

HILLTOP



OUR MISSION

Is to produce high-achieving students by establishing high expectations for all students in a safe, consistent community that continuously pursues knowledge creating independent, global citizens.

OUR VISION

Is to create a learning community in which faculty, students, and parents are educating for excellence.

ELEMENTARY

Our Beliefs

Safety is top priority!

Each student is a valued individual with unique intellectual, physical, social, cultural and emotional needs.

All stakeholders share the responsibility for advancing the school's mission.

Maximum student learning takes place in a positive, structured, and consistent environment.

Diversity within the school community enhances the teaching and the learning environment.

2016 – 2017 College and Career Readiness Targets

| | Actual Score | 16-17 Goals |
|---|--------------|-------------|
| Overall CCRPI | 80.7 | 82 |
| Percent of students passing math 3 rd Grade | 88.1 | 90 |
| Percent of students passing reading 3 rd Grade | 75.5 | 80 |
| Percent of students passing math 4 th Grade | 91.5 | 92 |
| Percent of students passing reading 4 th Grade | 58.5 | 61 |
| Percent of students passing math 5 th Grade | 88.8 | 91 |
| Percent of students passing reading 5 th Grade | 81.6 | 85 |

Long Range Goals

1. Ensure that all teachers at HES provide high-quality instruction aligned with state standards.
2. Provide opportunities for stakeholder engagement focused on instruction and state standards.
3. Build capacity for continuous improvement for organizational effectiveness.
4. Uphold authentic professional learning opportunities for faculty and staff that focuses on differentiated instruction to enhance student achievement.

Key Actions (1-3 years)

Actions to be Taken

| | <u>Related Goal</u> | <u>Timeline</u> |
|--|---------------------|-----------------|
| Develop a plan in which all teachers will implement the workshop model in all content areas with fidelity. | Goal 1 | 2015-2018 |
| Provide high-quality instruction based on common formative and summative assessments. | Goal 1 | 2015-2018 |
| Provide student learning opportunities focused on individualized learners needs and goals. | Goal 1 | 2015-2018 |
| Provide opportunities to inform parents about curriculum and state standards. | Goal 2 | 2015-2018 |
| Provide a safe, positive learning environment for all stakeholders. | Goal 2 | 2015-2018 |
| Facilitate on-going, two-way communication through multiple forms of media. | Goal 2 | 2015-2018 |
| Facilitate opportunities for student shared decision making. | Goal 2 | 2015-2018 |
| Recruit and retain highly qualified staff. | Goal 3 | 2015-2018 |
| Ensure efficient resource management, including fiscal and human capital. | Goal 3 | 2015-2018 |
| Organize use of technology resources within instruction and provide an opportunity for student's to integrate technology using the curriculum. | Goal 3 | 2015-2018 |
| Provide sustained job embedded professional learning with faculty and staff to increase subject/pedagogical knowledge in order to promote student accountability and engagement. | Goal 4 | 2015-2018 |
| Implement a formal process for planning and assessing among all grade levels. | Goal 4 | 2015-2018 |
| Place emphasis on providing professional learning opportunities that promote effective strategies, resources, and data to address the differentiated learning needs of all students. | Goal 4 | 2015-2018 |

Strengths

- Collaboration on grade levels
- Resources and curriculum support
- Highly qualified teachers

Opportunities for Growth

- Parent Involvement
- Technology in the classrooms
- Professional development unique to grade/need

External Challenges

- Funding
- Home environment of children
- Class size

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ELEMENTARY

Goal 1: Ensure that all teachers at HES provide high-quality instruction aligned with state standards.

Action 1: Develop a plan in which all teachers will implement the workshop model in all content areas with fidelity.

Action 2: Provide high-quality instruction based on common formative and summative assessments.

Action 3: Provide student learning opportunities focused on individualized learners needs and goals.

Goal 2: Provide opportunities for stakeholder engagement focused on instruction and state standards.

Action 1: Provide opportunities to inform parents about curriculum and state standards.

Action 2: Provide a safe, positive learning environment for all stakeholders

Action 3: Facilitate on-going, two-way communication through multiple forms of media.

Action 4: Facilitate opportunities for student shared decision making.

Goal 3: Build capacity for continuous improvement for organizational effectiveness.

Action 1: Recruit and retain highly qualified staff.

Action 2: Ensure efficient resource management, including fiscal and human capital.

Action 3: Organize use of technology resources within instruction and provide an opportunity for student's to integrate technology using the curriculum.

Goal 4: Uphold authentic professional learning opportunities for faculty and staff that focuses on differentiated instruction to enhance student achievement.

Action 1: Provide sustained job embedded professional learning with faculty and staff to increase subject/pedagogical knowledge in order to promote student accountability and engagement.

Action 2: Implement a formal process for planning and assessing among all grade levels.

Action 3: Place emphasis on providing professional learning opportunities that promote effective strategies, resources, and data to address the differentiated learning needs of all students.