**Navajo Region**

**Classroom Action Plans for Language/Writing**

**2nd-5th Grade**

|  |  |  |
| --- | --- | --- |
| School Name: | **Spring (EOY)** | Grade/Teacher: |
| Performance and Action Planning | **Goal Performance (Common Core Domains)** |
| Rank # | Strands | BOY | MOY | EOY |
| EOY: What are the areas of strengths and areas of need? What are ways you will be addressing these areas? | (Language Strands) |
|  | Plan/Organize/Research |  |  |  |
|  | Understanding Grammar/Usage |  |  |  |
|  | Punctuate/Spell Correctly |  |  |  |
| (Write Traits +1 Strands) |
| Write Traits Categories | 1 | 2 | 3 | 4 |
| Ideas |  |  |  |  |
| Organization |  |  |  |  |
| Voice |  |  |  |  |
| Word Choice |  |  |  |  |
| Sentence Fluency |  |  |  |  |
| Conventions |  |  |  |  |
| Presentation (+1) |  |  |  |  |
| EOY: Using the 60% tile growth projection, how many students did not meet their growth? *(Why/why not?)* | **Growth Targets** |
| **Levels:** | BOY % | EOY % | NWEA Growth Goal Projection @ 60% tile | Met Goals Yes/No |
| Basic |  |  |  | YesNO |
| Nearing Proficient |  |  |  |
| Proficient |  |  |  |
| Advance |  |  |  |
| EOY: Using the Growth Projection, were the strategies effective? What adjustments need to be made for next school year’s action plans? | **2012-2013 Student Growth**  |
| Students | Basic | Nearing Proficient | Proficient | Advance |
| EOY(# of Students) |  |  |  |  |
| Total # of Students in class |  |  |  |  |
| \*Number of students (B, NP, P, or A) /Number of students in Class= EOY %. |
| EOYPercentage |  % |  % |  % |  % |