



Trinity High School
School Improvement Plan
2019-2020

Comprehensive Progress Report

Mission:

The mission of the Randolph County School System is to maximize educational opportunities for every student by focusing on continuous improvement and having high expectations for students and staff, while preparing students for multiple options to be competitive in a diverse 21st Century global society.

Vision:

The vision of the Randolph County School System is to maximize educational opportunities for every student, based on our beliefs that: All students can learn; All students will be taught in a safe and nurturing learning environment; All students deserve a teacher who is qualified and well-prepared; All students deserve access to instructional resources managed in a fiscally-responsible manner; and All stakeholders share the responsibility and accountability for student learning.

Goals:

Students first in all we do.



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers go over procedures in homerooms and in each class along with handing out a syllabus for each class. Students are given a RCSS student handbook and shown where the THS handbook is available online. Class meetings are held to communicate expectations at the beginning of the school year. Rules are posted in classrooms. Announcements are sent home via School Messenger. (Assessed August 2017)	Limited Development 09/05/2017		

	Reassessed October 2019 and the School Improvement Team felt that is was necessary to continue implementation of this new strategy.			
How it will look when fully met:	Students and teachers will have a greater understanding of what is expected of them, and therefore there will be a decrease in office referrals. There will also be an increase in school pride for both the students and staff. School rules and procedures will be consistently posted around campus. Evidence to prove full implementation will be teacher syllabi and photos of rules and motivational posters around campus.		Jim Rogers	06/11/2021
Actions		66 of 67 (99%)		
9/26/17	Science teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/04/2017	Mindy Thornlow	10/17/2017
<i>Notes:</i>				
9/26/17	Math teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/02/2017	Dawn Seltzer	10/17/2017
<i>Notes:</i>				
9/26/17	Social Studies teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/06/2017	Kerri Smith	10/17/2017
<i>Notes:</i>				
9/26/17	English teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/02/2017	Erin Bass	10/17/2017
<i>Notes:</i>				
9/26/17	EC teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/06/2017	Catherine Temple	10/17/2017
<i>Notes:</i>				
9/26/17	PE teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/02/2017	Ryan Spencer	10/17/2017
<i>Notes:</i>				
9/26/17	CTE teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/04/2017	Renee Driggers	10/17/2017
<i>Notes:</i>				
9/26/17	Cultural Arts teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/02/2017	Michael Johnson	10/17/2017
<i>Notes:</i>				

9/26/17	Foreign Language teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 09/29/2017	Kim Pilling	10/17/2017
<i>Notes:</i>				
9/26/17	AFJROTC teachers write and provide students with a syllabus containing clear classroom rules/expectations for Fall Semester.	Complete 10/02/2017	Troy Alexander	10/17/2017
<i>Notes:</i>				
9/26/17	Science teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/04/2017	Mindy Thornlow	10/17/2017
<i>Notes:</i>				
9/26/17	Math teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/02/2017	Dawn Seltzer	10/17/2017
<i>Notes:</i>				
9/26/17	Social Studies teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/06/2017	Kerri Smith	10/17/2017
<i>Notes:</i>				
9/26/17	English teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/02/2017	Erin Bass	10/17/2017
<i>Notes:</i>				
9/26/17	EC teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/06/2017	Catherine Temple	10/17/2017
<i>Notes:</i>				
9/26/17	CTE teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/04/2017	Renee Driggers	10/17/2017
<i>Notes:</i>				
9/26/17	PE teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/03/2017	Ryan Spencer	10/17/2017
<i>Notes:</i>				
9/26/17	AFJROTC teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/02/2017	Troy Alexander	10/17/2017
<i>Notes:</i>				
9/26/17	Cultural Arts teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 10/02/2017	Michael Johnson	10/17/2017
<i>Notes:</i>				

9/26/17	Foreign Language teachers post a syllabus containing clear classroom rules/expectations on the school website for Fall Semester.	Complete 09/29/2017	Kim Pilling	10/17/2017
<i>Notes:</i>				
9/26/17	Math teachers have classroom rules posted in classroom.	Complete 10/17/2017	Mindy Thornlow	10/17/2017
<i>Notes:</i>				
9/26/17	Science teachers have classroom rules posted in classroom.	Complete 10/17/2017	Mindy Thornlow	10/17/2017
<i>Notes:</i>				
9/26/17	Social Studies teachers have classroom rules posted in classroom.	Complete 10/17/2017	Catherine Temple	10/17/2017
<i>Notes:</i>				
9/26/17	English teachers have classroom rules posted in classroom.	Complete 10/17/2017	Catherine Temple	10/17/2017
<i>Notes:</i>				
9/26/17	EC teachers have classroom rules posted in classroom.	Complete 10/17/2017	Catherine Temple	10/17/2017
<i>Notes:</i>				
9/26/17	CTE teachers have classroom rules posted in classroom.	Complete 10/17/2017	Renee Driggers	10/17/2017
<i>Notes:</i>				
9/26/17	AFJROTC teachers have classroom rules posted in classroom.	Complete 10/17/2017	Troy Alexander	10/17/2017
<i>Notes:</i>				
9/26/17	Foreign Language teachers have classroom rules posted in classroom.	Complete 10/17/2017	Michael Johnson	10/17/2017
<i>Notes:</i>				
9/26/17	Cultural Arts teachers have classroom rules posted in classroom.	Complete 10/17/2017	Michael Johnson	10/17/2017
<i>Notes:</i>				
9/26/17	PE teachers have classroom rules posted in classroom.	Complete 10/17/2017	Ryan Spencer	10/17/2017
<i>Notes:</i>				
9/26/17	Motivational words are posted in high traffic areas around campus.	Complete 01/12/2018	Angie Davis	01/16/2018
<i>Notes:</i>				
9/26/17	A new tardy policy is implemented for 2017-18.	Complete 02/20/2018	Shea Grosch	02/20/2018
<i>Notes:</i>				
9/26/17	Science teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Mindy Thornlow	02/20/2018
<i>Notes:</i>				

9/26/17	Math teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Dawn Seltzer	02/20/2018
<i>Notes:</i>				
9/26/17	English teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Erin Bass	02/20/2018
<i>Notes:</i>				
9/26/17	Social Studies teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Kerri Smith	02/20/2018
<i>Notes:</i>				
9/26/17	EC teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Catherine Temple	02/20/2018
<i>Notes:</i>				
9/26/17	CTE teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Renee Driggers	02/20/2018
<i>Notes:</i>				
9/26/17	AFJROTC teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Troy Alexander	02/20/2018
<i>Notes:</i>				
9/26/17	PE teachers post a syllabus containing clear classroom rules/expectations on the school website for Spring Semester.	Complete 02/20/2018	Ryan Spencer	02/20/2018
<i>Notes:</i>				
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9/26/17	AFJROTC teachers write and provide students with a syllabus containing clear classroom rules/expectations for Spring Semester.	Complete 02/20/2018	Troy Alexander	02/20/2018
<i>Notes:</i>				
9/26/17	Math teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Dawn Seltzer	03/20/2018
<i>Notes:</i>				
9/26/17	Science teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Mindy Thornlow	03/20/2018
<i>Notes:</i>				
9/26/17	Social Studies teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Kerri Smith	03/20/2018
<i>Notes:</i>				
9/26/17	English teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Erin Bass	03/20/2018
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9/26/17	Cultural Arts teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Michael Johnson	03/20/2018
	Notes:			
9/26/17	PE teachers plan engaging lessons lasting from bell-to-bell.	Complete 03/19/2018	Ryan Spencer	03/20/2018
	Notes:			
8/29/18	Administration will create a discipline and intervention chart to be used as a resource for teachers.	Complete 08/17/2018	Justine Carter	09/30/2018
	Notes:			
8/29/18	All staff will communicate and enforce positive expectations.	Complete 02/19/2019	Jim Rogers	01/31/2019
	Notes:			
8/29/18	All staff will communicate school pride.	Complete 05/14/2019	Jim Rogers	05/14/2019
	Notes:			
8/29/18	All staff will build positive relationships with students.	Complete 05/14/2019	Jim Rogers	05/14/2019
	Notes:			
8/29/18	All teachers will document behavior management interventions.		Justine Carter	06/11/2021
	Notes:			

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers have a PLC framework and are expected to meet bi-weekly. Teachers have received professional development on effective PLCs and on formative assessment. Teachers are tracking data to know where students are relative to where they should be and are using the data to identify at-risk students. We have also created a Bulldog Buddy	Limited Development 04/27/2017		

	teacher-students mentoring program. We have scheduled teachers from each of the 3 EOC courses to come over the summer and write standards-aligned units and tests. The district has PLTs for each subject area at the beginning of the year and once per semester. We are completing year 1 of MDC/LDC implementation which requires collaboration and planning with the end in mind. (Assessed April 2017)			
How it will look when fully met:	Teachers will have standards-aligned units for each class, with set learning targets and I can statements for each unit. There will also be differentiated lessons and both formative and summative lessons for each unit. The unit plans and corresponding lessons will provide evidence of the fully implemented objective.		Kristine Groves	06/12/2020
Actions		0 of 3 (0%)		
8/29/18	The CTE department will add workkeys resources and curriculum to their already created units.		Andy Hines	08/31/2019
<i>Notes:</i>				
8/29/18	Instructional teams will create a curriculum map of units and standards.		Kristine Groves	01/31/2020
<i>Notes:</i>				
8/29/18	Instructional teams will begin adding resources to each unit created.		Kristine Groves	01/31/2020
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Instructional Teams include subject area PLTs, Leadership Team, MTSS Team, and Attendance Committee. PLTs need to be revamped to be more data-driven and shifted toward an MTSS mindset.	Limited Development 09/22/2019		
How it will look when fully met:		When fully met, PLTs will meet twice monthly with fidelity. The PLT minutes will be student-focused, data-driven and will include Tier 1 interventions across all subject areas. All departments will monitor their SMART goal and create a new one once they meet their current goal. The MTSS team will be utilized to determine appropriate research-based interventions for students when needed. The evidence we will use to determine when this objective has been met is PLT		Justine Carter	06/18/2020

	minutes, feedback from AP on PLT minutes, data discussed by the MTSS team, test data, and student grade data.			
Actions		2 of 6 (33%)		
9/22/19	PLT minutes will be updated for the 2019-20 school year to focus on data.	Complete 09/17/2019	Justine Carter	09/17/2019
<i>Notes:</i>				
9/22/19	PLTs will create a SMART goal for the semester or year that focuses on data-driven instruction.	Complete 10/15/2019	Justine Carter	10/15/2019
<i>Notes:</i>				
9/22/19	Teachers will complete seating chart data collection to quickly and easily determine which students need interventions.		Mindy Thornlow	01/28/2020
<i>Notes:</i>				
9/22/19	Teachers will collect student work samples to pass along to their next level course teacher.		Stephanie Phillips	01/28/2020
<i>Notes:</i>				
9/22/19	The school-based MTSS team will be available to meet with teachers to discuss research-based interventions as needed.		Kristine Groves	06/17/2020
<i>Notes:</i>				
9/22/19	PLTs will meet twice monthly, discuss student data and Tier 1 interventions, progress monitor their SMART goal and submit minutes to AP.		Justine Carter	06/17/2020
<i>Notes:</i>				

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers have a PLC framework and are expected to meet bi-weekly. Teachers have received professional development on tier 1 of MTSS, effective PLCs, and formative assessment. Teachers are tracking data to know where students are relative to where they should be and are using the data to identify at-risk students. We have also created a Bulldog Buddy teacher-students mentoring program. A student advocate/drop-out prevention coordinator, a social worker, nurse,	Limited Development 04/27/2017		

	career development coordinator, and counselors are all available to students as needed. (Assessed April 2017)			
How it will look when fully met:	All teachers will differentiate teaching focusing on student response to instructional practices. The accuracy of identifying students who truly have disabilities will be increased. All students will have an improved success rate and will graduate Career and College Ready as evidenced by a data validation spreadsheet. Evidence proving full implementation will be the data validation spreadsheet, PLT minutes, and MTSS documentation.		Justine Carter	06/11/2021
Actions		108 of 109 (99%)		
9/20/17	All staff provided introduction/overview of MTSS by Laurie Sypole – RCSS MTSS Specialist.	Complete 09/07/2017	Nicole Guilliams	10/17/2017
Notes:				
9/20/17	New PLT Documentation Forms are Created.	Complete 09/30/2017	Nicole Guilliams	10/17/2017
Notes:				
9/20/17	A Google Form to track potential tier 2 students is created.	Complete 09/30/2017	Justine Carter	10/17/2017
Notes:				
9/20/17	Teachers are provided PD on new PLT Process.	Complete 10/05/2017	Nicole Guilliams	10/17/2017
Notes:				
9/20/17	PLTs are provided with a research based differentiation strategy to discuss in PLTs in October.	Complete 10/05/2017	Nicole Guilliams	10/17/2017
Notes:				
9/20/17	MTSS Team is Identified.	Complete 11/06/2017	Justine Carter	11/20/2017
Notes:				
9/20/17	A Data Validation Spreadsheet is Created.	Complete 10/02/2017	Misty Wolfe	11/20/2017
Notes:				
9/20/17	PLTs are provided with a research based differentiation strategy to discuss in PLTs in November.	Complete 11/01/2017	Nicole Guilliams	11/20/2017
Notes:				
9/22/17	Student Support PLT meets twice in October.	Complete 11/20/2017	Katy Gant	11/20/2017
Notes:				
9/22/17	MTSS coaches attend MTSS Problem Solving Meeting in October with Laurie Sypole.	Complete 10/25/2017	Justine Carter	11/20/2017
Notes:				

9/30/17	The science PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Mindy Thornlow	11/20/2017
<i>Notes:</i>				
9/30/17	The math PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Dawn Seltzer	11/20/2017
<i>Notes:</i>				
9/30/17	The English PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Erin Bass	11/20/2017
<i>Notes:</i>				
9/30/17	The social studies PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Kerri Smith	11/20/2017
<i>Notes:</i>				
9/30/17	The EC PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Catherine Temple	11/20/2017
<i>Notes:</i>				
9/30/17	The CTE PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Renee Driggers	11/20/2017
<i>Notes:</i>				
9/30/17	The PE PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Ryan Spencer	11/20/2017
<i>Notes:</i>				
9/30/17	The foreign language PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Kim Pilling	11/20/2017
<i>Notes:</i>				
9/30/17	The cultural arts PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Michael Johnson	11/20/2017
<i>Notes:</i>				
9/30/17	The AFJROTC PLT debriefs about the implementation of strategy introduced in October PD session.	Complete 10/31/2017	Troy Alexander	11/20/2017
<i>Notes:</i>				
9/22/17	MTSS coaches attend MTSS Problem Solving Meeting in November with Laurie Sypole.	Complete 11/29/2017	Justine Carter	12/19/2017
<i>Notes:</i>				
9/22/17	MTSS team meets in November.	Complete 11/09/2017	Justine Carter	12/19/2017

	Notes:			
9/22/17	Science PLT meets twice in November.	Complete 12/01/2017	Mindy Thornlow	12/19/2017
	Notes:			
9/22/17	English PLT meets twice in November.	Complete 12/01/2017	Erin Bass	12/19/2017
	Notes:			
9/22/17	Social Studies PLT meets twice in November.	Complete 12/01/2017	Kerri Smith	12/19/2017
	Notes:			
9/22/17	Math PLT meets twice in November.	Complete 12/01/2017	Dawn Seltzer	12/19/2017
	Notes:			
9/22/17	Foreign Language PLT meets twice in November.	Complete 12/01/2017	Kim Pilling	12/19/2017
	Notes:			
9/22/17	CTE PLT meets twice in November.	Complete 12/01/2017	Renee Driggers	12/19/2017
	Notes:			
9/22/17	PE PLT meets twice in November.	Complete 12/01/2017	Ryan Spencer	12/19/2017
	Notes:			
9/22/17	Cultural Arts PLT meets twice in November.	Complete 12/01/2017	Michael Johnson	12/19/2017
	Notes:			
9/22/17	AFJROTC PLT meets twice in November.	Complete 12/01/2017	Troy Alexander	12/19/2017
	Notes:			
9/22/17	EC PLT meets twice in November.	Complete 12/01/2017	Catherine Temple	12/19/2017
	Notes:			
9/22/17	Social Studies PLT meets twice in December.	Complete 12/01/2017	Kerri Smith	12/19/2017
	Notes:			
9/22/17	Student Support PLT meets twice in November.	Complete 12/01/2017	Katy Gant	12/19/2017
	Notes:			
9/20/17	PLTs are provided with a research based differentiation strategy to discuss in PLTs in December.	Complete 11/28/2017	Nicole Guilliams	12/19/2017
	Notes:			
9/22/17	MTSS team meets in December.	Complete 12/19/2017	Justine Carter	01/16/2018
	Notes:			
9/22/17	MTSS team meets in January.	Complete 01/31/2018	Justine Carter	02/20/2018

	Notes:			
9/22/17	MTSS coaches attend MTSS Problem Solving Meeting in January with Laurie Sypole.	Complete 01/31/2018	Justine Carter	02/20/2018
	Notes:			
9/20/17	PLTs are provided with a research based differentiation strategy to discuss in PLTs in January/February.	Complete 02/01/2018	Nicole Guilliams	02/20/2018
	Notes:			
9/22/17	Cultural Arts PLT meets twice in December/January.	Complete 01/18/2018	Michael Johnson	02/20/2018
	Notes:			
9/22/17	AFJROTC PLT meets twice in December/January.	Complete 02/20/2018	Troy Alexander	02/20/2018
	Notes:			
9/22/17	EC PLT meets twice in December/January.	Complete 01/24/2018	Catherine Temple	02/20/2018
	Notes:			
9/22/17	Math PLT meets twice in December/January.	Complete 01/10/2018	Dawn Seltzer	02/20/2018
	Notes:			
9/22/17	Foreign Language PLT meets twice in December/January.	Complete 01/22/2018	Kim Pilling	02/20/2018
	Notes:			
9/22/17	CTE PLT meets twice in December/January.	Complete 01/23/2018	Renee Driggers	02/20/2018
	Notes:			
9/22/17	English PLT meets twice in December/January.	Complete 01/22/2018	Erin Bass	02/20/2018
	Notes:			
9/22/17	Social Studies PLT meets twice in December/January.	Complete 02/23/2018	Kerri Goins	02/23/2018
	Notes:			
9/22/17	PE PLT meets twice in December/January.	Complete 02/23/2018	Ryan Spencer	02/23/2018
	Notes:			
9/22/17	Student Support PLT meets twice in December/January.	Complete 02/23/2018	Katy Gant	02/23/2018
	Notes:			
9/22/17	Science PLT meets twice in December/January.	Complete 02/23/2018	Mindy Thornlow	02/23/2018
	Notes:			
9/22/17	MTSS team meets in February.	Complete 02/01/2018	Justine Carter	03/20/2018
	Notes:			

9/22/17	Student Support PLT meets twice in January/February.	Complete 03/19/2018	Katy Gant	03/20/2018
	Notes:			
9/20/17	PLTs are provided with a research based differentiation strategy to discuss in PLTs in March.	Complete 03/01/2018	Nicole Guilliams	03/20/2018
	Notes:			
9/20/17	A Data Validation Spreadsheet is updated after first semester.	Complete 03/01/2018	Misty Wolfe	03/20/2018
	Notes:			
9/22/17	Science PLT meets twice in January/February.	Complete 03/01/2018	Mindy Thornlow	03/20/2018
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9/22/17	English PLT meets twice in January/February.	Complete 03/01/2018	Erin Bass	03/20/2018
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	Notes:			
9/22/17	CTE PLT meets twice in January/February.	Complete 03/19/2018	Renee Driggers	03/20/2018
	Notes:			
9/22/17	PE PLT meets twice in January/February.	Complete 03/19/2018	Ryan Spencer	03/20/2018
	Notes:			
9/22/17	Cultural Arts PLT meets twice in January/February.	Complete 03/01/2018	Michael Johnson	03/20/2018
	Notes:			
9/22/17	AFJROTC PLT meets twice in January/February.	Complete 03/01/2018	Troy Alexander	03/20/2018
	Notes:			
9/22/17	EC PLT meets twice in January/February.	Complete 03/19/2018	Catherine Temple	03/20/2018
	Notes:			
9/20/17	A Data Validation Spreadsheet is updated after 3rd Quarter.	Complete 04/16/2018	Misty Wolfe	04/17/2018
	Notes:			
9/20/17	PLTs are provided with a research based differentiation strategy to discuss in PLTs in April.	Complete 04/12/2018	Nicole Guilliams	04/17/2018

	Notes:			
9/22/17	Student Support PLT meets twice in March.	Complete 04/13/2018	Katy Gant	04/17/2018
	Notes:			
9/22/17	MTSS team meets in March.	Complete 03/28/2018	Justine Carter	04/17/2018
	Notes:			
9/22/17	MTSS coaches attend MTSS Problem Solving Meeting in March with Laurie Sypole.	Complete 03/28/2018	Justine Carter	04/17/2018
	Notes:			
9/22/17	Science PLT meets twice in March.	Complete 04/13/2018	Mindy Thornlow	04/17/2018
	Notes:			
9/22/17	English PLT meets twice in March.	Complete 04/13/2018	Erin Bass	04/17/2018
	Notes:			
9/22/17	Social Studies PLT meets twice in March.	Complete 04/13/2018	Kerri Smith	04/17/2018
	Notes:			
9/22/17	Math PLT meets twice in March.	Complete 04/13/2018	Dawn Seltzer	04/17/2018
	Notes:			
9/22/17	Foreign Language PLT meets twice in March.	Complete 04/13/2018	Kim Pilling	04/17/2018
	Notes:			
9/22/17	CTE PLT meets twice in March.	Complete 04/13/2018	Renee Driggers	04/17/2018
	Notes:			
9/22/17	PE PLT meets twice in March.	Complete 04/13/2018	Ryan Spencer	04/17/2018
	Notes:			
9/22/17	Cultural Arts PLT meets twice in March.	Complete 04/13/2018	Michael Johnson	04/17/2018
	Notes:			
9/22/17	AFJROTC PLT meets twice in March.	Complete 04/13/2018	Troy Alexander	04/17/2018
	Notes:			
9/22/17	EC PLT meets twice in March.	Complete 04/13/2018	Catherine Temple	04/17/2018
	Notes:			
9/22/17	Student Support PLT meets twice in April.	Complete 05/15/2018	Katy Gant	05/15/2018
	Notes:			

9/20/17	PLTs are provided with a research based differentiation strategy to discuss in PLTs in May.	Complete 05/01/2018	Nicole Guilliams	05/15/2018
	Notes:			
9/22/17	Science PLT meets twice in April.	Complete 05/15/2018	Mindy Thornlow	05/15/2018
	Notes:			
9/22/17	English PLT meets twice in April.	Complete 05/15/2018	Erin Bass	05/15/2018
	Notes:			
9/22/17	Social Studies PLT meets twice in April.	Complete 05/15/2018	Kerri Smith	05/15/2018
	Notes:			
9/22/17	Math PLT meets twice in April.	Complete 05/15/2018	Dawn Seltzer	05/15/2018
	Notes:			
9/22/17	Foreign Language PLT meets twice in April.	Complete 05/15/2018	Kim Pilling	05/15/2018
	Notes:			
9/22/17	CTE PLT meets twice in April.	Complete 05/15/2018	Renee Driggers	05/15/2018
	Notes:			
9/22/17	PE PLT meets twice in April.	Complete 05/15/2018	Ryan Spencer	05/15/2018
	Notes:			
9/22/17	Cultural Arts PLT meets twice in April.	Complete 05/15/2018	Michael Johnson	05/15/2018
	Notes:			
9/22/17	AFJROTC PLT meets twice in April.	Complete 05/15/2018	Troy Alexander	05/15/2018
	Notes:			
9/22/17	EC PLT meets twice in April.	Complete 05/15/2018	Catherine Temple	05/15/2018
	Notes:			
9/22/17	MTSS coaches attend MTSS Problem Solving Meeting in May with Laurie Sypole.	Complete 05/23/2018	Justine Carter	06/13/2018
	Notes:			
9/22/17	Science PLT meets twice in May.	Complete 06/01/2018	Mindy Thornlow	06/13/2018
	Notes:			
9/22/17	English PLT meets twice in May.	Complete 06/01/2018	Erin Bass	06/13/2018
	Notes:			
9/22/17	Social Studies PLT meets twice in May.	Complete 06/01/2018	Kerri Smith	06/13/2018

