



Mastery of Content Learning Plan 2020-2021

Process Standard 13.2 (Rule)

Districts must ensure that during the academic school year a minimum of 140 hours of instruction is provided for each Carnegie unit of credit offered and 70 hours for each one-half (1/2) unit offered.

(Proposed Suspension and/or Revision of Rules)

The MDE approved an additional one-year suspension of the minimum of 140 hours of instruction required for each Carnegie unit of credit and 70 hours for each (1/2) unit offered for the 2020-2021 school year. The suspension will allow districts flexibility within their reentry plans/scheduling options in an effort to comply with MSDH and CDC guidelines as a result of COVID-19 during the 2020-2021 school year.

(Proposed One-year Suspension and/or Revision)

North Tippah School District will ensure that during the academic year a minimum of 90 hours of instruction is provided for each Carnegie unit of credit offered and 45 hours for each one-half (1/2) unit offered. North Tippah will prioritize content standards to ensure mastery of determined most relevant class objectives.

(Page 4 of District Restart and Recovery Plan Guidance and Summary)

Grading for students in the traditional, hybrid, distance learning environment will follow the same North Tippah School District grading policies. Students who have an average of 65 or higher in a course receive a Carnegie Unit for the course.

Grading Scale

A 90-100

B 80-89

C 70-79

D 65-69

F Below 65

Curriculum and Instruction

The administration and teachers restructured pacing guides for the 2020-2021 school year and will prioritize content standards to ensure mastery of determined most relevant class objectives. The Multi-Tier System of Supports (MTSS) process will be used to monitor student progress and attend to student retainment of standards missed or lost learning from spring semester.

Assessments, screeners, and needed additional support will be administered on campus for all choices of learning; traditional, hybrid, virtual.

The following expectations are applicable to all students enrolled in North Tippah:

- The North Tippah Board approved school calendar will be followed.
- An academic baseline will be determined: ○ Assessments and screeners will be administered at the start of the school year ○ School teams will identify students' academic progress and revise existing plans as needed (includes IEP, 504, MTSS, etc.)
- Additional instructional supports will be provided for: ○ Students identified by assessment, screeners, and formative assessments as at-risk academically ○ Students who teachers determine based on student work and observation are in need ○ Students who are two or more years behind ○ Students at risk of not graduating
- Any learning lost during the spring semester will be addressed through a variety of methods including, but not limited to, front loading of prior year skills, incorporation of related pre-requisite standards with grade level standards, and/or individualized learning paths to assist small groups and individuals in standards/skill mastery.
- All meetings (parent-teacher conferences, special education, etc.) will be held remotely when possible. (Traditional Model for All Students)
- All state assessments will be administered in accordance with MDE guidelines.
- Students will be exposed to a minimum of 240 Instructional Minutes in tasks including but not limited to, direct instruction, independent learning tasks, socially distanced small group instruction, and/or one-on-one instruction. Student promotion in 3rd grade will abide by the Literacy Based Promotion Act Guidelines (LBPA). (Page 3 of Restart and Recovery Plan)
- District Communication will be comprehensive through progress reports, report cards, Remind App., Facebook, district website, and SAM auto call.
- Readiness Assessments, diagnostic assessments and required screeners will be administered in accordance with MDE guidelines. Arrangements will be made for assessments to be given in person.
- Google Classroom is North Tippah's Learning Management System and will be incorporated in daily instruction.
- Attendance policy for digital learning models will be verified on a weekly basis through assignment submissions according to North Tippah attendance policy. (School Year Attendance Collection Policy.Synchronous and Asynchronous 7.29.20 approved)
- If a student accumulates five unexcused absences he or she will be reported to the Tippah County Truancy Officer.