



# The McKinney-Vento Homeless Assistance Act

defines and protects the rights of homeless students to enroll, attend and succeed in our public schools

MCPSS identified and served approximately 4,200 students last school year who are protected under this law



## **Eligibility Determination**

Children who lack a fixed, regular, and adequate nighttime residence

#### **Working definitions:**

- Fixed: Stationary, permanent, and not subject to change
- Regular: Used on a predictable, routine, or consistent basis (e.g. nightly); consider the relative permanence of the living arrangement
- Adequate: Sufficient for meeting both the physical and psychological needs typically met in home environments

Can the student go to the SAME PLACE (fixed)
EVERY NIGHT (regular) to sleep in
a SAFE AND SUFFICIENT SPACE (adequate)?



# **Examples of Homeless Situations**

- Sharing the housing of others due to loss of housing, economic hardship, or similar reason
- Living in motels, hotels, trailer parks, camping grounds due to lack of adequate housing
- Living in emergency or transitional shelters
- Abandoned by parent/guardian
- Youth not in physical custody of parent/guardian (unaccompanied youth)
- Awaiting foster care placement (until 12/10/16)
- Living in a public or private place not designed for humans to live
- Living in cars, parks, abandoned buildings, bus or train stations, etc.
- ELL/ESL/Migrant children living in above circumstances



# Identifying Temporarily Sheltered Students

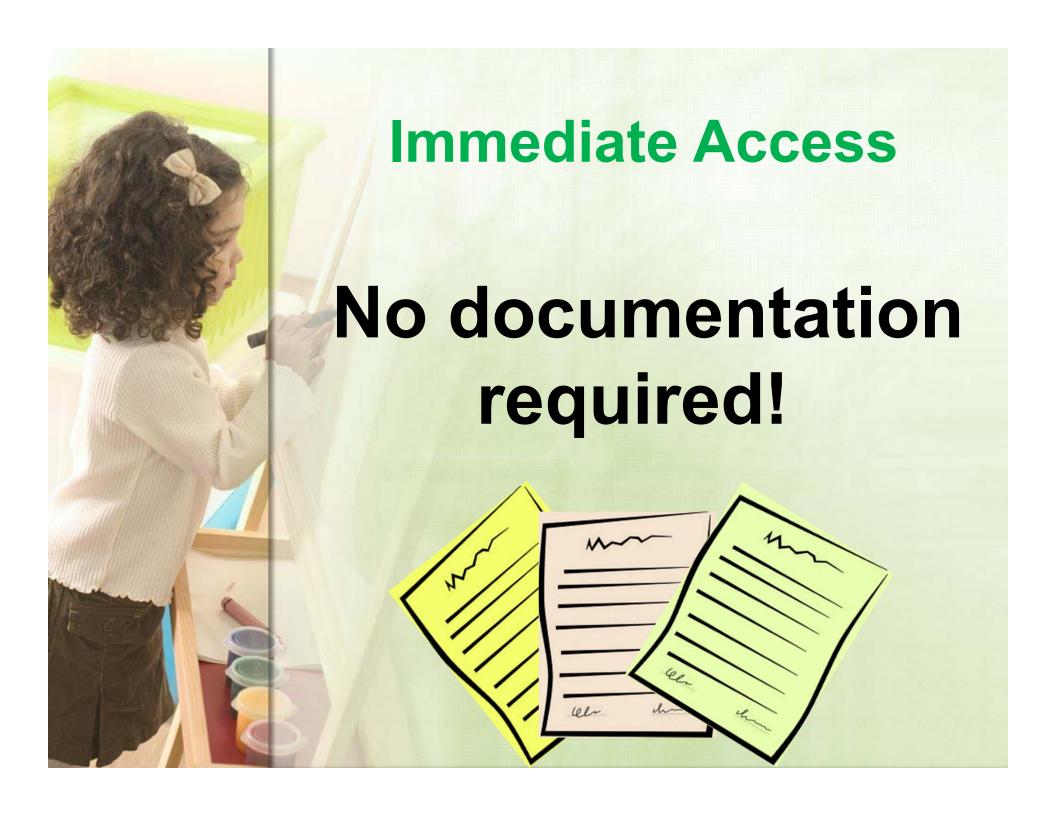
#### Student Residency Questionnaire

- Routine standardized inquiries about residency help:
  - √ reduce stigma/embarrassment
  - ✓ identify students who may be living in temporary living situations
  - ✓ determine eligibility for homeless education services
- Faculty & staff observations
- Bus drivers and cafeteria managers noticing children who are dirty and/or hungry
- Student-peers who are concerned about friends
- Agency Referrals



### Barriers to Education for Homeless Children and Youth

- Enrollment requirements (school records, immunizations, proof of residence and guardianship)
- High mobility resulting in lack of school stability and educational continuity
- Lack of access to programs
- Lack of transportation
- Lack of school supplies, clothing, etc.
- Poor health, fatigue, hunger
- Prejudice and misunderstanding





#### **Choice of Schools**

The school that is in the student's best interest; not what is feasible for the district

#### **School of Origin**

(school attending when homelessness began)

Vs.

### School of Residency

(zoned school where currently living)



### **Services Provided**

- Enrollment/Custody/Caregiver's Authorization Assistance
- Uniforms/School Supplies
- Bus Passes/Transportation Arrangements
- School/Document/Graduation/Field Trip Fees
- Medical/Dental/Mental Health Referrals
- Case Management for Students and Families
- Emergency Food/Housing/Utility Assistance Referrals
- Advocacy (Administrative, IEP, Court, Agencies, Landlords)
- Professional Development/Homeless Awareness Trainings
- Parent Training



#### References

National Center for Homeless Education of SERVE www.serve.org/nche

National Association for the Education of Homeless Children and Youth www.naehcy.org





#### **Contact Information**

## Student Support Services Homeless Education Social Workers

Ciji Bendolph, LGSW cbendolph@mcpss.com 251-459-4463

Barbara Caddell, LCSW-PIP bcaddell@mcpss.com

Larissa Dickinson, LCSW-PIP Indickinson@mcpss.com 251-490-9952

Denise Riemer, LCSW-PIP driemer@mcpss.com 251-508-6671

Emergency Calls 251-221-4275