

Florida Model Charter Contract Format

Florida Statute 1002.33 states: (21) PUBLIC INFORMATION ON CHARTER SCHOOLS.--

(a) The Department of Education shall provide information to the public, directly and through sponsors, on how to form and operate a charter school and how to enroll in a charter school once it is created. This information shall include a standard application format, charter format, evaluation instrument, and charter renewal format, which shall include the information specified in subsection (7) and shall be developed by consulting and negotiating with both school districts and charter schools before implementation. The charter and charter renewal formats shall be used by charter school sponsors.

Section 1: General Provisions

THE SCHOOL BOARD OF POLK COUNTY, FLORIDA

THIS CHARTER entered into as of the 26 day of June 2012 by and between

THE SCHOOL BOARD OF POLK COUNTY, FLORIDA, a body corporate operating and existing under the Laws of the State of Florida [hereinafter referred to as "Sponsor"],

and

Edward W. Bok Academy, Inc.

13895 Hwy 27

Lake Wales, FL 33853

a non-profit organization [hereinafter referred to as the "School"]

A) Approved Application

It is the intent of the parties that this Contract shall constitute the School's Charter. The application and subsequent renewal documents approved by the Sponsor on March 20, 2012 are attached hereto as **Appendix 1**.

B) Term of Contract

1) Effective Date: This Contract shall become effective as of the date first above written upon signing by both parties.

2) Term: The term of this Contract shall cover fifteen years commencing on July 1, 2012, and ending on June 30, 2027.

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3) Start-up Date: INTENTIONALLY OMIT.

4) Deadline to submit all items from Pre-Opening Checklist: The School will provide the Sponsor documentation of all items indicated on the Pre-Opening Checklist no later than July 15 of each year.

5) Charter Modification: This Contract may be modified during its initial term or any renewal term upon the approval of both parties, and such modifications shall be in writing and executed by the parties. Any material changes must comply with all applicable Federal, State, and local laws and be approved by the Sponsor, in writing, before those changes are implemented.

6) Charter Renewal: This Contract may be renewed for up to an additional fifteen (15) years by mutual agreement of the parties and upon the terms and conditions established by §1002.33, Florida Statute, for such renewal.

7) High Performing Charter School: A high performing charter school may receive a modification of its charter to a term of 15 years or a 15-year charter renewal. The charter may be modified or renewed for a shorter term at the option of the high-performing charter school. The charter must be consistent with s. 1002.33(7)(a)19. and (10)(h) and (i), is subject to annual review by the sponsor, and may be terminated during its term pursuant to s. 1002.33(8).

C) Educational Program and Curriculum

1) The School will be open to all students who are eligible and would like to benefit from an innovative educational program which is academically rigorous and moves the student into the digital age with the knowledge, values, and skills necessary for success. Bok Academy will serve a population in grades 6 through 8. The School will serve students of an equal to or more diverse population than the racial, ethnic, and socio-economic backgrounds currently under represented in existing high academic programs in Polk County. Bok Academy's goal is for students to become lifelong readers and critical thinkers. The ability to read well provides a pathway for academic achievement in all content areas. Bok will adhere to the Polk County District K-12 Comprehensive Research-Based Reading Plan.

Bok Academy also intends to meet the requirements of the Middle Grades Reform Act for the Rigorous Reading Requirements. The Rigorous Reading Requirement is a system of planning and implementation for ensuring the success of all middle grade students. The research-based activities will align with the Florida Formula for Success.

Bok will differentiate the amount of reading instruction based on individual student needs. Diagnostic testing will assist in determining which of the five areas of instruction are needed for each student. On-going progress monitoring will take place three times per year and a home based summer program will be offered to all intensive reading students.

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All Level 1 and 2 students will receive 90-minutes of daily uninterrupted reading instruction. All Level 3-5 students will receive approximately 45 minutes of daily instruction. Additionally, to ensure that the most effective instruction is available for all of our students, reading strategies will be infused across the content areas. CRISS (Creating Independence through Student-Owned Strategies) will be made available for staff members that have not already participated in this professional development.

The Student Academic Plan will be developed through a collaborative effort with the teacher, guidance counselor, the student and the parent/guardian. The Academic Success Plan will:

- Identify educational goals and intermediate benchmarks in core curriculum areas.
- Be based on academic performance data and identification of the student's strengths and weaknesses as observed and recorded based on diagnostic test data.
- Include academic intervention with progress monitoring three times per year.
- Be incorporated into any individual student plan required by federal or state law (AIP, IEP, 504, or ESOL when applicable.)
- Provide innovative methods to promote the student's achievement and advancement, which will include flexible scheduling and tutoring with acceleration strategies.
- Be developed in collaboration with the student and the student's parents or guardians.
- Be implemented until the student completes eighth grade or achieves Level 3 on FCAT reading and/or math.

Instructional Materials Used In Our Reading Program

For Level 1-2 Students:

- SRA-Corrective Reading
- Supplemental Program – *Quick Reads* (Pearson) and ForWord

For Level 3-5 Students:

- *Daybook of Critical Reading and Writing* from Great Source Publishing and/or *The Reader's Handbook: A Student Guide for Reading and Learning*
- Novels-Newspaper-Student Magazines and Teacher Designed Materials

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- Some classrooms may also use Classroom Libraries based on the Phyllis Hunter Program by Scholastic

Additional Materials used to motivate and enrich

- A print rich environment
- Teacher Lead Book Clubs
- Contest and Award Programs

Educational Software

- FCAT Explorer
- SAT Prep
- Kids College

As in the district plan, Bok Academy acknowledges the importance of "The Fifteen Key Elements of Effective Adolescent Literacy Programs" that are a part of the "Reading Next" report:

- Direct, explicit comprehension instruction
- Effective instructional principles embedded in content
- Motivation and self-directed learning
- Text-based collaborative learning
- Strategic tutoring
- Diverse texts
- Intensive writing
- A technology component
- Extended time for literacy
- Professional development
- Ongoing summative assessment of students and programs
- Teacher teams
- Leadership
- A comprehensive and coordinated literacy program

Bok will differentiate the amount of reading instruction based on individual student needs. All students will have a reading class or a critical thinking and research class focusing on reading in the content areas. Diagnostic testing will assist in determining which of the five areas of instruction are needed for each student. A complete review of all testing data from the elementary schools or specific middle schools will be used to determine needs. The amount of time on the task of reading will vary pending the reading level of the student.

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- Level 1 and 2 students will receive a 90-minute period of uninterrupted instruction using the *SRA-Corrective Reading and Fast ForWord*.

- Level 3 -5 students will have 45 minutes of daily literacy instruction.

Our instructional materials will include *Daybook of Critical Reading and Writing* and *The Readers Handbook: A Student Guide for Reading and Learning from Great Source Publishing*. Novels, *newspapers and student magazines* and teacher designed materials will also be used.

A stimulating print-rich environment will be found in these classrooms at Bok Academy. For example, interactive word walls will be an integral part of classroom design. Classroom libraries will be developed based on the Phyllis Hunter Program available by Scholastic, Inc. Instructional strategies based on the research of Max Thompson and the Learning Research Group will be infused into classroom instruction.

Assessment:

- Screening: FCAT
- Diagnostic FAIR Testing which is provided by the State DOE
- Progress Monitoring: SRI (Scholastic Reading Inventory) FORF (Florida Oral Reading Fluency) which is provided by the State DOE
- Outcome: FCAT

ESOL, ESE and students with 504 plans will be given the proper accommodations.

Time on Task for Reading Instruction:

- Bok will conduct reading instruction for all students for 40-45 minutes daily.
- Intensive reading instruction will be conducted daily for 90 uninterrupted minutes.

- Inter-connect reading and language arts in order to ensure exceptional communication in all area of the curriculum.

- All teachers will plan together to identify key reading-in-the-content area strategies to be taught in all classes—based on beginning of the year student assessment results. As presented in the Middle School Student Academic Success Plan, the administrators will oversee the generation and implementation of these plans for the students attending Bok Academy. Plans will be generated based on teacher judgment for success and student retention. Plans are generated for students below grade level proficiency (FCAT Level 3). The plan will be developed through a collaborative effort with the teacher, guidance counselor, the

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student and the parent/guardian. The ASP plan will be generated within the first nine weeks of attendance.

- Bok's reading plan will adhere to the basic reading foundation as stated in Florida's Formula for Reading Success: Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension.
 - Explicit and systematic instruction with and without scaffolds.
 - Promote effective use of digital communication and information technology by means of digital content to ensure that students are prepared and competitive as they progress to high levels of academic expectations.
 - Direct, explicit comprehension instruction. CRISS strategies will be used as a resource when teaching vocabulary and comprehension.
 - Max Thompson and Learning Focus Strategies will spiral throughout the curriculum. Bok staff will participate in staff development training to keep current with the latest reading research. Bok Principal, Damien Moses has participated in reading training and will continue to do so. Bok staff will be provided training by qualified reading consultants.
 - Students will be taught to read for essential information, define vocabulary in context, make inferences, gather, compare and contrast, and analyze contemporary/historical and local/global news and issues that impact our environment, community, and extended world.
 - An extensive program of organizing strategies will be taught to the students and constantly woven into the teaching strategies. Students will be steeped in mnemonic device instruction.
 - Bok's reading team will guide the program for reading instruction and the differentiated instruction model. After the data is reviewed, decisions for the flexible groupings will be decided. The groups will be extremely fluid and will be reviewed on a regular basis. Grade levels will meet with the administrators to review the data and identify the extra support and/or resources needed to guide instruction.

Bok is committed to designing and implementing a reading program that meets all the requirements expected from the state of Florida. More importantly, Bok is committed to the students that we are given to teach. The Bok staff will seek the latest research available regarding reading instruction and brain-based teaching. We will design a targeted professional development program to ensure the staff is highly trained in all topics addressed in our reading plan. Topics to include the reading components and the progress monitoring instruments; specific professional development related to the chosen reading programs, such as *Daybook of Critical Reading and Writing* as well as *Fast ForWord*.

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As Bok Academy continues, the school's reading specialist and administrators will work to ensure an exemplary implementation with the utmost fidelity.

2) The School agrees to implement its educational and related programs as specified in the School's approved application in **Appendix 1**, setting forth the School's curriculum, the instructional methods, any distinctive instructional techniques to be used, and the identification and acquisition of appropriate technologies needed to improve educational and administrative performance which include a means for promoting safe, ethical, and appropriate uses of technology which comply with legal and professional standards.

3) The School ensures that reading is a primary focus of the curriculum and that resources are provided to identify and provide specialized instruction for students who are reading below grade level. Further, the curriculum and instructional strategies for reading are consistent with the Next Generation Sunshine State/Common Core Standards and are grounded in scientifically based reading research.

4) The Sponsor's Plan for Limited English Proficient Students is included in **Appendix 2**, which the School shall adopt or amend as agreed, or submit its own STATE APPROVED DOCUMENT.

5) The School shall provide instruction for at least the number of days required by law for other public schools. The School may choose to provide a summer school program utilizing the Supplemental Academic Instruction (SAI) funds provided by the State of Florida, or other available funds.

D) Non-Renewal/Cancellation and Termination

During the term of the Contract, the Sponsor may terminate the Contract for any of the grounds listed in Section 1 (D)(1)(a-d) as well as for failing to maintain a student population that is reflective of the community it serves or within the racial/ethnic range of other public schools in the same school district as specifically set forth in Section 3(F)(1) of this Contract. For purposes of this Contract, the term "good cause," as used in Section 1 (D)(1)(a-d) shall mean the following: A School's failure to materially comply with the terms and conditions of the Contract after being notified of its non-compliance; and continuing failure by the School to cure its non-compliance with the terms and conditions of the Contract after being issued the requisite notice under §1002.33(8), Florida Statute.

1) Non-renewal Provisions: At the end of the term of the Contract, the Sponsor may choose not to renew the Contract for any of the following grounds: a) failure to participate in the state's education accountability system created in §1008.31, as required in this Contract section, or failure to meet the requirements for student performance stated in this Contract (See below Section 2); b) failure to meet generally accepted standards of fiscal management; c) violation of law; and/or d) other good cause shown.

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a) Grounds for Good Cause. “Good cause” for termination or non-renewal shall include, but not be limited to, the following:

1) a failure by the School to implement an intensive reading curriculum that is consistent with effective teaching strategies grounded in scientifically-based reading research [*Ref.: FS 1002.33(6)(a)4.*];

2) receipt by the School of a state-designated grade of “F” in any Two (2) of Four (4) years or lack of progress as defined by Florida’s Differentiated Accountability Plan.

