Algebra 2

Syllabus and Class Expectations

Instructor

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DESCRIPTION AND OUTLINE:

It is in Advanced Algebra that students pull together and apply the accumulation of learning that they have from their previous courses, with content grouped into six critical areas, organized into units. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include quadratic (with complex solutions), polynomial, rational, and radical functions. And, finally, students bring together all of their experience with functions to create models and solve contextual problems. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

More detailed information about this course can be found at:

Standards: https://www.georgiastandards.org/Georgia-Standards/Frameworks/Algebra-Il-Advanced-Algebra-Standards.pdf

Course Overview: https://www.georgiastandards.org/Georgia-Standards/Frameworks/Algebra-Il-Advanced-Algebra-Comprehensive-Course-Overview.pdf

GRADING: 45% Major Assessments

20% Minor Assessments

15% Daily Work

20% Final Assessment

This course includes a cumulative exam at the end of the semester.

Infinite Campus/Grade Entry

The grade for any assessment will be entered into Infinite Campus within a week of the assessment being received from the student (unless extenuating circumstances occur). The assessment will be returned to the student after being graded and the student will then have the opportunity to follow through with the retake process.

All graded papers will be returned to students promptly so there is no need to ask about grading.

*Homework Policy: Students are expected to attempt each problem to receive full credit (100). Students are welcome to go to tutoring to receive assistance with homework. If homework is not completed, a zero will be assigned. Students will have three days to make up the homework assignment during tutoring at which point the zero will be replaced.

Materials: Students should be prepared daily by bringing to class with them the following items:

Paper

- 3-ring binder with dividers
- Pencils and erasers
- Calculator

Classroom Rules:

- 1. Bring all supplies to class every day.
- 2. Sharpen pencils before class starts.
- 3. Use the restroom before class starts.
- 4. Stay seated during instructional time.
- 5. No gum, food, or drinks in class.
- 6. Leave other student's property alone.
- 7. Do not ask for a pass during instructional time.
- 8. All student handbook rules apply as well.

Consequences:

If any student should fail to comply with the classroom rules, he/she will receive:

First: A warning

Second: Parent contact and 20 minute detention

Third: Parent contact and an office referral

*Note: The time of detention is nonnegotiable. Failure to report to detention will result in office referral. Please see the VHS Student Handbook.

Classroom Tardy Policy

You are considered tardy if you are not in the classroom by the time the bell starts ringing. You should have a pencil and notebook on your desk and be working on the Warm-up by this time. If you come in to class late, do not interrupt. There is a folder on the table by the door where you will print and sign your name. Quietly give me any excuse note you may have, take your seat, and begin working.

Extra Help/Tutoring: I am available for tutoring to help those who feel they may be falling behind or those who are not grasping a certain concept. My hours are <u>Monday and Wednesday mornings</u> <u>from 7:20am – 7:50am.</u> Students must come with specific questions. Students are allowed to see other teachers for tutoring as well.

Test Retake Policy

Students will have the opportunity to retake \underline{two} Major Assessments (Unit Tests) given in this class over the course of the semester. You may not retake quizzes or Mid-Unit Tests given throughout the course of each unit. Retakes must be done in one sitting.

A student has 5 days from the date the unit test is returned to retest. You must:

- 1. Correct all problems for which they did not receive full credit showing all work and a written explanation of the solution process.
- 2. Obtain a parent/quardian's signature on the graded test next to the test grade.

Google Classroom is used to encourage blended learning. Online assignments will be posted weekly through Google Classroom. At least one Google Classroom assignment per week will be graded and entered in Infinite Campus. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. If there are technology limitations, please notify the teacher.

Accessing Google Classroom:

Step One: Go to the county or school's website and click on SSO Portal.

Step Two: Sign in using your school username and password. If you have questions

on your username and password, please ask your teacher.

Step Three: Students should click on the Google Classroom app.

Step Four: When students initially sign into Google Classroom, they should see several

"classrooms." Simply click on "JOIN" for each class. Let's get to work!