	Notes:			
9/22/17	Math PLT meets twice in May.	Complete 06/01/2018	Dawn Seltzer	06/13/2018
	Notes:			
9/22/17	Foreign Language PLT meets twice in May.	Complete 06/01/2018	Kim Pilling	06/13/2018
	Notes:			
9/22/17	CTE PLT meets twice in May.	Complete 05/15/2018	Renee Driggers	06/13/2018
	Notes:			
9/22/17	PE PLT meets twice in May.	Complete 06/01/2018	Ryan Spencer	06/13/2018
	Notes:			
9/22/17	Cultural Arts PLT meets twice in May.	Complete 05/15/2018	Michael Johnson	06/13/2018
	Notes:			
9/22/17	AFJROTC PLT meets twice in May.	Complete 06/01/2018	Troy Alexander	06/13/2018
	Notes:			
9/22/17	EC PLT meets twice in May.	Complete 06/01/2018	Catherine Temple	06/13/2018
	Notes:			
8/29/18	An MTSS Team will be identified.	Complete 09/25/2018	Justine Carter	09/30/2018
	Notes:			
8/29/18	Administration will create a discipline and interventions chart for teachers to use as a reference.	Complete 08/17/2018	Justine Carter	09/30/2018
	Notes:			
8/29/18	The MTSS team will meet to discuss progress and interventions on identified students as outlined in the MTSS protocol.	Complete 05/31/2019	Justine Carter	05/31/2019
	Notes:			
8/29/18	Teachers will receive professional development about Tier 1 and Tier 2 interventions.	Complete 12/11/2018	Justine Carter	05/31/2019
	Notes:			
8/29/18	Departmental PLTs will meet twice monthly.	Complete 05/31/2019	Kristine Groves	05/31/2019
	Notes:			
8/12/19	MTSS will be added to PLT meeting minute template.	Complete 08/19/2019	Kristine Groves	09/17/2019
	Notes:			
8/29/18	Teachers will track behavior interventions.		Justine Carter	06/11/2021

Notes:

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers communicate with and refer students to the student services department when there are concerns about a student's health. The principal, APs, CDC, counselors, social worker, and student advocate all interact with students and advocate for them when there is concern. There is a district crisis team that comes in to deal with traumatic events. There is a bullying team in place to work on bullying prevention. (Assessed April 2017)	Limited Development 04/27/2017		
How it will look when fully met:			All teachers will be attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. Teachers will have received training on helping students learn to identify and understand their emotions and can teach students strategies for successfully managing their emotions. Evidence necessary to prove full implementation with be documentation of teacher training and interactions with students.		Lina Sheets	12/17/2019
Actions				9 of 10 (90%)		
	8/29/18	Student services will create a "What do I do when..." chart for teachers to use as a reference when dealing with emotional/struggling students.		Complete 12/06/2018	Lina Sheets	01/31/2019
<i>Notes:</i>						
	8/29/18	The student services department will provide professional development for all staff entitled "Adolescent Emotions 101".		Complete 12/06/2018	Lina Sheets	01/31/2019
<i>Notes:</i>						
	2/25/19	All teachers will receive professional development on Discipline with Dignity.		Complete 08/17/2018	Justine Carter	03/19/2019
<i>Notes:</i>						
	2/25/19	All teachers will implement Discipline with Dignity in classrooms by using the tiered interventions chart given during PD.		Complete 05/14/2019	Justine Carter	05/14/2019
<i>Notes:</i>						
	2/25/19	All teachers will assess the individual needs of their students and refer them to Student Services when necessary.		Complete 05/14/2019	Lina Sheets	05/14/2019
<i>Notes:</i>						
	2/25/19	Teachers will communicate with their colleagues about students they share to better meet the individual needs of the student.		Complete 05/14/2019	Kristine Groves	05/14/2019

Notes:						
2/25/19	All staff members will build relationships with students to help identify their individual needs.		Complete 05/14/2019	Brian Toth	05/14/2019	
Notes:						
2/25/19	As part of the tiered interventions, teachers will utilize a time-out buddy teacher as needed.		Complete 09/18/2019	Jim Rogers	05/14/2019	
Notes:						
8/29/18	The student services will create a staff responsibilities chart for teachers to use as a reference.		Complete 09/18/2019	Lina Sheets	05/14/2019	
Notes:						
9/18/19	School staff will attend the Youth Mental Health First Aid training provided by Randolph County Health Department.			Brian Toth	12/17/2019	
Notes:						
		A4.09	The Leadership Team monitors rates of student transfer, dropout, graduation, attendance, and post-high school outcome (e.g. student enrollment in college, student in careers).(5127)	Implementation Status	Assigned To	Target Date
Initial Assessment:			THS has an Attendance Committee that addresses issues with students who misses more than 2 consecutive days of school or who meet the criteria for needing an attendance waiver. The attendance committee meets with students one on one to ensure that they are taking responsibility for their attendance and make up work, and also to try to avoid having future attendance issues with said student. THS collects data on drop out rate, student transfers, and attendance.	Limited Development 09/26/2018		
How it will look when fully met:			The Attendance Committee will modify its procedures to ensure that teacher input and student responsibility are included in the waiver process. All students who have 4 or more absences will meet one on one with the Attendance Committee to discuss their attendance. THS will be more intentional with the data we are already collecting to ensure that it is being used to its full potential. The attendance policy, the difference between unexcused and excused absences, and the waiver process will be thoroughly explained and understood by all students and teachers. At-risk students will be identified as quickly as possible to ensure maximum efficacy on interventions used. All teachers will notify proper school personnel when any student is absent for more than 2 consecutive days.		Brian Toth	01/31/2020

Actions			29 of 30 (97%)		
9/28/18	THS will establish a system to track and analyze student transfer data through Student Services and Administration.	Complete 10/01/2018	Lina Sheets	10/15/2018	
Notes:					
9/28/18	THS will establish a system to use the all-call system to call parents of all students who are tardy and/or absent.	Complete 10/01/2018	Brian Toth	10/15/2018	
Notes:					
9/28/18	Establish an Attendance Committee to identify and meet with students who are struggling to attend school on a regular basis.	Complete 10/01/2018	Anna Cathell	10/15/2018	
Notes:					
10/1/18	A list of teacher remediation dates and times will be compiled in order to inform struggling students and their parents of when those opportunities are available.	Complete 10/16/2018	Kristine Groves	10/31/2018	
Notes:					
9/28/18	Establish a Waiver Committee to meet with students who have exceeded the acceptable number of absences.	Complete 10/26/2018	Anna Cathell	11/01/2018	
Notes:					
9/28/18	The Attendance Committee will work with teachers to add a teacher input component to the attendance waiver process.	Complete 11/20/2018	Kristine Groves	12/31/2018	
Notes:					
9/28/18	Inform all students about co-curricular and extracurricular activities at THS.	Complete 03/05/2019	Kristine Groves	03/01/2019	
Notes:					
9/28/18	Organize field trips to a variety of post-secondary school options (4-yr public, 4-yr private, 2-yr public, community college) during the school day and at no cost to students.	Complete 04/04/2019	Andy Hines	04/01/2019	
Notes:					
9/28/18	Hold parent nights to inform parents about co-curricular, extracurricular, and instructional opportunities for students at THS.	Complete 03/05/2019	Jonathan Lanier	05/01/2019	
Notes:					
9/28/18	Hold College Fairs during the instructional day for students to attend and receive information about post-secondary options.	Complete 05/01/2019	Lina Sheets	05/01/2019	
Notes:					
9/28/18	The Student Advocate will meet with each student who wishes to transfer out of THS individually.	Complete 06/07/2019	Anna Cathell	06/07/2019	

	Notes:			
9/28/18	Leadership Team will discuss specific students who are transferring in or out of Trinity and develop individualized plans for each student.	Complete 06/07/2019	Jonathan Lanier	06/07/2019
	Notes:			
9/28/18	Leadership Team will discuss specific students who are at risk of dropping out of Trinity and develop individualized plans for each student.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:			
9/28/18	Leadership Team will discuss specific students who are at-risk of not graduating from THS and develop individualized plans for each student.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:			
9/28/18	THS will conference one-on-one with each student who wishes to drop out of high school.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:			
9/28/18	Students who wish to drop out will be given information and options for credit recovery, dual enrollment, virtual classes, and individualize graduation plans to aid student in staying in school and making progress toward graduation.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:			
9/28/18	Leadership Team will analyze 5-year cohort rate, track students, and invite dropouts back if they currently do not attend school.	Complete 06/07/2019	Andy Hines	06/07/2019
	Notes:			
9/28/18	Collaborate with local military recruiters to provide information to students.	Complete 09/18/2019	Troy Alexander	06/07/2019
	Notes:			
9/28/18	Provide students with access to local employer contact information and internship opportunities.	Complete 06/07/2019	Andy Hines	06/07/2019
	Notes:			
9/28/18	Postcards will be sent home to all students who accumulate 3 absences in a course.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:			
9/28/18	Postcards will be sent home to all students who accumulate 5 absences in a course.	Complete 06/07/2019	Anna Cathell	06/07/2019
	Notes:			

	9/28/18	Postcards will be sent home to all students who accumulate 10 absences in a course.	Complete 06/07/2019	Anna Cathell	06/07/2019
	<i>Notes:</i>				
	9/28/18	Student Advocate will meet one-on-one with any student who accumulates 3 absences in a course.	Complete 06/07/2019	Anna Cathell	06/07/2019
	<i>Notes:</i>				
	9/28/18	Student Advocate will meet one-on-one with any student who accumulates 5 absences in a course.	Complete 06/07/2019	Anna Cathell	06/07/2019
	<i>Notes:</i>				
	9/28/18	Students will receive an Attendance Intervention sheet when they accumulate 3 and 5 absences in a course.	Complete 06/07/2019	Anna Cathell	06/07/2019
	<i>Notes:</i>				
	9/28/18	Teachers will communicate the names of any student who misses two or more consecutive days of class to Student Services.	Complete 06/07/2019	Jonathan Lanier	06/07/2019
	<i>Notes:</i>				
	9/28/18	Waiver Committee will use individual student attendance, grades, and referral data in addition to teacher input to determine if student attendance waivers are approved.	Complete 06/07/2019	Anna Cathell	06/07/2019
	<i>Notes:</i>				
	9/28/18	Attendance incentives will be given to students with perfect attendance during a 20-30 day period.	Complete 06/07/2019	Anna Cathell	06/07/2019
	<i>Notes:</i>				
	10/1/18	Student Advocate will run a PowerSchool report weekly which identifies high and moderate risk students based on their attendance.	Complete 06/07/2019	Anna Cathell	06/07/2019
	<i>Notes:</i>				
	9/22/19	THS Leadership Team will develop a more effective way of monitoring post-graduation outcomes.		Andy Hines	01/28/2020
	<i>Notes:</i>				
		A4.11 The school provides all students extended learning opportunities (e.g., summer bridge programs, after-school and supplemental educational services, Saturday academies, enrichment programs).(5129)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		THS currently provide students with extended learning opportunities, such as summer school for credit recovery, after-school tutoring and	Limited Development 09/22/2019		

	subject-area clubs and Saturday Academies for EOC and AP courses. These opportunities may not be easily accessible for all students.			
How it will look when fully met:	THS needs to develop a plan so that extended learning opportunities are accessible to all students. This includes providing remediation and enrichment sessions for all classes, not just the EOC and AP courses. A survey should be conducted to determine community needs. A change in daily bell schedule or research to apply for grant funding for transportation may be needed. Evidence of full implementation will include plans for ACT/SAT budget, AP budget, Saturday Academy/EOC Remediation Plan, Instructional Recovery Fund Plan, brainstorming for Bulldog Time, data of participation in remediation sessions, and summer school participation.		Kristine Groves	06/16/2021
Actions		2 of 7 (29%)		
9/22/19	THS will develop an Instructional Recovery Fund Plan that includes expanding Saturday Academy and after school remediation sessions to all subject areas.	Complete 10/15/2019	Kristine Groves	10/15/2019
<i>Notes:</i>				
9/22/19	THS will develop an ACT/SAT plan that includes prep sessions accessible to all students during the school day.	Complete 10/15/2019	Kristine Groves	10/15/2019
<i>Notes:</i>				
9/22/19	THS will develop an AP budget that includes remediation and exam prep.		Kristine Groves	11/19/2019
<i>Notes:</i>				
9/22/19	THS will create a committee of teachers and staff members to research and brainstorm bringing back Bulldog Time for the 2020-21 school year.		Justine Carter	12/17/2019
<i>Notes:</i>				
9/22/19	All teachers will hold before or after school tutoring sessions for students.		Kristine Groves	05/19/2020
<i>Notes:</i>				
9/22/19	A team of teachers and staff members will research and brainstorm ideas for bringing back Bulldog Time for the 2020-21 school year.		Justine Carter	06/17/2020
<i>Notes:</i>				
9/22/19	Student Services will analyze data from summer school participation and success rates to develop a plan to make summer school more effective and better utilized.		Lina Sheets	06/17/2020

