**Navajo Region**

**Classroom Action Plans for Reading**

**6th-11th Grade**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| School Name: | **Spring (EOY)** | Grade/Teacher: | | | | | | | | | | | | |
| Performance and Action Planning | | **Goal Performance (Common Core Domains)** | | | | | | | | | | | | |
| Rank # | Strands | | | | | | | BOY | MOY | | | EOY |
| EOY: What are the areas of strengths and areas of need?  What are ways you will be addressing these areas? | | (Reading Strands) | | | | | | | | | | | | |
|  | Literature | | | | | | |  |  | | |  |
|  | Informational Text | | | | | | |  |  | | |  |
|  | Foundations/Vocabulary | | | | | | |  |  | | |  |
| EOY: Using the 60% tile growth projection, how many students did not meet their growth?  *(Why/Why not?)* | | **Growth Targets** | | | | | | | | | | | | |
| **Levels:** | | | BOY % | | EOY % | NWEA Growth Goal Projection @ 60% tile | | | | | # Met Goals Yes/No | |
| Basic | | |  | |  |  | | | | | Yes  No | |
| Nearing Proficient | | |  | |  |  | | | | |
| Proficient | | |  | |  |  | | | | |
| Advanced | | |  | |  |  | | | | |
| EOY: Using the Growth Projection, were the strategies effective?  What adjustments need to be made for next school year’s action plans? | | **2012-2013 Student Growth** | | | | | | | | | | | | |
| Students | | Basic | | Nearing Proficient | | | Proficient | | | Advanced | | |
| EOY  (# of Students) | |  | |  | | |  | | |  | | |
| Total # of Students in class | |  | |  | | |  | | |  | | |
| \*Number of students (B, NP, P, or A) /Number of students in Class= EOY %. | | | | | | | | | | | | |
| EOY  Percentage | | % | | % | | | % | | | % | | |