3) failure by the School to comply with a Corrective Action Plan;

4) failure by the School to make required contributions to the Florida Retirement System (FRS), if the School has elected to participate in the FRS;

5) failure by the School to pay payroll taxes to the Internal Revenue Service;

6) the School’s filing for voluntary bankruptcy, adjudication of bankruptcy or of insolvency, or other state of financial impairment, such that the School can no longer operate or is no longer economically viable;

7) failure of the School’s annual audit to comply with the requirements specified in this Charter or the School’s failure to timely submit financial reports or other reports required by §1002.33(9), F.S., or by this Charter;

8) failure to meet generally accepted accounting principles;

9) failure to comply with the maximum class size requirements of Article IX, §§ (1) – (3), Florida Constitution, to the extent said requirements are applicable to charter schools;

10) failure to maintain insurance coverage as described in this Charter;

11) failure to provide the Sponsor with the required access to records;

12) the School’s violation of any court order that would affect the proper functioning of School operations;

13) a criminal conviction upon matters involving the School against either the School’s Governing Board, its members (collectively or individually), or by a management company contracted by the School;

14) failure to submit to the Sponsor a Financial Recovery Plan with the appropriate supporting documents that is determined by the Sponsor to be acceptable within thirty (30) days following a determination of financial emergency pursuant to §218.503, F.S.;

15) failure to implement any Financial Recovery Plan approved by the Commissioner of Education pursuant to §218.503, F.S.;

16) failure to provide periodic progress reports as required by the Financial Recovery Plan as determined by the Sponsor;

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17) the School's receipt of a finding of financial emergency, pursuant to § 218.503, F.S., for two consecutive years or more than once during any one fiscal year;

18) failure to (1) cooperate with representatives of a financial emergency board seeking to inspect and review the School's records, information, reports and assets; (2) consult with representatives of a financial emergency board regarding any steps necessary to bring the School's books of account, accounting systems, financial procedures, and reports into compliance with state requirements; (3) permit the representatives of a financial emergency committee to review the School's operations, management, efficiency, productivity, and financing of functions and operation; or (4) provide periodic progress reports as required by any financial recovery plan issued pursuant to §218.503. F.S.;

19) a finding that the School or its representatives have perpetrated a material fraud upon the Sponsor or made material intentional misrepresentations in Appendix 1;

20) failure to comply with background screening, including the payment of all associated costs, and other requirements set forth in §1002.33(12)(g), F.S.;

21) failure to achieve and maintain a minimum student enrollment sufficient for the viability of the approved budget;

b) Duties of Sponsor and School under Pendency of Appeal: Except in the event the grounds for an immediate termination are met, at least ninety (90) days prior to non-renewing the Contract, the Sponsor or its agents shall notify the governing board of the School of the proposed action in writing. The notice shall state in reasonable detail the grounds for the proposed action and stipulate that the School's governing body may, within fourteen (14) calendar days after receiving the notice, request an informal hearing before the Sponsor. The Sponsor shall conduct the informal hearing within thirty (30) calendar days after receiving a timely written request. If the School is not renewed, the Sponsor shall, within ten (10) calendar days of the date of its decision, articulate in writing the specific reasons for its non-renewal and will provide the letter and documentation supporting the reasons to the School's governing body, the School principal, and the Department of Education. The School's governing body may, within thirty (30) calendar days after receiving the Sponsor's decision not to renew the Contract, appeal the decision pursuant to §1002.33(6), Florida Statute.

2) Ninety (90) Day Termination

a) At least ninety (90) calendar days prior to renewing or terminating a Contract, the Sponsor shall notify the governing body of the School of the proposed action in writing. The notice shall state in reasonable detail the grounds for the proposed action and stipulate that the School's governing body may, within fourteen (14) calendar days after

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receiving the notice, request a hearing. The hearing shall be conducted at the Sponsor's election in accordance with one of the following procedures:

1) A direct hearing conducted by the Sponsor within 60 days after receipt of the request for a hearing. The hearing shall be conducted in accordance with ss. 120.569 and 120.57. The Sponsor shall decide upon nonrenewal or termination by majority vote. The Sponsor's decision shall be a final order; or

2) A hearing conducted by an administrative law judge assigned by the Division of Administrative Hearings. The hearing shall be conducted within 60 days after receipt of the request for a hearing and in accordance with chapter 120. The administrative law judge's recommended order shall be submitted to the Sponsor. A majority vote by the Sponsor shall be required to adopt or modify the administrative law judge's recommended order. The Sponsor shall issue a final order.

b) The final order shall state the specific reasons for the Sponsor's decision. The Sponsor shall provide its final order to the charter school's governing board and the Department of Education no later than ten (10) calendar days after its issuance. The School's governing body may, within thirty (30) calendar days after receiving the Sponsor's decision to terminate or refusal to renew the Contract, appeal the decision pursuant to s. 120.68.

3) Immediate Termination

a) This Contract may be terminated immediately if the Sponsor determines that good cause has been shown or if the health, safety, or welfare of the students is threatened. The Sponsor must provide the basis for termination in writing detailing the basis for this and such findings should be made concurrently with termination

b) The School's governing board may, within ten (10) calendar days after receiving the Sponsor's decision to terminate the Contract, request a hearing.

c) The Sponsor shall assume the operation of the School throughout the pendency of the hearing pursuant to §1002.33(8)(d), Florida Statute unless continued operation of the charter school would materially threaten the health, safety, or welfare of the students. The School agrees to submit to the Sponsor all records related to the School without undue delay and follow the termination procedures and practices developed.

d) The School's governing board may, within thirty (30) calendar days after receiving the Sponsor's decision to terminate the Contract, appeal the decision pursuant to the procedure established in §1002.33(8)(d), Florida Statute.

4) Post Termination provisions

a) In case of termination of the Contract, the School shall be dissolved under the provisions of law under which the School was organized. To facilitate the transition in the

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event a Charter School Contract is terminated, the parties will follow the steps outlined in Appendix 3.

b) Financial & Operational Records Upon Termination or Expiration: The School hereby agrees that, upon termination or expiration of the Contract, the School shall make accessible all educational and administrative records of the School. Moreover, the School shall turn over all records and information regarding the accounts of all the public funds held by the School; and turn over all the public property and public funds to the Sponsor. The School shall fully cooperate to ensure a smooth transition for the students.

c) Student Records Upon Termination or Expiration: Upon termination of a student's enrollment at the School, all permanent cumulative records (Both Category A, Permanent Information, and Category B, Temporary Information) of students leaving the School, but not transferring to a Polk County public school or a charter school sponsored by The School Board of Polk County, Florida, shall be sent via school mail to the Sponsor's Office of Magnet, Choice and Charter Schools. The School may retain copies of the departing student's academic grades and attendance during the student's enrollment at the School.

d) Property/Assets: In that event, any property, improvements, furnishings, and equipment purchased with public funds shall automatically revert to the Sponsor (subject to any lawful liens and encumbrances). If the School's accounting records fail to clearly establish whether a particular asset was purchased with public funds or non-public funds, then it shall be presumed public funds were utilized and ownership of the asset shall automatically revert to the Sponsor. Property and assets purchased with public funds shall be defined as those goods purchased directly with grants and funds provided by a governmental entity. Property and assets purchased by an educational management organization in conjunction with operating the School shall not be deemed purchased with public funds.

e) Debts: In case of termination or non-renewal of the Contract, the School shall be responsible for all the debts of the School. The Sponsor may not assume the debt from any contracted services made between the governing body of the School, the management company- if applicable - and/or third party, except for a debt that is previously detailed and agreed upon in writing and executed with the same formalities as set forth in this Contract by both the Sponsor, the governing body of the School, and that may not reasonably be assumed to have been satisfied by the Sponsor.

f) Leases upon Non-Renewal: In the case of termination or non-renewal of the Contract, the School agrees that the Sponsor shall have, for a period not to exceed thirty (30) days subsequent to the final termination or non-renewal, the right of first refusal to secure the lease on, or purchase or possession of the facilities.

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g) In the case that this Charter School Contract must be terminated, the goal of the School and the Sponsor should be to provide a smooth and seamless transition for students from the Charter School to the assigned public school. Non-compliance with any of the terms and conditions of this Contract shall constitute a material breach of Contract.

Section 2: Academic Accountability

A) Student Performance: Assessment and Evaluation

The School will establish the current incoming baseline student academic achievement, the outcomes to be achieved, and the method of measurement that will be used. Section 2 (2) of this Contract includes a detailed description of how the baseline student academic achievement levels and rates of academic progress will be established, how these baseline rates will be compared to rates of academic progress achieved by these same students while attending the Charter School, and how these rates of progress will be addressed if found to be deficient when compared to the rates of progress of other closely comparable student populations as delineated in the Sponsor's annual review of Charter Schools.

The School will employ appropriate instruments, with documented validity and reliability that will be used to measure and monitor growth of students, and collaborate as appropriate with outside professionals to develop and select these alternative evaluative instruments.

1) Initial Year: INTENTIONALLY OMIT

a) Expected Outcomes: INTENTIONALLY OMIT

b) Methods of Measurement: The methods used to identify the educational strengths and needs of students and the educational goals and performance standards are set forth in the School's approved application and/or the Accountability Plan. This accountability criterion shall be based upon the assessment systems of the School, the Sponsor and the State.

c) Assessments

1) State required assessments: All students at the School will participate in all State assessment programs [pursuant to statute and State Board of Education rule]

2) Additional Assessments: Students may participate in all district assessment programs in which the district students in comparable grades/schools participate. The School will be responsible for the cost of all additional assessments.

3) All School personnel involved with any aspect of the testing process must attend the Sponsor's test administration testing and have knowledge of and abide by State (and, if applicable, Sponsor's) policies, procedures, and standards regarding test administration, test security, test audits, and reporting of test results.

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2) Annual

a) The School shall implement the current baseline standard of achievement, the outcomes to be achieved, and the methods of measurement identified in the documents previously submitted to the Sponsor and incorporated herein. When determining the baseline standard of achievement for students, the School shall develop, maintain, monitor, track, and include the following:

- 1) How the baseline student academic achievement levels and prior rates of academic progress will be established.
- 2) How these baseline rates will be compared to rates of academic progress achieved by these same students while attending the School.
- 3) To the extent possible, how these rates of progress will be evaluated and compared with rates of progress of other closely comparable student populations.
- 4) Sponsor is required to provide academic student performance data to the School for each of its students coming from the Sponsor's system, as well as rates of academic progress of comparable student populations in the Sponsor's system.

b) Accountability Plan: The School will develop an Accountability Plan in accordance with and as outlined in the guidelines adopted by the Sponsor and attached here in **Appendix 4** by the due date established by the State and/or Sponsor. The Accountability Plan shall contain the School's measurable objectives for the contract term. The School will develop a new Accountability Plan every five (5) years until the end of the contract term. The source documentation for data must be clearly identified and, where applicable, rely on state generated disaggregated data published on the FLDOE website.

1) Minimum Components of Accountability Plan: The School shall complete an Accountability Plan every five (5) years as outlined in the Guidelines adopted by the Sponsor in **Appendix 4** during the contract term and at renewal. Expected outcomes at a minimum must include appropriate goals as addressed within the Accountability Plan template.

2) Deadline for Governing Board approval: The governing board of the School shall review and approve the Accountability Plan prior to its submission to the Sponsor. Minutes documenting Accountability Plan approval must be taken and posted. The School shall follow the timeline set forth by the Sponsor for completion and approval of the Accountability Plan every five (5) years until the end of the contract term.

3) Monitoring: The School agrees to the baseline standard of achievement, the outcomes to be achieved, and the methods of measurement that have been mutually agreed upon in the Accountability Plan submitted to the Sponsor every five (5) years until the end of the contract term. The School's governing board shall monitor the implementation of the Accountability Plan. Schools which fall under the State of Florida

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Differentiated Accountability Plan will comply with all requirements as they relate to the Accountability Plan. This Contract may be terminated by the Sponsor if insufficient progress has been made towards the goals and outcomes designated in the Accountability Plan or the School receives a state designated grade of “F” in two of any four years. In addition to evaluating the School’s success in achieving the objectives stated in either the application or the Accountability Plan, the School will be held accountable for meeting the State’s student performance requirements as delineated in State Board of Education Administrative Rule 6A-1.09981, *Implementation of Florida’s System of School Improvement and Accountability*. Specific Authority for this is found in §1001.02, §1008.33, and §1008.345, Florida Statute.

c) Assessments

1) State required assessments: All students at the School will participate in all State assessment programs [pursuant to statute and State Board of Education rule]

2) Additional Assessments: Students may participate in all district assessment programs in which the district students in comparable grades/schools participate. The School shall be responsible for all costs associated with assessments not mandated by the state or covered by federal funding, such as Title I and IDEA.

3) If an IEP for a student with disabilities or student of gifted indicates accommodations or an alternate assessment, for participation in a State assessment, the School will facilitate the accommodations or alternate assessment and comply with State reporting procedures.

4) All School personnel involved with any aspect of the testing process must have knowledge of and abide by State (and, if applicable, Sponsor’s) policies, procedures, and standards regarding test administration, test security, test audits, and reporting of test results. School personnel must attend Sponsor’s training on test administrations in accordance with State and Sponsor policies, procedures, manuals, and other guidance documents.

