**Teacher: Meisler Week of: Sept. 30th – Oct. 4th Subject: English 7th Period: 1, 2, 3, 5, 6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | LiteracySTANDARDS |
| MON | * Demonstrate command of the conventions of Standard English
* Acquire and use grade-appropriate vocabulary
* Write informative or explanatory texts to examine a topic, and convey ideas, concepts, and information
 | 1. DGP--Monday2. Write down week 9 Vocabulary words3. Discuss artifact essay4. Write introduction, thesis statement, concluding paragraph for essay | DGPVocabulary PPTFrayer models | Frayer models due ThursdayEssay final draft due Friday | Vocabulary quizEssayTeacher observation | RI.7.11L.7.39cW.7.21 |
|  TUE | * Demonstrate command of the conventions of Standard English
* Use correct subject-verb agreement
* Write informative or explanatory texts to examine a topic, and convey ideas, concepts, and information
 | 1. DGP
2. Complete subjects and predicates review—Workbook pgs. 47-48
3. Peer editing and revision of artifact essay
 | DGPSentence WSWritten in Bone | Frayer models due ThursdayFinish Workbook pgs. 47-48Essay Final Draft due Friday | Teacher observationEssay | L.7.36b, RI.7.11RI.7.17W.7.21 |
|  WED | * Demonstrate command of the conventions of Standard English
* Write informative or explanatory texts to examine a topic, and convey ideas, concepts, and information
 | 1. DGP
2. Go over WB pg. 47-48
3. On chromebooks, type and revise final draft of essay
 | •DGP WorkbookChromebooks | Frayer models due ThursdayEssay Final Draft due Friday | Teacher ObservationEssay | L.7.36b, RI.7.11W.7.21 |
|  THUR | * Demonstrate command of the conventions of Standard English
* Write informative or explanatory texts to examine a topic, and convey ideas, concepts, and information
 | 1. Quickwrite
2. On chromebooks, type and revise final draft of essay
3. Begin chapter 7
 | •DGPWritten in Bonechromebooks | Essay final draft due tomorrow | Teacher ObservationEssay | L.7.36bRI.7.14W.7.21 |
|  FRI | * Demonstrate command of the conventions of Standard English
* Acquire and use grade-appropriate vocabulary
* Analyze the main idea and supporting details presented in diverse media and formats
 | 1. DGP—Thursday and Friday, discuss sentence diagramming, turn in
2. In groups, read chapter 7 and fill out summary and coroner’s report
 | DGPWritten in BoneJournal |  | Teacher observationVocab QuizReading journal | L.7.36b, L.7.39,RI.7.11 |