Association (ASBA) Policy Services Advisory for July 2020.

		Page
Policy Advisory No. 673 IHA Basic Instructional Program	Gardner	1
Policy Advisory No. 675 KB Parent Involvement in Education	Gardner	3

IHA -A.R.S. 1-319 specifies that September 25, in each year, shall be observed as Sandra Day O'Connor Civics Celebration Day, which is not a legal holiday. If Sandra Day O'Connor Civics Celebration Day falls on a Saturday, Sunday or other day when a public school is not in session, the preceding or following school day shall be observed in the public school as the holiday. A.R.S. 15-710.01 adds that on Sandra Day O'Connor Civics Celebration Day, each public school in this state shall dedicate the majority of the school day to civics education.

KB -Senate Bill 1061 has added section 15-249 to the statutes, which states access to the AZ DOE statutory handbook of parental rights be prominently posted on a publicly accessible portion of the district website.

Request for changes to these policies were made by the Board at the September 15, 2020, regular board meeting. Language changes are noted with highlighting. First reading was on August 18, 2020, and item was postponed October 20, 2020.

Approved for Transmittal to Governing Board


 Superintendent

IHA © BASIC INSTRUCTIONAL PROGRAM

The various instructional programs will be developed to maintain a balanced, integrated, and sequential curriculum that will serve the educational needs of all school-aged children in the District. The curriculum will be broad in scope and provide for a wide range in rate, readiness, and potential for learning.

The instructional program shall reflect the importance of language acquisition/reading-skill development as the basic element in each student's education. The first priority of the instructional program will be language acquisition through a planned sequence of reading skills and language experiences beginning in the kindergarten program. The improvement of specific reading skills of students should be continuous throughout their education. Each school educating students in kindergarten and grades one (1) through three (3) shall have a reading program as required by A.R.S. 15-704 and applicable State Board of Education rules.

The second priority of the instructional program will be mastery of the fundamentals of mathematics, beginning in the kindergarten program.

The instructional program will ensure that on or before July 1, 2021, at least one (1) kindergarten through third (K-3) grade teacher in each school has received training related to dyslexia that complies with the requirements prescribed in A.R.S. 15-219 and A.R.S. 15-501.01 which includes enabling teachers to understand and recognize dyslexia and to implement structured literacy instruction that is systematic, explicit, multisensory and evidence-based to meet the educational needs of students with dyslexia.

Attention to the above-listed priorities shall not result in neglect of other areas of the curriculum.

The instructional program will include planned sequences in:

- A. Language arts - reading, spelling, handwriting, English grammar, composition, literature, and study skills.
- B. Mathematics experiences.
- C. Social studies - history including Native American history, geography, civics, economics, world cultures, political science, and other social science disciplines.
- D. Science experiences.
- E. Fine and practical arts experience - art education, vocal and instrumental music, and vocational/business education.
- F. Technology skills.
- G. Health and safety education.

H. Physical education.

I. Foreign or Native American language.

The planned program for all students shall also include library instruction, individual study, guidance, other appropriate instructional activities, and all instruction required under state law and State Board of Education regulations.

September 25, in each year, shall be observed as Sandra Day O'Connor Civics Celebration Day, which is not a legal holiday. On Sandra Day O'Connor Civics Celebration Day, each public school in this state shall dedicate the majority of the school day to civics education.

If Sandra Day O'Connor Civics Celebration Day falls on a Saturday, Sunday or other day when a public school is not in session, the preceding or following school day shall be observed in the public school as the holiday.

~~The Superintendent is directed to emphasize the use of the resources developed by the State Board of Education relating to civics education, which align with the academic standards in social studies pursuant to A.R.S.15-701 and 15-701.01;~~

Adopted: October 20, 2020

LEGAL REF.: A.R.S.