Notes:

		A4.15	The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships).(5133)	Implementation Status	Assigned To	Target Date
Initial Assessment:			THS provides many options for non-traditional educational opportunities, such as NCVPS, iLearn, RCCC, and workforce development courses. We promote these options through Student Services, on our school website, and through our spring semester curriculum fair.	Limited Development 09/26/2018		
How it will look when fully met:			All students will be aware of the nontraditional educational opportunities that are available to them as a student at THS. We will increase their awareness by expanding our Bulldog Buddies program, utilizing multiple methods of communication (posters around campus, website, announcements, info sessions, public service announcements, short video PR snip-its), and expanding our curriculum fair. We will utilize teachers, students, classes, and clubs on campus to increase student input, buy-in, and awareness.		Lina Sheets	06/12/2020
Actions				7 of 9 (78%)		
	10/1/18		Counselors will provide Seniors with information and assistance on applying for colleges and scholarships during College Application Week	Complete 10/18/2018	Jonathan Lanier	10/19/2018
Notes:						
	9/28/18		A bulletin board will be created to inform students about non-traditional educational opportunities.	Complete 10/31/2018	Andy Hines	10/31/2018
Notes:						
	9/28/18		An existing Bulldog Buddies program will be enhanced to include mentoring of at-risk students who will benefit from non-traditional educational options.	Complete 01/15/2019	Jonathan Lanier	12/31/2018
Notes:						
	9/28/18		A curriculum fair will be held in the Spring to inform students and parents about educational opportunities (traditional and non-traditional), clubs, sports, and specialty programs offered at THS.	Complete 03/05/2019	Kristine Groves	03/19/2019
Notes:						
	9/28/18		The CDC will work with students individually to create a 4-year education plan.	Complete 03/14/2019	Andy Hines	03/19/2019

Notes:					
9/28/18	Students will be informed about non-traditional educational opportunities during one-on-one registration meetings.		Complete 05/01/2019	Jonathan Lanier	05/01/2019
Notes:					
9/28/18	Failure lists will be reviewed each semester to determine students who are eligible for NCVPS, credit recovery, and/or summer school.		Complete 06/10/2019	Lina Sheets	06/10/2019
Notes:					
9/28/18	Clubs, athletic teams, and educational programs (ROTC, AOHT, etc.) will create short PR videos to promote and inform students about their programs.			Ashley Lem	06/12/2020
Notes:					
9/28/18	Clubs, athletic teams, and educational programs will create posters and fliers to help promote their programs.			Angie Davis	06/12/2020
Notes:					
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To Target Date
Initial Assessment:			To help rising freshmen acclimate THS counselors visit the students at ATMS to help with registration where all students are given a program of studies. 8th grade students are also brought on a field trip to the high school during the spring. THS holds a curriculum night where parents can meet teachers, counselors, and administrators to ask questions they may have. We also hold an Open House and Freshmen Orientation Assembly before the beginning of school. To assist in year-to-year transitions departments vertically align skills and necessary information from course to course. Students are encouraged to follow CTE and Career Ready Pathways as well. (Assessed August 2017)	Limited Development 09/05/2017	
How it will look when fully met:			All staff will monitor incoming students for early warning indicators and provide appropriate supports for the transition to high school. The transition out of high school into college/career will be supported by offering a wide range of college and career prep classes and will be aided by the counselors and the CDC. Evidence necessary to prove full implementation will be student survey results and documentation of counseling sessions.	Lina Sheets	03/31/2020
Actions			5 of 7 (71%)		
8/29/18	Student services will distribute information about and promote CCP.		Complete 03/05/2019	Andy Hines	02/28/2019
Notes:					

8/29/18	Student services will hold 1 on 1 registration meetings with all students.	Complete 04/02/2019	Jonathan Lanier	03/31/2019
<i>Notes:</i>				
8/29/18	The student services department will work with all students to create 4 year and/or career plans.	Complete 03/14/2019	Andy Hines	03/31/2019
<i>Notes:</i>				
9/22/19	THS will hold a freshmen orientation session for all incoming freshmen the week prior to Open House.	Complete 09/17/2019	Anna Cathell	09/17/2019
<i>Notes:</i>				
9/22/19	Student Advocate will work with ATMS to identify rising freshmen who are at-risk based on attendance, academics, or behavior.	Complete 09/17/2019	Anna Cathell	09/17/2019
<i>Notes:</i>				
9/22/19	THS Attendance Committee will meet one-on-one with all freshmen identified by ATMS as at-risk.		Anna Cathell	11/19/2019
<i>Notes:</i>				
9/22/19	Student Services will monitor academic progress, attendance, and behavior for all freshmen identified as at-risk by ATMS.		Anna Cathell	06/17/2020
<i>Notes:</i>				

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Strategic planning, mission, and vision			
	KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Trinity High School has a School Improvement Team that meets once each month.	Full Implementation 08/13/2019		
		B1.02	The Leadership Team serves as a conduit of communication to the faculty and staff.(5857)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			THS has 3 main teams of leadership on campus: Administrative Team, SIT Team, and Department Chairs. Communication is required among all three and also must be trickled down to the rest of the school. Norms and expectations have been set for all three leadership teams. Email is used as the primary form of communication to all staff members. A THS Canvas course has been utilized as a reference for important documents, dates, and information.	Limited Development 09/22/2019		

How it will look when fully met:			Communication must be two-way among leadership and staff. There must be accountability for reading and responding to email communication in a timely manner. Canvas, the Master Calendar, email, and department leadership members are all means of communication that must be utilized efficiently and effectively. A Daily Announcements email is sent out daily that includes the calendar of events for the next week. Important updates are given in Faculty Meetings, Department Chair Meetings, SIT Meetings, Planning Period PD, and via email. THS strives to get all staff members proficient in all resources so that communication is effective to all who it is open to. This includes PD sessions on using Canvas, email, and the master calendar in a paperless world.		Stephanie Phillips	06/16/2020
Actions				0 of 4 (0%)		
	9/22/19		THS will hold PD sessions for teachers and staff on effectively using email, Canvas, and the Master Calendar as a means of communication.		Angie Davis	03/17/2020
<i>Notes:</i>						
	9/22/19		The Master Calendar will be updated with detailed information and will include location, description, and related links when applicable.		Kristine Groves	06/17/2020
<i>Notes:</i>						
	9/22/19		Leadership Team will discuss upcoming dates and activities and make sure the information is accurate and up-to-date on the master calendar, daily announcements, website, and social media.		Ashley Lem	06/17/2020
<i>Notes:</i>						
	9/22/19		Important dates and information will be communicated in person at Faculty Meetings, Department Chair Meetings, SIT Meetings, and Planning Period PD sessions.		Deanna Hall	06/17/2020
<i>Notes:</i>						
	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			SIT currently meets once and month and the administrative leadership team meets weekly. SIT discusses data at each meeting and reviews the SIP quarterly. (Assessed April 2017)	Limited Development 04/27/2017		
			Priority Score: 2	Opportunity Score: 2	Index Score: 4	

How it will look when fully met:	A Leadership Team will consist of the principal, teachers who lead the Instructional Teams, and other professional staff meets at least twice a month to review implementation of effective practices within the school. Evidence of full implementation will be meeting minutes.	Objective Met 08/29/18	Brian Toth	10/31/2018
Actions				
8/29/18	A meeting schedule will be created for SIT meetings, department chair meetings, faculty meetings, and leadership team meetings.	Complete 08/17/2018	Brian Toth	08/31/2018
<i>Notes:</i>				
Implementation:		08/29/2018		
Evidence	8/29/2018 In 2017-18, SIT met monthly, faculty meetings were held monthly, and the leadership team met weekly. In addition to these meetings, in 2018-19 monthly department chair meetings have been scheduled.			
Experience	8/29/2018 The most difficult part of this objective was setting aside the time for each group to meet. We found that as long as the meetings were prescheduled at the beginning of the school year and all parties were informed at that time, then the meetings and goals were manageable.			
Sustainability	8/29/2018 In order to continue to meet this objective, the meetings will have to be held with fidelity, and a new meeting schedule will need to be created each summer.			

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Distributed leadership and collaboration			
	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:			There are many teams on campus that work toward the success of THS and most people are in multiple teams. We have the school improvement team and administrative leadership team, which try to look at the school as a whole, school level and district level subject based PLCs and PLTs that focus on course content and data analysis including the use of EVAAS, a BT/mentor group that meets once a month, and the PTSO and Booster clubs which support our students, teachers, and administration. We have planning period PDs to focus teachers on different strategies as needed. Data is reviewed from the lead teacher, counselors, student advocate, and county office. We have	Limited Development 04/27/2017		

	quarterly reviews with district contacts to show our progress/growth and analysis of data. (Assessed April 2017)			
How it will look when fully met:	There will be a team structure to many aspects of the school with leadership and instructional teams meeting regularly to improve the education of students at Trinity. Evidence needed to prove full implementation will be minutes from the meetings.		Kristine Groves	06/12/2020
Actions		2 of 3 (67%)		
8/29/18	School leadership will provide PD for the department chairs and team leaders.	Complete 02/19/2019	Kristine Groves	01/31/2019
<i>Notes:</i>				
8/29/18	The school will create a school community council involving parents, teachers, and students.	Complete 10/15/2019	Brian Toth	05/31/2019
<i>Notes:</i>				
8/29/18	The school will collect minutes from the various booster clubs.		Brian Toth	06/12/2020
<i>Notes:</i>				

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Monitoring instruction in school			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently our principals do observations in NCEES, using a walk-through tool, and in curriculum rounds. Feedback is provided individually in post observation conferences, and as a whole in faculty meetings, SIT meetings, or planning period PD sessions. In addition to data from classroom evaluations, assessment data from the state or district level, EVAAS, PowerSchool, SchoolNet, ACT, SAT, and Workkeys are all analyzed and feedback provided. (April 2017)	Limited Development 04/27/2017		
			Priority Score: 2 Opportunity Score: 3 Index Score: 6			
How it will look when fully met:			The THS administrative team will be highly visible both during school hours and at after school events. The administrative team will monitor curriculum and classroom instruction regularly providing timely, clear, and constructive feedback to all faculty and staff. Evidence necessary to show that the objective is fully met will be the walkthrough form and schedule.	Objective Met 03/01/19	Brian Toth	05/31/2019
Actions						

9/28/17	Administrative Team creates and shares new walkthrough instrument.	Complete 10/02/2017	Shea Grosch	10/17/2017
	<i>Notes:</i>			
9/28/17	Administrative Team makes informal classroom visits in October.	Complete 10/31/2017	Brian Toth	11/20/2017
	<i>Notes:</i>			
9/28/17	Administrative Team completes walkthrough visits providing feedback in October.	Complete 10/31/2017	Brian Toth	11/20/2017
	<i>Notes:</i>			
9/28/17	Administrative Team discusses curriculum/walkthrough data in Leadership Team meetings in October.	Complete 10/31/2017	Justine Carter	11/20/2017
	<i>Notes:</i>			
9/28/17	Administrative Team discusses curriculum/walkthrough data in Leadership Team meetings in November.	Complete 11/30/2017	Justine Carter	12/19/2017
	<i>Notes:</i>			
9/28/17	Administrative Team completes walkthrough visits providing feedback in November.	Complete 11/30/2017	Brian Toth	12/19/2017
	<i>Notes:</i>			
9/28/17	Administrative Team makes informal classroom visits in November.	Complete 11/30/2017	Brian Toth	12/19/2017
	<i>Notes:</i>			
9/28/17	Administrative Team makes informal classroom visits in December.	Complete 12/20/2017	Brian Toth	01/16/2018
	<i>Notes:</i>			
9/28/17	Administrative Team completes walkthrough visits providing feedback in December.	Complete 12/20/2017	Brian Toth	01/16/2018
	<i>Notes:</i>			
9/28/17	Administrative Team discusses curriculum/walkthrough data in Leadership Team meetings in December.	Complete 12/18/2017	Justine Carter	01/16/2018
	<i>Notes:</i>			
9/28/17	Department Chair meeting scheduled in December.	Complete 12/18/2017	Brian Toth	01/16/2018
	<i>Notes:</i>			
9/28/17	Administrative Team discusses curriculum/walkthrough data in Leadership Team meetings in January.	Complete 01/24/2018	Justine Carter	02/20/2018
	<i>Notes:</i>			
9/28/17	Administrative Team completes walkthrough visits providing feedback in January.	Complete 01/31/2018	Brian Toth	02/20/2018

