Monday 11/16/2020	Tuesday 11/17/2020	Wednesday 11/18/2020	Thursday 11/19/2020	Friday 11/20/2020

Rti 7:45am

Lesson
Lexia
Freckle
Small Group instruction

Math 8:30am

Topic 8-1 Regrouping 10 Ones for 1 Ten

Lesson
- Essential Question/How can you use models to add a one-digit number to a two-digit number?
- Objective/Students will use models to add a one-digit number to a two-digit number
- Vocabulary/regourp
- Quick Check/ 8-1
- **aCIP**
- **Technology/smartboard/ Freckle**

Standards
9 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. [NBT.2.5]

Leader in Me

Begin With the End in Mind

Lesson

Rti 7:45am

Lesson
Lexia
Freckle
Small Group instruction

Math 8:30am

Topic 8-2 Models to Add Two- and One-Digit Numbers

Lesson
- Essential Question/How can you model and record adding a one-digit number to a two-digit number?
- Objective/Students will use place value understanding and properties of operations to add and subtract.
- Vocabulary
- Quick Check/ 8-2
- **aCIP**
- **Technology/smartboard/ Freckle**

Standards
9 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. [NBT.2.5]

13 Explain why addition and subtraction strategies work, using place value and the

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Rti 7:45am

Lesson
Lexia
Freckle
Small Group instruction

Math 8:30am

Topic 8-3 Adding two and one digit numbers

Lesson
- Essential Question/How can you use paper and pencil to add one-digit numbers to two-digit numbers?
- Objective/Students will use place value understanding and properties of operations to add and subtract
- Vocabulary
- Quick Check/8-3
- **aCIP**
- **Technology/smartboard/ Freckle**

Standards
9 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. [NBT.2.5]

13 Explain why addition and subtraction strategies work, using place value and the

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Math 8:30am

Topic 8-4 Models to add two digit numbers

Lesson
- Essential Question/How can you use place-value models and the standard algorithm to add a two digit number to a two digit number?
- Objective/Students will use jplace value models and the standard algorithm to add 2 digit numbers.
- Vocabulary
- Quick Chec/8-4k
- **aCIP**
- **Technology/smartboard/ Freckle**

Standards
9 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. [NBT.2.5]

10 Add up to four two-digit numbers using strategies based on place value and properties of operations. [NBT.2.6]

13 Explain why addition and subtraction strategies work, using place value and the

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Rti 7:45am

Lesson
Lexia
Freckle
Small Group instruction

Math 8:30am

Topic 8-5 Adding two digit numbers

Lesson
- Essential Question/How can you use paper and pencil and the standard algorithm to add a two digit number to another two digit number?
- Objective/Students will use the standard algorithm symbolically to add two digit numbers, with and without regrouping.
- Vocabulary
- Quick Check/8-5
- **aCIP**
- **Technology/smartboard/ Freckle**

Standards
9 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. [NBT.2.5]

10 Add up to four two-digit numbers using strategies

- Essential Question: How to begin with the end in mind
- Learning Objective: Explore the habit
- Materials: LIM Website

Standards

Habit 2 Begin With the End in Mind

P.E.

Reading

Lesson
- Phonics Skill/ vowel pattern a, ai, ay
- Comprehension Skill/ Compare & Contrast
- aCIP
- Technology/iPad smartboards

Standards

20 Know and apply grade-level phonics and word analysis skills in decoding words. [RF.2.3]

20.a Distinguish long and short vowels when reading regularly spelled one-syllable words. [RF.2.3a]

20.b Know spelling-sound correspondences for additional common vowel teams. [RF.2.3b]

20.c Decode regularly spelled two-syllable words with long vowels. [RF.2.3c]

Science/Social Studies

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properties of operations. [NBT.2.9]

Leader in Me

Begin With the End in Mind

Lesson
- Essential Question: How to begin with the end in mind
- Learning Objective: Explore the habit
- Materials: LIM Website

Standards

Habit 2 Begin With the End in Mind

P.E.