1-139

15-203

15-211

15-219

15-341

15-501.01

15-701

15-701.01

15-704

15-710

15-741.01 15-

802 A.A.C.

R7-2-301 *et seq.*

CROSS REF.:

IJNDB - Use of Technology Resources in Instruction

KB ©
PARENTAL INVOLVEMENT
IN EDUCATION

The Superintendent, in consultation with parents, teachers, and administrators, shall develop procedures for parental involvement in the school(s). These shall include:

- A. A plan for parent participation in the school designed to improve parent and teacher cooperation in such areas as homework, attendance, and discipline. The plan shall provide for the administration of a parent-teacher satisfaction survey.
- B. A method by which parents may learn about the course of study for their children and review learning materials, including the source of any supplemental educational materials.
- C. A procedure by which parents who object to any learning material or activity on the basis that it is harmful may withdraw their children from the activity or from the class or program in which the material is used and request an alternative assignment. Objection to a learning material or activity on the basis that it is harmful includes objection to a material or activity because it questions beliefs or practices in sex, morality, or religion or because of sexual content, violent content, or profane or vulgar language.
- D. A procedure by which parents or guardians of students enrolled in the District shall have access in advance to the instructional materials, learning materials and activities currently used by or being considered for use by the District.
- E. A procedure by which the District shall obtain signed, written consent from a student's parent or guardian before using video, audio or electronic materials that may be inappropriate for the age of the student.
- F. Procedures to prohibit the School District from providing sex education instruction to a student unless the student's parent provides written permission for the student to participate in the sex education curricula if the School District offers any sex education curricula pursuant to A.R.S. 15-711 on the requirement to include instruction to students in grades seven (7) through twelve (12) on laws relating to sexual conduct with a minor or 15-716 concerning instruction on immune deficiency syndrome or pursuant to any rules adopted by the State Board of Education.
- G. Procedures by which parents will be notified in advance of and given the opportunity to withdraw their children from any instruction or presentations regarding sexuality in courses other than formal sex education curricula.
- H. Procedures by which parents may learn about the nature and purpose of clubs and activities that are part of the school curriculum, and extracurricular clubs, and activities that have been approved by the school.

- I. Procedures by which parents may learn about parental rights and responsibilities under the laws of this state, including the following:
1. The right to opt into a sex education curriculum if one is provided by the District.
 2. Open enrollment rights pursuant to A.R.S. 15-816.01, relating to the District policies on open enrollment.
 3. The right to opt out of assignments pursuant to A.R.S. 1-601, Parents Bill of Rights. [See Exhibit KB-EB]
 4. The right to opt a child out of immunizations as authorized by A.R.S. 15-873, relating to an outbreak of a communicable disease.
 5. The promotion requirements prescribed in A.R.S. 15-701 for students in grades one (1) through eight (8).
 6. The minimum course of study and competency requirements for graduation from high school prescribed in A.R.S. 15-701.01.
 7. The right to opt out of instruction on the acquired immune deficiency syndrome as provided by A.R.S. 15-716.
 8. The right to review their child's standardized norm-referenced test results pursuant to A.R.S. 15-743.
 9. The right to participate in gifted programs pursuant as prescribed by A.R.S. 15-779.01.
 10. The right to access instructional materials as directed by A.R.S. 15730.
 11. The right to receive the school's annual report card pursuant to A.R.S. 15-746.
 12. The school attendance and age requirements for children prescribed in A.R.S. 15-802, 15-803 and 15-821.
 13. The right to public review of courses of study and textbooks in the common schools (preschool programs through grade eight [8]), as prescribed in A.R.S. 15-721, and in high schools, prescribed in A.R.S. 15-722.
 14. The right to be excused from school attendance for religious purposes as described by A.R.S. 15-806.
 15. Policies related to parental involvement pursuant to A.R.S. 15-102 and set out herein.
 16. The right to seek membership on school councils pursuant to A.R.S. 15-351, describing the purpose, duties, and membership of a school council. [Subject to the exemption of certain school districts exempted as described in A.R.S. 15-352.]

