

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 [kmacdonald@evalinesd.k12.wa.us](mailto:kmacdonald@evalinesd.k12.wa.us)

## Thanksgiving Feast



This year we unfortunately have to do things a little different for our Thanksgiving feast. We are still going to do some fun activities and have a yummy meal, but we sadly can not invite our special volunteers, board members, and booster club members to enjoy a Thanksgiving feast with the students. They will all be greatly missed this year.

**We will be serving our special "feast" to our B-group students on Tuesday, Nov, 24th and to our A-group students on Wednesday, Nov. 25th.**



## Wreath orders ASB Wreath Fundraiser

The Evaline Associated Student Body is selling Holiday wreaths and centerpieces crafted by Country Garland. All earnings are used for a variety of student activities. **Fundraiser packets were sent home with the newsletter last week. Please read the letter in the fundraiser packet for full details.** We will have one date this year for wreath deliveries: **\*Pick up will be November 25th.\* All orders MUST be turned in with money by November 20th.**



***We'd like to remind you of the "big four" when it comes to Covid 19 prevention practices. They are:***

- Stay home if you are sick*
- Wear a mask and wear it correctly (especially cover the nose)*
- Practice social distancing, 6 feet or greater whenever possible*
- Wash your hands frequently and utilize hand sanitizer when you can't do that or in addition to handwashing.*

## IMPORTANT DATES:

### **November:**

**Fri. 20: Wreath orders due**  
**Wed. 25: Wreath order pick up**  
**Thurs. - Fri. 26-27: No School - Thanksgiving Break**



## WEEKLY LUNCH MENU

**Mon:** Lunch meat sandwich, **Tues:** Peanut butter & jelly, **Wed:** Tortilla wraps, **Thurs:** Bagels, **Fri:** Cheese sandwich

## Evaline Online Learning Platform Rave Reviews:

Evaline is using several high-quality learning platforms this year to support learning. IXL combines a comprehensive K-12 curriculum, the Real-Time Diagnostic, personalized guidance, and actionable analytics to give students everything they need to progress and comprehend grade-level skills.

### Evaline's Top 5 IXL:

- Student #1: Grady K. (3rd)**
- Student #2: Jack B. (5th)**
- Student #3: Tyler S. (5th)**
- Student #4: Logan G. (5th)**
- Student #5: Cale F. (5th)**



### Grade Level IXL Leaders of the Week:

**Kinder:** Ben W. **1st:** Sadie F. **2nd:** Sam B. **3rd:** Grady K. **4th:** Serenity W. **5th:** Jack B. **6th:** Dylan O.

### Our students have:

- \*Mastered over 964 skills!
- \*Answered over 44,886 ixl questions!
- \*Answered over 15,000 math questions.
- \*Answered over 15,000 language arts questions.
- \*Answered over 5,000 social studies questions
- \*Answered over 2,000 science questions.

## Evaline Apparel

A form to order your family some awesome Evaline apparel will be sent out in next week's newsletter!



**MRS. YOUNG**  
**KINDERGARTEN AND 1ST GRADE**

I hope everyone had a wonderful Veterans Day!

This next week we are starting a new unit in math for the Kindergarten students. They will be working on adding numbers up to the number 10! It starts off with a lot of pictures to introduce the topic. The first graders are about to finish up their unit on subtraction and work on how addition and subtraction are related.

Kindergarteners are working hard on their letter sounds and reading 3 letter words. Please work on letter sounds at home to help them get ready to add more words to their reading lists! First grade started working on looking in the book for their answers and writing the page numbers where they found the answers. This is the introduction to citations. Don't be afraid to mark the books when your student is looking for the answers on the worksheet. In the past, I have shown students to take a different color crayon for each question. When they find the answer, they underline it in the corresponding color. This makes it easier to find over and over so they don't lose their spot.



I hope you have a wonderful weekend!  
Mrs. Young

**MRS. TURNQUIST**  
**3RD GRADE**  
**(360) 785-3460 - Voicemail Ext. 1003**

Hello Families,

Please make sure your student is doing schoolwork every day, most students and families are doing a great job of this. If your student must miss one of their scheduled at school days please contact me via email or Dojo as soon as you know so I can get materials ready for them. If you are ever unsure what your student should be doing on a given day please let me know so I can help.

Scholastic orders will be going out next week and are due back on Friday. The easiest way to order is by using our class code W2XFF and ordering online. Scholastic has now made it so at checkout you can choose to ship your books to our class and I will pass them out or you can ship them straight to your house. Every purchase you make not only puts a book in your child's hands but also earns points for the class to add books to our class library! As we approach the holiday season don't forget books make great gifts!

Third graders will continue with their multiplication unit learning what it means to multiply and find a product. In ELA next week we will be working on an animal research project as a conclusion to our latest ELA unit. Students will pick an animal from our unit and use multiple sources to gather information. Students will then be using their gathered information to write their first multiple paragraph informational essay for the year.

In the name of getting ready for our animal research projects here are a few animal jokes to make you smile.

Q: Why do fish live in salt water?  
A: Because pepper makes them sneeze!

Q: What did the buffalo say to his son when he went away on a trip?  
A: Bison!



