

This Syllabus belongs to: \_\_\_\_\_

Block: \_\_\_\_\_

AP WORLD HISTORY MODERN: 1200 - PRESENT  
DeSoto Central High School  
Tyler Fennema  
Fall 2019

AP World History: Modern is a college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

The framework is comprised of six content strands:

Humans and the Environment [ENV]	Social Interactions and Organization [SIO]
Economic Systems [ECN]	Governance [GOV]
Cultural Developments and Interactions [CDI]	Technology and Innovation [TEC]

The content will be taught by infusing social studies skills into the pedagogy of the course.

These skills will include, but are not limited to:

1. Developments and Processes
2. Sourcing and situation
3. Claims and Evidence in Sources
4. Contextualization
5. Making Connections
6. Argumentation.

It is vitally important for students to keep up with all work performed in class, and that may be easily achieved by attending school on a regular basis.

**Classroom Rules:**

1. Be respectful to the teacher and others.
2. Be accountable for your own actions.
3. Be productive by using instructional and class time wisely.
4. Be honest – don't cheat on your work.
5. Be Awesome!

**Consequences:**

1. Verbal Warning
2. Student / Teacher Conference
3. Parent Contact
4. Referral to Office

**THE FOUR (4) MUST DO'S TO PASS AP WORLD HISTORY:**

1. FOLLOW DIRECTIONS!!!
2. Bring Notebook, Writing Utensil and source of technology to class EVERYDAY!
3. Pay attention!
4. Complete ALL work assigned in class or for homework!

**Teacher's Expectation of Students:**

Students are expected to conduct themselves in an orderly and courteous manner. Violations of this code of conduct will not be tolerated. As a teacher, I have the expectation and hope that all students will come to school with the control and self-discipline that will allow them to participate in the classroom setting. It is absolutely imperative that no student be allowed to disrupt the learning environment. When this situation arises, it becomes necessary for me to take corrective measures and to assist students in understanding that there is a definite connection between their level of effort and behavior and their academic outcome as a student.

**Daily Supply List:**

1. Source of Technology
2. Pencil or Pen, Colored pencils, loose leaf paper, and a dedicated 1" 3 ring binder **for this class only**
3. Additional supplies may be needed for special projects.

**Main Class Textbook:**

*Ways of the World* by Robert Strayer Second Edition (this will be in the classroom)

World history: Modern [1200-Present] Advanced Placement Edition published by AMSCO

**\*\*YOU MUST PURCHASE YOUR OWN COPY\*\***

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**Grading:**

**Bell Ringers:** These will be on the board each day. You will receive a grade randomly-please KEEP UP WITH YOUR WORK!

**Unit Tests (Major):** Unit tests will be based on Lectures, Notes, and Unit Packets.

It is your responsibility to make sure that your Unit Packet is completed.

**Nine Weeks Exam (Exam):** There will be two nine weeks exams during this course.

They each cover all the material from the nine weeks being tested. It is possible to be exempt from the second or fourth nine weeks exam.

**Extra Credit:** If you are doing the work that is assigned, you will not need extra credit. You will be given several opportunities to earn grades by completing projects, classwork, tests and homework. Extra credit will be given at the discretion of the teacher.

**Makeup Work:** Students are responsible for making up work missed due to absence from class. Policy: You have the number of days missed plus one day to make up the assignment. IT IS YOUR RESPONSIBILITY TO ASK FOR THE WORK, and to use the organizer by the door to acquire the work. If you do not ask for it in time, you will receive a zero (0) on the assignment.

**Restroom & Water:** We are human beings. Use the restroom before or after class in attempt to minimize distraction and interruptions during class. This is NOT an excuse for a tardy.

**Seats:** DO NOT LEAVE YOUR SEAT WITHOUT PERMISSION!

Also, NEVER REARRANGE SEATS WITHOUT PERMISSION AND NEVER SIT ON TOP OF A DESK!

**Leaving Class:** DO NOT GET OUT OF YOUR SEAT AND STAND NEXT TO THE DOOR

BEFORE THE BELL RINGS! We work from bell to bell. There will always be something for you to work on.

ALWAYS have something on your desk working. If visitors come to our class, they should see you engaged and on task.

**Exemptions:** It is possible to be exempt from December and May exams. If you are exempt and want to bring up your grade, you may take the exam. If the exam grade lowers the average of an exempt student, the grade will not count. Criteria for exemptions is in the Student Handbook.

**Technology:** With access to a classroom sets of technology, some assignments will be online assignments. We will watch some violent movie/video clips in my classroom that are from events in History (clips come from 300, The Patriot, Pearl Harbor, Saving Private Ryan, Argo, 9/11, etc.). Clips will be used to show students what occurred on these intense days in history.

**Remind:**

Text: @dcapworld to 81010

Thank you,

Tyler Fennema  
tyler.fennema@dcsms.org

Please sign to acknowledge you've read and understand the course syllabus.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

**Parents:** Please feel free to contact me if you have questions about curriculum, classroom procedures, or assignments at any time during the year. If there is a problem or special need concerning your child, please let me know. I am looking forward to working with your child and welcome your comments, suggestions, and help in making this a productive semester. Please sign, date, and return this form with your child. A digital copy of this syllabus is on my Desoto Central Website.