17. Information about the student accountability information system (SAIS) as prescribed in section 15-1042.
18. The right to access the failing schools tutoring fund pursuant to A.R.S. 15-241.
19. Access to the Arizona Department of Education (DOE) statutory handbook of parental rights, which is posted on the DOE website and is prominently posted on a publicly accessible portion of the District website with a link to the statutory handbook of parental rights with the title and sections as listed below:
 - Title 1, Chapter 6
 - Section 1-601 Parents' Rights Protected
 - Section 1-602 Parents' Bills of Rights; Definition
 - Title 15, Chapter 1
 - Section 15-102 Parental Involvement in the School; Definition
 - Section 15-110 Rights of Students at Public Educational Institutions; Limitations; Definition
 - Section 15-113 Rights of Parents; Public Educational Institutions; Definitions
 - Section 15-117 Surveys; Pupil Information; Parental Permission and Informed Consent; Exceptions; Penalties; Definitions
 - Title 15, Chapter 3
 - Section 15-351 School Councils; Duties; Membership
 - Title 15, Chapter 7
 - Section 15-721 Common Schools; Course of Study; Textbooks; Definition
 - Section 15-722 High Schools; Course of Study; Textbooks; Definition
 - Section 15-730 Access to Instructional Material by Parents and Guardians

~~a. Title 1, chapter 6.~~

~~b. Section 15-102.~~

~~c. Section 15-110.~~

~~d. Section 15-113.~~

~~e. Section 15-117.~~

~~f. Section 15-351.~~

~~g. Section 15-721.~~

~~h. Section 15-722.~~

~~i. Section 15-730.~~

Resumés of all current and former instructional personnel shall be maintained and available for inspection by parents and guardians of pupils enrolled. The resumé shall include individual educational and teaching background¹ and experience in a particular academic content subject area.

For the purposes of this policy *parent* means the natural or adoptive parent or legal guardian of a minor child.

When a parent submits a written request for information to the Superintendent or a school principal during regular business hours:

A. The Superintendent or principal shall:

1. Deliver the requested information to the parent within ten (10) calendar days, or
2. Provide to the parent a written explanation for denial of the requested information.

B. If the requested information is denied or is not received by the parent within fifteen (15) calendar days:

1. The parent may submit to the Governing Board a request for the requested information, and
2. The Governing Board shall consider the request at the next scheduled meeting of the Board on which the request can be properly noticed. If the request cannot be properly noticed on the next scheduled meeting agenda, the Governing Board shall formally consider the request at the next subsequent public meeting of the Governing Board.

Adopted: [October 20, 2020](#)

LEGAL REF.:

A.R.S. 1-601

1-602

15-101

15-102

[15-110](#)

15-113

15-117

[15-249](#)

15-341

[15-351](#)

[15-721](#)

[15-722](#)

[15-730](#)

CROSS REF.:

ABA - Community Involvement in Education

IHBD - Compensatory Education

IJ - Instructional Resources and Materials

IJND - Technology Resources

JHD - Exclusions and Exemptions from School Attendance

KDB - Public's Right to Know/Freedom of Information

LAKE HAVASU UNIFIED SCHOOL DISTRICT #1

AGENDA ACTION ITEM

TOPIC: SELECTION OF TWO GOVERNING BOARD MEMBERS TO BE ON THE
2021-2022 BUDGET COMMITTEE

SUBMITTED BY: Dr. Rebecca Stone, Superintendent

DATE FOR BOARD CONSIDERATION: January 19, 2021

RECOMMENDATION:

The Board will discuss, consider, and select two (2) Governing Board Members to be on the 2021-2022 Budget Committee.

The 2021 Budget committee meeting dates will be February 24, March 3, March 10, and March 24 (if needed) at the High School Library at 3:00 p.m.

Approved for Transmittal to Governing Board


Superintendent

LAKE HAVASU UNIFIED SCHOOL DISTRICT #1

AGENDA ACTION ITEM

TOPIC: APPROVAL OF NEW COURSES AT LAKE HAVASU HIGH SCHOOL
FOR THE 2021-2022 SCHOOL YEAR

SUBMITTED BY: Scott Becker, Principal, Lake Havasu High School

DATE FOR BOARD CONSIDERATION: January 19, 2021

RECOMMENDATION:

It is recommended that the Governing Board approve the attached list of new courses for the 2021-2022 school year at Lake Havasu High School.

