

# 3<sup>rd</sup> Grade ELA

## 1<sup>st</sup> 9-Week Pacing Guide

June 2016

<b>Reading Literature Reading: Informational</b>
<b><u>Week 1</u></b> RL.3.1 – Ask and answer questions to demonstrate understanding of a literary text. RI.3.1 – Ask and answer questions to demonstrate understanding of an informational text.
<b><u>Week 2</u></b> RL.3.2 – Recount stories, determine the central message, lesson, or moral RI.3.2 – Determine the main idea of a text; recount key details
<b><u>Week 3</u></b> RL.3.4 – Determine the meaning of words and phrases as they are used in a literary text. RI.3.4 – Determine the meaning of words and phrases as they are used in an informational text.
<b><u>Week 4</u></b> RL.3.3 – Describe characters in a story and how their actions contribute to the sequence of events RI.3.3 – Describe the relationship between a series of events using appropriate language.
<b><u>Week 5</u></b> RI.3.8 – Describe the logical connection between particular sentences and paragraphs in a text.
<b><u>Week 6</u></b> RL.3.7 – Explain how illustrations contribute to what is conveyed by the words in a story RI.3.7 – Use information gained from illustrations and words in a text to demonstrate understanding
<b><u>Week 7</u></b> RL.3.9 – Compare and contrast stories written by the same author RI.3.9 – Compare and contrast the most important points and key details presented in two texts
<b><u>Week 8</u></b> Spiral review and practice
<b><u>Week 9</u></b> BMA 1

<b>Language</b>
<b><u>Week 1</u></b> 3.1a - Nouns, pronouns 3.1c - abstract nouns 3.2a - Possessive nouns
<b><u>Week 2</u></b> 3.1a - Verbs 3.1d - Irregular verbs L.3.4a- Context Clues
<b><u>Week 3</u></b> 3.1e - Verb tense 3.1d - Irregular verbs L.3.2f - Word families
<b><u>Week 4</u></b> 3.1a - Adjectives and adverbs L.3.4a- Context Clues
<b><u>Week 5</u></b> 3.1l - Producing simple sentences 3.1a - Adjectives and adverbs L.3.4a- Context Clues
<b><u>Week 6</u></b> 3.1l - Producing simple sentences 3.1f - Subject/verb agreement L.3.4a- Context Clues
<b><u>Week 7</u></b> 3.1f - Subject/verb agreement L.3.4a- Context Clues
<b><u>Week 8</u></b> Spiral review and practice
<b><u>Week 9</u></b> BMA 1

<b>Writing**</b>
<b><u>Week 1 – Week 4: Narrative</u></b>  W.3.3a – Establish a situation, introduce a narrator & characters; organize an event sequence  W.3.3b – Use dialogue and descriptions to develop events  W.3.3c – Use temporal words and phrases to signal event order  W.3.3d – Provide a sense of closure
<b><u>Week 5 – Week 8: Informative</u></b>  W.3.2a – Introduce a topic  W.3.2b – Develop the topic with facts, definitions, and details  W.3.2c – Use linking words and phrases to connect ideas  W.3.2d – Provide a concluding statement or section
<b><u>Week 9</u></b> BMA 1

\*Each week's skills will be spiraled throughout the nine weeks as appropriate within the mentor text or writing activity. Each skill will be repeated with subsequent texts.

\*\*Extended writing pieces to incorporate practice on weekly language skills.

\*\*\*Standards not listed (ex. speaking and listening standards) are assessed formatively in the classroom and used to support instructional delivery of the paced standards.

3<sup>rd</sup> Grade ELA

2<sup>nd</sup> 9-Week Pacing Guide

June 2016

Reading Literature Reading: Informational
<b>Week 1</b> RL.3.1 – Ask and answer questions to demonstrate understanding of a literary text. RI.3.1 – Ask and answer questions to demonstrate understanding of an informational text.
<b>Week 2</b> RL.3.2 – Recount stories, determine the central message, lesson, or moral RI.3.2 – Determine the main idea of a text; recount key details
<b>Week 3</b> RL.3.4 – Determine the meaning of words and phrases as they are used in a literary text. RI.3.4 – Determine the meaning of words and phrases as they are used in an informational text.
<b>Week 4</b> RL.3.3 – Describe characters in a story and how their actions contribute to the sequence of events RI.3.3 – Describe the relationship between a series of events using appropriate language.
<b>Week 5</b> RI.3.8 – Describe the logical connection between particular sentences and paragraphs in a text.
<b>Week 6</b> RL.3.7 – Explain how illustrations contribute to what is conveyed by the words in a story RI.3.7 – Use information gained from illustrations and words in a text to demonstrate understanding
<b>Week 7</b> RL.3.9 – Compare and contrast stories written by the same author RI.3.9 – Compare and contrast the most important points and key details presented in two texts
<b>Week 8</b> Spiral review and practice
<b>Week 9</b> BMA 1

Language
<b>Week 1</b> L.3.1b- Regular and Irregular Plurals L.3.1G- Superlative Adjectives L.3.1H- Compound sentences L.3.6- Use grade appropriate vocabulary
<b>Week 2</b> L.3.1G- Superlative Adverbs L.3.1H- Compound sentences L.3.2a- Capitalize Titles L.3.2c- Commas and Quotes in Dialogue L.3.4a- Context clues L.3.6- Use grade appropriate vocabulary
<b>Week 3</b> L.3.2a- Capitalize Titles L.3.2c- Commas and Quotes in Dialogue L.3.4c- Use known root words as meaning clue L.3.a- Context clues L.3.6- Use grade appropriate vocabulary
<b>Week 4</b> L.3.2c- Commas and Quotes in Dialogue L.3.2e- Conventional Spelling Add suffixes and base words L.3.a- Context clues L.3.6- Use grade appropriate vocabulary
<b>Week 5</b> L.3.1i-Produce complex sentences L.3.2c- Commas and Quotes in Dialogue L.3.2e- Conventional Spelling Add suffixes and base words L.3.a- Context clues L.3.6- Use grade appropriate vocabulary
<b>Week 6</b> L.3.1i-Produce complex sentences L.3.2c- Commas and Quotes in Dialogue L.3.4b- Determine the meaning of words with prefixes and suffixes L.3.a- Context clues L.3.6- Use grade appropriate vocabulary
<b>Week 7</b> L.3.1i-Produce complex sentences L.3.2c- Commas and Quotes in Dialogue L.3.2g- Reference materials L.3.4b-Prefixes and suffixes L.3.a- Context clues L.3.6- Use grade appropriate vocabulary
<b>Week 8</b> Spiral review and practice
<b>Week 9</b> BMA 1

Writing**
<b>Week 1 – Week 4: Argumentative</b>  W.3.1a – Introduce the topic or text, state an opinion, and create a structure that lists reasons.  W.3.1b – Provide reasons that support that opinion  W.3.1c – Use linking words and phrases to connect opinions and reasons  W.3.1d – Provide a concluding statement or section
<b>Week 5 – Week 8: Narrative</b>  W.3.3a – Establish a situation, introduce a narrator & characters; organize an event sequence  W.3.3b – Use dialogue and descriptions to develop events  W.3.3c – Use temporal words and phrases to signal event order  W.3.3d – Provide a sense of closure
<b>Week 9</b> BMA 1

\*Each week’s skills will be spiraled throughout the nine weeks as appropriate within the mentor text or writing activity. Each skill will be repeated with subsequent texts.

\*\*Extended writing pieces to incorporate practice on weekly language skills.

\*\*\*Standards not listed (ex. speaking and listening standards) are assessed formatively in the classroom and used to support instructional delivery of the paced standards.

# 3<sup>rd</sup> Grade ELA

## 3<sup>rd</sup> 9-Week Pacing Guide

June 2016

Reading Literature Reading: Informational
<b>Week 19</b> RL.3.5 – Refer to parts of stories, dramas, and poems when writing or speaking about a text. RI.3.5 – Use text features and search tools to locate relevant information
<b>Week 20</b> RL.3.6 – Distinguish between their own POV and that of the narrator or characters. RI.3.6 – Distinguish their own POV from that of the author
<b>Week 21</b> RL.3.1 – Ask and answer explicit questions from the text. RI.3.1 – Ask and answer questions about an informational text. RI.3.8 – Determine the logical connection between particular sentences and paragraphs
<b>Week 22</b> RL.3.2 – Retell stories (fables, folktales, and myths); determine theme or central idea RI.3.2 – Determine the main idea; recount key details of an informational text.
<b>Week 23</b> RL.3.4 – Determine the meaning of words and phrases as they are used in a literary text RI.3.4 – Determine the meaning of general academic and domain-specific words in an informational text
<b>Week 24</b> RL.3.3 – Describe characters in a story and explain their actions RL.3.7 – Explain how illustrations contribute to the text RI.3.3 – Describe the relationship between a series of events using appropriate language
<b>Week 25</b> RL.3.9 – Compare and contrast theme, setting, and plots of stories RI.3.7 – Use information gained from illustrations to demonstrate understanding RI.3.9 – Compare and contrast key points and details
<b>Week 26</b> Spiral review and practice
<b>Week 27</b> BMA 3

