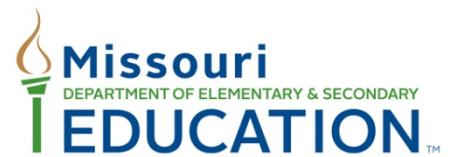


**Missouri Department of Elementary and Secondary Education
Special Education Survey**



District: Cooper Co. R-IV

District Code: 027-056

Dear Parent,

The Missouri Department of Elementary and Secondary Education values the opinions of all parents in Missouri’s schools. We would appreciate you taking the time to respond to this brief survey about the special education services your child receives. This survey is confidential; your individual responses are not shared with the school district or anyone else. Only a summary of all responses is provided to school districts in order to help all schools improve education for our children. You may complete this survey in either of two ways; (1) online, or (2) by completing the items below and mailing the survey to the address provided at the bottom of the page. **Please complete this survey by March 31.** Thank you very much for providing your input.

(1) **Online:** go to <http://spec.education/> and enter the access code to the right. **Access Code:** NYSFEF

If you complete the online survey, please do not mail the questionnaire.

(2) **Mail:** you may answer the following questions and mail this sheet to the address at the bottom of the page.

Please fill in <u>one</u> circle to the right of each item.					Elementary (Grades K-6)	Secondary (Grades 7-12)
	Preschool					
1) Which grade level does your child attend?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Less than 1 year	1-2 years	3-5 years	5 years or more		
2) How long has your child received special education services in this school district?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	
3) My child’s school offers parents training about special education issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Teachers and other professionals at my child’s school have given me information about organizations that offer support for parents of students with disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) My child’s school explains what options parents have if they disagree with a decision of the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) Teachers and other professionals at my child’s school have asked for my opinion about how well special education services are meeting my child’s needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) Teachers and administrators at my child’s school encourage me to participate in the decision-making process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Teachers and other professionals at my child’s school communicate with me regarding my child’s progress on Individualized Education Program (IEP) goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) I am considered an equal partner with teachers and other professionals in planning my child’s program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) My involvement in my child’s education has improved his/her achievement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) My child’s school encourages parents to be involved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Answer the following question if your child is 16 or older.						
12) My child’s school provides information on agencies that can assist my child in the transition from school to a career, technical training, or higher education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please mail to: Special Education Survey
University of Missouri - OSEDA
218 Gentry Hall
Columbia, MO 65211