RATIONALE:

The following courses will be added based on the rationale provided in the attached new course submission form:

CTE Anatomy & Physiology Intro to Sports Medicine (H) 1-2

CTE Anatomy & Physiology Intro to Sports Medicine

Senior English Language and Literature—Shakespeare 1-2

Senior English Language and Literature—World Mythology 1-2

The courses listed below will continue with the same course description with only the name of the course changing. This change is necessary to align with the state required CTE programming.

Current CTE Name	New CTE Name
CTE INTRO STU/GRPH/WEB DES 1-2	CTE INTRO GRAPHIC DESIGN 1-2
CTE INTERMED STU/GRPH/WEB DES 1-2	CTE INTERMEDIATE GRAPHIC DESIGN 1-2
CTE ADV STUDIO/GRPH/WEB DES 1-2	CTE ADVANCED GRAPHIC DESIGN 1-2

Approved for Transmittal to the Governing Board


Superintendent



LAKE HAVASU HIGH SCHOOL

2021-2022 New Course Submission Form

Course Title	CTE Anatomy & Physiology Intro to Sports Medicine (H)1-2
State Course Code (columns A & C) (ex AZ03-163)	51.0800.50
Credit Awarded (mark only one box)	<input type="checkbox"/> 0.5 credit (semester class) <input checked="" type="checkbox"/> 1.0 credit (full year class)
Maximum number of seats:	25
Pre-requisite(s) class(es)	Biology or Allied Health Biology, chemistry
Fee Amount:	\$20
What will the fee be used for?	Specimens; models; lab kits
Club(s) Associated with Class (if applicable):	HOSA
Course Description:	<p>This course introduces students to the basics of sports medicine and rehabilitation therapies at an accelerated pace and rigor. It is a hands-on inquiry-based laboratory course for students interesting in any health care pathway. The structures and functions of the major body systems will be explored from a subcellular level to a multi-cellular organism level. High-level dissections and activities will be included to enhance the experience. Students will also gain extensive knowledge of the human body through lecture, research and reading, case studies, and other laboratory investigations. They will learn advanced anatomy and physiology, types and prevention of sports-related injuries, and rehabilitation strategies. Students will also explore medical and allied healthcare careers.</p>
Rationale for New Course:	<p>CTE honors anatomy and physiology Introduction to sports medicine will provide students a higher level/rigor of the basic understanding of the internal workings of the human body. Students need to understand functional anatomy in order to complete a pathway where sports injury prevention and management are the objectives.</p>
Submitted by Department Chair (Subject & Name)	Marsha Becker CTE Coordinator, WAVE CTED
Date:	10/30/2020



LAKE HAVASU HIGH SCHOOL

2021-2022 New Course Submission Form

Course Title	CTE Anatomy & Physiology Intro to Sports Medicine
State Course Code (columns A & C) (ex AZ03-163)	51.0800.50
Credit Awarded (mark only one box)	<input type="checkbox"/> 0.5 credit (semester class) <input checked="" type="checkbox"/> 1.0 credit (full year class)
Maximum number of seats:	20
Pre-requisite(s) class(es)	Biology or Allied Health Biology, chemistry
Fee Amount:	\$20
What will the fee be used for?	Specimens; models; lab kits
Club(s) Associated with Class (if applicable):	HOSA
Description:	Anatomy & Physiology Introduction to sports medicine is an inquiry-based laboratory course that helps students discover the wonders of the human body. The structures and functions of the major body systems will be explored from a subcellular level to a multi-cellular organism level. Students will gain knowledge of the human body through lecture, research, reading, laboratory investigations, and including several dissections. This course introduces techniques used to investigate questions in life science (anatomy/physiology) and applies to any student interested in discovering the inner workings of the human organism, and not necessarily going into the medical field.
Rationale for New Course:	CTE Anatomy and physiology will provide students with a basic understanding of the internal workings of the human body. Students need to understand functional anatomy in order to complete a pathway where sports injury prevention and management is the objective.
Submitted by Department Chair (Subject & Name)	Marsha Becker CTE Coordinator, WAVE CTED
Date:	10/30/2020



