**Teacher: Coach Thompson Week of: 9/09 - 9/13 Subject: English 7 Period: 7**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words. Provide a synonym and example for each term.  Students will be able to produce clear and coherent writing.  Identify adjectives and adverbs. | **Before:** Build Background Information/Silent Reading  **During:** Notetaking, Self monitor comprehension/Engage with the text  **After:** Respond to text through writing and discussion /Reflect on content of the lesson. | Smartboard  Paper/Writing utensils  Notes  Handout-Venn Diagram | Complete Set 5 Vocabulary if not done | Oral review | [W.7.4] |
| T  U  E  S | Students will be able to produce clear and coherent writing.  Students will be able to use Microsoft Word to complete Independent Book Study. | **Before:** Build Background Information/Generate Questions  **During:** Notetaking, Self monitor comprehension/Engage with the text  **After:** Respond to text through writing and discussion/Reflect on content of lesson | Smartboard  Paper/Writing Utensils  Notecards  Computer Lab- Microsoft Word | Study Set 5 Vocabulary | Oral review and monitor progress | [RL.7.4] |
| W  E  D | Students will be able to produce clear and coherent writing.  Students will be able to use Microsoft Word to complete Independent Book Study. | **Before:** Build Background Information/Generate Questions  **During:** Notetaking, Self-monitor, comprehension/Engage with the text  **After:** Respond to text through writing and discussion /Reflect on content of the lesson | Smartboard  Paper/Writing Utensils  Computer Lab- Microsoft Word | Study Set 5 Vocabulary | Oral review and check for understanding | [L.7.1] |
| T  H  U  R | Identify adjectives and adverbs.  Compare and contrast adjectives and adverbs. | Before: Build Background Information/Generate Questions  During: Notetaking, Self-monitor, comprehension/Engage with the text  After: Respond to text through writing and discussion /Reflect on content of the lesson | Smartboard  Paper/Writing Utensils  Computer Lab- Microsoft Word | Study Set 5 Vocabulary |  |  |
| F  R  I | **Performance Series Testing** | Performance Series Testing | Performance Series Testing | Performance Series Testing | Performance Series Testing | Performance Series Testing |