Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 3 End of Unit 1 with Second Grade Review

Phonics Word Lists

*Date administered:*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | | **Grade 3 Unit 1** | | | | | **Grade 2 First Three Selections** | | |
| **Phonics**  **Pattern** | Short vowels vccv- | | Plurals- -s, -es | Adding –ed,  -ing, -er, -est | Long vowel digraphs | Vowels sounds in out and toy | Short vowels, short e spelled ea | Long vowels cvc-e;  soft g and c | Consonant blends |
|  | puppet | | supplies | angrier | float | broil | slim | wage | crust |
|  | basket | | inches | pleased | dream | amount | leather | pose | blast |
|  | collar | | bunches | strangest | braid | prowl | thread | mime | mask |
|  | suggest | | pockets | worried | coach | thousand | speck | dice | brisk |
|  | traffic | | bodies | heavier | shadow | annoy | dread | rage | flock |
| # correct and % mastery | /5= \_\_\_% | | /5= \_\_\_% | /5 = \_\_\_% | /5= \_\_\_% | /5= \_\_\_% | /5= \_\_\_% | /5= \_\_\_% | /5= \_\_\_% |

**Next steps**: