

HOW TO USE THIS BOOK

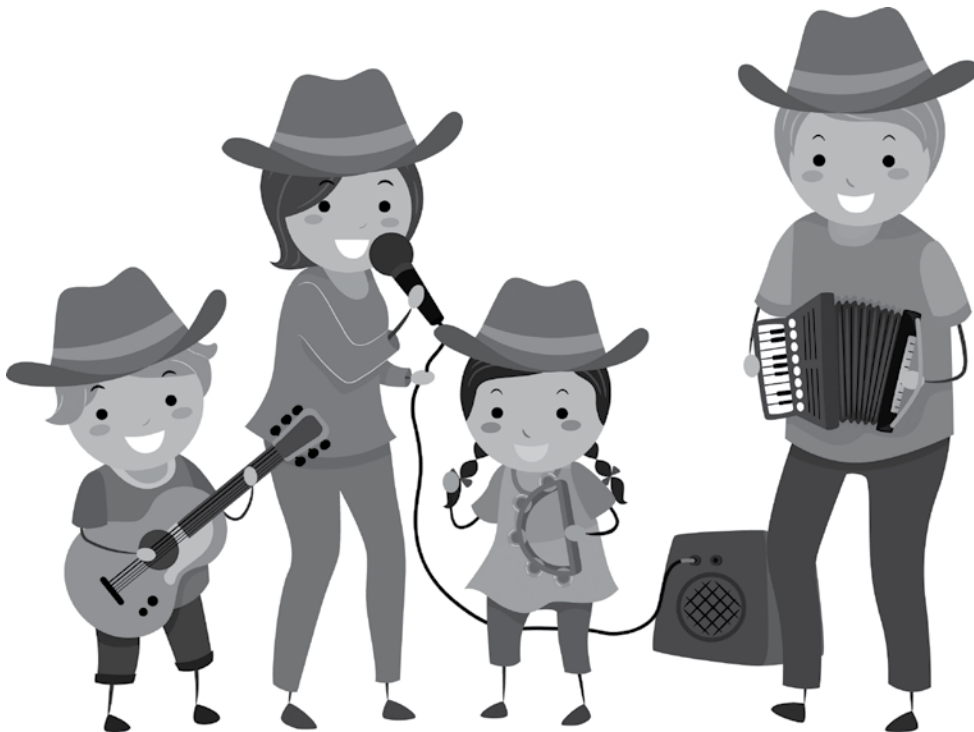
With *180 Days of Language*, students receive practice with punctuation, identifying parts of speech, capitalization, and spelling. The daily practice will develop students' writing efforts and oral reading skills.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of language concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each language arts lesson, or as homework.

Every practice page provides questions that are tied to a language standard. Students are given opportunities for regular practice in language skills, allowing them to build confidence through these quick standards-based activities.

Question	Language Skill	Common Core State Standard
1	capitalization	Language.K.2.a —Capitalize the first word in a sentence and the pronoun <i>I</i> .
2	punctuation	Language.K.2.a —Recognize and name end punctuation.
3	parts of speech	Language.K.1.b —Use frequently occurring nouns and verbs. Language.K.1.c —Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
4	spelling	Language.K.2.d —Spell simple words phonetically, drawing on knowledge of sound-letter relationships.



NAME: _____

DIRECTIONS Read and answer each question.

1. Write the word with a capital letter.

_____ dinner, I sleep.
(after)

2. Add punctuation.

Are you going home

3. Write the verb.

Rick loves to _____.
(hair or play)

4. Which word is spelled correctly?

snap

snp

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

___ / 4

Total

NAME: _____

DIRECTIONS Read and answer each question.

SCORE

1. (Y) (N)

1. Write the word with a capital letter.

you for my gift.

(**thank**)

2. (Y) (N)

2. Add punctuation.

May feels very sad

3. (Y) (N)

3. Write the noun.

My dad washed my

_____.

(**green** or **dog**)

___ / 4

Total

4. Which word is spelled correctly?

drm

drum



NAME: _____

DIRECTIONS Read and answer each question.

