

Virtual Spanish 2 Syllabus-Mrs. Melissa Sendek Room 111

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Course Description for APEX Virtual Spanish 2:

- ❖ This course is designed to enhance and build on to what you learned in Spanish 1.
- ❖ You will be able to understand familiar words, phrases, and sentences that you hear and read about daily life.
- ❖ You should be able to understand some details and the main idea when you read and listen to passages in Spanish.
- ❖ You will be able to ask and answer simple questions, simple sentences, and memorized language on familiar topics.
- ❖ You will be able to present basic information in speaking and writing about familiar topics related to everyday life using phrases, simple sentences, and language that you have practiced in Spanish.

Course Content:

Unit 1 – Media and Entertainment
Unit 2 – Getting Out and Staying In
Unit 3 – Who, What, When, Where, and Why
Unit 4 – Semester Review and Exam

Why should I take this course? Is it required?

- ❖ This course is highly recommended by the University System of Georgia.
- ❖ This course counts for your HOPE scholarship GPA.
- ❖ It is factored into your GPA when calculating it for the HOPE scholarship.

What is the Grading Policy?

Major Assessments (45% of your grade) This includes all Unit Tests and performance assessments. A performance assessment is either a speaking or a writing assignment based on the topics that we have covered.

Minor Assessments (20% of your grade) This category includes Unit quizzes.

Daily Grades (15% of your grade) These are graded practice activities.

Final Exam (20% of your grade)

Google Classroom/Zoom Meetings for Virtual Tutoring:

- ❖ I will hold virtual tutorials via Zoom as needed. I will post these dates and times on Google Classroom.
- ❖ Anytime you have a question, please ask me via Google Classroom. I will respond to you as soon as possible.
- ❖ Google Classroom will also provide you with supplementary review work that is not required.

Useful links:

- ❖ <https://quizlet.com/class/568387/>
- ❖ <https://phs.hcbe.net/>
- ❖ <https://portal.hcbe.net>

Materials Needed:

- ❖ A notebook specifically for this class (3 ring or similar, no spiral bound notebooks).
- ❖ Pencils, Black or Blue pen

Rules/Minor Incident Report (MIR) consequences

My rules are as follows:

- ❖ Be on time to our virtual Zoom lessons.
- ❖ Be prepared for class.
- ❖ Listen, follow instructions, and stay on task.
- ❖ Respect your teacher and all of your peers.
- ❖ Follow all of the Perry High school rules/procedures.
- ❖ Follow the virtual student handbook rules.

Consequences for minor behavioral infractions:

Minor Behavior Infractions in the Classroom

- ❖ 1. Minor Incident Report and a warning
- ❖ 2. Minor Incident Report and parent contact (teacher detention optional)
- ❖ 3. Minor Incident Report and reflection
- ❖ 4. Minor Incident Report and office referral
- ❖ * Additional intervention strategies may be used
- ❖ * **Major infractions** will result in an automatic office referral

Absences:

- ❖ You are required to log in once per week and to work for an acceptable amount of time.
- ❖ If you fail to log in and work, you will get absences, which will be recorded in Infinite Campus.

Study Guides:

- ❖ I highly recommend answering the study guide questions.
- ❖ These will not be graded.
- ❖ You can print them and fill them in.
- ❖ You can copy and paste them into a Word Document and save them to a device.
- ❖ You can look at them and write your answers on your own paper.

Sample Schedule for the Semester=

Unit 1 (20-25 days) Try to be done by 9/18.

Unit 2 (20-25 days) Try to be done by 10/28.

Unit 3 (20-25 days) Try to be done by 12/10.

Unit 4 Final Exam (5-6 days) The final exam should be done by 12/18/20.

Classroom Expectations:

- ❖ Copying someone else's work or using a translator is not doing your own work.
- ❖ Please have academic integrity and do your own work.
- ❖ Study time is mandatory.
- ❖ Please be sure to log in for an appropriate amount of time each week.
- ❖ Report hardware issues to the technology help desk at 478-988-6145 from 8:00 a.m. - 4:00 p.m.
- ❖ Report issues with APEX to support@apexlearning.com | (800) 453-1454.

Spanish Syllabus (5th period)
Signatures

Let's have a phenomenal year and learn lots of SPANISH!

I have read Mrs. Sendek's Spanish syllabus and understand what is expected. Please sign this and get your parent/guardian to read the syllabus and sign it. It is due Friday, August 28!

Student's Name=Print: _____

Student's Name=Sign: _____

Guardian/Parent's Name=Print: _____

Guardian/Parent's Name=Sign: _____

Guardian/Parent's

E-mail= _____

Please list any additional information that I may need to know:

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