LAKE HAVASU HIGH SCHOOL

2021-2022 New Course Submission Form

Course Title	Senior English Language and Literature—Shakespeare 1-2
State Course Code (columns A & C) (ex AZ03-163)	AZ01-053
Credit Awarded (mark only one box)	<input type="checkbox"/> 0.5 credit (semester class) <input checked="" type="checkbox"/> 1.0 credit (full year class)
Maximum number of seats:	32
Pre-requisite(s) class(es)	Completion of Junior English
Fee Amount:	n/a
What will the fee be used for?	n/a
Club(s) Associated with Class (if applicable):	n/a
Description:	This course provides students with the opportunity to study Shakespeare's plays and sonnets. Students will study a variety of Shakespeare's tragedies, comedies, and Histories, as well as selected sonnets. Additionally, the history of theater will be studied and students will be required to perform Shakespearean scenes. There will be an emphasis on close reading, discussion, and analysis of literary themes. Students will prepare for and participate effectively in a range of conversations to express their ideas and learn from/build on the ideas of others. They will formally and informally present their knowledge and ideas through various written assignments (incorporates comprehensive application of grammar skills and MLA guidelines).
Rationale for New Course:	This request is for the extension of the semester-long course that is already in place. It is an opportunity for students to continue this content throughout the rest of their senior year.
Submitted by Department Chair (Subject & Name)	English 7-8; Tania Gray
Date:	10/26/2020



LAKE HAVASU HIGH SCHOOL

2021-2022 New Course Submission Form

Course Title	Senior English Language and Literature—World Mythology 1-2
State Course Code (columns A & C) (ex AZ03-163)	AZ01-053
Credit Awarded (mark only one box)	<input type="checkbox"/> 0.5 credit (semester class) <input checked="" type="checkbox"/> 1.0 credit (full year class)
Maximum number of seats:	32
Pre-requisite(s) class(es)	Completion of Junior English
Fee Amount:	\$n/a
What will the fee be used for?	n/a
Club(s) Associated with Class (if applicable):	n/a
Description:	<p>This course provides an overview of mythology and its relationship to ancient and current cultures. The course covers the purposes and types of myths, the development of myths and mythological characters, the common elements of mythological structures, the predominant characteristics of deities and sacred places in myth, contemporary theories of myths and mythology, and how myths and mythic structures shape contemporary culture and literature. There will be an emphasis on close reading, discussion, and analysis of literary themes. Students will prepare for and participate effectively in a range of conversations to express their ideas and learn from/build on the ideas of others. They will formally and informally present their knowledge and ideas through various written assignments (incorporates comprehensive application of grammar skills and MLA guidelines).</p>
Rationale for New Course:	<p>This request is for the extension of the semester-long course that is already in place. It is an opportunity for students to continue this content throughout the rest of their senior year.</p>
Submitted by Department Chair (Subject & Name)	English 7-8; Tania Gray
Date:	10/26/2020

LAKE HAVASU UNIFIED SCHOOL DISTRICT #1

AGENDA ACTION ITEM

TOPIC: APPROVAL TO INCREASE NOT-TO-EXCEED AMOUNT FOR PREVIOUSLY APPROVED PROJECT MANAGEMENT SERVICES FOR BOND/CAPITAL IMPROVEMENT PROJECTS

SUBMITTED BY: Michael Murray, Director of Business Services

DATE FOR BOARD CONSIDERATION: January 19, 2021

RECOMMENDATION:

It is recommended the Governing Board approve an increase to previously approved project management services with The H2 Group for an amount that is not to exceed \$190,000.

RATIONALE:

On February 18, 2020, the Governing Board approved project management services with The H2 Group, for an amount that was not to exceed \$160,000. Due to an increase in the construction timeline for building, remodeling, and renovating district facilities, it is necessary to increase the project management services timeline to mirror construction schedules. District projects have been moving along quite well, however there have been occasional delays or slowing of projects due to labor issues, scheduling of sub-contractors, and delays in the availability of certain materials/products.

Project completion is scheduled for the end of March.

Mohave Cooperative Contract #18E-H2G-0817

This item has been reviewed by purchasing.

