nool District # 7: Phasing Model for Reopening the 2020/2021 School Year

*To be approved by the County Health Department/Teachers/School Board

| Only many to the same | Phase 0 | Phase 1 | Phase 2 | | Phase 3 | |
|------------------------------|--|--|---|--|---|--|
| Abbreviation | Remote Only | Hybrid | Modified Schedule, Hybrid | /Minimal | Traditional/Modified | |
| Description Teacher: to | Learn at home | In-person & Remote Learning, Cohort School Within a School | Every Day, Every St Reduced School Da School Within a Sch school on Fridays | y, Cohort | Every Day, Every Student: Traditional School Schedule | |
| tudent ratio | N/A | 1:10 | | 1.20 | 1:Class Size | |
| Availability | Remote Only is available to all students in all Phases (0,1, & 2), and available in Phase 3 for a limited number of students based on individualized education plans. | In-person instruction for students that are on IEP's, 504's and intensive intervention. May also include vulnerable students, such as homeless or who are in foster care, and low-income students. All other students attend remotely. | Modified Schedule, core subject educate education for other Classes that are big students will do a s for a.m./p.m. | ion, Remote classes, ger than 15 | We are out of the pandemic!! | |
| emote Selection Duration | | Option, the students enrolled will | remain in remote le | arning for the | entire quarter | |
| On-Site Special Education | Special Education 1:1 Isolation Ro | | | arrining for the c | antine quarter. | |
| Best Case Scenario | Starting on July 27th we will track new and active cases. Before the first day of school, IF we see a steady decline or low static number of new cases in Jefferson County we will start in Phase 2. | | | | | |
| Alternate Scenario | Starting on July 27th we will track cases, the School Board will deter | new and active cases. Before the fi mine what Phase we start school in | rst day of school, IF , and reassess after | there is an incr 16 days. | ease or spikes in number of new | |
| | | | | | | |
| | Action Control of the | | | | | |
| Date | Action | | | | | |

| 10-Aug | Share results of preliminary data with the board and make a decision on what Phase to enter school. | | | |
|----------------|--|--|--|--|
| | Notify parents and families about the board decision on what Phase we will enter school and what that will look like. Let them make a final | | | |
| 11-Aug | remote election. Call families that you have not heard from. | | | |
| 2-Sep | First day of school | | | |
| 2-Sep | Meet at the end of the day with each staff cohort and discuss where procedures can improve. Adjust as needed. | | | |
| 23-Sep | 16 day monitoring benchmark | | | |
| 20-Oct | t 16 day monitoring benchmark | | | |
| 30-Oct | End of Quarter 1 - reevaluate what Phase BES is in | | | |
| | Continue monitoring every 16 days, re-evaluated our phase and will stay with our current Phase 2 plan. We have added small group session for band, and the 21st Century Afterschool Program as one day per week for each grade. We added in the Free Child Care Program at the Methodist Hall. | | | |
| 22-Jan | End of Semester 1 | | | |
| 22-Jan | Reevaluate | | | |
| Considerations | If no rise in cases consider starting in Phase 2 with a 1:15 ratio staying in Pods | | | |
| | Consider having no kids on playground before school starts to limit interaction | | | |
| Benchmarks | | | | |
| | Consider a benchmark to add in-person modified Morning and Afterschool Programs. | | | |
| | Consider a benchmark to go to longer days | | | |
| | Consider having students in-person working on their remote online school work - start with IEP, 504, intensive if we go to Phase 0 | | | |
| | Consider a benchmark to hold in-person PE | | | |
| | Consider a benchmark to hold in-person band students daily | | | |
| | When we reach 1% of Jefferson County's population with an active case: 11,778 = 118 Active Cases | | | |
| | Governor directs school closure | | | |
| | A staff member that travels to each cohort/pod tests positive for COVID-19 - Whole School 14 Day Shut Down - Determined by Health Department | | | |
| | A staff member that works in the kitchen tests positive for COVID-19 - Whole School 14 Day Shut Down - Determined by Health Department | | | |
| | School Associated Cases increase | | | |
| | A member of a pod tests positive for COVID-19 - (Determined by Health Department) Possible Whole School 2 - 5 Day Shut Down, the close contacts will quarantine for 14 days, the other pods return after 2 -5 day deep cleaning and contact tracing | | | |

| Absences reach 20% (example 120 students = 24 students) could be tracked per class or pod, certified staff absences reach 27% (4) =we will Hospitals are becoming overwhelmed | |
|---|---|
| | Absences reach 20% (example 120 students = 24 students) could be tracked per class or pod, certified staff absences reach 27% (4) =we will go remote (or remote for those classes, notential online learning in the call. |
| 0 - ventified | Hospitals are becoming overwhelmed |

I will continue to track the COVID county data and once school has started, I will make a new graph every 16 days.

Sept 2nd - 17th Benchmark #1 - if cases remain the same or slight decline, start the ASP:) on September 21

October 4th - Benchmark #2 - slight increase in cases

October 20th - Benchmark #3 - increase in cases, no additional additions recommended

October 30th - End of first quarter -

November 5th - Benchmark #4

November 21st - Benchmark #5

December 7th - Benchmark #6

December 23rd - Benchmark #7

January 8th - Benchmark #8

January 22nd - End of Semester 1 - Consider either an added day (Friday) or consider full days Consider shifting teacher assignments