

4th Grade News: November 2nd-6th, 2020

Ashland Elementary School

Vision Statement: Our vision at AES is that all students will be on or above grade level for global preparation in college and career readiness.

Mission Statement: Our mission of AES is to teach with high expectations while engaging all students to articulate positive behaviors by motivating and maximizing learning through data driven instruction with support from all stakeholders.

Vocabulary

Extraordinary: very unusual; remarkable
Fade: to lose brightness or color
Awe: a sense of wonder
Indescribable: hard to describe
Luminous: brightly lit
Daring: adventurous and unafraid
Alarmed: frightened and surprised
Convey: to communicate
Reacted: changed as a result of making contact with something else
Conferring: discussing with others

Homework Assignment

Check Google Classroom daily.

Math:

Homework will be given only if needed, and will be limited. It will be used as extra practice. Most work will be completed in class.

ELA:

There will be an EnCase assignment on Tuesday and Wednesday for homework. If I assign more, I will send a reminder out.

Story: Invasion from Mars

Vocabulary Skill: Suffixes -y, -ous

Comprehension Skill: Story structure, formal and informal language

Target Strategy: Infer/Predict

Spelling: Short *u*

Ex: bunch, trunk

CCSSRL 4.6

Writing: Informative Writing

Fluency: Expression

Grammar: Prepositions

****Spelling Homophones**

Spelling Words

- | | |
|-----------|------------|
| 1. Bunch | 11. Clue |
| 2. Fruit | 12. Trunk |
| 3. Argue | 13. Amuse |
| 4. Crumb | 14. Suit |
| 5. Crew | 15. Rude |
| 6. Tune | 16. Trust |
| 7. Juice | 17. Dew |
| 8. Refuse | 18. Stuck |
| 9. Truth | 19. Rescue |
| 10. Young | 20. Brush |

Important Information

November 3rd is Election Day; there will be no school.

Math Skills

MATH

Objectives:

Find all factors of a given number.

Distinguish between prime and composite numbers.

Vocabulary:

Factor pair

Multiplier

Divisible

Prime number

composite

Please continue to review multiplication facts!!!!!!

Star Test Data

<u>Hale's Homeroom</u>	<u>Nance's Homeroom</u>
<u>Math</u>	<u>Math</u>
4.4	3.9
<u>Reading</u>	<u>Reading</u>
3.7	3.3

Science

Explain how animals use sensory information to respond to their environments. Describe how plants and animals can survive in different environments because of their adaptations.

Science Vocabulary

Extinct

stimulus

Social Studies Daily Work:

Mississippi Studies

Monday: Natalia's Choctaw Heritage

Tuesday: Chickasaw and Natchez Tribe

Wednesday: Religion, Dancing, and No Lost Children, Stickball

Thursday: Choctaw Code Talkers, SL Activity,

Crossword Puzzle, Think and Review

Friday: Test and Writing Prompt

Social Studies Vocabulary:

Choctaw Indians

Natchez

Religion

Ancestors

Celebrations

CASE DATA

Hale	Nance
Math	Reading
5 = 6%	5 = 5%
4 = 30%	4 = 32%
3 = 33%	3 = 26%
2 = 22%	2 = 33%
1 = 9%	1 = 4%