Reading

Lesson
- Phonics Skill/ vowel pattern a, ai, ay
- Comprehension Skill/ Compare & Contrast
- aCIP
- Technology/iPad smartboards

Standards

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20.b Know spelling-sound correspondences for

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properties of operations. [NBT.2.9]

Leader in Me

Begin With the End in Mind

Lesson
- Essential Question: How to begin with the end in mind
- Learning Objective: Explore the habit
- Materials: LIM Website

Standards

Habit 2 Begin With the End in Mind

P.E.

Reading

Lesson
- Phonics Skill/ vowel pattern a, ai, ay
- Comprehension Skill/ Compare & Contrast
- aCIP
- Technology/iPad smartboards

Standards

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Leader in Me

Begin With the End in Mind

Lesson
- Essential Question: How to begin with the end in mind
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- Materials: LIM Website

Standards

Habit 2 Begin With the End in Mind

P.E.

Reading

Lesson
- Phonics Skill/ vowel pattern a, ai, ay
- Comprehension Skill/ Compare & Contrast
- aCIP
- Technology/iPad smartboards

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20.b Know spelling-sound correspondences for

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based on place value and properties of operations. [NBT.2.6]

13 Explain why addition and subtraction strategies work, using place value and the properties of operations. [NBT.2.9]

Leader in Me

Begin With the End in Mind

Lesson
- Essential Question: How to begin with the end in mind
- Learning Objective: Explore the habit
- Materials: LIM Website

Standards

Habit 2 Begin With the End in Mind

P.E.

Reading

Review Unit 2

Lesson
- Phonics Skill/Review r-controlled, contractions, plurals, a, ai, ay patterns
- Comprehension Skill/ cause and effect, author's purpose, fact and details, compare and contrast
- aCIP
- Technology/iPad smartboards

Standards

Lesson

Students will learn about Thanksgiving Traditions

Standards

4 Use vocabulary to describe segments of time, including year, decade, score, and century.

6 Identify states, continents, oceans, and the equator using maps, globes, and technology.

9 Describe how and why people from various cultures immigrate to the United States.

11 Interpret legends, stories, and songs that contributed to the development of the cultural history of the United States.

6.3 Recognizing technological resources such as a virtual globe, satellite images, and radar

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additional common vowel teams. [RF.2.3b]

20.c Decode regularly spelled two-syllable words with long vowels. [RF.2.3c]

Science/Social Studies

Lesson

Thanksgiving Tradition

Standards

4 Use vocabulary to describe segments of time, including year, decade, score, and century.

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additional common vowel teams. [RF.2.3b]

20.c Decode regularly spelled two-syllable words with long vowels. [RF.2.3c]

Science/Social Studies

Lesson

Thanksgiving Tradition

Standards

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6.3 Recognizing technological resources such as a virtual globe, satellite images, and radar

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additional common vowel teams. [RF.2.3b]

20.c Decode regularly spelled two-syllable words with long vowels. [RF.2.3c]

Rti - 7:45am

Lesson

Lexia
Freckle
Small Group instruction

Science/Social Studies

Lesson

Thanksgiving Traditions

Standards

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6 Identify states, continents, oceans, and the equator using maps, globes, and technology.

9 Describe how and why people from various cultures immigrate to the United States.

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6.3 Recognizing technological resources such as a virtual globe, satellite images, and radar

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20 Know and apply grade-level phonics and word analysis skills in decoding words. [RF.2.3]

20.a Distinguish long and short vowels when reading regularly spelled one-syllable words. [RF.2.3a]

20.b Know spelling-sound correspondences for additional common vowel teams. [RF.2.3b]

Science/Social Studies

Lesson

Thanksgiving Tradition

Standards

SC.2.10 Identify the impact of weather on agriculture, recreation, the economy, and society.