



12/9/19-12/13/19

Mrs. Beadnell Room 1A
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330-679-2343 ext. 4066

Language Arts

Story: How Leopard Got His Spots

Phonics: blends

-retell stories and important parts

RL.1.2

-tell about characters, setting, and plot (what happens) RL.1.3

-read and spell short words RF1.3b

-use common and proper nouns L.1.1b

Spelling Words

pond, jump, chest, trash, crab, sand, trot, stick, spot, mint

Practice each night.

Sight Words

too, also

Practice reading and using in a sentence. Discuss the difference between **two**, **to**, and **too**. Discuss the similarity of **too** and **also**.



Special Schedule:

Monday – Art (paint shirt needed)

Tuesday – Music

Wednesday –Technology (headphones needed)

Thursday – PE (tennis shoes needed)

Friday -Music

Math

Tens and ones

-Expanded Form

-Find 10 more or 10 less of a given number on a 120 chart.

Standards:1.NBT.2, 1.NBT.5

Students are provided enrichment opportunities once grade level standards have been met, through centers and independent reading selections.

Notes from the Teacher

-Tuesday, December 10th at 6 pm, is our mini Christmas concert! Please bring your child and the family! Santa's Worskhop will also be open and pictures with Santa will be available! No special dress is required. Students should meet in our classroom by 5:45.

-Our day to shop at Santa's Workshop is Thursday afternoon. Please send money with your child in a labeled envelope.