

Agenda Item Number 7.02(2)

**Taylor County District School Board
Office of the Superintendent
Agenda Item for School Board Approval**

Date Submitted 07/12/2019 Board Meeting Date 07/23/2019

Date agenda item is due in the Superintendent's Office 07/12/2019

Person submitting the item: Sharon Hathcock-DOI

Name of document placed on agenda: Grading Protocols 19-20

Summary description regarding this action item:

Please review and approve the Grading Protocols for the
2019-2020 school year.

APPROVED

JUL 23 2019

By Taylor County
School Board

Signatures Required

Yes No

Reviewed by:

Director of Finance _____

The action described above is provided for and is consistent with relevant contract and grant provisions and the Board approved budget as amended.

Director of Personnel _____

The action described above is provided for and is consistent with the Board approved staffing plan and collective bargaining agreements.

Director of Instruction Sharon Hathcock

The action described above is provided for and is consistent with relevant Federal programs and the Board approved School Improvement, Instructional and Curriculum Plans.

Superintendent _____

Taylor Grading Protocols 2019-2020

Kindergarten

***Began using Florida Standards-based Kindergarten Report Card in 2018-19

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per Category
Kdg	Math	Standards Based Report Cards		
Kdg	ELA - Reading	Standards Based Report Cards		
Kdg.	Science	Standards Based Report Cards		
Kdg.	Social Studies	Standards Based Report Cards		
Kdg	Other PE Wheel	S, N, U s, N, U	Participation grade	

Taylor Grading Protocols 2019-2020

First Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
1st	Math	Both	80% Assessments 10% Fact Drills 10% Class Work (Mid Chapter Check) NG Math Journal	5+ Assessments 5+ Fact Drills (untimed) Class Work
1st	ELA -Reading	Both	80% Assessments 10% Spelling 10% Classwork	10+ Assessments 4-5 Classwork 9+ Spelling
1st	Science	Both	50% Assessments 50% Class Work & Quizzes	Minimum 9 grades
1st	S. S.	E,S,N,U	Participation Grade	
1st	Wheel	S, N, U	Participation grade	

Taylor Grading Protocols 2019-2020

Second Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
2 nd	Math	Both	80% Assessments 10% Fact Drills 10% Class Work (Mid Chapter Check) NG Math Journal	5+ Assessments 5+ Fact Drills(untimed) Class Work
2 nd	ELA-Reading	Both	80% Assessments 10% Spelling 10% Classwork	10+ Assessments 4-5 Classwork 9+ Spelling
2 nd	Science	Both	50% Assessments 50% Class Work & Quizzes	Minimum 9 grades
2 nd	Social Studies	E,S,N,U	Participation Grade	
2 nd	Wheel	S, N, U	Participation grade	

Taylor Grading Protocols 2019-2020

Thlrd Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
3 rd	Math	numerical and letter	60%- Test 20%-Computation 20%- Class/homework as one category	5+ Assessments 6+ Fact Drills 6+ Weekly Classwork/HW
3 rd	Reading / ELA	numerical and letter	40% Assessments 20% Cold Reads 30% Writing 10% Grammar/Spelling/HW	4+ Assessments 4+ Writing Assignments 2+ Cold Reads 4+ Grammar/Spelling/HW
3 rd	Science	numerical and letter	60% Assessments 20%-Science Notebook grades 20% - Weekly Classwork / Lab Reports / HW	5+ Assessments 3+ Notebook Grades 3+ Weekly Classwork/Labs/HW
3 rd	Social Studies	E,S,N,U	Participation Grade	
3 rd	Other PE Wheel	S, N, U S, N, U	Participation grade	

Taylor Grading Protocols 2019-2020

Fourth Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
4 th	Math	numerical and letter	60%- Test 20%-Computation 20%- Class/homework as one category	5+ Assessments 6+ Fact Drills 6+ Weekly Classwork/HW
4 th	Reading/ ELA	numerical and letter	40% Assessments 20% Cold Reads 30% Writing 10% Grammar/Spelling/HW	4+ Assessments 4+ Writing Assignments 4+ Cold Reads 4+ Grammar/Spelling/HW
4 th	Science	numerical and letter	60% Assessments 20%-Science Notebook grades 20% - Weekly Classwork / Lab Reports/ HW	5+ Assessments 3+ Science Notebook Grades 3+ Weekly Classwork/Labs/HW
4 th	Social Studies	numerical and letter	100% Pearson MyWorld	5+ Assessments/Assignments
4 th	Other PE Wheel	S, N, U S, N, U	Participation grade	

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Fifth Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
5 th	Math	numerical and letter	60%- Test 20%-Computation 20%- Class/homework as one category	5+ Assessments 6+ Fact Drills 6+ Weekly Classwork/HW
5 th	Reading / ELA	numerical and letter	40% Assessments 20% Cold Reads 30% Writing 10% Grammar/Spelling/ HW	4+ Assessments 4+ Writing Assignments 4+ Cold Reads 4+ Grammar/Spelling/HW
5 th	Science	numerical and letter	60% Assessments 20%-Science Notebook grades 20% - Weekly Classwork / Lab Reports/ HW	5+ Assessments 3+ Science Notebook Grades 3+ Weekly Classwork/Labs/HW
5 th	Social Studies	numerical and letter	100% Pearson MyWorld	5+ Assessments/ Assignments
5 th	Other PE Wheel	S, N, U S, N, U	Participation grade	

Taylor Grading Protocols 2019-2020

Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
Kindergarten	<p>Homework is not graded, but it is expected to be completed.</p> <p>Homework will consist of:</p> <ul style="list-style-type: none"> - Sight words - Read aloud w/parent log 	The only zero in a grade book would be an earned grade.	Students have 2 days for each day missed to make up work.	Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.
First Grade	<p>Homework is not graded, but it is expected to be completed. Homework will consist of:</p> <ul style="list-style-type: none"> - Sight Words - Spelling - Math practice 	The only zero in a grade book would be an earned grade.	Students have 2 days for each day missed to make up work.	Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.

Taylor Grading Protocols 2019-2020

Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
Second Grade	Homework will consist of: - Sight Words - Reading Log - Spelling - Math practice	Grades earned are entered into the grade book.	Students have 2 days for each day missed to make up work.	Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.
Third Grade	<i>Weekly homework—Assigned on Monday due back on Friday</i> <ul style="list-style-type: none"> ● Reading ● Spelling ● Math ● Science as needed 	Grades earned are entered into the grade book.	Students returning to school after an excused absence have a time period equal to the number of days excused or a minimum of five days, whichever is greater, to make up missed work.	Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan.

Taylor Grading Protocols 2019-2020

Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
Fourth Grade	<p><i>Weekly homework</i></p> <ul style="list-style-type: none"> • Reading • Spelling • Math <p>Science as needed</p>	Grades earned are entered into the grade book.	Students returning to school after an excused absence have a time period equal to the number of days excused or a minimum of five (5) days, whichever is greater, to make up missed work.	Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan

Taylor Grading Protocols 2019-2020

Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
Fifth Grade	<p><i>Weekly homework</i></p> <ul style="list-style-type: none"> • Reading • Spelling • Math <p>Science as needed</p>	Grades earned are entered into the grade book.	<p>Students returning to school after an excused absence have a time period equal to the number of days excused or a minimum of five (5) days, whichever is greater, to make up missed work.</p> <p>Students need to have the make-up work completed prior to the last day of the nine weeks.</p>	<p>Reteaching daily during small group instruction using data and teacher observation of iii. Tier 3 instruction for students who continue to struggle in iii. All students are held accountable to the same grading standards as set forth by the Pupil Progression Plan</p>

Taylor Grading Protocols 2019-2020

6th Grade

Grade Level	Subject Area	Numerical or Letter on Report Card	Weighting between Test and Daily Grades	Minimum number of Grades required per nine weeks/per category
6 th	Math	Numerical and letter	100%- Classwork/ Homework/ Quiz/ Test	4+
6 th	Reading	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
6 th	Language	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
6 th	Science	Numerical and letter	100%- Daily work/Homework/Projects/Labs/ Journal/Quiz/Tests	4+
6 th	History	Numerical and letter	100%- Classwork/ Homework/Projects/ Quiz/ Test	4+
6 th	PE	Numerical and letter	100%- Participation	4+
	Music		100%- Classwork/ Performance/ written	
	Library		40%- Classwork 60% test	
	Other		100%- Assignments/ Quiz/ Test	