	Notes:			
9/28/17	Administrative Team makes informal classroom visits in January.	Complete 01/31/2018	Brian Toth	02/20/2018
	Notes:			
9/28/17	Administrative Team makes informal classroom visits in February.	Complete 03/01/2018	Brian Toth	03/20/2018
	Notes:			
9/28/17	Administrative Team completes walkthrough visits providing feedback in February.	Complete 03/01/2018	Brian Toth	03/20/2018
	Notes:			
9/28/17	Administrative Team discusses curriculum/walkthrough data in Leadership Team meetings in February.	Complete 03/01/2018	Justine Carter	03/20/2018
	Notes:			
9/28/17	Administrative Team discusses curriculum/walkthrough data in Leadership Team meetings in March.	Complete 04/13/2018	Justine Carter	04/17/2018
	Notes:			
9/28/17	Administrative Team completes walkthrough visits providing feedback in March.	Complete 04/13/2018	Brian Toth	04/17/2018
	Notes:			
9/28/17	Administrative Team makes informal classroom visits in March.	Complete 04/13/2018	Brian Toth	04/17/2018
	Notes:			
9/28/17	Administrative Team makes informal classroom visits in April.	Complete 05/15/2018	Brian Toth	05/15/2018
	Notes:			
9/28/17	Administrative Team completes walkthrough visits providing feedback in April.	Complete 05/15/2018	Brian Toth	05/15/2018
	Notes:			
9/28/17	Administrative Team discusses curriculum/walkthrough data in Leadership Team meetings in April.	Complete 05/15/2018	Justine Carter	05/15/2018
	Notes:			
9/28/17	Administrative Team attends extracurricular activities.	Complete 05/15/2018	Brian Toth	05/15/2018
	Notes:			
9/28/17	Administrative Team completes formal observations.	Complete 06/01/2018	Brian Toth	06/13/2018
	Notes:			
8/29/18	The administrative team will share the walkthrough instrument to be used with the teachers.	Complete 08/17/2018	Brian Toth	09/30/2018

<i>Notes:</i>				
8/29/18	The administrative team discusses curriculum/walkthrough data in Leadership Team meetings monthly.	Complete 02/26/2019	Brian Toth	05/31/2019
<i>Notes:</i>				
8/29/18	The administrative team completes classroom visits daily.	Complete 02/26/2019	Brian Toth	05/31/2019
<i>Notes:</i>				
8/29/18	The administrative team completes walkthrough visits, providing feedback monthly.	Complete 02/26/2019	Brian Toth	05/31/2019
<i>Notes:</i>				
8/29/18	Observation data is shared in faculty meetings monthly.	Complete 02/26/2019	Brian Toth	05/31/2019
<i>Notes:</i>				
Implementation:		03/01/2019		
Evidence	3/1/2019 - Evidences to be uploaded include schedules, walk-through forms, and meeting minutes where data was discussed.			
Experience	3/1/2019 - For a year and a half, the THS Administrative team has completed informal and formal observations and discussed the data during weekly Leadership Team meetings with fidelity. We have had at least one Administrator attending each extracurricular activities on campus.			
Sustainability	3/1/2019 - We will continue to make schedules for walk-throughs and after school events. We will continue to share the walk-through form and data with teachers and also discuss the data during our leadership team meetings.			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To
Initial Assessment:		Teachers receive PD at least once per month. The topics are decided mostly at the beginning of the school year when the PD plan for the year is created. Data is collected from classroom observations and test results during the school year and the PD plan is modified if needed. Individual teachers or departments are also sent to outside PD if the need arises. School wide student data is collected and analyzed in		Limited Development 04/27/2017	Target Date

	weekly leadership meetings and at monthly SIT meetings. This data is used to make decisions for department and school initiatives. (Assessed April 2017)			
	Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:	The school leadership team, school improvement team, and professional learning teams at Trinity High School will analyze observation and student performance data on both standardized tests and classroom assessments. The analysis will be used to determine professional development and classroom instructional needs in order to positively impact student performance. Evidence of full implementation will be the data analyzed and any changes to PD plans that are made as a result of the data.	Objective Met 09/25/18	Nicole Guilliams	08/31/2018
Actions				
9/30/17	At the beginning of September planning period PD teachers will complete a survey reflecting on August PD.	Complete 09/07/2017	Nicole Guilliams	10/17/2017
<i>Notes:</i>				
9/30/17	At the end of September planning period PD Teachers will complete a survey about that PD.	Complete 09/07/2017	Nicole Guilliams	10/17/2017
<i>Notes:</i>				
9/30/17	Data is discussed in weekly Leadership Meetings during September.	Complete 09/30/2017	Brian Toth	10/17/2017
<i>Notes:</i>				
9/28/17	Administration Team creates and shares new walkthrough instrument.	Complete 10/02/2017	Shea Grosch	10/17/2017
<i>Notes:</i>				
9/28/17	Successes are celebrated at faculty meeting in September.	Complete 09/12/2017	Justine Carter	10/17/2017
<i>Notes:</i>				
9/28/17	Successes are celebrated at SIT meeting in September.	Complete 09/19/2017	Nicole Guilliams	10/17/2017
<i>Notes:</i>				
9/30/17	At the end of October planning period PD Teachers will complete a survey about that PD.	Complete 10/05/2017	Nicole Guilliams	11/20/2017
<i>Notes:</i>				
9/30/17	At the beginning of October planning period PD teachers will complete a survey reflecting on September PD.	Complete 10/05/2017	Nicole Guilliams	11/20/2017
<i>Notes:</i>				
9/30/17	Successes are celebrated at faculty meeting in October.	Complete 10/10/2017	Justine Carter	11/20/2017

	Notes:			
9/30/17	Successes are celebrated at SIT meeting in October.	Complete 10/17/2017	Nicole Guilliams	11/20/2017
	Notes:			
9/30/17	PD plans for October are adjusted based on observation and survey data from September.	Complete 10/05/2017	Nicole Guilliams	11/20/2017
	Notes:			
9/30/17	Data is discussed in weekly Leadership Meetings during October.	Complete 10/31/2017	Brian Toth	11/20/2017
	Notes:			
9/30/17	Data is discussed during SIT meeting in October.	Complete 10/17/2017	Nicole Guilliams	11/20/2017
	Notes:			
9/30/17	Pre-ACT, ACT, SAT data from 2016-17 administration is analyzed.	Complete 11/07/2017	Nicole Guilliams	11/20/2017
	Notes:			
9/30/17	Pre-ACT, ACT, SAT data from 2016-17 administration is used to help create an ACT plan for 2017-18.	Complete 11/07/2017	Nicole Guilliams	11/20/2017
	Notes:			
9/30/17	ACT Workkeys data from 2016-17 is analyzed.	Complete 10/31/2017	Misty Wolfe	11/20/2017
	Notes:			
9/30/17	ACT Workkeys data from 2016-17 is used to help create a plan for 2017-18.	Complete 10/31/2017	Misty Wolfe	11/20/2017
	Notes:			
9/28/17	Walkthrough data is analyzed in October.	Complete 10/31/2017	Brian Toth	11/20/2017
	Notes:			
9/28/17	Science teachers collect and analyze (drill-down) classroom assessment data in October.	Complete 10/31/2017	Mindy Thornlow	11/20/2017
	Notes:			
9/28/17	Math teachers collect and analyze (drill-down) classroom assessment data in October.	Complete 10/31/2017	Dawn Seltzer	11/20/2017
	Notes:			
9/30/17	English teachers collect and analyze (drill-down) classroom assessment data in October.	Complete 10/31/2017	Erin Bass	11/20/2017
	Notes:			
9/30/17	Social Studies teachers collect and analyze (drill-down) classroom assessment data in October.	Complete 10/31/2017	Kerri Smith	11/20/2017

	Notes:			
9/30/17	EC teachers collect and analyze (drill-down) classroom assessment data in October.	Complete 10/31/2017	Catherine Temple	11/20/2017
	Notes:			
9/30/17	PE teachers collect and analyze (drill-down) classroom assessment data in October.	Complete 10/31/2017	Ryan Spencer	11/20/2017
	Notes:			
9/30/17	CTE teachers collect and analyze (drill-down) classroom assessment data in October.	Complete 10/31/2017	Renee Driggers	11/20/2017
	Notes:			
9/30/17	Cultural Arts teachers collect and analyze (drill-down) classroom assessment data in October.	Complete 10/31/2017	Michael Johnson	11/20/2017
	Notes:			
9/30/17	Foreign Language teachers collect and analyze (drill-down) classroom assessment data in October.	Complete 10/31/2017	Kim Pilling	11/20/2017
	Notes:			
9/30/17	AFJROTC teachers collect and analyze (drill-down) classroom assessment data in October.	Complete 10/31/2017	Troy Alexander	11/20/2017
	Notes:			
9/30/17	Science teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in October.	Complete 10/31/2017	Mindy Thornlow	11/20/2017
	Notes:			
9/30/17	Math teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in October.	Complete 10/31/2017	Dawn Seltzer	11/20/2017
	Notes:			
9/30/17	Social Studies teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in October.	Complete 10/31/2017	Kerri Smith	11/20/2017
	Notes:			
9/30/17	English teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in October.	Complete 10/31/2017	Erin Bass	11/20/2017
	Notes:			
9/30/17	PE teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in October.	Complete 10/31/2017	Ryan Spencer	11/20/2017
	Notes:			

9/30/17	EC teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in October.	Complete 10/31/2017	Catherine Temple	11/20/2017
	Notes:			
9/30/17	CTE teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in October.	Complete 10/31/2017	Renee Driggers	11/20/2017
	Notes:			
9/30/17	Foreign Language teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in October.	Complete 10/31/2017	Kim Pilling	11/20/2017
	Notes:			
9/30/17	Cultural Arts teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in October.	Complete 10/31/2017	Michael Johnson	11/20/2017
	Notes:			
9/30/17	AFJROTC teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in October.	Complete 10/31/2017	Troy Alexander	11/20/2017
	Notes:			
9/30/17	Successes are celebrated at SIT meeting in November.	Complete 11/20/2017	Nicole Guilliams	12/19/2017
	Notes:			
9/30/17	Successes are celebrated at faculty meeting in November.	Complete 12/01/2017	Justine Carter	12/19/2017
	Notes:			
9/30/17	Walkthrough data is shared with staff in November.	Complete 11/14/2017	Justine Carter	12/19/2017
	Notes:			
9/30/17	Walkthrough data is analyzed in November.	Complete 11/14/2017	Brian Toth	12/19/2017
	Notes:			
9/30/17	CTE certificate data from 2016-17 is analyzed.	Complete 12/01/2017	Renee Driggers	12/19/2017
	Notes:			
9/30/17	CTE certificate data from 2016-17 is used to help create a plan for 2017-18.	Complete 12/01/2017	Renee Driggers	12/19/2017
	Notes:			
9/30/17	CTE assessment data from 2016-17 is analyzed.	Complete 12/01/2017	Renee Driggers	12/19/2017
	Notes:			
9/30/17	CTE assessment data from 2016-17 is used to help create a plan for 2017-18.	Complete 12/01/2017	Renee Driggers	12/19/2017
	Notes:			

9/30/17	Math 1 EOC data from 2016-17 is analyzed.	Complete 12/01/2017	Dawn Seltzer	12/19/2017
	Notes:			
9/30/17	Biology EOC data from 2016-17 is analyzed.	Complete 12/01/2017	Mindy Thornlow	12/19/2017
	Notes:			
9/30/17	English 2 EOC data from 2016-17 is analyzed.	Complete 12/01/2017	Erin Bass	12/19/2017
	Notes:			
9/30/17	Math 1 EOC data from 2016-17 is used to help create a plan for 2017-18.	Complete 12/01/2017	Dawn Seltzer	12/19/2017
	Notes:			
9/30/17	Biology data from 2016-17 is used to help create a plan for 2017-18.	Complete 12/01/2017	Mindy Thornlow	12/19/2017
	Notes:			
9/30/17	English 2 data from 2016-17 is used to help create a plan for 2017-18.	Complete 12/01/2017	Erin Bass	12/19/2017
	Notes:			
9/30/17	Social Studies NCFE data from 2016-17 is analyzed.	Complete 12/01/2017	Kerri Smith	12/19/2017
	Notes:			
9/30/17	Science NCFE data from 2016-17 is analyzed.	Complete 12/01/2017	Mindy Thornlow	12/19/2017
	Notes:			
9/30/17	Math NCFE data from 2016-17 is analyzed.	Complete 12/01/2017	Dawn Seltzer	12/19/2017
	Notes:			
9/30/17	English NCFE data from 2016-17 is analyzed.	Complete 12/01/2017	Erin Bass	12/19/2017
	Notes:			
9/30/17	Social Studies NCFE data from 2016-17 is used to help create a plan for 2017-18.	Complete 12/01/2017	Kerri Smith	12/19/2017
	Notes:			
9/30/17	Science NCFE data from 2016-17 is used to help create a plan for 2017-18.	Complete 12/01/2017	Mindy Thornlow	12/19/2017
	Notes:			
9/30/17	Math NCFE data from 2016-17 is used to help create a plan for 2017-18.	Complete 12/01/2017	Dawn Seltzer	12/19/2017
	Notes:			
9/30/17	English NCFE data from 2016-17 is used to help create a plan for 2017-18.	Complete 12/01/2017	Erin Bass	12/19/2017
	Notes:			

9/30/17	Data is discussed during SIT meeting in November.	Complete 11/20/2017	Nicole Guilliams	12/19/2017
	<i>Notes:</i>			
9/30/17	Data is discussed in weekly Leadership Meetings during November.	Complete 11/30/2017	Brian Toth	12/19/2017
	<i>Notes:</i>			
9/30/17	PD plans for November are adjusted based on observation and survey data from October.	Complete 11/02/2017	Nicole Guilliams	12/19/2017
	<i>Notes:</i>			
9/30/17	Science teachers collect and analyze (drill-down) classroom assessment data in November.	Complete 12/01/2017	Mindy Thornlow	12/19/2017
	<i>Notes:</i>			
9/30/17	Math teachers collect and analyze (drill-down) classroom assessment data in November.	Complete 12/01/2017	Dawn Seltzer	12/19/2017
	<i>Notes:</i>			
9/30/17	English teachers collect and analyze (drill-down) classroom assessment data in November.	Complete 12/01/2017	Erin Bass	12/19/2017
	<i>Notes:</i>			
9/30/17	Social Studies teachers collect and analyze (drill-down) classroom assessment data in November.	Complete 12/01/2017	Kerri Smith	12/19/2017
	<i>Notes:</i>			
9/30/17	EC teachers collect and analyze (drill-down) classroom assessment data in November.	Complete 12/01/2017	Catherine Temple	12/19/2017
	<i>Notes:</i>			
9/30/17	PE teachers collect and analyze (drill-down) classroom assessment data in November.	Complete 12/01/2017	Ryan Spencer	12/19/2017
	<i>Notes:</i>			
9/30/17	CTE teachers collect and analyze (drill-down) classroom assessment data in November.	Complete 12/01/2017	Renee Driggers	12/19/2017
	<i>Notes:</i>			
9/30/17	Cultural Arts teachers collect and analyze (drill-down) classroom assessment data in November.	Complete 12/01/2017	Michael Johnson	12/19/2017
	<i>Notes:</i>			
9/30/17	Foreign Language teachers collect and analyze (drill-down) classroom assessment data in November.	Complete 12/01/2017	Kim Pilling	12/19/2017
	<i>Notes:</i>			

9/30/17	AFJROTC teachers collect and analyze (drill-down) classroom assessment data in November.	Complete 12/01/2017	Troy Alexander	12/19/2017
<i>Notes:</i>				
9/30/17	Science teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in November.	Complete 12/01/2017	Mindy Thornlow	12/19/2017
<i>Notes:</i>				
9/30/17	Math teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in November.	Complete 12/01/2017	Dawn Seltzer	12/19/2017
<i>Notes:</i>				
9/30/17	Social Studies teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in November.	Complete 12/01/2017	Kerri Smith	12/19/2017
<i>Notes:</i>				
9/30/17	English teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in November.	Complete 12/01/2017	Erin Bass	12/19/2017
<i>Notes:</i>				
9/30/17	PE teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in November.	Complete 12/01/2017	Ryan Spencer	12/19/2017
<i>Notes:</i>				
9/30/17	EC teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in November.	Complete 12/01/2017	Catherine Temple	12/19/2017
<i>Notes:</i>				
9/30/17	CTE teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in November.	Complete 12/01/2017	Renee Driggers	12/19/2017
<i>Notes:</i>				
9/30/17	Foreign Language teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in November.	Complete 12/01/2017	Kim Pilling	12/19/2017
<i>Notes:</i>				
9/30/17	Cultural Arts teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in November.	Complete 12/01/2017	Michael Johnson	12/19/2017
<i>Notes:</i>				
9/30/17	AFJROTC teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in November.	Complete 12/01/2017	Troy Alexander	12/19/2017
<i>Notes:</i>				
9/30/17	Walkthrough data is analyzed in December.	Complete 12/18/2017	Brian Toth	01/16/2018

	Notes:			
9/30/17	At the beginning of December planning period PD teachers will complete a survey reflecting on November PD.	Complete 12/14/2017	Nicole Guilliams	01/16/2018
	Notes:			
9/30/17	At the end of December planning period PD Teachers will complete a survey about that PD.	Complete 12/14/2017	Nicole Guilliams	01/16/2018
	Notes:			
9/30/17	Successes are celebrated at faculty meeting in December.	Complete 12/12/2017	Justine Carter	01/16/2018
	Notes:			
9/30/17	Successes are celebrated at SIT meeting in December.	Complete 12/19/2017	Nicole Guilliams	01/16/2018
	Notes:			
9/30/17	PD plans for December are adjusted based on observation and survey data from November.	Complete 12/14/2017	Nicole Guilliams	01/16/2018
	Notes:			
9/30/17	Data is discussed in weekly Leadership Meetings during December.	Complete 12/18/2017	Brian Toth	01/16/2018
	Notes:			
9/30/17	Data is discussed during SIT meeting in December.	Complete 12/19/2017	Nicole Guilliams	01/16/2018
	Notes:			
9/30/17	Successes are celebrated at SIT meeting in January.	Complete 01/16/2018	Nicole Guilliams	02/20/2018
	Notes:			
9/30/17	Successes are celebrated at faculty meeting in January.	Complete 01/09/2018	Justine Carter	02/20/2018
	Notes:			
9/30/17	Walkthrough data is analyzed in January.	Complete 01/31/2018	Brian Toth	02/20/2018
	Notes:			
9/30/17	Data is discussed during SIT meeting in January.	Complete 01/16/2018	Nicole Guilliams	02/20/2018
	Notes:			
9/30/17	Data is discussed in weekly Leadership Meetings during January.	Complete 01/31/2018	Brian Toth	02/20/2018
	Notes:			
9/30/17	Math teachers use EVAAS in tracking data and calculating growth during the Fall Semester.	Complete 02/02/2018	Dawn Seltzer	02/20/2018
	Notes:			

9/30/17	Science teachers use EVAAS in tracking data and calculating growth during the Fall Semester.	Complete 02/02/2018	Mindy Thornlow	02/20/2018
<i>Notes:</i>				
9/30/17	English teachers use EVAAS in tracking data and calculating growth during the Fall Semester.	Complete 02/02/2018	Erin Bass	02/20/2018
<i>Notes:</i>				
9/30/17	Social Studies teachers use EVAAS in tracking data and calculating growth during the Fall Semester.	Complete 02/02/2018	Kerri Smith	02/20/2018
<i>Notes:</i>				
9/30/17	Math teachers collect and analyze (drill-down) classroom assessment data in December/January.	Complete 01/31/2018	Dawn Seltzer	02/20/2018
<i>Notes:</i>				
9/30/17	English teachers collect and analyze (drill-down) classroom assessment data in December/January.	Complete 01/31/2018	Erin Bass	02/20/2018
<i>Notes:</i>				
9/30/17	EC teachers collect and analyze (drill-down) classroom assessment data in December/January.	Complete 01/31/2018	Catherine Temple	02/20/2018
<i>Notes:</i>				
9/30/17	CTE teachers collect and analyze (drill-down) classroom assessment data in December/January.	Complete 01/31/2018	Renee Driggers	02/20/2018
<i>Notes:</i>				
9/30/17	Foreign Language teachers collect and analyze (drill-down) classroom assessment data in December/January.	Complete 01/31/2018	Kim Pilling	02/20/2018
<i>Notes:</i>				
9/30/17	Math teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in December/January.	Complete 01/31/2018	Dawn Seltzer	02/20/2018
<i>Notes:</i>				
9/30/17	English teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in December/January.	Complete 01/31/2018	Erin Bass	02/20/2018
<i>Notes:</i>				
9/30/17	EC teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in December/January.	Complete 01/31/2018	Catherine Temple	02/20/2018
<i>Notes:</i>				

9/30/17	CTE teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in December/January.	Complete 01/31/2018	Renee Driggers	02/20/2018
	Notes:			
9/30/17	Foreign Language teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in December/January.	Complete 01/31/2018	Kim Pilling	02/20/2018
	Notes:			
9/30/17	Cultural Arts teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in December/January.	Complete 01/31/2018	Michael Johnson	02/20/2018
	Notes:			
9/30/17	Science students track their own data during the Fall Semester.	Complete 02/23/2018	Mindy Thornlow	02/23/2018
	Notes:			
9/30/17	Math students track their own data during the Fall Semester.	Complete 02/23/2018	Mindy Thornlow	02/23/2018
	Notes:			
9/30/17	Social Studies students track their own data during the Fall Semester.	Complete 02/23/2018	Mindy Thornlow	02/23/2018
	Notes:			
9/30/17	English students track their own data during the Fall Semester.	Complete 02/23/2018	Mindy Thornlow	02/23/2018
	Notes:			
9/30/17	PE students track their own data during the Fall Semester.	Complete 02/23/2018	Ryan Spencer	02/23/2018
	Notes:			
9/30/17	EC students track their own data during the Fall Semester.	Complete 02/23/2018	Catherine Temple	02/23/2018
	Notes:			
9/30/17	CTE students track their own data during the Fall Semester.	Complete 02/23/2018	Renee Driggers	02/23/2018
	Notes:			
9/30/17	Foreign Language students track their own data during the Fall Semester.	Complete 02/23/2018	Kim Pilling	02/23/2018
	Notes:			
9/30/17	Cultural Arts students track their own data during the Fall Semester.	Complete 02/23/2018	Michael Johnson	02/23/2018
	Notes:			
9/30/17	AFJROTC students track their own data during the Fall Semester.	Complete 02/23/2018	Troy Alexander	02/23/2018
	Notes:			
9/30/17	AFJROTC teachers collect and analyze (drill-down) classroom assessment data in December/January.	Complete 02/23/2018	Troy Alexander	02/23/2018

	<i>Notes:</i>			
9/30/17	PE teachers collect and analyze (drill-down) classroom assessment data in December/January.	Complete 02/23/2018	Ryan Spencer	02/23/2018
	<i>Notes:</i>			
9/30/17	Social Studies teachers collect and analyze (drill-down) classroom assessment data in December/January.	Complete 02/23/2018	Kerri Smith	02/23/2018
	<i>Notes:</i>			
9/30/17	Science teachers collect and analyze (drill-down) classroom assessment data in December/January.	Complete 02/23/2018	Mindy Thornlow	02/23/2018
	<i>Notes:</i>			
9/30/17	AFJROTC teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in December/January.	Complete 02/20/2018	Troy Alexander	02/23/2018
	<i>Notes:</i>			
9/30/17	PE teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in December/January.	Complete 02/23/2018	Ryan Spencer	02/23/2018
	<i>Notes:</i>			
9/30/17	Social Studies teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in December/January.	Complete 02/23/2018	Kerri Smith	02/23/2018
	<i>Notes:</i>			
9/30/17	Science teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in December/January.	Complete 02/23/2018	Mindy Thornlow	02/23/2018
	<i>Notes:</i>			
9/30/17	Successes are celebrated at faculty meeting in February.	Complete 02/13/2018	Justine Carter	03/20/2018
	<i>Notes:</i>			
9/30/17	Successes are celebrated at SIT meeting in February.	Complete 02/20/2018	Nicole Guilliams	03/20/2018
	<i>Notes:</i>			
9/30/17	Walkthrough data is analyzed in February.	Complete 03/19/2018	Brian Toth	03/20/2018
	<i>Notes:</i>			
9/30/17	At the end of February planning period PD Teachers will complete a survey about that PD.	Complete 02/01/2018	Nicole Guilliams	03/20/2018
	<i>Notes:</i>			
9/30/17	PD plans for February are adjusted based on observation and survey data from January.	Complete 02/01/2018	Nicole Guilliams	03/20/2018

	<i>Notes:</i>			
9/30/17	Data is discussed in weekly Leadership Meetings during February.	Complete 03/01/2018	Brian Toth	03/20/2018
	<i>Notes:</i>			
9/30/17	Data is discussed during SIT meeting in February.	Complete 02/20/2018	Nicole Guilliams	03/20/2018
	<i>Notes:</i>			
9/30/17	Science teachers collect and analyze (drill-down) classroom assessment data in January/February.	Complete 03/01/2018	Mindy Thornlow	03/20/2018
	<i>Notes:</i>			
9/30/17	Math teachers collect and analyze (drill-down) classroom assessment data in January/February.	Complete 03/01/2018	Dawn Seltzer	03/20/2018
	<i>Notes:</i>			
9/30/17	English teachers collect and analyze (drill-down) classroom assessment data in January/February.	Complete 03/01/2018	Erin Bass	03/20/2018
	<i>Notes:</i>			
9/30/17	Social Studies teachers collect and analyze (drill-down) classroom assessment data in January/February.	Complete 03/19/2018	Kerri Smith	03/20/2018
	<i>Notes:</i>			
9/30/17	EC teachers collect and analyze (drill-down) classroom assessment data in January/February.	Complete 03/19/2018	Catherine Temple	03/20/2018
	<i>Notes:</i>			
9/30/17	PE teachers collect and analyze (drill-down) classroom assessment data in January/February.	Complete 03/19/2018	Ryan Spencer	03/20/2018
	<i>Notes:</i>			
9/30/17	CTE teachers collect and analyze (drill-down) classroom assessment data in January/February.	Complete 03/19/2018	Renee Driggers	03/20/2018
	<i>Notes:</i>			
9/30/17	Cultural Arts teachers collect and analyze (drill-down) classroom assessment data in January/February.	Complete 03/01/2018	Michael Johnson	03/20/2018
	<i>Notes:</i>			
9/30/17	Foreign Language teachers collect and analyze (drill-down) classroom assessment data in January/February.	Complete 03/19/2018	Kim Pilling	03/20/2018
	<i>Notes:</i>			
9/30/17	AFJROTC teachers collect and analyze (drill-down) classroom assessment data in January/February.	Complete 03/01/2018	Troy Alexander	03/20/2018

	Notes:			
9/30/17	Science teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in January/February.	Complete 03/01/2018	Mindy Thornlow	03/20/2018
	Notes:			
9/30/17	Math teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in January/February.	Complete 03/01/2018	Dawn Seltzer	03/20/2018
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9/30/17	Social Studies teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in January/February.	Complete 03/19/2018	Kerri Smith	03/20/2018
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9/30/17	English teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in January/February.	Complete 03/19/2018	Erin Bass	03/20/2018
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9/30/17	PE teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in January/February.	Complete 03/19/2018	Ryan Spencer	03/20/2018
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9/30/17	EC teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in January/February.	Complete 03/19/2018	Catherine Temple	03/20/2018
	Notes:			
9/30/17	CTE teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in January/February.	Complete 03/19/2018	Renee Driggers	03/20/2018
	Notes:			
9/30/17	Foreign Language teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in January/February.	Complete 03/19/2018	Kim Pilling	03/20/2018
	Notes:			
9/30/17	Cultural Arts teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in January/February.	Complete 03/01/2018	Michael Johnson	03/20/2018
	Notes:			
9/30/17	AFJROTC teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in January/February.	Complete 03/01/2018	Troy Alexander	03/20/2018
	Notes:			
9/30/17	At the end of March planning period PD Teachers will complete a survey about that PD.	Complete 04/13/2018	Nicole Guilliams	04/17/2018
	Notes:			

9/30/17	Walkthrough data is analyzed in March.	Complete 04/13/2018	Brian Toth	04/17/2018
	<i>Notes:</i>			
9/30/17	Walkthrough data is shared with staff in March.	Complete 03/01/2018	Justine Carter	04/17/2018
	<i>Notes:</i>			
9/30/17	Successes are celebrated at SIT meeting in March.	Complete 03/20/2018	Nicole Guilliams	04/17/2018
	<i>Notes:</i>			
9/30/17	Successes are celebrated at faculty meeting in March.	Complete 03/13/2018	Justine Carter	04/17/2018
	<i>Notes:</i>			
9/30/17	Data is discussed during SIT meeting in March.	Complete 03/20/2018	Nicole Guilliams	04/17/2018
	<i>Notes:</i>			
9/30/17	Data is discussed in weekly Leadership Meetings during March.	Complete 04/13/2018	Brian Toth	04/17/2018
	<i>Notes:</i>			
9/30/17	PD plans for March are adjusted based on observation and survey data from February.	Complete 03/15/2018	Nicole Guilliams	04/17/2018
	<i>Notes:</i>			
9/30/17	Science teachers collect and analyze (drill-down) classroom assessment data in March.	Complete 04/13/2018	Mindy Thornlow	04/17/2018
	<i>Notes:</i>			
9/30/17	Math teachers collect and analyze (drill-down) classroom assessment data in March.	Complete 04/13/2018	Dawn Seltzer	04/17/2018
	<i>Notes:</i>			
9/30/17	English teachers collect and analyze (drill-down) classroom assessment data in March.	Complete 04/13/2018	Erin Bass	04/17/2018
	<i>Notes:</i>			
9/30/17	Social Studies teachers collect and analyze (drill-down) classroom assessment data in March.	Complete 04/13/2018	Kerri Smith	04/17/2018
	<i>Notes:</i>			
9/30/17	EC teachers collect and analyze (drill-down) classroom assessment data in March.	Complete 04/13/2018	Catherine Temple	04/17/2018
	<i>Notes:</i>			
9/30/17	PE teachers collect and analyze (drill-down) classroom assessment data in March.	Complete 04/13/2018	Ryan Spencer	04/17/2018
	<i>Notes:</i>			

9/30/17	CTE teachers collect and analyze (drill-down) classroom assessment data in March.	Complete 04/13/2018	Renee Driggers	04/17/2018
<i>Notes:</i>				
9/30/17	Cultural Arts teachers collect and analyze (drill-down) classroom assessment data in March.	Complete 04/13/2018	Michael Johnson	04/17/2018
<i>Notes:</i>				
9/30/17	Foreign Language teachers collect and analyze (drill-down) classroom assessment data in March.	Complete 04/13/2018	Kim Pilling	04/17/2018
<i>Notes:</i>				
9/30/17	AFJROTC teachers collect and analyze (drill-down) classroom assessment data in March.	Complete 04/13/2018	Troy Alexander	04/17/2018
<i>Notes:</i>				
9/30/17	Science teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in March.	Complete 04/13/2018	Mindy Thornlow	04/17/2018
<i>Notes:</i>				
9/30/17	Math teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in March.	Complete 04/13/2018	Dawn Seltzer	04/17/2018
<i>Notes:</i>				
9/30/17	Social Studies teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in March.	Complete 04/13/2018	Kerri Smith	04/17/2018
<i>Notes:</i>				
9/30/17	English teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in March.	Complete 04/13/2018	Erin Bass	04/17/2018
<i>Notes:</i>				
9/30/17	PE teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in March.	Complete 04/13/2018	Ryan Spencer	04/17/2018
<i>Notes:</i>				
9/30/17	EC teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in March.	Complete 04/13/2018	Catherine Temple	04/17/2018
<i>Notes:</i>				
9/30/17	CTE teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in March.	Complete 04/13/2018	Renee Driggers	04/17/2018
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	<i>Notes:</i>			
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	<i>Notes:</i>			
9/30/17	AFJROTC teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in March.	Complete 04/13/2018	Troy Alexander	04/17/2018
	<i>Notes:</i>			
9/30/17	Successes are celebrated at faculty meeting in April.	Complete 04/10/2018	Justine Carter	05/15/2018
	<i>Notes:</i>			
9/30/17	Successes are celebrated at SIT meeting in April.	Complete 05/15/2018	Nicole Guilliams	05/15/2018
	<i>Notes:</i>			
9/30/17	Walkthrough data is shared with staff in April.	Complete 05/15/2018	Justine Carter	05/15/2018
	<i>Notes:</i>			
9/30/17	Cultural Arts teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in May.	Complete 05/15/2018	Michael Johnson	05/15/2018
	<i>Notes:</i>			
9/30/17	At the beginning of April planning period PD teachers will complete a survey reflecting on March PD.	Complete 05/15/2018	Nicole Guilliams	05/15/2018
	<i>Notes:</i>			
9/30/17	Walkthrough data is analyzed in April.	Complete 05/15/2018	Brian Toth	05/15/2018
	<i>Notes:</i>			
9/30/17	At the end of April planning period PD Teachers will complete a survey about that PD.	Complete 05/15/2018	Nicole Guilliams	05/15/2018
	<i>Notes:</i>			
9/30/17	PD plans for April are adjusted based on observation and survey data from March.	Complete 05/15/2018	Nicole Guilliams	05/15/2018
	<i>Notes:</i>			
9/30/17	Data is discussed during SIT meeting in April.	Complete 05/15/2018	Nicole Guilliams	05/15/2018
	<i>Notes:</i>			
9/30/17	Science teachers collect and analyze (drill-down) classroom assessment data in April.	Complete 05/15/2018	Mindy Thornlow	05/15/2018

	Notes:			
9/30/17	Math teachers collect and analyze (drill-down) classroom assessment data in April.	Complete 05/15/2018	Dawn Seltzer	05/15/2018
	Notes:			
9/30/17	English teachers collect and analyze (drill-down) classroom assessment data in April.	Complete 05/15/2018	Erin Bass	05/15/2018
	Notes:			
9/30/17	Social Studies teachers collect and analyze (drill-down) classroom assessment data in April.	Complete 05/15/2018	Kerri Smith	05/15/2018
	Notes:			
9/30/17	EC teachers collect and analyze (drill-down) classroom assessment data in April.	Complete 05/15/2018	Catherine Temple	05/15/2018
	Notes:			
9/30/17	PE teachers collect and analyze (drill-down) classroom assessment data in April.	Complete 05/15/2018	Ryan Spencer	05/15/2018
	Notes:			
9/30/17	CTE teachers collect and analyze (drill-down) classroom assessment data in April.	Complete 05/15/2018	Renee Driggers	05/15/2018
	Notes:			
9/30/17	Cultural Arts teachers collect and analyze (drill-down) classroom assessment data in April.	Complete 05/15/2018	Michael Johnson	05/15/2018
	Notes:			
9/30/17	Foreign Language teachers collect and analyze (drill-down) classroom assessment data in April.	Complete 05/15/2018	Kim Pilling	05/15/2018
	Notes:			
9/30/17	AFJROTC teachers collect and analyze (drill-down) classroom assessment data in April.	Complete 05/15/2018	Troy Alexander	05/15/2018
	Notes:			
9/30/17	Science teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in April.	Complete 05/15/2018	Mindy Thornlow	05/15/2018
	Notes:			
9/30/17	Math teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in April.	Complete 05/15/2018	Dawn Seltzer	05/15/2018
	Notes:			