1. Write the word with a capital letter.

_____ I help you?

(may)

2. Add punctuation.

When is the party

3. Write the noun.

The _____ helps the class.
(man or skip)

4. Which word is spelled correctly?

bike

bice

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

___ / 4

Total

NAME: _____

DIRECTIONS Read and answer each question.SCORE

1. (Y) (N)

1. Write the word with a capital letter.

2. (Y) (N)

_____ the book down.

(put)

3. (Y) (N)

2. Add punctuation.

4. (Y) (N)

She will clean her room

___ / 4

Total

3. Write the verb.

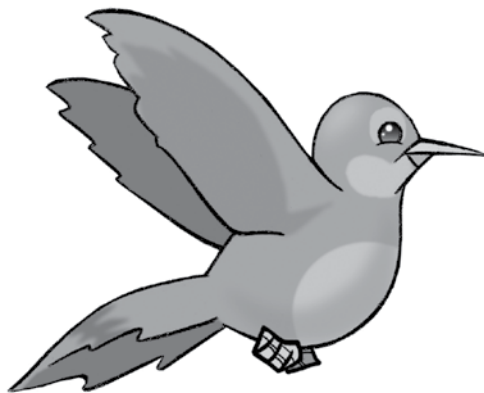
My mom _____ hugs.

(food or gives)

4. Which word is spelled correctly?

brd

bird



NAME: _____

DIRECTIONS Read and answer each question.

1. Write the word with a capital letter.

(stop)

being so loud!

2. Add punctuation.

Can I play with your toys

3. Write the noun.

_____.

(red or cat)

4. Which word is spelled correctly?

plae

play

**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

___ / 4

Total

ANSWER KEY *(cont.)*

Day 154

1. **Some** kids are nice.
2. The story was too short.
3. A **toy** is fun to play with.
4. shop

Day 155

1. **Next** time, I will go first.
2. I want to go home right now!
3. The **boat** came to **shore**.
4. frog

Day 156

1. **After** dinner, I sleep.
2. Are you going home?
3. Rick loves to **play**.
4. snap

Day 157

1. **Thank** you for my gift.
2. May feels very sad!
3. My dad washed my **dog**.
4. drum

Day 158

1. **May** I help you?
2. When is the party?
3. The **man** helps the class.
4. bike

Day 159

1. **Put** the book down.
2. She will clean her room.
3. My mom **gives** hugs.
4. bird

Day 160

1. **Stop** being so loud!
2. Can I play with your toys?
3. Maria hugs her **cat**.
4. play

Day 161

1. **When** can I go home?
2. I like to drink milk.
3. She needs three **limes**.
4. slow

Day 162

1. **Do I** need to run today?
2. I need to take a rest.
3. I love my **pets**.
4. hop

Day 163

1. **Will I** ever find out the secret?
2. May I have more time?
3. Evan read four **books**.
4. stop

Day 164

1. May **I** go to the store with you?
2. What is your name?
3. I want two **bikes**.
4. bell

Day 165

1. **Who** can I help today?
2. I ate my lunch.
3. There are three **desks**.
4. book

Day 166

1. **When** do I go to sleep?
2. Who will be on my team?
3. I **skip** to school.
4. boy

Day 167

1. **How** can I do that?
2. I really love to go to the beach!
3. Birds **fly** in the sky.
4. cap

Day 168

1. **Do I** need to get shots today?
2. Can we have pizza every day?
3. **He** is on a bike.
4. food

Day 169

1. **When** may I eat my cupcake?
2. Math is my favorite subject.
3. The lion **hunts** for food.
4. bus

Day 170

1. **Have I** ever been on a plane?
2. What is school like?
3. The **bag** is pink.
4. home

Day 171

1. **Can I** win this game?
2. Is today Monday or Tuesday?
3. The cat **drinks** its milk.
4. knee

Day 172

1. **Can I** play with you?
2. The fly buzzed.
3. The tall man **walks** away.
4. bug

Day 173

1. **Have I** seen this show?
2. Where is my pet?
3. The **room** is warm today.
4. pink

Day 174

1. **Will I** see you today?
2. I have never been this happy!
3. Nan **walks** every day.
4. band

Day 175

1. May **I** have another cookie?
2. Where did Cole go?
3. The **boy** writes a book.
4. lion

Day 176

1. **Do I** know the way home?
2. Let's go home now! (or .)
3. The **glue** was in a **jar**.
4. pin