B) Student Promotion

1) School student promotion policy: The School will adopt the Sponsor’s “Student Progression Plan” (SPP), which is attached as **Appendix 5**, with the exceptions attached in **Appendix 5**, or the School may develop its own SPP in accordance with applicable Florida State Statutes. This plan must be submitted to the Sponsor’s Curriculum Committee for review prior to the first working day in June of the opening year and no later than sixty (60) days following Sponsor’s approval of its SPP. The School must be aware of what is in Sponsor’s SPP and the School must write exceptions for Sponsor’s review. The SPP is a document that is revised yearly; therefore the School agrees to implement the SPP for the current operational year. Notwithstanding the above acceptance of the Sponsor’s SPP, the School and the Sponsor may

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agree to any additional reasonable exemptions from the SPP the School may wish. Any failure to agree on exemptions shall not be considered a dispute.

2) The School agrees to maintain applicable certification/accreditation through a district-approved regional accrediting agency for its educational program in order to ensure transferability of courses completed by the students at the School. Secondary schools shall notify parents and students of the School's accreditation status and the implication on non-accreditation in the application, the parent/student handbook, and the student contract.

3) Graduation Requirements: If offering courses with high school credit, the School shall follow the graduation requirements outlined in the Sponsor's Student Progression Plan.

4) Other Assessment tools as stated in approved Application as well as the School Improvement Plan as attached in **Appendix 4** and/or other approved contract modifications.

C) Data Access and Use Pursuant to Statute

1) The School agrees to use data provided through its participation with the Sponsor in electronic data processing systems pertaining to admissions, registration, and student records.

2) The School agrees to allow the Sponsor reasonable access to its facilities and records to review data sources, including collection and recording procedures, in order to assist the Sponsor in making a valid determination about the degree to which student performance requirements have been met as stated in the Contract, and required by §1002.33(23), Florida Statute.

3) Sponsor is required to provide to the State Board of Education and the Commissioner of Education an analysis and comparison of the overall performance of the School's students. The parties agree that the Sponsor will use results from the State required assessment programs referenced in this Contract (and any of Sponsor's assessment programs in which the School elects to participate) in a disaggregated format and the data elements to be included in the annual report which the School is required to submit pursuant to §1002.33(23), Florida Statute.

4) The Sponsor shall ensure that the School's program is consistent with the state education goals established by §1000.03(5), Florida Statute.

5) The School will use records and grade procedures that adequately provide the information required by the Sponsor. This may be an alternative grading and recording system. The School's grading and recording system must be in accordance with the State's reporting guidelines.

6) The School shall follow the Sponsor's Polk County Public Schools Authorized Courses for Secondary Schools as appropriate.

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7) The School will securely maintain both active and archival records for current and former students in accordance with Florida Statutes.

Section 3: Students

A) Eligible Students

The parties agree that the School shall be open to any student residing in Polk County and any student who is covered by an interdistrict agreement. The parties agree that the primary community to be served by this Charter School is to be the Lake Wales community as per the Charter application.

B) Grades Served

This School will serve students in grades six (6) through eight (8).

C) Class Size

The School is subject to the limitations on maximum class size set forth in Article IX, section 1 of the Florida Constitution and s. 1003.03, Florida Statutes, and will implement all appropriate measures to comply with that law, as interpreted by the Florida State Department of Education. Because the School's failure to comply with class size rules will adversely impact the Sponsor's compliance with state law and its ability to educate students as mandated by the citizens of the State of Florida, the School's failure to comply with class size charter rules and charter laws will constitute good cause for immediate termination of this Contract.

D) Annual Projected Enrollment

1) The capacity of the school shall be determined annually by the School, in conjunction with the Sponsor, in consideration of the factors identified in section 1002.33(10), Florida Statutes. The School shall notify the Sponsor no later than the last working day in November of its proposed enrollment. Any changes to the projected enrollment as agreed upon during the November enrollment projections shall require a contract modification. Enrolling students beyond this projected enrollment shall result in the forfeiture of FTE for those students. The student enrollment projection for the 2012-2013 school year – Grades 6-8 is up to 575 students.

2) High Performing Charter School: A high-performing charter school shall notify the Sponsor in writing by March 1 of the preceding school year if it intends to increase enrollment or expand grade levels the following school year. The written notice shall specify the amount of the enrollment increase and the grade levels that will be added, as applicable. Pursuant to 1002.331 Florida Statutes, A high performing charter school is authorized to:

a) Increase its student enrollment once per school year by up to 15 percent more than the capacity identified in the charter

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b) Expand grade levels within kindergarten through grade 12 to add grade levels not already served if any annual enrollment increase resulting from grade level expansion is within the limit established in paragraph (a) above.

E) Annual Capacity Determination

The student enrollment capacity will be contingent on the student capacity as stated on the valid certificate of occupancy for the school facility in whose jurisdiction the facility is located and at no time shall the School's enrollment exceed the maximum capacity established by the School site's certified occupancy.

F) Admissions and Enrollment Plan

1) The School will be responsible for its enrollment process. The School shall comply with all applicable terms and conditions of those desegregation court orders and settlement stipulations and conditions to which Sponsor is subject. Based on such orders and settlements, the School shall comply with the following provisions.

(a) The School will maintain an enrollment and waiting list as per Florida Statute 1002.33, section 10.

(b) Acceptances to the School must reflect the racial/ethnic balance of the community the School serves or within the racial/ethnic range of other public schools in the same school district as detailed in the Enrollment Plan attached hereto as **Appendix 6**.

2) The School agrees to enroll any eligible student who submits a timely and completed application. However, if the number of applications exceeds the capacity of a program, class, grade level, or building all eligible applicants shall have an equal chance of being admitted through a random selection process that complies with Florida law and all applicable desegregation court orders, and/or settlement stipulations and conditions relating to maintenance of appropriate student population that reflects the diversity of the community in which the School is located.

3) The School may give enrollment preference to eligible siblings of students enrolled in the School, to the child of an employee of the School, to the child of a member of the governing board of the School or to any other student as authorized by Florida law. Preference may also be given to students living in the same household with an accepted/attending student (i.e., foster home, foreign exchange student) with appropriate documentation.

4) The School shall submit an Enrollment Plan that addresses the process for acceptance of applications and enrollment of students, including but not limited to maintaining a student population that reflects the diversity of the community in which the school is located and enrollment preferences, as approved by the School's governing board and agreed to by the Sponsor as attached hereto as **Appendix 6**, as well as all desegregation requirements to which the Sponsor is subject.

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5) In the event that the School's student enrollment does not comply with these provisions as required by any applicable desegregation court orders, plans, and/or settlement agreements adopted pursuant thereto, the School shall immediately notify the Sponsor of the noncompliance and develop a plan to bring the School into compliance. The School shall have sixty (60) days from the date of noncompliance to address and cure the failure to maintain a student population that reflects the diversity of the community in which the School is located. If after sixty (60) days the School fails to maintain this diversity required by desegregation court orders and settlement stipulations, as provided above, then this Contract may be terminated at the discretion of the Sponsor pursuant to Section 1 (D) above. If during the termination process, the School achieves the appropriate student population that reflects the diversity of the community in which the School is located, then the termination process will cease. The Sponsor may initiate termination proceedings only after expiration of the 60-day cure period. The Sponsor agrees to provide the specific court orders, plans and/or settlement agreements adopted pursuant thereto regarding the specific racial balances as they pertain to the School.

6) The School's parents/guardians will contractually agree to be responsible for their children's attendance (per applicable rules and regulations), classroom participation, and behavior as outlined in the School's Parental Contract as attached hereto as Appendix 7.

7) All conflicts between the School and the parents/legal guardians of the students enrolled at the School shall be handled by the School or its governing board. Evidence of each parent's/guardian's acknowledgement of the School's Parent Conflict Resolution Process shall be available for review upon request by the Sponsor.

G) Maintenance of Student Records as Required by Statute

1) The School must maintain both active and archival records for current/former students in accordance with §1003.25 and §1002.22, Florida Statutes, and Rule 6A-1.0955, Florida Administrative Code. The School must transmit to the Sponsor or designee prior to July 1 of each year a listing of the types of Category A and B educational records pursuant to Rule 6A-1.0955, Florida Administrative Code. All other records shall be kept in accordance with the Department of State's records retention schedule(s), Chapter 1B-24 Florida Administrative Code.

2) The School must transmit, upon official request of a receiving school, all permanent cumulative records (both Category A, Permanent Information and Category B, Temporary Information) of students leaving the School, whether by transfer to a traditional public school within the school system, or withdrawal to attend another school. The School shall maintain proof of transfer. The School must retain copies of the departing student's academic records created during the student's attendance at the School.

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3) The School must deliver within five (5) business days to the Sponsor or designee all permanent cumulative records (both Category A, Permanent Information and Category B, Temporary Information) of students leaving the School, but not transferring to a Polk County public school or a charter school sponsored by The School Board of Polk County, Florida, upon termination of a student's enrollment at the School. A student's enrollment shall be presumed terminated if absent from the School without excuse for at least thirty (30) days. The School shall maintain proof of delivery. The School must retain copies of the departing student's academic records created during the student's attendance at the School.

H) Exceptional Student Education

1) Non-discriminatory Policy: The School shall prohibit any and all forms of discrimination and harassment based on race, color, sex, religion, national origin, marital status, age, homelessness, or disability or other basis.

2) Sponsor's responsibilities: Pursuant to Florida Statute 1002.33 (25), a charter school system shall be designated a local educational agency (LEA) for the purpose of receiving federal funds, the same as though the charter school system were a school district, if the governing board of the charter school system has adopted and filed a resolution with its sponsoring district school board and the Department of Education. The Lake Wales Charter School System has obtained LEA status; therefore the governing board of the School accepts the full responsibility for all local education agency requirements for the purpose of federal funding.

3) School responsibilities: The School will have the responsibility of conducting the evaluation of students referred for potential placement within exceptional student education in accordance with federal and state mandates. The School agrees that the School will perform all evaluations of students initially referred for placement within exceptional student education, and the School will be responsible for all re-evaluations. Students with disabilities shall be provided with programs implemented in accordance with federal, state and local policies and procedures, (or other State approved procedures) and, specifically, the Individuals with Disabilities Education Improvement Act (IDEIA), Section 504 of the Rehabilitation Act of 1973, §1000.05, §1003.57, §1001.42 (4)(l), and §1002.33, Florida Statute, and Chapter 6A-6 of the State Board of Education Administrative Rule. The School will be responsible for the delivery of all educational and related services indicated on the student's Individual Education Plan (IEP). Related services e.g., speech/language therapy, occupational therapy, physical therapy, and counseling must be provided by the School staff or paid for through a separate contract. Students of gifted shall be provided with programs implemented in accordance with state and local policies and procedures, Florida Statute, and Chapter 6A-6 of the State Board of Education Administrative Rule. The School will be responsible for the delivery of all educational services indicated on the student's educational plan.

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4) If it is determined by an IEP committee that the needs of a student with disabilities cannot be met at the School, the Sponsor and School will take steps to secure another placement for the student in accordance with federal and state mandates.

5) The Sponsor may participate in all IEP meetings (including initial staffing and annual IEP review meetings) at the School and may serve as the Local Educational Agency (LEA) Representative when attending. The Sponsor will be responsible for the review of the Matrix of Services form following the completion or revision of an IEP. The Sponsor will make final determinations of the Matrix of Services scores.

6) Students with disabilities will be educated in the least restrictive environment as outlined in [Appendix 8](#), the Lake Wales Exceptional Student Education Policies and Procedures (SP&P). Those students, whose needs cannot be adequately addressed at the School as determined by an IEP committee, will be appropriately referred; and the School staff will work together with the Sponsor's personnel to ensure that the needs of these students are met. The School's staff will work closely, and as early as possible in the planning/development stages, with Sponsor staff to discuss the services needed by the School's students with disabilities.

7) Services covered by the five percent (5%) administrative fee: The Sponsor shall provide those services that are required to be performed at the district office as part of the central office administration processes for ESE Services. Services provided by the Sponsor are outlined in [Appendix 12](#), the Sponsor's Charter School Administrative Services guide as updated from time to time.

8) Due Process Hearing: In the event there is a Due Process Hearing in accordance with Section 615 of the Individuals with Disabilities Education Improvement Act involving the provision of education and related services to a student with disabilities at the School, the School shall bear all the costs of the hearing, including legal representation. In the event that the party representing the parents or guardians is prevailing, any and all attorneys' fees awarded to prevailing party will be paid by the School.

1) English Speakers of Other Languages

1) The School will include all of the information required to service English Language Learners (ELLs) e.g., language proficiency assessment data from IPT and/or CELLA or other state approved assessment, level of language proficiency using the IPT Oral Test and/or other state approved language assessment, home language survey, as applicable to School in the Sponsor's District Plan for English Language Learners (ELLs). Additionally, it will include all of the information required for students with disabilities and students of gifted.

2) Students at the School who are of limited proficiency in English will be served by English to Speakers of Other Languages (ESOL)-certified personnel who will follow the Sponsor's District Plan for English Language Learners (ELLs). The School shall attend the Sponsor's ESOL

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Procedures Training each year and shall complete the ESOL Information Sheet and submit to the Sponsor. The Sponsor's or School's state approved plan, which meets the requirements of the League of United Latin American Citizens (LULAC) et al. v. State Board of Education Consent Decree, is attached as part of [Appendix 2](#).

