Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 3 End of Unit 1 with Second Grade Review

Phonics Word Lists

*Date administered:*

|  |  |  |
| --- | --- | --- |
| **Grade** | **Grade 3 Unit 1** | **Grade 2 First Three Selections** |
| **Phonics****Pattern** | Short vowels vccv-  | Plurals- -s, -es | Adding –ed, -ing, -er, -est | Long vowel digraphs | Vowels sounds in out and toy | Short vowels, short e spelled ea | Long vowels cvc-e; soft g and c | Consonant blends |
|  | puppet | supplies | angrier | float | broil | slim | wage | crust |
|  | basket | inches | pleased | dream | amount | leather | pose | blast |
|  | collar | bunches | strangest | braid | prowl | thread | mime | mask |
|  | suggest | pockets | worried | coach | thousand | speck | dice | brisk |
|  | traffic | bodies | heavier | shadow | annoy | dread | rage | flock |
| # correct and % mastery | /5= \_\_\_% | /5= \_\_\_% | /5 = \_\_\_% | /5= \_\_\_% | /5= \_\_\_% | /5= \_\_\_% | /5= \_\_\_% | /5= \_\_\_% |

**Next steps**: