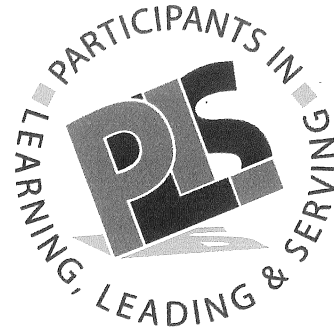


GRAND CANYON UNIVERSITY™



Participants in Learning, Leading and Serving Agreement – Out of State

By way of this agreement, _____ agrees to participate in Grand Canyon University's Participants in Learning, Leading and Serving (PLLS) program. The purpose of this agreement is to define the relationship between Grand Canyon University (GCU) and signee as it relates to the PLLS participation:

- **No cost:** There is no cost to become a PLLS participant.
- **Not exclusive:** There is no expectation of exclusivity.
- **No minimum expectation:** There is no limit or minimum on the number of benefits a school or district may utilize, and participants are not expected to partake in any benefits to become and remain PLLS participants.

If your organization is a County Office of Education, Educational Service Center, or equivalent, the benefits of the PLLS agreement may be extended to school district affiliates.

BENEFITS AND CONTRIBUTIONS TO PLLS SCHOOLS AND DISTRICTS

1. High school students graduating from a PLLS participant high school, who are fully admissible to GCU (not Accepted with Specifications), will receive a minimum institutional award package of \$3,150 per academic year. The total GCU award package could be higher based upon a student's level of academic merit, program of study, registration date, and other offers for incoming students including those related to participation in athletics, pep band, theater, debate, etc.

With the University's commitment to provide an affordable private, Christian education, effective tuition rates would *not exceed* \$13,250 per academic year *after the minimum GCU scholarship package is applied.*

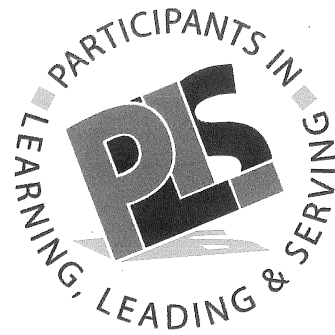
The high school must be a PLLS participant on or before the August 1st immediately following the student's graduation in order for the student to be eligible for the \$3,150 minimum award. If August 1st falls on a weekend or holiday, the deadline will take effect on the following business day.

Unless explicitly stated otherwise, this scholarship can be combined with other Grand Canyon University scholarships in accordance with the Grand Canyon University CAP policy but cannot exceed your charges.

2. PLLS participants will have access to a 10% scholarship for their faculty, staff, and governing board members (subject to district policies), providing savings toward tuition and fees for online undergraduate, graduate or doctoral degree programs, along with non-degree single courses and continuing teacher education courses. Spouses will receive a 5% scholarship. Provided that, the PLLS scholarship for online and cohort classes cannot be combined with any other institutional scholarship/award.
3. A 15% scholarship is available to PLLS participants employed as paraprofessionals and classified employees entering an online Bachelor's program through the College of Education, a Secondary Education Emphasis degree program, or the Bachelor of Science in Applied Management degree program.
4. Students' parents will receive a 10% scholarship when entering an online Bachelor's program through the College of Education, a Secondary Education Emphasis degree program, or a graduate degree program that leads to initial teacher licensure. A 5% scholarship is available for all other masters and doctoral degree programs related to the field of Education through the University's College of Education.

Parents are eligible for the scholarship if the student is actively enrolled in a school with a PLLS agreement in effect. Parents of students who attended a high school while a PLLS agreement was in effect and who are actively attending GCU will also be eligible for the scholarship*.

GRAND CANYON UNIVERSITY™



5. PLLS participants will have access to the GCU Online Job Board to post employment opportunities and search for applicants
6. PLLS participants will have access to GCU's Canyon Professional Development services and applicable discounts. Available Canyon Professional Development opportunities include: Expert-led Professional Development, Coaching, Mentoring, Consultation, and Strategic Planning. All fee-based services are specifically customized to meet the needs and goals of our PLLS participants.
7. PLLS participants will have access to a catalog of dual or concurrent enrollment courses for current high school students, providing them with an opportunity to reduce the time to complete a bachelor's degree from four years to three. These courses are offered at \$52.50 per credit hour.
8. PLLS faculty, staff, families and governing board members (subject to district policies) will receive discounts for GCU academic and athletic camps along with other events sponsored by Educational Development, when applicable.
9. PLLS participants will receive communication about GCU-sponsored initiatives and programs that benefit students, staff and school communities.
10. PLLS participants will have the opportunity to participate in coordinated PR and marketing efforts using GCU provided branded and approved marketing materials, if desired. The GCU marketing staff will review any materials designed by participant schools.
11. Other school/district benefits may be available as mutually agreed upon by both parties.

PLLS SCHOOL AND DISTRICT CONTRIBUTIONS TO GCU

1. GCU offers a very generous scholarship package for admissible students. Our goal is to ensure that qualified high school seniors receive this information about attending GCU. In order for this information to be made available to eligible students and their parents, we ask PLLS participant schools to distribute a letter prepared by GCU to all qualifying students and their parents.

PLLS participants may also suggest other options to provide scholarship information to all qualifying students and their parents.

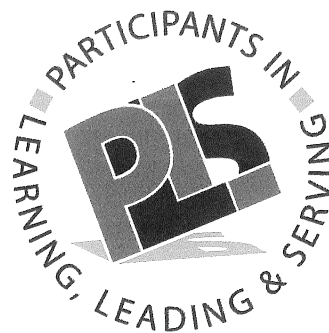
2. PLLS participants will allow GCU representatives to participate in college visitation programs and any college fairs (if applicable).
3. PLLS participants will allow GCU representatives to share information with any faculty, staff, parents or spouses that are interested in learning more about online and cohort programs.
4. PLLS participants will distribute GCU information via their preferred communication method. This will include an introductory email to all appropriate employees that announces the program and provides information about the benefits as well as other applicable announcements, newsletters and updates.
5. PLLS participants will utilize GCU branded and approved materials when promoting GCU programs and/or seek approval from GCU to use customized materials for print, email and websites.

The Parties agree to protect the participants' educational records in accordance with the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g and any applicable policy of the Parties. To the extent permitted by law, the Parties may share information from participants' educational records with each other so that each can perform its respective responsibilities under this Agreement but shall not disclose or share education records with any third party.

**The PLLS scholarship for online and cohort classes cannot be combined with any other institutional scholarship/award.*

Revised 08.19.2020

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The undersigned agrees to the conditions of the PLLS participation, which is effective upon signing and will continue on an ongoing basis. The signature on this agreement allows the district/school students, educators and adult learners to be eligible for the scholarships, awards and discounts outlined in the agreement. The PLLS administrator will be informed of any changes that may occur to the participant agreement via email. Both GCU and the PLLS participant reserve the right to dissolve the relationship at any time should it not align with either party's mission or goals. The acting party should present the termination of participation by way of written notice. If the agreement is cancelled, individuals who are continuously enrolled in a degree program at GCU will continue to receive the tuition scholarship initiated by the participant agreement throughout the duration of their program.

District/School Name

District/School Administrator (Signature/Print Name)

Title

Date

Phone Number

Email Address

Address

City/State/Zip Code

GCU Chief Administrative Officer

Date

GRAND CANYON UNIVERSITY™



Preferred Contacts for Communication

Information Distribution (i.e. distribution of newsletters, Benefits Guide):

Name: _____

Title: _____

Phone: _____

Email: _____

Guidance Counselor:

Name: _____

Title: _____

Phone: _____

Email: _____

Professional Development:

Name: _____

Title: _____

Phone: _____

Email: _____

Human Resources:

Name: _____

Title: _____

Phone: _____

Email: _____

Grand Canyon University

Oregon PLLS Partnered School Districts

1. Hood River County School District
2. Morrow County School District
3. North Wasco County School District
4. Hermiston School District
5. Salem/Keizer School District
6. Clatskanie School District
7. Knappa School District
8. Grants Pass School District
9. Tillamook School District
10. Estacada School District
11. Canby School District
12. Klamath Falls City Schools
13. Central Point School District
14. Phoenix-Talent School District
15. North Bend School District
16. Three Rivers School District
17. Logos Charter School
18. St. Paul School District
19. Hillsboro School District
20. Sherwood School District
21. Reynolds School District
22. St. Helens School District
23. Portland Public Schools

GRAND CANYON
UNIVERSITY™



Online Programs

COLANGELO COLLEGE OF BUSINESS

Undergraduate

Bachelor of Science in:

- Accounting
- Applied Business Analytics
- Applied Business Information Systems
- Applied Entrepreneurship
- Applied Management
- Applied Marketing and Advertising
- Business Administration
- Business Analytics
- Business for Secondary Education (1)
- Business Information Systems
- Business Management
- Entrepreneurial Studies
- Finance and Economics
- Homeland Security and Emergency Management
- Hospitality Management
- Marketing and Advertising
- Sports Management

Graduate

Graduate Certificate of Completion in Project Management

Master of Business Administration

Master of Business Administration & Master of Science in Leadership

Master of Business Administration with an Emphasis in:

- Accounting
- Cybersecurity
- Finance
- Health Systems Management
- Leadership
- Marketing
- Project Management
- Sports Business
- Strategic Human Resource Management

Master of Science in:

- Accounting
- Business Analytics
- Information Assurance and Cybersecurity
- Information Technology Management
- Leadership
- Leadership with an Emphasis in Homeland Security and Emergency Management
- Organizational Leadership and Entrepreneurship

COLLEGE OF DOCTORAL STUDIES

Doctor of Business Administration with an Emphasis in:

- Data Analytics
- Management
- Marketing

Doctor of Education in Organizational Leadership with an Emphasis in:

- Behavioral Health
- Christian Ministry
- Health Care Administration
- Higher Education Leadership
- K-12 Leadership
- Organizational Development
- Special Education

Doctor of Education in Teaching and Learning with an Emphasis in Adult Learning

Doctor of Philosophy in Counselor Education and Supervision

Doctor of Philosophy in General Psychology with an Emphasis in:

- Cognition and Instruction
- Industrial and Organizational Psychology
- Integrating Technology, Learning and Psychology
- Performance Psychology

Education Specialist in K-12 Leadership

Education Specialist with an Emphasis in Teaching & Learning

COLLEGE OF EDUCATION

Undergraduate

Bachelor of Science in:

- Early Childhood Education (1)
- Early Childhood Education and Early Childhood Special Education (1)
- Educational Studies (2)
- Elementary Education (1)
- Elementary Education and Special Education (1)
- Elementary Education with an Emphasis in Christian Education (1)
- Elementary Education with an Emphasis in English as a Second Language (1)
- Elementary Education with an Emphasis in STEM
- Elementary Education with an Emphasis in Teaching Reading

Graduate

Graduate Certificate of Completion in:

- Teaching English to Speakers of Other Languages (TESOL)

Master of Arts in:

- Autism Spectrum Disorders (3)
- Curriculum and Instruction (3)
- Reading with an Emphasis in Elementary Education (3)
- Reading with an Emphasis in Secondary Education (3)
- Teaching English to Speakers of Other Languages (TESOL) (3)

Master of Education in:

- Early Childhood Education (1) (2)
- Early Childhood Education and Early Childhood Special Education (1) (2)
- Educational Administration (4)
- Educational Leadership (4)
- Elementary Education (1) (2)

- Secondary Education (1) (2)
- Secondary Education
- with Emphasis in Humanities (1)
- Secondary Education with Emphasis in STEM (1)
- Special Education (1) (2)

Master of Science in Instructional Technology

COLLEGE OF FINE ARTS AND PRODUCTION

Undergraduate

Bachelor of Arts in:

- Advertising and Graphic Design
- Digital Design with an Emphasis in Animation
- Digital Design with an Emphasis in Web Design
- Digital Film with an Emphasis in Production
- Digital Film with an Emphasis in Screenwriting

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Undergraduate

Bachelor of Arts in:

- Communications
- English for Secondary Education (1)
- English with an Emphasis in Professional Writing
- Government with an Emphasis in Legal Studies
- Government with an Emphasis in State and Local Public Policy
- History
- History for Secondary Education (1)

Bachelor of Science in:

- Counseling with an Emphasis in Addiction, Chemical Dependency and Substance Abuse
- Justice Studies
- Mathematics for Secondary Education (1)
- Psychology
- Psychology with an Emphasis in Performance and Sport Psychology
- Psychology with an Emphasis in Forensic Psychology
- Sociology
- Sociology with an Emphasis in Social Work

Bachelor of Science in Behavioral Health Science

Bachelor of Science in Behavioral Health Science with an Emphasis in:

- Childhood and Adolescence Disorders
- Family Dynamics
- Trauma
- Infancy and Early Childhood Studies
- Substance Use Disorders

Graduate

Graduate Certificate of Completion in:

- Christian Counseling
- Forensic Psychology
- Geropsychology
- Health Psychology
- Human Factors Psychology
- Industrial and Organizational Psychology
- Life Coaching
- Mental Health and Wellness Emphasis in Community Mental Health Administration