J) Dismissal Policies and Procedures

1) The School may not withdraw or transfer a student, unless the withdrawal or transfer is outlined in the charter renewal contract.

2) The School agrees to maintain a safe learning environment at all times. In order to provide criteria for addressing discipline issues that will ensure the health, safety and welfare of all students attending the School, the School will adopt and follow the Sponsor's Code of Student Conduct with exceptions or as later modified which is attached as [Appendix 9](#) until such time as the School develops and receives Sponsor's approval of its own Code of Conduct.

3) Students who attend the *Edward W. Bok Academy* and their parents/guardians may enter into contracts with the School. Such contracts will detail the responsibilities staff members, students, and parents/guardians are expected to fulfill. If students do not meet these obligations, as a documented last resort, it may be recommended that the student attend another school. For compliance with student discipline procedures for students with disabilities and students of gifted refer to Sponsor's Exceptional Student Education SP&P document, which is attached as [Appendix 8](#).

4) Notwithstanding the above acceptance of the Sponsor's Code of Student Conduct, the School and the Sponsor may agree to other reasonable exemptions from the Code. Any failure to agree on exemptions shall not be considered a dispute.

5) The School agrees that it will not engage in the corporal punishment of its students.

K) Extracurricular Activities

1) The Sponsor agrees to support the School in its efforts to recognize student accomplishments. Such support shall include, but not be limited to, district competitions, district recognition programs, and district scholarship programs. If there are any costs not paid for or reimbursed by the State, then the School shall pay its pro rata share of the costs of such recognition programs.

2) Enrollment and student eligibility are subject to Section 1003.21, Florida Statutes, concerning minimum age requirements and evidence of date of birth.

3) Enrollment is subject to compliance with the provisions of Section 1003.22, Florida Statutes, concerning school entry health examinations and immunizations.

4) The School's admissions policies as well as its program, employment practices and operations shall be non-sectarian.

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5) The School shall not violate the anti-discrimination provisions of Section 1000.05, Florida Statutes, known as "The Florida Education Equity Act."

6) The School's students may participate in extracurricular activities in accordance with the provisions in §1002.33(11), Florida Statute.

L) Monitoring

The parties agree that the Sponsor, with reasonable notice, may schedule and perform periodic monitoring site visits. This does not preclude additional unscheduled site visits as deemed necessary by the Sponsor. These site visits will monitor school operations and student performances and the School shall provide responses in a timely manner or within thirty days of receipt of said requests.

Section 4: Financial Accountability

A) Revenue

1) Basis for funding as provided in statute [Section 1002.33(17)(b)]: Pursuant to section 1002.33(17), Florida Statutes, students enrolled in the School shall be funded as if they are in a basic program or a special program the same as students enrolled in other public schools in the School District. The basis of the funding shall be the sum of the Sponsor's operating funds from the Florida Education Finance Program (FEFP) as provided in Section 1011.62, Florida Statutes, and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the Sponsor's current operating discretionary millage levy; divided by the total funded weighted full-time equivalent students (WFTE) in the Sponsor's district; multiplied by the WFTE of the School.

If the School's students or programs meet the legal eligibility criteria, the School shall be entitled to its proportionate share of categorical program funds included in the total available FEFP funds by the legislature, including transportation.

a) Student Reporting: The School shall report its student enrollment to the Sponsor as required in Section 1011.62, Florida Statutes, and in accordance with the definitions in Section 1011.61, Florida Statutes, at the agreed upon intervals and shall use the reporting method required by the Florida Department of Education (if any) and the Florida Auditor General (if any) when reporting cost data by program. The Sponsor shall include the School's enrollment in the Sponsor's district report of student enrollment.

1) In order to facilitate the School's reporting requirements as reflected in the law and in order to provide continuous data for students participating in the School, the parties agree that the School will use the Sponsor's electronic data processing facility and

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procedures for the processing of student enrollment, attendance, FTE collection, and assessment information. The Sponsor will analyze the School's facility and develop a hardware/software solution which provides the School with access limited to those components defined as part of the services provided by the Sponsor as required under Section 20 of 1002.33, Florida Statutes. The School will provide hardware and related infrastructure. There will be no cost to the School for the related installation of software programs.

2) The Sponsor will also provide training for the School's personnel in the use of designated district applications necessary to respond to the requirements of §1008.345, Florida Statute, including the state/district required assessment program. The Sponsor's support for this function will be provided under administrative fee requirements as provided by law and will not exceed the dollars generated by the School for that administrative fee. Access by the School to additional data processing applications not required by law but available through the Sponsor may be negotiated separately by the parties.

3) If the School submits data relevant to FTE funding that is later determined through the audit procedure to be inaccurate, the School shall be responsible for any reimbursement to the State for any errors or omissions for which the School is responsible.

4) Access by the School to materials and forms not required by law but available through the Sponsor may be negotiated separately by the parties.

b) Distribution of Funds Schedule: The Sponsor shall make certain that the School receives timely distribution of all funding for which School is eligible. Payment will be broken into eleven (11) monthly payments with no payment in June. Each payment shall be issued no later than ten (10) working days after Sponsor receives a distribution of state or federal funds. All payments shall be made to the School no later than the 15th of each month from July through May. See [Appendix 10](#) for a sample worksheet for calculating the School's revenues. The Sponsor shall complete this worksheet the month following the actual FTE survey periods. An invoice will be prepared by the Sponsor based upon the original revenue worksheet divided by the number of payments (eleven) in the school year until a revised worksheet schedule is completed. The first payment of every subsequent year shall be adjusted by any final amounts due to or from the Sponsor for services provided the School during the previous year as well as for administrative oversight. If a warrant for payment of a scheduled disbursement is not issued within ten (10) working days after the receipt of funding by the Sponsor, the Sponsor shall pay to the School, in addition to the amount of the scheduled disbursement, interest at a rate of one percent (1%) per month calculated on a daily basis on the unpaid balance from the expiration of the ten (10) day period until such time as the warrant is issued.

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c) Adjustments: Should the School receive notice of a negative funding adjustment which is attributable to non-compliance by a school other than this Charter School, then the School will not be assessed any penalty. Total funding for the School shall be recalculated during the year to reflect the revised calculations under the FEFP by the state and the actual WFTE students reported by the School during the full-time equivalent survey periods designated by the Commissioner of Education. Total funding shall be recalculated during the school year to reflect actual WFTE students reported by the School during the FTE student survey periods. Funding for the School shall be adjusted during the year to reflect the revised calculations.

d) Holdback/Proration: Additionally, funding for the School shall be adjusted during the year as follows:

1) In the event of a state holdback or a proration, which reduces or increases district funding, the School's funding will be reduced or increased proportionately. The Sponsor will not be responsible for any liabilities incurred by the School in the event of a state holdback.

2) In the event that the district exceeds the state cap for WFTE for Group 2 programs established by the Legislature, resulting in unfunded WFTE for the district, then the School's funding shall be reduced to reflect its proportional share of any unfunded WFTE.

e) FTE: The School must provide the Sponsor with the following year's projected FTE by April 15 of the current year. The Sponsor may initially calculate monthly distributions to the School until the results of the October FTE become available.

2) Federal Funding: Pursuant to Florida Statute 1002.33 (25), the Lake Wales Charter School System has obtained LEA status; therefore the governing board of the School accepts the full responsibility for all local education agency requirements for the purpose of federal funding. The Sponsor is not responsible for allocation or reporting of any federal dollars to any charter school which is part of the Lake Wales Charter School System. Federal funds shall be applied for and reported directly by the School as part of the Lake Wales Charter School System.

a) Title I: Pursuant to Florida Statute 1002.33 (25), the governing board of the School accepts the full responsibility for all local education agency requirements for the purpose of federal funding.

1) The per pupil allocation of Title I funds will be determined annually in accordance with the economic survey conducted by the School's governing board for that purpose. The allocation of Title I Funds shall be made in accordance with the Public Charter Extension Act of 1998 and all corresponding guidance and regulations.

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2) Any capital outlay item purchased with Title I funds costing \$250 or more, which is classified as Audio Visual, Software, Furniture or Equipment remains the property of the School's Title I program. This property must be identified and labeled for the School's Title I property audits.

3) Schools receiving Title I funds will employ highly qualified staff: teachers that are certified and teaching infield; paraeducators with two years of college or that have passed an equivalent exam.

4) If the School accepts Title I funds, at least one percent of the Title I funds budget must be spent in support of parental involvement activities.

5) Charter schools receiving Title I funds are subject to all terms and conditions defined under Florida's Differentiated Accountability Plan.

6) The School will comply with all applicable requirements of the Florida Differentiated Accountability Model.

b) IDEA: Pursuant to Florida Statute 1002.33 (25), the governing board of the School accepts the full responsibility for all local education agency requirements for the purpose of federal funding.

c) Grants: The Sponsor agrees to support the School in its efforts to secure grants by timely processing and submitting all documentation prepared by the School and necessary for the School's competition for grants and other monetary awards, including, but not limited to, Federal Start-up Grant and Dissemination Grant.

1) When the funding source requires that the Sponsor serve as the fiscal agent for a grant, the School shall, prior to generating any paperwork to the funding agency, notify the Sponsor in writing of its intent to submit a grant application and attach grant application guidelines.

2) If the Sponsor develops a districtwide grant that includes funding for the School, the School may be included in the district proposal if informed in advance and, if mutually agreed to by the School and the Sponsor, except for federal funding where the School serves as the LEA for federal funding purposes. The Sponsor shall not agree to such participation unless the School specifically agrees to all terms, conditions, and requirements of the grant. If the School fails in any material respect to comply with said terms, conditions, and requirements, the School shall be solely responsible and liable for any consequences.

3) When a charter school elects to participate in a districtwide grant prepared by the Sponsor's staff or when grant proposals are developed by district staff using student or School counts that include the students of the School, dollars and/or services distributed via grant funds will be provided to charter schools in the same manner as traditional public schools.

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d) Other federal/state funds: Unless otherwise provided in this Contract, if the School's students, programs, staff and/or facilities are used to generate state funds for the Sponsor, the Sponsor agrees to give the School its proportionate share of state funds generated. This includes any changes in law creating new categories of funds.

1) Charter School Capital Outlay Funds: The Sponsor will cooperate and assist the School, as required by Florida Statutes, to obtain capital outlay funding for which the School may be eligible.

a) Application: The School agrees to use procedures for submitting and approving requests for funding under §1013.62, Florida Statute, Charter Schools Capital Outlay Funding which are attached to this Contract as Appendix 11.

b) Distribution: The Sponsor shall make timely and efficient capital outlay payment to the School upon receipt of all required supporting documentation. The Sponsor shall not certify capital outlay plans if it cannot attest to the School's eligibility.

2) The School shall not levy taxes or issue bonds secured by tax revenue.

B) Sponsor Administrative Fee

1) The administrative fee charged by the Sponsor shall be limited to five percent (5%) of available funds for the first 250 students as defined in §1002.33(20)(a), Florida Statute not including capital outlay funds, federal and state grants, or any other funds, unless explicitly provided by law. The Sponsor shall not withhold an administrative fee from federal or state grants unless explicitly authorized by law.

2) High Performing Charter School: For high-performing charter schools, as defined in ch. 2011-232, the Sponsor may withhold a total administrative fee of up to 2 percent for enrollment up to and including 250 students per school.

3) High Performing Charter School System: For a high-performing charter school system that also meets the requirements in 1002.33 Florida Statutes subparagraph (20)(a)4., the Sponsor may withhold a 2-percent administrative fee for enrollments up to and including 500 students per system.

4) If the School has a population of 251 or more students, the difference between the total administrative fee calculation and the amount of the administrative fee withheld may be used for capital outlay purposes specified in §1013.62(2), Florida Statute. The Sponsor shall not withhold an administrative fee from capital outlay funds unless explicitly authorized by Florida law.

5) In addition, a sponsor may withhold only up to a 5-percent administrative fee for enrollment for up to and including 500 students within a system of charter schools which meets all of the following:

a) Includes both conversion charter schools and nonconversion charter schools;

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b) Has all schools located in the same county;

c) Has a total enrollment exceeding the total enrollment of at least one school district in the state;

d) Has the same governing board; and

e) Does not contract with a for-profit service provider for management of school operations. The 5% administrative fee shall be deducted from the monthly FTE invoices rather than all at one time. Sponsor shall not charge School any additional fees or surcharges for administrative and educational services in addition to the 5% administrative fee withheld above.

6) The Sponsor shall provide certain services to the School at no additional fee. The services shall include contract management services, FTE and data reporting, exceptional student education administration, test administration services, including payment of the costs of state-required or district-required student assessments, processing of teacher certificate data, and information services, including equal access to student information systems that are used by public schools in the district in which the School is located. Services provided by the Sponsor are outlined in the Sponsor's Charter School Administrative Services Guide attached hereto as **Appendix 12** and as updated.

7) Access by the School to services not required in, but available through the Sponsor, may be negotiated separately by the parties.

8) If goods and services are made available to School they shall be provided to School at a rate no greater than the Sponsor's actual cost, unless otherwise agreed.

9) The Sponsor will charge the School for additional services that are beyond the scope of the services described above provided the parties mutually agree in writing that the School shall be charged for such additional services prior to the rendering of such services. Payment shall be made to Sponsor within thirty (30) calendar days upon submission of invoices to the School.

10) Responsibilities for providing food and related services, and meeting reporting requirements will be assumed by the School. The School may contract with the Sponsor if the Sponsor is agreeable to provide food service for the term of which will be set forth in a separate annual contract.

C) Restriction on Charging Tuition

The School shall not charge tuition.

D) Allowable Student Fees

The School shall not charge fees, except those fees normally charged by other Polk County public schools or as allowed by Florida law.

E) Budget

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1) Annual Budget: The School agrees to provide to the Sponsor proof that it will have sufficient funds to cover the ongoing operating expenses associated with the operation of the Charter School, including without limitation the amount of any lease payments, teacher and other staff salaries and benefits, and transportation costs, for the school year 2012 – 2013 and each school year during the term of this Contract and /or any renewal. The parties agree that the submission of the School’s approved budget shall satisfy this requirement.

a) Governing Board Approval Required: Pursuant to section 1002.33(9)(j), Florida Statutes, the School’s governing board shall adopt and maintain an annual budget. Provided further that the School agrees that any adopted budgets shall be balanced budgets.

b) Date to submit to Sponsor: The School agrees to transmit to the Sponsor a copy of the School’s adopted budget on or before July 1 annually.

2) Amended Budget: The School shall provide the Sponsor with a copy of any governing board approved amended budget, with highlighted changes, within ten (10) business days of the amended budget.

F) Financial Records, Reports and Monitoring

1) Maintenance of Financial Records: The School shall utilize the standard state codification of accounts as contained in the Financial and Program Cost Accounting and Reporting for Florida Schools (Red Book), as a means of codifying all transactions pertaining to its operations. Federal, state and local funds shall be maintained according to existing mandates and practices, i.e., separate funds and bank accounts for federal, state, and local funds as required under applicable statutes.

2) Financial and Program Cost Accounting and Reporting for Florida Schools: The School agrees to do an annual cost accounting in a form and manner consistent with generally accepted governmental accounting standards in Florida.

3) Financial Reports

a) Monthly Financial Reports: The School shall provide monthly financial statements to the Sponsor, which shall include a balance sheet and a statement of revenues and expenditures and changes in fund balances prepared in accordance with Generally Accepted Accounting Principles as specified above and in a format to include a detail of all revenue and expenditure activities relating to its operations, and file the appropriate reports with the respective state and federal agencies. In the event the School elects to follow generally accepted accounting standards for not-for-profit organizations, it shall be reformatted for reporting purposes. Submission of the monthly financial statements shall be within thirty (30) days of the end of each month for the months of July through May. High Performing Charter Schools as designated by the Commissioner of Education shall submit quarterly financial statements within thirty (30) days of the end of each quarter pursuant to 1002.332 Florida

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Statutes. Failure to timely submit monthly/quarterly financial reports without reasonable cause shall constitute a material breach of this Contract.

b) Annual Property Inventory: The School shall establish and maintain a property inventory and label all purchases of items that cost more than \$750.00 in public funds. In addition, the School shall also clearly identify all property, equipment, materials and other items that are purchased with public funds generated by the operation of the School. A cumulative listing of all property valued over \$750 purchased with public funds i.e., FEFP, grant, and any other public-generated funds; and a cumulative listing of all property valued at more than \$750 purchased with private funds will be submitted yearly along with the annual audited financial statements. These lists will include: (1) date of purchase; (2) item purchased; (3) cost of item; and (4) item location.

c) Textbook Inventory: The School will maintain, and have available for review, a textbook or digital textbook inventory for core courses which shall include title, date of adoption cycle, and number of texts available and in use.

d) Program Cost Report: The School agrees to provide the Sponsor its annual cost report in a form and manner consistent with generally accepted governmental accounting standards in Florida by August 15 each year.

e) Unaudited Financial Statements: The School shall provide the Sponsor with annual unaudited financial reports as of August 15 of each year for inclusion in the Sponsor's financial statements. These reports shall include a complete set of annual financial statements and notes thereto, prepared in accordance with Generally Accepted Accounting principles and reflecting the detail of revenue sources and expenditures by function and object at a level of detail that allows for analysis of the ability to meet financial obligations and timely repayment of debt. Additionally, the financial statements must be presented in the new format as required by Governmental Accounting Standards Board (GASB) Statement 34, applicable for state and local governments and their component units which became effective for periods beginning after June 15, 2001.

f) Annual Financial Audit: An annual financial audit, requested and paid for by the School, shall be performed by a licensed Certified Public Accountant. The audit shall be performed in accordance with Generally Accepted Auditing Standards; Government Auditing Standards, issued by the Comptroller General of the United States; and the Rules of the Auditor General, State of Florida, incorporated into this Contract as Appendix 13, and in accordance with the requirements specified in the Audit Completion/Checklist attached as Appendix 13. The School shall submit this audit no later than the last working day in September including the information required in Section 1010.20, Florida Statutes. In addition to conforming to applicable accounting standards and statutory requirements, the independent CPA shall

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consider appropriate analysis of financial trends and conditions. At a minimum, the independent CPA should examine the level of unassigned fund balance within the general fund in relation to general fund revenues. Such level should be 3% or higher. The Florida Office of the Auditor General has identified this percentage as indicating a minimum level of resources to be available for emergencies and unforeseen situations. The School further agrees to provide the Sponsor with a copy of such audit and the corresponding responses to the findings, which shall be bound together in one complete report. Funding for any subsequent year or Contract extension, if approved by the School Board, shall be contingent upon the receipt and subsequent approval of the audit by the Sponsor and/or its representatives, and such funding shall be adjusted as necessary to reflect audit results. Additionally, failure of the School to comply with the timely submission of all financial statements will result in the Sponsor's withholding of subsequent payments to the School without penalty of interest as described in Section 4(F)(3)(a) of this Contract until such time as the statements are received. The Sponsor reserves the right to perform additional audits at its expense as part of the Sponsor's financial monitoring responsibilities as it deems necessary. The Sponsor will notify the School of this procedure in a timely manner consistent with the notification given to other public schools.

g) Form 990: If the School has been granted tax-exempt status, the School will provide the Sponsor with a copy of correspondence from the Internal Revenue Service (IRS) granting tax-exempt status as a section 501(c)(3) organization. In the event it is not included in the audit report, the School also will provide the Sponsor a copy of its Form 990, Return of Organization Exempt from Income Tax, and all schedules and attachments, within fifteen (15) days of filing with the IRS. If the IRS does not require Form 990 to be filed, the School will provide the Sponsor with written confirmation from the IRS of such non-requirement. Notwithstanding anything set forth in this Contract, the Sponsor does not covenant to extend or pledge its tax-exempt authority in any way for the use and benefit of the School.

4) School's Fiscal Year: The school year for the charter school shall begin on July 1, 2012, and is projected to begin concurrent with the Polk County School Board school calendar in subsequent years.

5) Financial Recovery Plan and Corrective Action Plan as required by statute and State Board of Education rule: Furthermore, if the School's internal audit reveals a deficit financial position, the auditors are required to notify the School's governing board, the Sponsor, and the Department of Education. The Internal auditor shall report such findings in the form of an exit interview to the principal or the principal administrator of the Charter School and the chair of the governing board within seven (7) working days after finding the deficit position. A final report shall be provided to the entire governing board, the Sponsor and the Department of Education within fourteen (14) working days after the exit interview.

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G) Financial Management of School

1) The School's financial activities and reporting of same will be subject to the Florida Department of Education (FDOE), Technical Assistance Notes (TAN), 99-09, 2000-05, and 2001-15, incorporated into this Contract as Appendix 14, as well as any other applicable subsequently issued directives by the State.

2) The Sponsor reserves the right to require the School and the School agrees to adhere to any additional financial requirements mandated by the State and/or Federal laws and regulations.

3) The School shall not suggest or represent to third parties, including, but not limited to, vendors, creditors, other business entities or their representatives, governmental entities, or other individuals, that the Sponsor will guarantee payment for any purchases made or debts incurred by the School, nor shall the School represent that the Sponsor will guarantee payment for any loans secured by the School, or that the Sponsor will lend its good faith and credit in order for the School to obtain a loan or other forms of credit.

H) Description of Internal Audit Procedures

The School shall implement the financial controls and audit procedures described in the School's governing laws and rules, the provisions of this Charter, and the School's approved application, as described in Section 18 a-d of the application: Financial Management and Oversight.

Section 5: Facilities

A) Prior Notification

1) Deadline to secure facility: The School shall provide the Sponsor with a copy of its lease or proof of ownership of the buildings that will house the School's program by the effective date of this Contract (July 1, 2012).

2) Deadline to submit zoning approvals and Certificate of Occupancy: Written evidence of zoning approval and Certificate of Occupancy for a public school building shall be delivered to the Sponsor no later than July 1st immediately preceding the opening of school.

3) Inspection of Facility: Written evidence of inspections for a public school building shall be delivered to the Sponsor no later than July 1st immediately preceding the opening of school.

B) Compliance with Building and Zoning Requirements

1) Florida Building Code: The School shall use facilities which comply with the State Uniform Building Code for Public Education Facilities Construction adopted pursuant to Section

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1013.37, Florida Statutes, or pursuant to Chapter 553, Florida Statutes. Upon implementation, the School shall use facilities that comply with the Florida Building Code pursuant to chapter 553.

2) Florida Fire Prevention Code: The School shall use facilities which comply with state minimum fire protection codes enacted pursuant to section 633.025, Florida Statutes, as adopted by the authority in whose jurisdiction the facility is located. Upon implementation, the School shall use facilities that comply with the Florida Fire Prevention Code pursuant to chapter 633.

3) The School shall comply with all applicable laws, ordinances, and codes of federal, state, and local governance, including Individuals with Disabilities Education Act.

4) Capacity of facility: The School agrees that at no time during the length of this Contract will the enrollment capacity exceed the number of students permitted by zoning capacity, applicable laws and regulations.

C) Location

1) School's Street_Address with folio number, if identified: 13895 Hwy 27, Lake Wales, FL 33853

2) Temporary Facility [if applicable]: To be provided by the School, if applicable

3) Relocation: The School agrees to notify the Sponsor within forty-eight (48) hours of reaching an agreement on new property or locations.

4) Additional Campuses: To be provided by the School, if applicable

D) Prohibition to affix Religious or partisan political symbols, statues, artifacts

The School agrees not to affix any religious symbols, statues, artifacts, etc., on or about the property and facilities where the School will operate.

E) Specific Facility Requirements

1) Start Up Charters

a) Definition: Start up charter schools are educational institutions that did not exist prior to being granted charter school status.

b) Cost to School: The School agrees that it shall be responsible for all costs for, or associated with, complying with local ordinances, securing licenses, permits, zoning, use approval, facility certification, and other approvals, including, but not limited to, application fees, advertising costs, surveyor costs, plan review fees, permit costs and licensing costs, and any other additional charges or surcharges by the local government or other governmental agencies.

c) Maintenance Responsibilities: The School is responsible for all maintenance of its facility.

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- d) Delineation of common areas, if applicable: To be provided by the School, if applicable
- e) Liability (Insurance): The School shall provide evidence of Liability Insurance as outlined in Section 7 of this Contract.
- f) Inspections: All inspections (Health and Fire) shall be delivered to the Sponsor's Office of Magnet, Choice and Charter Schools within 15 calendar days of the date of the one year anniversary of the previous inspection. The School agrees to inspections by the Sponsor or its designee. Failure to provide inspections timely is considered a material breach of contract.
- g) Certificate of Occupancy: Any changes to the Certificate of Occupancy or newly issued Certificate of Occupancy shall be delivered to the Sponsor's Office of Magnet, Choice and Charter Schools within 15 calendar days of the date of the change or date of issuance.

F) Dissolution or Termination

In the event the School is dissolved or is otherwise terminated, all of the Sponsor's property and improvements, furnishings, and equipment purchased with public funds shall, if applicable, automatically revert to and become the property of the Sponsor in accordance with Florida law subject to complete satisfaction of any lawful liens or encumbrances.

G) Disaster Preparedness Plan

The School will adopt the Sponsor's "Disaster Preparedness Plan," ("DPP") which is attached as **Appendix 15**. Notwithstanding the above acceptance of the DPP, the School and the Sponsor may agree to any reasonable exemptions from the DPP the School may wish. Any failure to agree on exemptions shall not be considered a dispute.

Section 6: Transportation

A) Cooperation between Sponsor and School

Pursuant to section 1002.33(20)(c), Florida Statutes, the School agrees to provide for transportation of the School's students consistent with the requirements of Chapter 1006, Florida Statutes. The School and the Sponsor shall cooperate in making arrangements that ensure that transportation is not a barrier to equal access for all students residing within a reasonable distance of the School. The School and the Sponsor, if agreeable to the Sponsor, may enter into a separate contract for the provision of transportation services.

B) Reasonable Distance

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Notwithstanding this section, the governing board of the School may, at its discretion, provide transportation to students outside the “reasonable distance” area.

C) Compliance

The School shall demonstrate compliance with all applicable transportation safety requirements. At the discretion of the School's governing body, transportation may be provided through private providers who meet all applicable State and Sponsor's safety and transportation standards with funds allocated to eligible students. If applicable, the School will provide the Sponsor the name of the private transportation provider and a copy of the signed transportation contract ten (10) working days prior to the opening day of classes.

Section 7: Insurance & Indemnification

A) Indemnification of the Sponsor by the School/Sovereign Immunity and Limitations

1) The School, to the extent immunity may be waived pursuant to §768.28, Florida Statute, agrees to indemnify, defend with competent counsel, and hold the Sponsor, its members, officers, and agents, harmless from any and all claims, actions, costs, expenses, damages, and liabilities, including reasonable attorney's fees, arising out of, connected with or resulting from:

a) the negligence of the School's employees, contractors, subcontractors, or other agents in connection with and arising out of their services within the scope of this Charter;

b) disciplinary action or the termination of a School employee;

c) the debts incurred and/or accrued by the School and/or non-payment of the same;

d) the School's material breach of this Charter or violation of law;

e) any failure by the School to pay its suppliers or any subcontractors, or

f) personal injury, property damage, or violations of civil rights that may arise out of, or by reason of actions of the School and/or its employees, agents, and representatives.

2) However, the School shall not be obligated to indemnify the Sponsor, against claims, damages, expenses or liabilities to the extent that these may result from the negligence, willful misconduct, violation of Sponsor policy or procedures or violation of law or administrative rules by the Sponsor, its employees, contractors, subcontractors, agents, or representatives. The duty to indemnify for professional liability as insured by the School Leaders Errors and Omissions Liability Policy described in this Charter will continue in full force and effect notwithstanding the expiration or early termination of this Charter with respect to any claims

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based on facts or conditions which occurred prior to the termination. In no way shall the School Leader's Errors and Omissions Liability Policy three (3) year limitation on post-termination claims of professional liability impair the Sponsor's claims to indemnification with respect to a claim for which the School is insured or for which the School should have been insured under Commercial General Liability Insurance, Automobile Liability Insurance or Employer Liability Insurance.

3) In addition, the School shall indemnify, defend and protect and hold the Sponsor harmless against all claims and actions brought against the Sponsor by reason of any actual or alleged infringement of patent or other proprietary rights in any material, process, machine or appliance used by the School.

4) Nothing herein is intended to waive the School's sovereign immunity and/or the limits of liability set forth in § 768.28 Florida Statutes regardless of whether any such obligations are based in tort, contract, statute, strict liability, and negligence, product liability or otherwise.

B) Indemnification of the School by the Sponsor/Sovereign Immunity and Limitations

1) The Sponsor, to the extent immunity may be waived pursuant to § 768.28 Florida Statutes, agrees to indemnify, defend with competent counsel, and hold the School, its members, officers, and agents, harmless from any and all claims, actions, costs, expenses, damages, and liabilities, including reasonable attorney's fees, arising out of, connected with or resulting from:

(a) the negligence of the School's employees, contractors, subcontractors, or other agents in connection with and arising out of their services within the scope of this Charter;

(b) disciplinary action or the termination of a Sponsor employee;

(c) the debts incurred and/or accrued by the Sponsor and/or non-payment of same;

(d) the Sponsor's material breach of this Charter or violation of law;

(e) any failure by the Sponsor to pay its suppliers or any subcontractors; or

(f) personal injury, property damage, or violations of civil rights that may arise out of, or by reason of actions of the Sponsor and/or its employees, agents, and representatives.

2) However, the Sponsor shall not be obligated to indemnify the School, against claims, damages, expenses or liabilities to the extent these may result from the negligence, willful misconduct, violation of School policy or procedure or violation of law or administrative rules by the School, its officers and directors, employees, contractors, subcontractors, agents or

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representatives. The duty to indemnify for professional liability as insured by the Sponsor Leaders Errors and Omissions Liability Policy described in this charter will continue in full force and effect notwithstanding the expiration or early termination of this charter with respect to any claims based on facts or conditions which occurred prior to termination. In no way shall the Sponsor Leader's Errors and Omissions Liability Policy three (3) year limitation on post termination claims of professional liability impair the School's claims to indemnification with respect to a claim for which the Sponsor is insured or for which the Sponsor should have been insured under Commercial General Liability Insurance, Automobile Liability Insurance or Employers' Liability Insurance.

3) In addition, the Sponsor shall indemnify, defend and protect and hold the School harmless against all claims and actions brought against the School by reason of any actual or alleged infringement of patent or other proprietary rights in any material, process, machine or appliance used by the Sponsor.

4) Nothing herein is intended to waive the Sponsor's sovereign immunity and/or the limits of liability set forth in §768.28 of the Florida Statutes regardless of whether any such obligations are based in tort, contract, statute, strict liability, and negligence, product liability or otherwise

C) Sovereign Immunity [governed by Section 768.28, F.S.]:

As defined above within Sections A and B for Indemnification.

D) Acceptable Insurers

1) Insurance required under the terms of this contract must either be authorized by subsisting certificates of authority by the Department of Financial Services of the State of Florida or an eligible surplus lines insurer under Florida Statutes. In addition, the insurer must have a Best's Rating of "A" or better and a Financial Size Category of "VI" or better, according to the latest edition of Best's Key Rating Guide, published by A.M. Best Company.

2) If, during this period when an insurer is providing the insurance as required by this Contract, an insurer fails to comply with the foregoing minimum requirements, as soon as the School has knowledge of any such failure, the School shall immediately notify the Sponsor and promptly replace the insurance provided by the insurer with another insurer meeting the requirements. Such replacement insurance coverage must be obtained within twenty (20) days of cancellation or lapse of coverage.

E) Commercial and General Liability Insurance

1) General Liabilities Required: The School shall provide evidence of liability insurance in the following manner:

a) As evidence of compliance with the insurance required by this contract, the School shall furnish the Sponsor with fully completed certificate(s) of insurance signed by an

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authorized representative of the insurer(s) providing the coverage by July 15 before the initial opening day of classes.

b) The evidence of insurance shall provide that the Sponsor be given no less than sixty (60) days written notice prior to cancellation.

c) Until such time as the insurance is no longer required to be maintained by the School, the School shall provide the Sponsor with evidence of the renewal or replacement of the insurance no less than thirty (30) days before the expiration or termination of the required insurance for which evidence was provided. Failure to comply with this section or to maintain the requisite insurance coverage shall constitute a material breach of this contract.

d) Without limiting any of the other obligations or liabilities of the School, the School shall, at the School's sole expense, procure, maintain and keep in force the amounts and types of insurance conforming to the minimum requirements set forth in this Contract. Except as otherwise specified in this Contract, the insurance shall commence prior to the commencement of the opening of the School and shall be maintained in force, without interruption, until this Contract is terminated.

2) Commercial Liabilities Required: Except as otherwise provided, the Commercial General Liability Insurance provided by the School shall conform to the requirements hereinafter set forth:

a) The School's insurance shall cover the School for those sources of liability (including, but not by way of limitation, coverage for operations, Products/Completed Operations, independent contractors, and liability contractually assumed) which would be covered by the latest occurrence form edition of the standard Commercial General Liability Coverage Form (ISO Form CG 00 01), as filed for use in the State of Florida by the Insurance Services Office.

3) Minimum Limits: The minimum limits to be maintained by the School (inclusive of any amounts provided by an umbrella or excess policy) shall be \$1 million per occurrence/\$3 million annual aggregate.

4) Deductible/Retention: Except with respect to coverage for Property Damage Liability, the Commercial General Liability coverage shall apply on a first dollar basis without application of any deductible or self-insured retention. The coverage for Property Damage Liability may be subject to a maximum deductible of \$1,000 per occurrence.

5) Occurrence/Claims: Subject to reasonable commercial availability, coverage shall be on an occurrence basis. If on a claims-made basis, the School shall maintain without interruption the Liability Insurance until three (3) years after termination of this Charter.

6) Additional Insureds: The School shall include the Sponsor and its members, officers, and employees as Additional Insured on the required Commercial General Liability Insurance.

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The coverage afforded such Additional Insured shall be no more restrictive than that which would be afforded by adding the Sponsor as Additional Insured using the latest Additional Insured - Owners, Lessees or Contractors (Form B) Endorsement (ISO Form CG 20 10). The certificate of insurance shall be clearly marked to reflect "The Sponsor, its members, officers, employees, and agents as Additional Insured."

F) Automobile Liability Insurance

1) Liabilities covered: The School's insurance shall cover the School for those sources of liability which would be covered by Section II of the latest occurrence edition of the standard Business Auto Policy (ISO Form CA 00 01), including coverage for liability contractually assumed, as filed for use in the State of Florida by the Insurance Services Office. Coverage shall be included on all owned, non-owned, and hired autos used in connection with this Contract.

2) Occurrence/Claims: Subject to reasonable commercial availability, coverage shall be on an occurrence basis. If on a claims-made basis, the School shall maintain without interruption the Liability Insurance until three (3) years after termination of this Charter.

3) Minimum limits: The minimum limits to be maintained by the School (inclusive of any amounts provided by an umbrella or excess policy) shall be \$1 million per occurrence, and if subject to an annual aggregate, \$3 million annual aggregate.

4) Additional Insured: To be provided by School, if applicable

G) Workers Compensation/ Employer's Liability

1) Coverages: The School's insurance shall cover the School (and to the extent its subcontractors and its sub-subcontractors are not otherwise insured), for those sources of liability which would be covered by the latest edition of the standard Workers' Compensation Policy, as filed for use in Florida by the National Council on Compensation Insurance, without restrictive endorsements. In addition to coverage for the Florida Workers' Compensation Act, where appropriate, coverage is to be included for the Federal Employers' Liability Act and any other applicable federal or state law.

2) Minimum Limits: Subject to the restrictions found in the standard Workers' Compensation Policy, there shall be no maximum limit on the amount of coverage for liability imposed by the Florida Workers' Compensation Act or any other coverage customarily insured under Part One of the standard Workers' Compensation Policy. The minimum amount of coverage for those coverage's customarily insured under Part Two of the standard Workers' Compensation Policy shall be: EL Each Accident: \$500,000; EL Disease-Policy Limit: \$500,000; EL Disease-Each Employee: \$500,000.

H) School Leader's Errors and Omissions Insurance

1) Form of Coverage: The School Leader's Errors and Omissions Liability Insurance shall be on a form acceptable to the Sponsor and shall cover the School for those sources of liability

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typically insured by School Leader's Errors and Omissions Liability Insurance. This coverage address liability arising out of the rendering or failure to render professional services in the performance of this Contract, including all provisions of indemnification, which is part of this Contract.

2) Coverage Limits: The minimum limits to be maintained by the School inclusive of any amounts provided by an umbrella or excess policy, shall be \$1 million per claim/annual aggregate. The insurance shall be subject to a maximum deductible not to exceed \$25,000 per claim.

3) Occurrence/Claims: Subject to reasonable commercial availability, coverage shall be on a claims-made basis, and the School shall maintain, without interruption, the Errors and Omissions Insurance until three (3) years after termination or non-renewal of this Charter.

4) Fidelity Bond/Crime coverage: The School shall assure that the administrators of the School and each and every person who is responsible in any manner for handling or expending School funds or property shall be adequately bonded at all times. The bond shall be with a surety company authorized to do business in Florida and shall be in the amount of no less than \$200,000 for each person performing the duties of chief administrative officer, chief executive officer, chief financial officer, president, headmaster, principal or director of the School and for each member of School's governing body and person employed by the School or its governing body who has authority to make purchases or contract for services exceeding \$3,000.00. The bond shall be conditioned upon the proper safeguarding of all monies or property for which the person has supervision, custody or control.

I) Property Insurance

1) Option #1

a) If the School is the owner and/or has a mortgage on the school site location, the School shall furnish documentation of Property Insurance for the "Building" which is to include the structure as described in Section C. Facilities, including permanently installed fixtures, machinery and equipment: outdoor fixtures, and personal property to service the premises. If the building is under construction the School shall provide evidence of property insurance for the additions under construction and alterations, repairs, including materials, equipment, supplies, and temporary structures within 100 feet of the premises.

b) In addition, the School shall provide evidence of Business personal property coverage to include furniture, fixtures, equipment, and machinery used in the School.

2) Option #2 (lease property)

a) If the School leases the site location, then the School shall provide documentation to the Sponsor no later than ten (10) days prior to the opening of school, evidence of Business Personal Property Insurance, to include furniture, fixtures, equipment and

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machinery used in the School.

3) Option #3

a) If the School occupies a physical plant owned by the Sponsor, then the School shall provide documentation to the Sponsor no later than ten (10) days prior to the opening of school, evidence of Business Personal Property Insurance to include furniture, fixtures, equipment and machinery used in the School.

4) In addition, if the School is the owner and/or has a mortgage on any temporary or relocatable facilities, wherever located, the School shall furnish documentation to the Sponsor, Property Insurance for any such temporary or relocatable facilities, including permanently installed fixtures, machinery and equipment, outdoor fixtures, and personal property to serve the premises.

J) Applicable to All Coverages

1) Other Coverages: The insurance provided by the School shall apply on a primary basis and any other insurance or self-insurance maintained by the Sponsor or its members, officers, employees or agents, shall be in excess of the insurance provided by or on behalf of the School.

2) Deductibles/Retention: Except as otherwise specified, the insurance maintained by the School shall apply on a first dollar basis without application of deductible or self-insurance retention.

3) Liability and Remedies: Compliance with the insurance requirements of this Contract shall not limit the liability of the School, its subcontractors, its sub-subcontractors, its employees or its agents to the Sponsor or others. Any remedy provided to the Sponsor or its members, officers, employees or agents by the insurance shall be in addition to and not in lieu of any other remedy available under the Contract or otherwise.

4) Subcontractors: The School shall require its subcontractors and its sub-subcontractors to maintain any and all insurance required by law. Except to the extent required by law, this Contract does not establish minimum insurance requirements for subcontractors or sub-subcontractors.

5) Provision(s) for cure (90 days): The School shall have ninety (90) days from the date of noncompliance to address and cure the failure to maintain appropriate insurance coverages as outlined in Section 7 of this Contract. If after ninety (90) days the School fails to provide evidence of required insurance coverages, as provided above, then this Contract may be terminated at the discretion of the Sponsor pursuant to Section 1(D) of this Contract. If during the termination process, the School obtains the required insurance coverages, then the termination process will cease. The Sponsor may initiate termination proceedings after thirty

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(30) days, with a provision to cease termination proceedings if evidence of full, complete documented coverage is provided within the remaining sixty (60) days.

6) Default upon Non-Compliance: Neither approval by the Sponsor nor failure to disapprove the insurance furnished by the School shall relieve the School of the School's full responsibility to provide the insurance as required by this Contract. The School shall be in default of this Contract for failure to maintain such insurance as required by this Contract, provided further that the insurance requirements in this Contract shall not be construed to waive the Sponsor's sovereign immunity or limits of liability set forth in Section 768.28, Florida Statute.

Section 8: Governance

A) Public or Private Employer

1) The School is a public employer and all employees are public employees for all purposes, including participation in the Florida Retirement System.

2) As stated in the By-Laws and the Articles of Incorporation attached hereto as Appendix 16, the corporation shall be a Florida not for profit entity, and a governing board, shall manage its activities and affairs. Voting shall control the corporation, and only the governing board shall vote.

B) Governing Board Requirements and Responsibilities

1) The School's governing body shall be made up of its governing board. This board will define and refine policies regarding educational philosophy, and oversee assessment and accountability procedures to assure that the School's student performance standards are met or exceeded.

2) The School's governing body will be held accountable to its students, parents/guardians, and the community at large, through a continuous cycle of planning, evaluation, and reporting as set forth in Florida's Charter School law.

3) The governing board, in consultations with School staff, will be responsible for the over-all policy decision making of the School, including the approval of the curriculum and the annual budget.

4) Continuity between the organizing group and the governing board will be maintained in the following ways:

a) where possible and appropriate (as per above criteria and process), organizing group members will serve as Directors for staggered terms;

b) organizing group members, not on the governing board are not allowed to vote for trustees or approve changes to the corporation's Articles or By-Laws; and

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c) the governing board will be the fiscal agent for the School and will be involved from the inception in policy matters, pursuant to the provisions of the corporation's bylaws.

5) As indicated above, the School will be responsible for administrative school functions, such as bookkeeping, pursuant to the rules and policies that are developed by the School's governing board.

6) No member of the School's governing board will receive compensation, directly or indirectly from the School's operations. Violation of this provision shall constitute a material breach of the Contract.

7) The School will comply with State Board Rule 6A-6.0784 relating to Governance Training.

8) The School's governing board must appoint a representative to facilitate parental involvement, provide access to information, assist parents and others with questions and concerns, and resolve disputes.

a) The representative must reside in the school district in which the School is located.

b) The representative may be a governing board member, charter school employee, or individual contracted to represent the governing board.

c) If the governing board oversees multiple charter schools in the same school district, the governing board must appoint a separate individual representative for each charter school in the district.

d) The representative's contact information must be provided annually in writing to the Sponsor and parents and posted prominently on the School's website if a website is maintained by the School.

C) Public Records

The School will comply with §1002.33(16)(b)(2), Florida Statute, relating to public records.

D) Reasonable Access to Records by Sponsor

The School agrees to allow reasonable access to its facilities and records to duly authorized representatives of the Sponsor. Conversely, the Sponsor agrees to allow reasonable access to its records to duly authorized representatives of the School to the extent allowable by law. Failure to provide such access will constitute a material breach of this Contract.

E) Sunshine Law

1) To insure that parents/guardians will have ready access to the governance of the School, board meetings will be open to the public in accordance with §286.011, Florida Statute, and public notice shall be given in a timely manner.

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2) The School's governing board must hold at least two public meetings per school year in the school district. The meetings must be noticed, open, and accessible to the public, and attendees must be provided an opportunity to receive information and provide input regarding the School's operations. The appointed representative and charter school principal or director, or his or her equivalent, must be physically present at each meeting.

F) Reasonable Notice

The School's governing body will publish a calendar on its website that contains a schedule of all governing body meetings for the school year, including the date and time of the meetings and the locations. The School will provide the Sponsor a schedule of all governing body meetings for the school year as identified above by July 15 annually. The school will provide reasonable notice to the Sponsor of any changes or cancellation of scheduled meetings, to the extent practical. The School agrees to hold meetings at least once a quarter during the school year.

G) Identification of Governing Board Members

1) The School's governing board will include representation from parents/guardians and professionals qualified to support the educational and moral development of the School's students.

2) Within 45 days of appointment to the School's governing board, the members shall be fingerprinted pursuant to § 1002.33(12)(g) Florida Statute.

H) Changes in Governing Board

All changes in governing board membership must be submitted within ten (10) business days of governing board approval to the Office of Magnet, Choice and Charter Schools. Submission must include mailing address, email and phone contact information. Changes in contact information for any governing board member must be provided to the Office of Magnet, Choice and Charter Schools within ten (10) business days of the change.

I) Statutory Requirements

1) The School shall operate in accordance with its Contract and shall be exempt from all statutes in chapters 1000-1013 of the Florida School Code, with the exception of the following:

(a) Those statutes specifically applying to charter schools, including §1002.33, Florida Statute.

(b) Those statutes pertaining to the student assessment program and school grading system.

(c) Those statutes, laws, rules, and regulations pertaining to the provision of services to students with disabilities.

(d) Those statutes pertaining to civil rights, including §1000.05, Florida Statute,

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relating to discrimination.

(e) Those statutes, rules, and regulations pertaining to student health, safety, and welfare.

2) Additionally, the School shall be in compliance with:

(a) Section 286.011, Florida Statute, relating to public meetings and records, public inspection, and criminal and civil penalties.

(b) Chapter 119, Florida Statute, relating to public records.

(c) Chapter 112, Florida Statute, relating to conflicts of interest.

3) The School's governing board may apply to the Commissioner of Education for a waiver of the provisions of Chapters 1000-1013, Florida Statutes, which are applicable to charter schools, as long as it does not affect funding allocations or create inequity in public school funding. Failure of the Sponsor to apply for a waiver shall not constitute default under this Contract or invoke the Dispute Resolution Procedure contained in [Appendix 17](#).

4) The School agrees to adhere to a policy of non-discrimination in educational programs/activities and employment and to provide equal access and opportunity for all, as required by federal and state laws, State Board of Education Administrative rules, and School Board rules.

Section 9: Education Service Provider

A) Education Service Provider Agreement

1) School use of ESP services

a) The contract between the governing body of the School and the management company and/or education service provider shall require that the management company and/or education service provider operate the School in accordance with the terms stipulated in the School's Contract and all applicable laws, ordinances, rules, and regulations.

b) No employee or staff member of the management company and/or education service provider shall become a member of the School's governing board.

c) The School leader will be employed by and evaluated by the School's governing board.

d) The contract between the management company and/or education service provider and the governing body of the School shall ensure that an "arms-length," performance-based relationship exists between the governing board and the ESP.

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e) Any default or breach of the terms of this Contract by the management company and/or education service provider shall constitute a default or breach under the terms of the Contract between the School and Sponsor.

2) Submission of Education Service Provider Agreement: If a management company and/or education service provider will be operating the School, the contract between the management company and/or education service provider and the governing body of the School shall be submitted to the Sponsor prior to the approval of the School's Contract.

3) Amendments: All amendments to the contract between the management company and/or education service provider and the governing body of the School shall be submitted to the Sponsor within five (5) days of execution.

4) ESP Contract amendments that result in material change to charter require contract modification

5) Change of ESP requires charter modification.

Section 10: Human Resources

A) Hiring Practices

1) Reporting Staffing Changes: The School agrees to complete a PCSB Personnel Action Form (PAF) within fourteen (14) days to report new hires, leaves of absence, transfers and terminations. Teaching assignments for new hires must match the state course code directory numbers and teacher certification.

2) Non-Discriminatory Employment practices: The School agrees that its employment practices shall be nonsectarian and non-discriminatory.

3) Teacher certification and highly qualified: All teachers employed by or under contract to the School shall be certified and highly qualified as required by Chapter 1012, Florida Statutes and any other applicable state or federal law. The School may employ or contract with skilled selected non-certified personnel to provide instructional services or to assist instructional staff members as education paraprofessionals in the same manner as defined in Chapter 1012; however, in order to comply with NCLB requirements, all teachers in core academic areas must be fully qualified based on Florida Statutes and highly qualified as required by NCLB. Employee resumes/biographies will be available to parents/guardians and community members upon request.

a) Remedy for not meeting highly qualified: The School shall have ninety (90) days from the date of noncompliance to address and cure the failure to meet highly qualified as outlined in this Section. If after ninety (90) days the School fails to meet highly qualified requirements, as provided above, then this Contract may be terminated at the discretion of the

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Sponsor pursuant to Section 1(D) of this Contract. If during the termination process, the School meets the requirements of highly qualified as outlined herein, then the termination process will cease. The Sponsor may initiate termination proceedings after thirty (30) days, with a provision to cease termination proceedings if evidence of full, complete documented coverage is provided within the remaining sixty (60) days.

4) The School agrees not to knowingly employ an individual for instructional services if the individual's certification or licensure as an educator is suspended or revoked by this or any other state.

5) The School agrees not to knowingly employ an individual who has resigned in lieu of disciplinary action with respect to child welfare or safety or who has been dismissed for just cause by any school district with respect to child welfare or safety.

6) Fingerprinting and background screening: The School agrees to fingerprint at its cost all applicants for instructional and non-instructional positions including contracted personnel, as required by §1012.32(2)(a), Florida Statute.

a) The Sponsor shall perform the processing of each applicant's fingerprints.

b) The School agrees that new applicants shall be on probationary status pending fingerprint processing and determination of compliance with standards of good moral character. These fingerprints shall be submitted to the Florida Department of Law Enforcement for state processing and the Federal Bureau of Investigation for federal processing. Potential School employees shall submit official court dispositions for criminal offenses of moral turpitude listed as part of their fingerprint results.

c) The School agrees not to hire applicants whose fingerprint check results reveal non-compliance with standards of good moral character.

d) The Sponsor will purge the School's employee fingerprints upon termination of an employee with the School.

e) If the School is hiring an employee from another Polk County charter school without a break in service, the School will submit a written request to retain the new employee's fingerprints to the Sponsor within ten (10) working days of hiring the employee. The School will be responsible for any retention fees incurred after the date of hire.

7) The School shall hire its own employees. Leave will be available to Sponsor's employees as contemplated in Section 1002.33(12) Florida Statutes and/or other leave arrangements approved by Sponsor.

8) The School's governing board will determine salaries, benefits, and Position/Title classification, provided that the School's governing board may establish any additional positions it deems necessary.

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9) The School shall be responsible for promoting diversity in its staff and will strive to maintain a racial balance of no less than ten percent (10%) and no more than twenty percent (20%) black professional staff, administration, and faculty.

10) The School shall be in compliance with Florida Statutes 1003.33(16)(b)(1)-(7)

a) Section 286.011, relating to public meetings and records, public inspection, and criminal and civil penalties.

b) Chapter 119, relating to public records.

c) Section 1003.03, relating to the maximum class size, except that the calculation for compliance pursuant to s.1003.03 shall be the average at the school level.

d) Section 1012.22(1)(c), relating to compensation and salary schedules.

e) Section 1012.33(5), relating to workforce reductions.

f) Section 1012.335, relating to contracts with instructional personnel hired on or after July 1, 2011.

g) Section 1012.34, relating to the substantive requirements for performance evaluations for instructional personnel and school administrators.

B) Employment Practices

1) Statutory prohibitions and required disclosure in hiring practices of relatives of school founders, employees, etc.