**MRS. MITTGE**  
**2ND GRADE**  
(360) 785-3460 - Voicemail Ext. 1006

**Super Second Graders Weekly Update for 11/13/20:**

It was so wonderful to have the chance to meet with students and their families this week during conferences. The time provided me with great insights into what is and is not working for our learners as we move into the winter term.

A few things to note as we move forward.

First, completed work packets are due Monday each week so that families can pick-up and drop off work at the same time. I will continue to check our turn-in bin on Fridays as well for those who wish to be work-free through the weekend.

Second, I will be streamlining and better detailing our daily task sheets. Please try to keep daily assignments grouped together by the day they are assigned with task sheets attached before they are turned in for the week. Some families have even provided notes in the margins of the daily task sheets! These notes have provided insight into what students are doing during their breaks as well as what is/is not working throughout the day.

Third, please try to follow the schedule as outlined on task sheets. The law says that students need 180 full days of instruction. The work I assign should keep students well paced with their grade-level peers. The work should also provide enough rigor that it takes a regular school day to complete. Regular schedules and routines as well as high academic expectations will help our learners obtain the year's academic growth they are all capable of.

A regular school day begins at 8:30 am and ends at 2:30 pm with a 30 minute lunch break and two 15 minute recess/brain breaks. If your child is not able to complete outlined tasks within this timeframe, please contact me so I can make adjustments.

I am so proud of the work students are showing in math and on written assignments. In second grade we are working hard to read directions and text passages carefully so all directions are followed and so answers are supported with text evidence. Students are also working very hard to show their thinking using mathematical modeling and labeling. Thank you, Families for supporting students' efforts to produce high-quality work!

Last, I want to make sure families of remote learners know that I am available on Thursdays for academic support. A couple students come in at an allotted time on Thursdays to review work, take fluency tests, or work on online learning platforms. Please let me know if you would like to schedule a time.

I just can't say enough how thankful I am for each of you and for your students. Thank you for your positive support and your willingness to bring concerns to me so we can work together to provide your child with the best educational experience possible. Please do not hesitate to contact me if there is ANYTHING that I can do to improve or better support the work you are doing.





## Happy Friday Fabulous Fourth Graders!

It has been a busy week in fourth grade, with our students being offered a lot of opportunities to apply the knowledge they are learning in follow up assignments in both Math and ELA. In Math we have focused more of our attention to rounding, estimating, working on multiplication facts, and working on story problems. We have also been finding opportunities to connect math into our other subjects to show how it can be useful in day to day life. In ELA we introduced how to write persuasive paragraphs based on reading informational texts, including the use of quotes and referencing page

numbers and sources of information. We will be introducing our second spelling list next week, and increasing our focus on Reading and participating in AR. In Science we are continuing our study of waves that we introduced 2 weeks ago, and are looking forward to the next two weeks as we apply this knowledge to sound and light.

We have introduced the use of the acronym "RACER" for how to give a complete written academic response to a question in any subject which includes: restating the question, answering the question, citing evidence/examples, extending the answer, and recapping the answer. The use of this format helps ensure that questions are answered fully, with enough detail to assist the reader in better understanding the author's response.

Over the past week we have been meeting with families during fall conferences, and have had the privilege of being able to share with parents about many of the successes we are seeing in our fourth grade class. Our students are definitely making progress! We are also sharing areas where students would benefit from continued support and encouragement. Fourth grade is a key grade level with a lot of tough concepts being presented in multiple ways that require mastery, as they are a foundation for upper level concepts that will be introduced in the years ahead. As a result we know at times students will feel challenged by tasks being assigned. We encourage parents to continue to let us know when questions arise or if they, or their student is feeling overwhelmed regarding an assignment or understanding a learning concept. We also benefit from receiving updates when major changes occur in our students' lives, so that we can be there for them as much as possible. We are all in this together, and we are happy to offer extra resources and support when needed.



Last, but not least, be watching for the upcoming book orders forms, and remember there is still time to order a wreath or garland from our ASB fundraiser. Please contact the office if you need more information on this fundraiser.

Have a Fabulous Fall Weekend!!

Mrs. Duren and Mrs Fletcher

**MR. BURLINGAME**  
**5TH AND 6TH GRADE**  
(360) 785-3460 - Voicemail Ext. 1001

Hello Parents and Students,

During this and last week we are starting a unit on poetry in 5th grade ELA, delving deeper into Greek mythology in 6th grade ELA, learning about adding and subtracting decimals in 5th grade Math, rational numbers in 6th Grade Math, learning more about early American civilizations in 5th grade SS, learning about ancient Egyptian civilizations in 6th grade SS, food chains in 5th grade science, and plant and animal cells in 6th grade science. We also began a daily exercise tracking sheet for PE that will be due each Friday.

Thank you so much for coming down to the school this week and spending your time with me discussing the progress of your child in this year so far. I had many great conversations with you and I hope you found it useful.

One very important conversation that I had with a few families was balancing student workload with home life. As we talked in our conferences, your time with your children is the most valuable time they have. Please, don't let homework and schoolwork come between you and your children. If you need to cut their assignment short so that you can spend quality time with them, please do so. I only ask that you contact me and leave a short message through email, a phone message or dojo so that I know the assignment was changed. I promise you if you need to shorten the assignment so that you can spend time with your student it will not negatively affect their grade.

Have a great weekend,  
Mr. B

