

# O'Bannon Elementary School

## Extended School Year- Enrichment

### Kindergarten Math

Complete the following assignments according to the outlined weeks. Please feel free to work ahead, if you would like to.

Week 1: June 8 <sup>th</sup> – June 12 <sup>th</sup>	Week 2: June 15 <sup>th</sup> – June 19 <sup>th</sup>	Week 3: June 22 <sup>nd</sup> – June 26 <sup>th</sup>	Week 4: June 29 <sup>th</sup> – July 3 <sup>rd</sup>
<p>Counting to 5-100... <b>Pages 286- 290</b></p> <p>Find Patterns in Counting by Tens... <b>Page 291</b></p> <p>Find Patterns in Counting by Ones... <b>Page 292</b></p>	<p>Number Pairs to 3, of 4 and 5, and Within 5... <b>Pages 293- 295</b></p> <p>Find Number Patterns of 3 and 4... <b>Pages 296- 297</b></p>	<p>Finding Sums to 3, of 4 and 5, and Within 5... <b>Pages 298- 300</b></p> <p>Find Patterns when adding 1 and 0... <b>Pages 301- 302</b></p> <p>Subtracting Within 3, from 4 and 5, and Within 5... <b>Pages 303- 305</b></p> <p>Find Patterns with Differences of 1... <b>Page 306</b></p> <p>Find Patterns when Subtracting from 4... <b>Page 307</b></p>	<p>Addition Facts... <b>Pages 308- 312</b></p> <p>Subtraction Facts... <b>Pages 313- 317</b></p> <p>Addition and Subtraction Within 5... <b>Pages 318- 322</b></p>

## Summer 2020

### Extended School Year – Enrichment

#### Kindergarten Reading

*\*Complete the following assignments according to the outlined dates per week.*

Week 1: June 8-12, 2020	Week 2: June 15-19, 2020	Week 3: June 22-26, 2020	Week 4: June 29-July 3, 2020
6/8 – Read Identifying Characters, page 7; Read “How the Camel Got His Hump”, pages 8-14	6/15 – Read Main Topic and discuss, page 29; Read, “Birds Build Big”, pages 30-33	6/22 – Read, “The Chicken that Laid the Golden Eggs”, pages 47-53; Draw or write about what happens at the end of the story, page 54	6/29 – Read Unknown Words, page 76; Read, “Weird Animals: Lungfish”, pages 77-82; Complete pages 83-85
6/9 – Reread, “How the Camel Got His Hump”, pages 8-14; Complete pages 15-17	6/16 – Reread and complete, “Birds Build Big”, pages 30-35	6/23 – Read Identifying Setting, page 55; Read the 1 <sup>st</sup> half of story, “The Tallest Girl in the Jungle”, pages 56-59	6/30 – Review Unknown Words, page 76; Read, “Weird Animals: Wood Frogs”, pages 86-91
6/10 – Read, “How the Rhinoceros Got His Skin”, pages 18-24	6/17 – Review the story, pages 30-35; Complete pages 36-37	6/24 – Read, 2 <sup>nd</sup> half of story, “The Tallest Girl in the Jungle”, pages 60-62; Complete pages 63-64	7/1 – Review story, “Weird Animals: Wood Frogs”, pages 86-91; Complete pages 92-94
6/11 – Reread, “How the Rhinoceros Got His Skin”, pages 18-24; Complete pages 25-26	6/18 – Read, “Ant City”, pages 38-43	6/25 – Review Identifying Setting, page 55; Read, 1 <sup>st</sup> half of story, “The Tower Climb”, pages 65-68	7/2 – Read, “I Can Do This”, pages 95-100
6/12 – Review questions, pages 25-26; Complete pages 27-28	6/19 – Complete pages 44-46	6/26 – Read 2 <sup>nd</sup> half of story, “The Tower Climb”, pages 69-71; Complete pages 72-75	7/3 – Reread story, “I Can Do This”, pages 95-100; Draw or write about what happens at the end of the story, page 101