2) Code of Ethics: The School agrees that its employees will be required to abide by the guidelines set forth in Chapter 6B-1.001, Code of Ethics of the Education Profession in Florida, and Chapter 6B-1.006, Principles of Professional Conduct for the Education Profession in Florida, hereby attached as **Appendix 18**.

3) Employee Handbook: The School's employee handbook is attached as **Appendix 19**.

4) Collective Bargaining: Pursuant to §1002.33(12)(b), Florida Statute, School employees shall have the option to bargain collectively and may collectively bargain as a separate unit or as part of the existing district collective bargaining unit as determined by the structure of the School.

5) Payroll: The School will provide payroll services for all of its employees.

6) Supervision and Evaluation: The teachers, support, and contractual staff will be directly supervised by the Principal. All School employees will be evaluated annually by the School.

7) Leave of Absence

a) The School's employees, who are on Sponsor approved leave, will maintain credit on the teacher salary schedule, credit for seniority, and credit for accumulated sick leave (as long as they meet Sponsor's certification and employment qualifications), for the time they are on approved charter school leave as when the leave commenced.

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b) Employees who are on Sponsor approved leave to become Charter School employees will maintain membership in the Sponsor's sick leave bank. Upon return to Sponsor employment, said employees may reactivate membership in the Sponsor's sick leave bank if eligible.

c) Teachers who are on Sponsor approved leave to become Charter School teachers: Those teachers who meet the Sponsor's current certification and employment qualifications, and who have not been terminated for cause by the Charter School, may give written notice to the Sponsor of his/her desire to return to the Sponsor's employment and thereafter shall be eligible to be assigned to an open position for which the teacher is qualified pursuant to applicable provisions of the Teachers' Collective Bargaining Agreement and School Board Policy.

d) The Sponsor agrees to reimburse any qualifying employees for their vacation days accrued while actively employed by the Sponsor, upon their termination or retirement from the Sponsor.

e) A School employee who has previously accumulated sick leave days as a Sponsor employee will be reimbursed by the Sponsor for such sick leave days as provided by law and School Board policy at the same rate as other Sponsor employees.

f) A School employee who is on charter school leave from Sponsor shall not earn additional sick leave days from the Sponsor while a School employee.

g) In addition, a School employee on Sponsor approved leave with sick leave days accumulated as a Sponsor employee may have access to those days in the event of a long-term illness in accordance with the policies and procedures of the School's health care program. The term "long-term illness" shall be defined and the process determined by the Sponsor and School. For each sick leave day granted a teacher, Sponsor shall reimburse School the cost of a comparable substitute teacher and shall deduct that day from the teacher's sick leave account, on a last in first out basis. For each sick leave day granted any other school employee eligible for a substitute, Sponsor shall reimburse School the cost of a substitute and shall deduct that day from the employee's sick leave account, on a last in first out basis. For each sick leave day granted an employee not eligible for a substitute, Sponsor shall deduct that day from the employee's sick leave account, on a last in first out basis.

h) Under no circumstances will the Sponsor bear any cost for pay grade, retirement, or other benefits while on approved Charter leave.

i) School employees on approved charter school leave shall give the Sponsor written notice of their intent to return at least 60 days prior to the beginning of the semester they wish to return.

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j) Charter school leave must be renewed annually. It is the sole responsibility of the School employee on leave to submit an annual leave form to the Sponsor's Human Resource Services Divisions on or before March 15th of each year if he/she wishes to renew charter school leave for the following year. Employees who do not submit the required annual leave form on or before March 15th will be considered to have voluntarily terminated their employment with the Sponsor, and will no longer be eligible for any benefits or other consideration under this charter leave policy.

C) Sponsor training of school's employees

1) Participation and Cost for Training activities

a) Participation in federally funded training: Pursuant to Florida Statute 1002.33 (25), the governing board of the School accepts the full responsibility for all local education agency requirements for the purpose of federal funding. The School is responsible for providing all professional development activities that are federally funded.

b) Participation in non-federally funded training: The School is responsible for providing all professional development activities that are not federally funded or outlined in the Sponsor's Charter School Administrative Services Guide attached hereto as **Appendix 12**, and updated from time to time.

Section 11: Required Reports/Documents

A) Pre-Opening

- 1) Policies and Procedures Manual
- 2) List of Governing Board Members
- 3) Facility [zoning, certificate of occupancy, fire inspection, etc.]
- 4) Current List of Governing Board Members
- 5) School Calendar [for subsequent school year]
- 6) Other

B) Monthly

- 1) Financial Statements, per State Board of Education Rule
- 2) Other

C) Quarterly

- 1) Other

D) Annual

- 1) Annual Student Achievement Report [pursuant to statute]
- 2) Academic Performance Reports
- 3) Annual Audit
- 4) Program Cost Report

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- 5) Annual Inventory Report [capital purchases with public funds]
- 6) Projected Enrollment [for subsequent school year]
- 7) Projected FTE [for subsequent school year]
- 8) Evidence of Insurance
- 9) Fire Inspection
- 10) Health Inspection

E) Other

- 1) Policies and Procedures [if materially revised]
- 2) Student Code of Conduct [if materially revised]
- 3) Dismissal Policies and Procedures [if materially changed]
- 4) Disaster Preparedness Plan
- 5) Employee Handbook [if materially revised]
- 6) School's Parental Contract [if materially revised]
- 7) Certificate of Occupancy [if changed or newly issued]
- 8) ESP Management Agreement [if materially changed]

Section 12: Miscellaneous Provisions

A) Impossibility

Neither party shall be in default of this Contract, if the performance of any or all of this Contract is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of any strike, flood, hurricane, riot, fire, explosion, war, act of God, sabotage or any other casualty or cause beyond either party's control, and which cannot be overcome by reasonable diligence and without unusual expense.

B) Notice of Claims

1) Time to Submit: As evidence of compliance with the insurance required by this contract, the School shall furnish the Sponsor with fully completed certificate(s) of insurance signed by an authorized representative of the insurer(s) providing the coverage by July 15 before the initial opening day of classes.

2) Notice of Cancellation: The evidence of insurance shall provide that the Sponsor be given no less than sixty (60) days written notice prior to cancellation.

3) Renewal/Replacement: Until such time as the insurance is no longer required to be maintained by the School, the School shall provide the Sponsor with evidence of the renewal or replacement of the insurance no less than thirty (30) days before the expiration or termination of the required insurance for which evidence was provided.

C) Drug Free Workplace

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The School is a Drug-Free Work Place. School shall attach either its applicable policy or adopted and/or amended Sponsor's plan as **Appendix 20**.

D) Entire Agreement

1) This Contract shall constitute the full, entire, and complete agreement between the parties hereto. All prior representations, understandings and agreements whether written or oral are superseded and replaced by this Contract. This Contract may be altered, changed, added to, deleted from or modified only through the voluntary, mutual consent of the parties. Any amendment to this Contract shall require approval of the School Board.

2) This Contract may be executed in any number of counterparts, each of which shall be an original, but all of which together shall constitute one Contract.

E) No Assignment

This Contract shall not be assigned by either party. The School may, without the consent of the Sponsor, enter into contracts for services with an individual or group of individuals organized as a partnership or cooperative so long as the School remains ultimately responsible for said services as set forth in this Contract.

F) No Waiver

No waiver of any provision of this Contract shall be deemed or shall constitute a waiver of any other provision unless expressly stated. The failure of either party to insist in any one or more instances upon the strict performance of any one or more of the provisions of this Contract shall not be construed as a waiver or relinquishment of said term or provision, and the same shall continue in full force and effect. No waiver or relinquishment to any provision of this Contract shall be deemed to have been made by either party unless in writing and signed by the parties.

G) Default Including Opportunity to Cure

Non-compliance with any of the terms and conditions of this Contract shall constitute a material breach of contract. An opportunity to cure in the event of non-compliance with desegregation requirements, highly qualified requirements, and provision of required insurance coverages has been outlined within this Contract.

H) Survival Including Post Termination of Charter

All representations and warranties made herein shall survive termination of this Contract.

I) Severability

If any provision or any part of this Contract is determined to be unlawful, void, or invalid, that determination shall not affect any other provision or any part of any other provision of this Contract and all such provisions shall remain in full force and effect.

J) Third Party Beneficiary

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This Contract is not intended to create any rights of a third party beneficiary. This clause shall not be construed, however, as a waiver of any right possessed by a member of the community, a student or parent/guardian of a student of the School.

K) Choice of Laws and Venue

The Parties agree that the State Courts in and for Polk County, Florida or the United States District Court for the Middle District of Florida shall be the proper venue for any litigation arising under this Contract. This Contract is made and entered into in the State of Florida and shall be interpreted according to the laws of Florida. Any provisions of the Contract that shall later be determined to be inconsistent or conflict with the laws of the State of Florida or of the United States of America shall be reformed or construed in such a way as to resolve such conflict; in all instances, state and federal law shall control, and the language of the Contract shall be subordinate.

The School's approved Application and Renewal Document are incorporated herein by reference as if set forth in full. The Parties agree that certain provisions of the Renewal Document are intended to replace provisions of the School's approved Application to operate as a charter school. Accordingly, any provision of the School's Application that is inconsistent with or contrary to language contained in the approved Renewal Document shall be reformed or construed in such a way as to resolve such conflict; in all instances, the language of the Renewal Document shall control, and the language of the Application shall be subordinate.

L) Notice

Every notice, approval, consent or other communication authorized or required by this Contract shall not be effective unless same shall be in writing and sent postage prepaid by United States mail, directed to the other party at its address hereinafter provided or such other address as either party may designate by notice from time to time in accordance herewith:

Edward W. Bok Academy, Inc.
13895 Hwy 27
Lake Wales, FL 33853

The School Board of Polk County, Florida
1915 South Floral Avenue
Bartow, Florida 33830
Attn.: Superintendent of Schools

Copies of all Notices to:

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Office of Magnet, Choice and
Charter Schools
1915 South Floral Avenue
Bartow, Florida 33830

Polk County School Board
General Counsel
1915 South Floral Avenue
Bartow, FL 33830

Frederick J. Murphy, Jr.
Assistant School Board Attorney
Boswell and Dunlap LLP
PO Drawer 30
Bartow, FL 33831

Notice to the General Counsel and the Assistant School Board Attorney do not constitute the required notice called for under this section.

M) Authority

Each of the persons executing this Contract represent and warrant that they have the full power and authority to execute the Contract on behalf of the party for whom he or she signs and that he or she enters into this Contract of his or her own free will and accord and in accordance with his or her own judgment, and after consulting with anyone of his or her own choosing, including but not limited to his or her attorney.

N) Conflict/Dispute Resolution

In the event of any conflict between the provisions of this Contract and any Appendix, this Contract shall prevail. If a conflict arises out of the terms, construction, or rights or obligations contained in this Contract, the Sponsor or the School shall first commence the Dispute Resolution Procedure contemplated within [Appendix 17](#).

O) Citations

All statutes cited herein shall refer to the edition in effect when this Charter is executed or extended, subject to subsequent amendment of such statutes.

P) Headings

The headings in the Contract are for convenience and reference only and in no way define, limit or describe the scope of the Contract and shall not be considered in the interpretation of the Contract or any provision hereof.

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I. Appendices A

- Appendix 1: Approved Application and Renewal Document
- Appendix 2: District Limited English Proficient Plan for Students
- Appendix 3: Termination Process
- Appendix 4: School Improvement Plan
- Appendix 5: Student Progression Plan and Exceptions
- Appendix 6: Enrollment Plan
- Appendix 7: Parental Contract
- Appendix 8: Lake Wales Exceptional Student Educational Policies and Procedures (SP&P)
- Appendix 9: Student Code of Conduct and Exceptions
- Appendix 10: Sample Revenue Worksheet
- Appendix 11: Charter Schools Capital Outlay Funding
- Appendix 12: Sponsor’s Charter School Administrative Services Guide
- Appendix 13: Rules of the Auditor General, State of Florida and Audit Completion/Checklist
- Appendix 14: Florida Department of Education (FDOE), Technical Assistance Notes
- Appendix 15: Disaster Preparedness Plan
- Appendix 16: By-Laws and Articles of Incorporation
- Appendix 17: Dispute Resolution Procedure
- Appendix 18: Principles of Professional Conduct for the Education Profession in Florida
- Appendix 19: Employee Handbook
- Appendix 20: Drug-Free Workplace Policy

IN WITNESS WHEREOF, the parties hereto have executed this Contract as of the day and year first above written.

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ATTEST: EDWARD W. BOK ACADEMY, INC.

By: *Marie Cherrington Gray* 7-29-12 By: *Cassandra Denmark* 7-29-12
Signature of Secretary Date Signature of Board Chair Date

Name: MARIE CHERINGTON GRAY Name: CASSANDRA L DENMARK
Secretary Board Chair

ATTEST: THE SCHOOL BOARD OF POLK COUNTY, FLORIDA

By: *Sherrie B. Nickell* By: *Hazel Sellers* July 31, 2012
Signature of Secretary Date Signature of Board Chair Date

Name: Dr. Sherrie Nickell Name: Hazel Sellers
Secretary Board Chair

APPROVED AS TO FORM:

School Board Attorney Date