Approved for Transmittal to Governing Board


Superintendent

LAKE HAVASU UNIFIED SCHOOL DISTRICT

LHUSD - Bond Projects
Project Management Services - FY20-21
 12/31/20

Project Management Hour Schedule 2021

STAFF	IGPA Hourly Rate Classification	FY 2020 Hours						FY 2021 Hours						PROJECT HOURS	RATE	TOTAL FEE
	Title	J	F	M	A	M	J	J	A	S	O	N	D			
Scott Beck	Project Executive	8	8	8										24	\$ 127.00	3,048
TBD	Senior Project Manager	0	0	0										0	\$ 107.00	0
TBD	Project Manager	80	40	40										160	\$ 94.00	15,040
TBD	Clerical	8	8	8										24	\$ 37.00	888
TBD	Estimator	0	0	0										0	\$ 75.00	0
TBD	Administrative Assistant	0	0	0										0	\$ 55.00	0
														0		0
														0		0
														0		0
														0		0
														0		0
														0		0
Totals		96	56	56	0	0	0	0	0	0	0	0	0	208		18,976
Travel Expenses	Car Rentals/Gas/Milage	960	960	960										2880		0
Total Travel Expense	Lodging	1000	500	500										2500		0
Totals																18,976
		\$ 10,792	\$ 6,532	\$ 6,532	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	TOTAL AMOUNT		23,856

LAKE HAVASU UNIFIED SCHOOL DISTRICT #1

AGENDA ACTION ITEM

TOPIC: APPROVAL OF VOUCHERS, STUDENT ACTIVITY FUNDS, AND
AUXILIARY FUNDS

SUBMITTED BY: Michael Murray, Director of Business Services

DATE FOR BOARD CONSIDERATION: January 19, 2021

RECOMMENDATION:

Approval of Vouchers – Vouchers for December 2020 / \$5,242,870.48

Student Activity Funds for K-12 for November 2020 / \$271,565.35

Auxiliary Funds for November 2020:

Smoketree	\$ 17,376.07
Thunderbolt	\$ 135,507.82
Havasupai	\$ 12,429.58
Starline	\$ 23,304.33
Nautilus	\$ 15,807.41
Oro Grande	\$ (3,032.16)
Jamaica	\$ 25,900.07
High School	\$ 496,472.06
District Office	\$ 4,861.90

K-12 Student Activities Funds Report and the Auxiliary Reports for each school for November 2020 will be emailed to the Board prior to meeting.

Approved for Transmittal to Governing Board


Superintendent

LAKE HAVASU UNIFIED SCHOOL DISTRICT #1 - VOUCHER SUMMARY

FISCAL YEAR 2020-2021

Submitted By: Michael Murray, Director of Business Services

Payroll Vouchers: 7261 --7267

Ledger Vouchers: V2367-68, V2371-72, V2376-77

DATE ASSIGNED FOR BOARD CONSIDERATION: DECEMBER (DECEMBER 1 THROUGH DECEMBER 31)

RECOMMENDATION: THE VOUCHERS IN THE AMOUNT OF \$3,585,735.95 PAYROLL AND \$1,657,134.53

MATERIAL SERVICES SIGNED BY THE GOVERNING BOARD

FUND	FUND DESCRIPTION	December	November	CY Totals	PY Totals
All	Payroll	\$3,585,735.95	\$3,750,959.21	\$14,956,021.58	\$28,324,648.68
001	Maintenance and Operation Fund	\$340,205.24	\$285,066.39	\$2,988,027.07	\$3,573,133.11
020	Instructional Improvement Fund	\$0.00	\$0.00	\$0.00	\$45,813.77
100	Title I ESEA	\$12,123.39	\$12,138.45	\$49,289.94	\$12,961.41
140	Title II ESEA Eisenhower	\$0.00	\$0.00	\$340.88	\$40,750.85
161	Title IV-A Student Support	\$0.00	\$0.00	\$0.00	\$6,051.87
190	Title III ESEA	\$549.24	\$23.88	\$573.12	\$3,500.00
220	IDEA VI-B	\$7,315.98	\$6,525.66	\$34,312.99	\$5,441.61
221	IDEA Part B	\$170.41	\$30.11	\$2,055.18	\$25,353.83
260	Voc Ed Basic Grants	\$2.37	\$0.00	\$280.97	\$7,106.81
290	Medicaid Reimbursement	\$362.16	\$0.00	\$460.25	\$27,985.96
291	Medicaid Fee For Service	\$16,396.26	\$8,975.03	\$54,868.35	\$15,312.21
326	Elementary & Secondary School Emergency Relief	\$1,008.77	\$142.17	\$49,221.16	\$0.00
349	National Forest Trees	\$0.00	\$0.00	\$0.00	\$89,330.40
374	E-RATE	\$719.95	\$131.39	\$32,681.91	\$23,317.00
400	Voc Ed Block Grant	\$7,027.27	\$3,795.90	\$17,111.55	\$162,889.25
450	Gifted	\$0.00	\$0.00	\$0.00	\$44,454.54
456	College Credit Exam	\$0.00	\$0.00	\$808.92	\$0.00
457	Results Based Funding	\$0.00	\$0.00	\$0.00	\$59,458.69
465	Pre-K Grant	\$511.74	\$712.24	\$5,393.47	\$7,427.71
468	Master Teacher Grant	\$0.00	\$0.00	\$304.04	\$2,046.48
482	Rural Assistance	\$0.00	\$0.00	\$1,575.00	\$0.00
485	School Safety Program	\$0.00	\$0.00	\$0.00	\$1,355.34
500	School Plant (Lease Over 1 yr)	\$0.00	\$0.00	\$0.00	\$0.00
504	School Plant (Lease <= 1 yr)	\$1,232.33	\$535.15	\$1,767.48	\$0.00
510	Food Service	\$96,127.74	\$75,677.51	\$435,731.43	\$1,691,125.18
515	Civic Center	\$0.00	\$0.00	\$146.00	\$0.00
520	Community Schools	\$0.00	\$0.00	\$0.00	\$6,014.48
525	Auxiliary Operations	\$0.00	\$0.00	\$0.00	\$4,437.09
526	Extracurricular Activities Fees/Tax Credit	\$11,424.37	\$8,677.38	\$27,742.37	\$239,016.55
530	Gifts & Donations	\$5,524.17	\$5,489.64	\$63,059.95	\$107,865.21
540	Fingerprint	\$0.00	\$40.00	\$4,105.31	\$2,558.00
550	Insurance Proceeds	\$1,400.00	\$8,500.00	\$11,324.54	\$10,668.99
555	Textbooks	\$0.00	\$0.00	\$0.00	\$0.00
570	Indirect Costs	\$0.00	\$0.00	\$0.00	\$20,306.99
595	Advertisement	\$0.00	\$0.00	\$0.00	\$0.00
596	Joint Technological Education	\$35,536.17	\$14,682.65	\$72,549.27	\$351,669.01
597	AZ Industry Credential Incentive	\$10,314.99	\$0.00	\$10,314.99	\$0.00
610	Unrestricted Capital Outlay	\$20,416.96	\$12,252.33	\$317,537.85	\$2,135,421.03
620	Adjacent Ways	\$0.00	\$0.00	\$190,195.86	\$9,434.00
630	Bond Building	\$1,080,345.02	\$2,230,360.51	\$6,803,164.14	\$3,073,018.31
665	Energy & Water Savings	\$0.00	\$0.00	\$18,424.30	\$0.00
691	Building Renewal Grant	\$8,420.00	\$90,510.21	\$145,269.49	\$669,041.07
850	Student Activities	\$0.00	\$0.00	\$3,607.61	\$0.00
955	Intergovernmental Agreements	\$0.00	\$89,409.00	\$89,409.00	\$167,336.50
	Totals	\$5,242,870.48	\$6,604,634.81	\$26,387,675.97	\$40,966,251.93

LAKE HAVASU UNIFIED SCHOOL DISTRICT #1

INFORMATIONAL ITEMS

TOPIC: INFORMATIONAL

SUBMITTED BY: Dr. Rebecca Stone, Superintendent

DATE FOR BOARD CONSIDERATION: January 19, 2021

INFORMATIONAL REPORTS:

- * Superintendent
- * Directors
- * Governing Board Members
- * Advisory Committees

Approved for Transmittal to Governing Board


Superintendent