Taylor Grading Protocols 2019-2020

Taylor County Middle School and Taylor County Accelerated School

7th Grade

Grade Level	Subject Area	Numerical or Letter grade on report card	Weighting between test and Daily Grades	Minimum number of Grades required per nine weeks/per category if category is utilized
7 th grade	Math	Numerical and letter	100%- Classwork/ Homework/ Quiz/ Test	4+
7 th grade	Reading	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
7 th Grade	Language	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
7 th grade	Science	Numerical and letter	100%- Daily work/Homework/Projects/Labs/ Journals/Quiz/Tests	4+
7 th grade	Civics	Numerical and letter	100%- Classwork/ Homework/Projects/ Quiz/ Test	4+
7 th grade	PE	Numerical and letter	100%- Participation	4+
	Music	Numerical and letter	100%- Classwork/Performance/ Written	
	Library	Numerical and letter	40%- Classwork 60% test	
	Other	Numerical and letter	100%- Assignments/ Quiz/ Projects	

Taylor Grading Protocols 2019-2020

Taylor County Middle School 8th Grade

Grade Level	Subject Area	Numerical or Letter grade on report Card	Weighting between test and Daily Grades	Minimum number of Grades required per nine weeks/per category if category is utilized
8 th grade	Math	Numerical and letter	100%- Classwork/ Homework/ Quiz/ Test	4+
8 th grade	Reading	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
8 th Grade	Language	Numerical and letter	100%- Daily work/Homework/Projects/ Quiz/Tests	4+
8 th Grade	Science	Numerical and letter	100%- Daily work/Homework/Projects/Labs/Journals/ Quiz/Tests	4+
8 th Grade	History	Numerical and letter	100%- Classwork/ Homework/Projects/ Quiz/ Test	4+
8 th grade	PE	Numerical and letter	100% Participation	4+
	Music		100%- Classwork/ Performance/ Written	
	Library		40%- Classwork 60% Test	
	Other		100%- Assignments/ Quiz/ Projects/Tests	

Taylor Grading Protocols 2019-2020

Taylor County Middle School

Grade Level	Homework Expectations	Zeroes in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students
6 th – 8 th grade		Grades earned are entered into the grade book.	<p>Students returning to school after an excused absence have a time period equal to the number of days excused or a minimum of five (5) days, whichever is greater, to make up missed work.</p> <p>Students need to have the make-up work completed prior to the last day of the nine weeks.</p>	

Grade books

Grade books should reflect an accurate documentation of student assessment and attendance. Adequate assessment means that for each weighted category, a minimum of 4 grades should be taken. Categories may be subject-specific and averages will be calculated based on the weights assigned by the instructor. Tests must be one of these weighted categories and should account for 50% of the overall grade. Quizzes/Projects should account for 30% and home-work/class activities/participation/other will account for the remaining 20%.

Posting Grades

All grades should be updated and posted in Focus weekly.

Midterm reports

Midterm reports will be distributed on the days designated during the nine weeks grading period (check calendar for dates). Midterm reports should go out to all students. These reports should be created using the electronic grade book (Focus) on each teacher's computer.

Grading Policy

Every teacher should be familiar with and adhere to grading rules and regulations as outlined in the Pupil Progression Plan.

Taylor Grading Protocols 2019-2020

Grading Standards

Conduct may not be used as criteria for determining a student's grades.

Grade	Percent	Point Value
A	90-100	4
B	80-89	3
C	70-79	2
D	60-69	1
F	0-59	Failure
I	0	0

Taylor Grading Protocols 2019-2020

Taylor County High School and Taylor County Accelerated School

Grade Level	Subject Area	Numerical or Letter grade on report Card	Weighting between test and Daily Grades	Minimum number of Grades required per nine weeks/per category if category is utilized
9-12	All Core Classes/CTE classes	Numerical and Letter Grade	100%- Daily work/Homework/Projects/ Quiz/Tests	4+ Assessments 4+ Classwork/Homework Assignments
9-12	All Elective Classes	Numerical and Letter Grade	100%- Daily work/Homework/Projects/ Quiz/Tests	4+ Assessments/Classwork/Homework/Participation/Performance Assignments

Taylor Grading Protocols 2019-2020

Taylor County High School

Grade books

Grade Level	Homework Expectations	Zeros in Grade Book	Make-Up Work Procedures	Re-teaching Plan and Grading for Failing Students

Posting Grades

Midterm report

Grading Policy

Grading Standards

Grade	Percent	Point Value
A	90-100	4
B	80-89	3
C	70-79	2
D	60-69	1
F	0-59	Failure
I	0	0