Language
<b>Week 19</b> L.3.4 – Context Clues/Affixes/Word Roots L.3.6 – Academic Vocabulary L.3.1a – Adjectives L.3.2a – Capitalization of Titles
<b>Week 20</b> L.3.5 – Literal/Nonliteral Meanings L.3.1a – Adjectives L.3.2b – Commas in Addresses
<b>Week 21</b> L.3.4D – Use reference materials L.3.1g – Comparatives/Superlatives L.3.1i – Complex Sentences L.3.1h – Coordinating/Subordinating Conjunctions
<b>Week 22</b> L.3.4 – Context Clues/Affixes/Word Roots L.3.1i – Complex Sentences
<b>Week 23</b> L.3.6 – Academic Vocabulary L.3.1g – Comparatives/Superlatives L.3.2c – Commas/Quotation in dialogue
<b>Week 24</b> L.3.1a – Adverbs L.3.1g – Comparatives/Superlatives
<b>Week 25</b> L.3.5 – Literal/Nonliteral Meanings L.3.1a – Adverbs
<b>Week 26</b> Spiral review and practice
<b>Week 27</b> BMA 3

Writing**
<b>Week 19 – Week 22: Informative</b>  W.3.2a – Introduce a topic  W.3.2b – Develop the topic with facts, definitions, and details  W.3.2c – Use linking words and phrases to connect ideas  W.3.2d – Provide a concluding statement or section
<b>Week 23 – Week 26: Argumentative</b>  W.3.1a – Introduce the topic or text, state an opinion, and create a structure that lists reasons.  W.3.1b – Provide reasons that support that opinion  W.3.1c – Use linking words and phrases to connect opinions and reasons  W.3.1d – Provide a concluding statement or section
<b>Week 27</b> BMA 3

\*Each week's skills will be spiraled throughout the nine weeks as appropriate within the mentor text or writing activity. Each skill will be repeated with subsequent texts.

\*\*Extended writing pieces to incorporate practice on weekly language skills.

\*\*\*Standards not listed (ex. speaking and listening standards) are assessed formatively in the classroom and used to support instructional delivery of the paced standards.

# 3<sup>rd</sup> Grade ELA

## 4<sup>th</sup> 9-Week Pacing Guide

June 2016

<b>Reading Literature</b> <b>Reading: Informational</b>
<b><u>Week 28</u></b> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<b><u>Week 29</u></b> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<b><u>Week 30</u></b> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<b><u>Week 31</u></b> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<b><u>Week 32</u></b> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<b><u>Week 33</u></b> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<b><u>Week 34</u></b> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint. Continue until MAP Assessment.

<b>Language</b>
<b><u>Week 28</u></b> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<b><u>Week 29</u></b> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<b><u>Week 30</u></b> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<b><u>Week 31</u></b> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<b><u>Week 32</u></b> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<b><u>Week 33</u></b> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint.
<b><u>Week 34</u></b> Review and practice of priority skills using practice tasks aligned to the MAP test blueprint. Continue until MAP Assessment.

<b>Writing**</b>
<b><u>Week 28 – End of Year</u></b>  Review and practice of priority skills using practice tasks aligned to the MAP test blueprint. Writing tasks used will accompany the reading tasks used to practice RL & RI priority standards.

\*Each week's skills will be spiraled throughout the nine weeks as appropriate within the mentor text or writing activity. Each skill will be repeated with subsequent texts.

\*\*Extended writing pieces to incorporate practice on weekly language skills.

\*\*\*Standards not listed (ex. speaking and listening standards) are assessed formatively in the classroom and used to support instructional delivery of the paced standards.