9/30/17	Social Studies teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in April.	Complete 05/15/2018	Kerri Smith	05/15/2018
	Notes:			
9/30/17	English teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in April.	Complete 05/15/2018	Erin Bass	05/15/2018
	Notes:			
9/30/17	PE teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in April.	Complete 05/15/2018	Ryan Spencer	05/15/2018
	Notes:			
9/30/17	EC teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in April.	Complete 05/15/2018	Catherine Temple	05/15/2018
	Notes:			
9/30/17	CTE teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in April.	Complete 05/15/2018	Renee Driggers	05/15/2018
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	Notes:			
9/30/17	AFJROTC teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in April.	Complete 05/15/2018	Troy Alexander	05/15/2018
	Notes:			
9/30/17	Data is discussed in weekly Leadership Meetings during April.	Complete 05/15/2018	Brian Toth	05/16/2018
	Notes:			
9/30/17	Walkthrough data is analyzed in May.	Complete 06/01/2018	Brian Toth	06/13/2018
	Notes:			
9/30/17	Math teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in May.	Complete 06/01/2018	Dawn Seltzer	06/13/2018
	Notes:			
9/30/17	Social Studies teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in May.	Complete 06/01/2018	Kerri Smith	06/13/2018
	Notes:			

9/30/17	English teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in May.	Complete 06/01/2018	Erin Bass	06/13/2018
<i>Notes:</i>				
9/30/17	PE teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in May.	Complete 06/01/2018	Ryan Spencer	06/13/2018
<i>Notes:</i>				
9/30/17	EC teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in May.	Complete 06/01/2018	Catherine Temple	06/13/2018
<i>Notes:</i>				
9/30/17	CTE teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in May.	Complete 06/01/2018	Renee Driggers	06/13/2018
<i>Notes:</i>				
9/30/17	Foreign Language teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in May.	Complete 06/01/2018	Kim Pilling	06/13/2018
<i>Notes:</i>				
9/30/17	AFJROTC teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in May.	Complete 06/01/2018	Troy Alexander	06/13/2018
<i>Notes:</i>				
9/30/17	Successes are celebrated at SIT meeting in May.	Complete 06/01/2018	Nicole Guilliams	06/13/2018
<i>Notes:</i>				
9/30/17	Successes are celebrated at faculty meeting in May.	Complete 06/01/2018	Justine Carter	06/13/2018
<i>Notes:</i>				
9/30/17	Science students track their own data during the Spring Semester.	Complete 06/01/2018	Mindy Thornlow	06/13/2018
<i>Notes:</i>				
9/30/17	Math students track their own data during the Spring Semester.	Complete 06/01/2018	Dawn Seltzer	06/13/2018
<i>Notes:</i>				
9/30/17	Social Studies students track their own data during the Spring Semester.	Complete 06/01/2018	Kerri Smith	06/13/2018
<i>Notes:</i>				
9/30/17	English students track their own data during the Spring Semester.	Complete 06/01/2018	Erin Bass	06/13/2018
<i>Notes:</i>				
9/30/17	PE students track their own data during the Spring Semester.	Complete 06/01/2018	Ryan Spencer	06/13/2018
<i>Notes:</i>				

9/30/17	EC students track their own data during the Spring Semester.	Complete 06/01/2018	Catherine Temple	06/13/2018
	Notes:			
9/30/17	CTE students track their own data during the Spring Semester.	Complete 06/01/2018	Renee Driggers	06/13/2018
	Notes:			
9/30/17	Foreign Language students track their own data during the Spring Semester.	Complete 06/01/2018	Kim Pilling	06/13/2018
	Notes:			
9/30/17	Cultural Arts students track their own data during the Spring Semester.	Complete 06/01/2018	Michael Johnson	06/13/2018
	Notes:			
9/30/17	AFJROTC students track their own data during the Spring Semester.	Complete 06/01/2018	Troy Alexander	06/13/2018
	Notes:			
9/30/17	Data is discussed in weekly Leadership Meetings during May.	Complete 06/01/2018	Brian Toth	06/13/2018
	Notes:			
9/30/17	Data is discussed during SIT meeting in May.	Complete 06/01/2018	Nicole Guilliams	06/13/2018
	Notes:			
9/30/17	Math teachers use EVAAS in tracking data and calculating growth during the Spring Semester.	Complete 06/01/2018	Dawn Seltzer	06/13/2018
	Notes:			
9/30/17	Science teachers use EVAAS in tracking data and calculating growth during the Spring Semester.	Complete 06/01/2018	Mindy Thornlow	06/13/2018
	Notes:			
9/30/17	English teachers use EVAAS in tracking data and calculating growth during the Spring Semester.	Complete 06/01/2018	Erin Bass	06/13/2018
	Notes:			
9/30/17	Social Studies teachers use EVAAS in tracking data and calculating growth during the Spring Semester.	Complete 06/01/2018	Kerri Smith	06/13/2018
	Notes:			
9/30/17	Science teachers collect and analyze (drill-down) classroom assessment data in May.	Complete 06/01/2018	Mindy Thornlow	06/13/2018
	Notes:			
9/30/17	Math teachers collect and analyze (drill-down) classroom assessment data in May.	Complete 06/01/2018	Dawn Seltzer	06/13/2018
	Notes:			

9/30/17	English teachers collect and analyze (drill-down) classroom assessment data in May.	Complete 06/01/2018	Erin Bass	06/13/2018
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<i>Notes:</i>				
9/30/17	EC teachers collect and analyze (drill-down) classroom assessment data in May.	Complete 06/01/2018	Catherine Temple	06/13/2018
<i>Notes:</i>				
9/30/17	PE teachers collect and analyze (drill-down) classroom assessment data in May.	Complete 06/01/2018	Ryan Spencer	06/13/2018
<i>Notes:</i>				
9/30/17	Science teachers discuss assessment data during PLT meetings and adjust lesson plans as needed in May.	Complete 06/01/2018	Mindy Thornlow	06/13/2018
<i>Notes:</i>				
9/30/17	CTE teachers collect and analyze (drill-down) classroom assessment data in May.	Complete 06/01/2018	Renee Driggers	06/13/2018
<i>Notes:</i>				
9/30/17	Cultural Arts teachers collect and analyze (drill-down) classroom assessment data in May.	Complete 06/01/2018	Michael Johnson	06/13/2018
<i>Notes:</i>				
9/30/17	Foreign Language teachers collect and analyze (drill-down) classroom assessment data in May.	Complete 06/01/2018	Kim Pilling	06/13/2018
<i>Notes:</i>				
9/30/17	AFJROTC teachers collect and analyze (drill-down) classroom assessment data in May.	Complete 06/01/2018	Troy Alexander	06/13/2018
<i>Notes:</i>				
Implementation:		09/25/2018		
Evidence	8/29/2018 - In order to continue to meet this objective, meetings will need to be held with fidelity. Monthly department meetings have been added. A Lead Teacher walk-through document has been created and implemented. Lead Teacher, leadership team, SIP team, and PLT's will continue to analyze data and reflect on practices.			

Experience	8/29/2018 - During the 2017-18 school year, the administrative team at THS completed walk-throughs regularly. The leadership team, SIP team, and PLT's met regularly to discuss data, including, but not limited to, walk-through data as evidenced by the meeting minutes.			
Sustainability	8/29/2018 -			

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Talent recruitment and retention			
	KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The LEA as a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. See evidence in C3.04 folder.	Full Implementation 09/22/2019		

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Parent letters are sent home at the beginning of each semester, and information is communicated via district, school, and teacher websites, a THS app, twitter, social media, ConnectEd phone calls, PeachJar emails, remind 101, and the AT news. Parents are invited to school for open house, curriculum fair, multicultural night, athletic and cultural arts events, and awards ceremonies. We send home letters through students and via mail. (Assessed April 2017)	Limited Development 04/27/2017		
			Priority Score: 3	Opportunity Score: 1	Index Score: 3	
How it will look when fully met:			The school will regularly communicate with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Increased communications between connection between the school and the home will be built upon purpose and education. Evidence of full implementation will be communication logs and events.	Objective Met 03/01/19	Jim Rogers	11/30/2020
Actions						

8/29/18	Staff will promote positive stories about THS	Complete 03/01/2019	Jim Rogers	05/31/2019
<i>Notes:</i>				
8/29/18	Staff will continue to use multiple avenues to communicate with the community about events on campus.	Complete 03/01/2019	Brian Toth	05/31/2019
<i>Notes:</i>				
Implementation:		03/01/2019		
Evidence	3/1/2019 - Evidence to be uploaded will include samples of our communication methods and positive news stories.			
Experience	3/1/2019 - We have shared positive stories about THS through social media, school announcements, Archdale-Trinity News newspaper, and the RCSS Curriculum Newsletter. We use multiple avenues to communicate with our community on a regular basis, including PeachJar fliers, the THS App, our school website, School Messenger all-call system, daily announcements, and posters around campus.			
Sustainability	3/1/2019 - We will continue to use the methods of communication already in place and also add to them as the needs of our students and parents changes.			



School: Trinity High School

School Year: 2019-2020

Local Board Approval Signature: _____

SCHOOL IMPROVEMENT TEAM MEMBERSHIP

From GS §115C-105.27: “ The principal of each school, representatives of the assistant principals, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals , instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot...Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff.”

Committee Position	Typed Name	Signature	Date
Principal	Dr. Brian Toth		9/19/19
Assistant Principal	Justine Carter		9/19/19
Assistant Principal	Jim Rogers		9/19/19
Lead Teacher	Kristine Groves		9/18/19
English Teacher/SIT Chairperson	Stephanie Phillips		9/19/19
Science Teacher/SIT Chairperson	Mindy Thornlow		9/20/19
Math Teacher	Deanna Hall		9/19/19
History Teacher	Marlon Morris		9/20/19
Cultural Arts Teacher	Mara Alcaraz-Rodriguez		9/19/19
PE Teacher	Ryan Spencer		9/20/19
AFJROTC Teacher	Troy Alexander		9/20/19
CTE Teacher	Amy Ward		9/20/19
EC Teacher	Noelle Walker		9/20/19
CDC	Andy Hines		9/20/19
Student Services Rep	Lina Sheets		9/19/19
Media Specialist	Angie Davis		9/18/19
Classified Staff Rep	Ashley Lem		9/20/19
Parent Rep	Kim Reddick		9/20/19



NCStar/SIP Mandatory Components

School Name: Trinity High School

School Year: 2019-2020

Duty-Free Lunch

A duty-free lunch period will be provided for every teacher on a daily basis or as otherwise approved by the School Improvement Team. Please describe the plan below.

All teachers are provided a duty-free 25-minute lunch period. We are able to do this because only those teachers with third block planning are assigned lunch duty, so that they can have their duty-free lunch outside of their assigned duty time.

Duty-Free Instructional Planning

Duty-free instructional planning will be provided for every full-time assigned classroom teacher, with the goal of providing an average of at least five hours of planning time per week. Please describe the plan below.

All full-time classroom teachers are provided at least one hour per day of duty, for a total of five hours per week. Most teachers are provided 90 minutes of planning per day, for a total of 7.5 hours of planning per week.

Transition Plan for At-Risk Students

- ☐ Elementary to Middle School
☒ Middle School to High School

Please describe transition plan below.

During the summer 2019, the Student Services Department at ATMS identified the top 25 at-risk students, either due to grades, attendance, tardies, or behavior. The Student Services Department at THS along with teachers of freshmen have met with each of the students identified on that list to meet them, build relationships, and let them know that they are a resource for them. These meetings were completed within the first 3 weeks of school.

Additionally, THS developed a Freshmen Orientation team at the end of the 2018-19 school year and spent the summer planning a Freshmen Orientation Session for this year's freshmen, which was held on Thursday, August 15, 2019. This was an opportunity to teach the incoming freshmen class about courses and activities available on campus, allow them to meet THS staff and students, and

get acclimated to the school prior to the first day of school. This is an event that THS plans on having annually.

Guidance counselors travel to the middle school to provide information and assist eighth grade students during the spring semester with the registration process. All eighth grade students are also brought to THS during the spring semester to tour the school. A curriculum night is held in February for eighth grade students and their parents to meet with teachers, administrators, and guidance counselors and ask questions about both core and elective courses. An open house and freshmen orientation is held prior to the beginning of school in August to provide students and parents with additional information, help students find their way around campus, and to meet their teachers. THS has counselors, a student advocate, a social worker, and administrators that communicate with their middle school counterparts to better prevent at-risk students from becoming lost during the transition from middle to high school. The EC department, 504 coordinator, and ESL teacher also communicate with the appropriate staff at the middle school to be aware of and prepared for transitioning at-risk students.