840 Research Parkway, Suite 455, Oklahoma City, OK., 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

### TURKEY FORD ELEMENTARY (EC-6)

TURKEY FORD PUBLIC SCHOOLS

23900 South 670 Road, Wyandotte, OK 74370 Telephone: (918) 786-4902

58-C010-105 1150

# Message from the Principal:

Attached is a copy of the Turkey Ford Office of Educational Quality & Accountability Report for 2016. This should provide a comprehensive view of the school's test scores and valuable demographic and community information.

This information is available on the school's website at <a href="https://www.turkeyford.net">www.turkeyford.net</a>.

Please call the school if you need further information at 918-786-4902.

Tamyra Larson
Superintendent

Office of Educational Quality and Accountability
840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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## Community Characteristics

cioeconomie Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	61%	58%
Black	3%	3%	9%
Asian Laboratoria de la Caracilla de la Caraci	9%	9%	2% 16%
Hispanic Native American	27%	27%	14%
Average Property Valuation per Student (12/2016)		\$69,790	\$49,623
Students Eligible for Free/Reduced Lunch	70%	70%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates U	· · · · · · · · · · · · · · · · · · ·		
District Population	<del>i and the same an</del>	1,248	7,461
Poverty Rate	BERT DESHIBATION AND	16%	17%
Unemployment Rate		13%	6%
Average Household Income	and the second and second	\$52,908	\$63,890
Single-Parent Families		18%	34%
Highest Educational Level for Adults Age 25+	obesi (Bashasi Ma		af filippe at Euro
College Degree		16%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		16%	13%
epuration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	31%	39%
Average Number of Days Absent per Student	The second of <b>7.3</b> to 18.4.	7.4	9.4
Mobility Rate (Incoming Students)	10%	10%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	31.0	31.0	13.7
There was 1 suspension (of more than 10 days) for every students		None	171.4
Parents Attending Parent/Teacher Conference	98%	98%	74%
Patrons' Volunteer Hours per Student	2.8	2.8	
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged, (Higher number is better.)		None Reported	119.2
Of those charged, each averaged offense(s).		0.0	2.2
Of those charged, were alleged gang members.		0	0.4

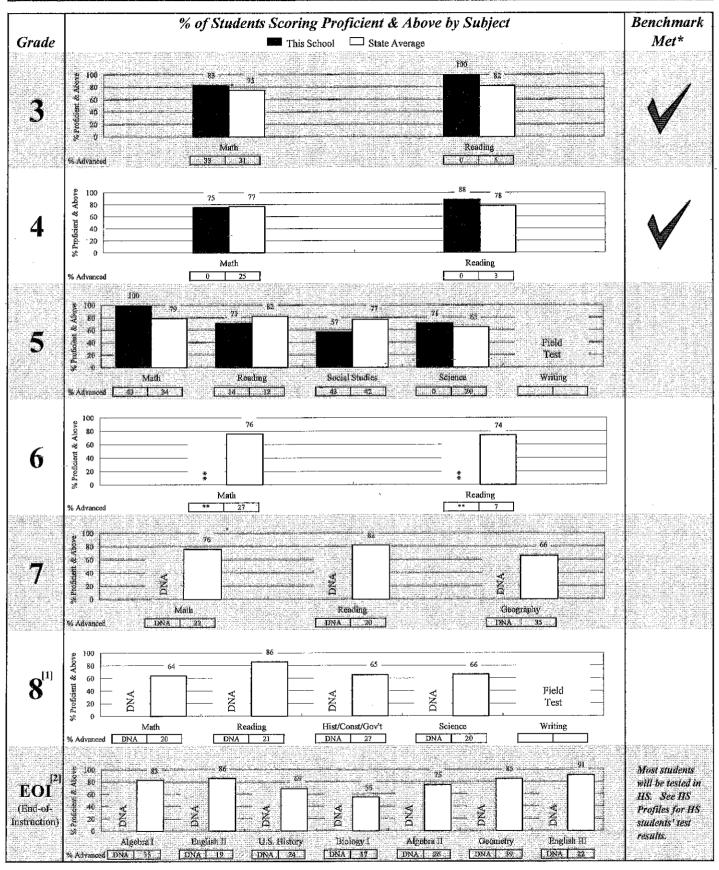
#### \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

		District Total	ES/MS/JHS
Classroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	93	93	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	24.7%	24.7%	15,5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.8	7.8	21.3
Average Salary (w/ Fringe)	\$39,908	\$39,908	\$44,573
Teachers with Advanced Degree(s)	22.6%	22.6%	23.0%
Average Years of Experience		12.1	12.8
Special Education Teachers (FTE)*	0.4	0.4	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.7	0.7	1.8
Administrators (FTE)		- 1	1.3
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<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (Test results must be available for every subject.)

<sup>✓ (</sup>The Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

<sup>📩 (</sup>The 'Advanced-25'. Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

